

## KeyCode 2

## Answer Key

### Unit 7



Page	Instructions	Answers
41	Look and write.	No cellphones    No eating or drinking    Gas station No pets    Restaurant Can't continue    Pedestrian lane    No bicycles
41	Look at the pictures again and write where you can see the signs.	Answers will vary. Example: I can see the "No cellphones" sign at banks.
41	Read and match the signs with their meanings.	4 a    6 b    8 c    7 d    1 e    2 f    3 g    5 h
41	Read the explanations and use the words to complete them.	to, is a a, of, or are, but, in, is, a, and
42	Look and answer the questions in groups.	Ss talking : )
42	Listen and complete the tables.	tell, chance (permission), do tell, advisable (a good idea), do the, do
43	Use the modals and the additional structure to think up some things this school guard from the future could say to students, principals and parents.	permission, advisable, a, personal, mandatory Ideas will vary. Examples: <ul style="list-style-type: none"><li>• Ss, you can't eat in this room. It is dangerous.</li><li>• Mr Brown, you should give ss some more time to eat.</li><li>• Parents, you must bring your kids to school on time every day.</li></ul>
44	Read and complete the sentences using the words in the box.	1 can't 2 shouldn't 3 can 4 must 5 can't 6 should
44	Read the sentences in the activity above again. Replace the modals by the phrases below.	2. It is not a good idea that she listen(s) to music that loud. 3. When I finish checking your work, you are allowed to go. 4. It's necessary that you show your ID. 5. It's not possible that you drive today. Check the plate number. 6. It is a good idea to get my license first.
44	Read and complete the explanations.	to, a, or the, in, is they, not at

44	Read, circle the main grammar or structure point words and write question tags.	<ol style="list-style-type: none"> <li>2. are they?</li> <li>3. doesn't she?</li> <li>4. doesn't she?</li> <li>5. don't we?</li> <li>6. doesn't it?</li> <li>7. do they?</li> </ol>
45	Read and match the words with the definitions.	<ol style="list-style-type: none"> <li>1. rush</li> <li>2. shortcut</li> <li>3. speed up</li> <li>4. slow down</li> <li>5. road</li> <li>6. get stuck</li> <li>7. plenty</li> <li>8. seat belt</li> </ol>
45	Read and complete the conversation.	road, seat belt, rush, plenty, speed up, slow down, shortcut, get stuck
45	Answer the questions with a friend.	Ss speaking : )
45	Read and answer the questions.	<ol style="list-style-type: none"> <li>1. Put on the seatbelt</li> <li>2. At 3:00</li> <li>3. Speed up</li> <li>4. His soon started driving some weeks ago.</li> <li>5. His son almost hit another car.</li> <li>6. 45</li> <li>7. No, he wasn't.</li> <li>8. Traffic</li> </ol>
46	Look and follow the prompts.	<p>Answers will vary.  Example:  Accident – car crash</p> <ul style="list-style-type: none"> <li>• In Mexico, it is common that people hit other cars when they drive.</li> <li>• I think it happens when they don't drive carefully.</li> <li>• A good way to prevent it could be taking driving tests frequently.</li> <li>• People should understand that driving carefully is necessary because many people use the roads at the same time.</li> </ul>
46	Mini Project	Students' work : )