

Tales 4U

Third Grade

Sergio Velázquez García



Tales **4U**

Third Grade



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Serie: Tales 4U

Libro para el desarrollo de las habilidades lectoras en inglés para nivel primaria.

Texto: Sergio Velázquez García

Diseño: Araceli Vanessa Cruz Maya / Martín Mariano Hernández Tena

Ilustración: Martín Mariano Hernández Tena

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EnglishHouse



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Look and complete the words.



reads does brushes goes takes eats watches



She _____ to bed at 10 o'clock.



He _____ his homework at 5:00 pm.



She _____ a shower at 7:00 pm.



He _____ his teeth three times a day.



She _____ TV in the evening.



He _____ magazines in the afternoon.



She _____ with her mum and dad at 4:00 pm.

Mark's routine

Mark **goes to school** five days a week, from Monday to Friday. He **wakes up** at six o'clock, and five minutes later, he **gets up!** He **takes a shower** at quarter past six, and then he **dresses up**. At ten to seven, he **has breakfast** in the kitchen. Mark **leaves his house** at quarter past seven. School **starts** at eight o'clock. Mark **must arrive** ten minutes before this time to start his classes on time.

After school, Mark **goes** out with his friends, they **play soccer** and then they do something else to spend the time together.

Mark **arrives** at his house at half past four and he **does** his **homework**. He **finishes** it at about six o'clock.

From six to seven p.m., **he plays video games** or **plays with** his **toys** in his room. At ten past seven, he **has dinner** with his family. After dinner he **goes back** to his room to **get everything ready** for next day. After that, he **watches** TV with his dad and at half past nine, all the family **goes to bed**.

Sometimes, Mark **wakes up** in the night. It may be for different reasons. He sometimes **feels thirsty**. When **it happens**, he **goes** into the kitchen and **drinks some water**. There are other times when he **has to go to the bathroom**.



Mark **has** a little sister, and he sometimes wakes up in the night because his sister **tells** him that she **doesn't like** the dark and she **needs** him to **wait** for her at the bathroom door.

He **doesn't like to stop** his sleep, but he **thinks** that helping his sister is a good thing to do.

Brothers must help sisters and sisters must help brothers too!!



Read and choose the correct answer.

1. What daily activities can you find in the text?

- A) go to bed, have dinner and play video games
- B) eat breakfast, go out with family and take a shower
- C) watch TV, do homework and eat vegetables

2. What time does Mark go to bed?

- A) At 9:10
- B) At 9:30
- C) At 8:45

3. What does Mark do in his room after dinner?

- A) He cleans his room
- B) He plays video games
- C) He prepares the things he will use next day

Read and circle the correct answer.

1. Who watches TV with Mark before going to bed?

- A) Mum
- B) Friends
- C) Dad

2. Who goes to sleep at 9:30 pm?

- A) All the family
- B) Mark
- C) Mum and dad

3. In the afternoon, Mark goes out with...

A) friends

B) mum

C) dad

4. Mark's sister never wakes up in the night.

A) True

B) False

C) I can't tell

Draw and write the time at which Mark does each activity.



___ : ___

wake up

___ : ___

take a shower

___ : ___

do homework

___ : ___


go to bed


Look and write one activity in each section. Then write the time at which you do each and draw the time on the clocks.

Activity

Time


Time on the clock





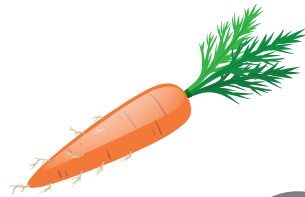






Look and label the food. Then cross the odd one out and explain why it does not belong to the group.

broccoli carrot cheese cauliflower



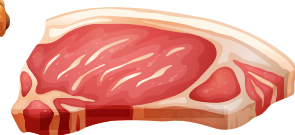
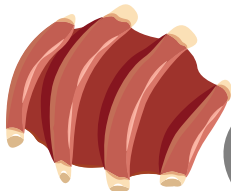
1. The _____ is the odd one. It is not a _____, it is _____.

plum raspberry lettuce peach



2. The _____ is the odd one. It is not a _____, it is _____.

chicken steak ribs fish



3. The _____ is the odd one. It is not _____, it is _____.

shrimp pie pudding cake



4. The _____ is the odd one. It is not a _____, it is _____.

Hungry?

Mum likes to make family parties; she says that it is good to spend time together as a family. I like it when I play all kinds of games with my cousins and laugh with my uncle. He always tells jokes. He is really funny. But what I like best about the parties my mum makes is the food.

Mum likes to make different things to eat and it's always delicious. She cooks **broccoli** with **cauliflower** and she covers it with cheese, sometimes, she cooks meat like **steak, roast beef, ribs, lamb chops** or **pork chops**. Other times she cooks **chicken, chicken breasts, chicken wings, turkey** and **duck**.

We don't eat seafood very often because it is not cheap. But when we do, we eat some fish like **flounder** and **trout** or **shrimp, clams** and **lobster**.

I like it a lot when she makes desserts because she always makes **chocolate cakes, pies, pudding** or **fruit cocktails!** I love fruit and I think my favourite are **plums, raspberries** and **peaches**.

I'm getting hungry now. I can't wait for tonight's party to start!





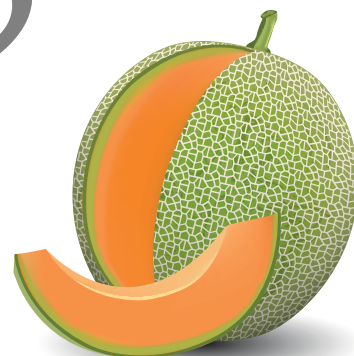
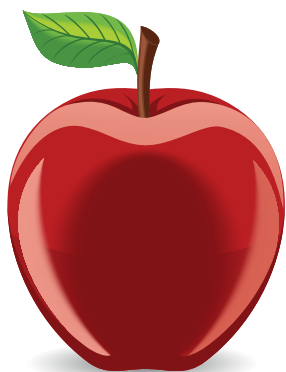
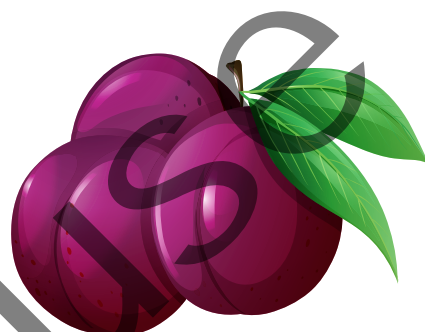
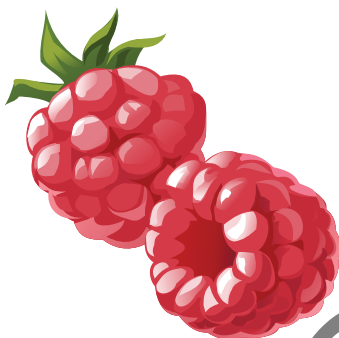
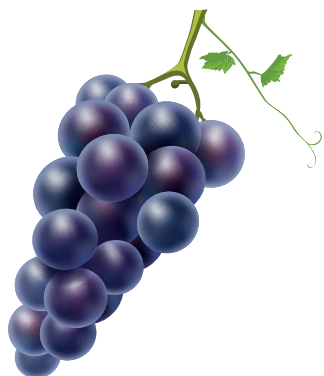
3. The girl likes to play different games with...

A) her dad

B) her cousins

C) her uncle

Name all the fruit. Then circle the ones that appear in the text and cross out the ones that don't.



Use the questions to interview two friends and report the answers to the class. Then write about you.

1. What's your favourite food?

2. Tell me what fruit you don't like.

3. Do you like to help your mum when she cooks?

4. What do you do when you help your mum?

1. What's your favourite food? _____
2. Tell me what fruit you don't like. _____
3. Do you like to help your mum when she cooks? _____
4. What do you do when you help your mum? _____

•Me:

My favourite food is _____.

I don't like _____.

_____, to help my mum when she cooks.

I always _____.

Now draw the food you love eating.



Look, read and colour.

Words for studying: **BLUE**

Words for helping at home **YELLOW**

Words for leisure time **ORANGE**

watch

skip

make the

a film

rope

bed

do

go

colouring

experiments

outside

maps

wash

writing

play hide

thedishes

and seek

play

tidy your

sweep

videogames

room

do

prepare

reading

maths

schoolthings

A free time kid

Sally is a nine-year old girl who loves playing. She is always in a playful mood. She always visits her friends, but they can't play with her all the time because they sometimes have homework to do or have to help at home. Sally does not have that problem. She can always play because she does her homework very quickly. She likes studying and knows it is very important; that's why she does her homework quickly, and she always helps at home with the chores.

Sally's mum always tells her that keeping their house clean is healthy and they both like the way their house smells when they finish cleaning it.

This afternoon, Sally went to visit her friend Paul. She asked him what he was doing and she got happy because Paul answered he was free. Then Sally started making many questions, "Really! Would you like to **watch a film?** or **go outside?** or **play hide and seek?** or **skip rope?** or **play video games?**" and many more questions.

Paul didn't know what to say, he couldn't answer all those questions very fast. Suddenly Paul said, "Sally, please stop! Those are many questions! Look, we can't watch a film because my dad is watching TV, we can't go outside because it's raining now, we can't play hide and seek because my house is very small; there are not many places to hide, we can't skip rope because I lost my rope yesterday, we can't play video games because my brother is using my games console" ... and then Sally said, "Stop! Paul, those are many answers, I can't think of a solution for everything that quickly."

They saw each other in the eye and said at the same time, "Let's make some popcorn and watch cartoons on the computer!" They asked Paul's mum for permission to eat popcorn and use the computer. Paul's mum said it was OK and the good friends spent a few hours watching some funny cartoons because they had a lot of free time.

What Sally and Paul do is a great thing to do. Doing your homework quickly and helping at home on time is good. It teaches you to be responsible and it gives you more time to have fun!



Read and choose the correct answer.

1. Who doesn't have any homework?

- A) Paul's brother
- B) Sally
- C) Sally's brother

2. Why do Sally and Paul have no homework?

- A) Because they always do it quickly
- B) Because their mums always help them
- C) Because their teacher didn't give them homework

3. What happens when you do your homework quickly and help at home on time?

- A) You have more time to play
- B) You can do more homework
- C) You can't play

Read and choose the correct answer.

1. Who tells Sally that keeping a house clean is good?

- A) Her teachers
- B) Her friend Paul
- C) Her mum

2. Who is playing video games?

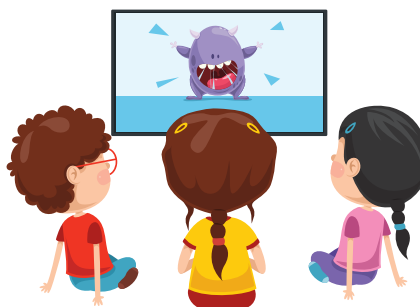
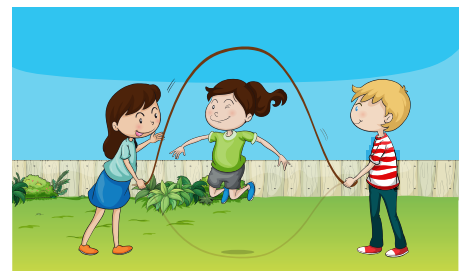
- A) Sally's brother
- B) Paul's brother
- C) Paul

3. Who is watching TV?

- A) Paul's dad
- B) Paul's mum
- C) Paul's brother

Look and put a tick or a cross.

- Which leisure activities did Sally mention?



Write one of your favourite leisure activities in each box. Then find out who likes doing the same when they have no homework or house chores to do and report your findings to the class.

Favourite leisure activity 1

Favourite leisure activity 2

Favourite leisure activity 3

Favourite leisure activity 4

Look and write the words. Then describe the animals.

kangaroo

panda

bear

gorilla

bat

whale

parrot

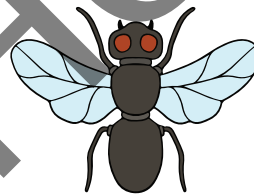
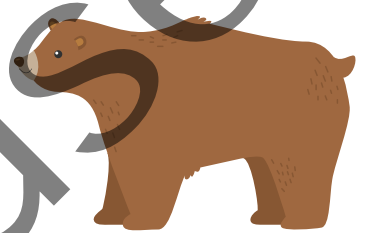
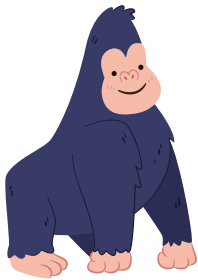
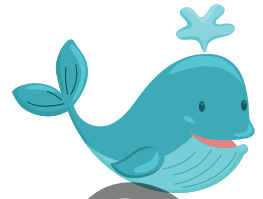
tiger

dolphin

lizard

lion

fly



Read and write yes or no.

1. Do bats live in zoos?

2. Can pandas run fast?

3. Can dolphins eat fruit?

4. Are gorillas very strong?

5. Are whales bigger than dolphins?

6. Can parrots repeat some words you say to them?

7. Do tigers and lions belong to the cat family?

8. Do flies live in the ocean?

9. Are lizards smaller than crocodiles?

The zoo

Vicky is going to the zoo today. She wants to see **wild animals**. She is waiting for her parents to finish breakfast so they can leave. She is packing the things she will need to enjoy the day at the zoo. She put her **binoculars**, a **camera** and two **bottles of water** in her bag.

Vicky is planning to play a game while she is at the zoo. She will imagine she is an **explorer**. She loves playing this game. When she goes to the cinema, she plays she is an actress. If she goes to the shopping centre, she plays she is a famous actress doing some shopping.

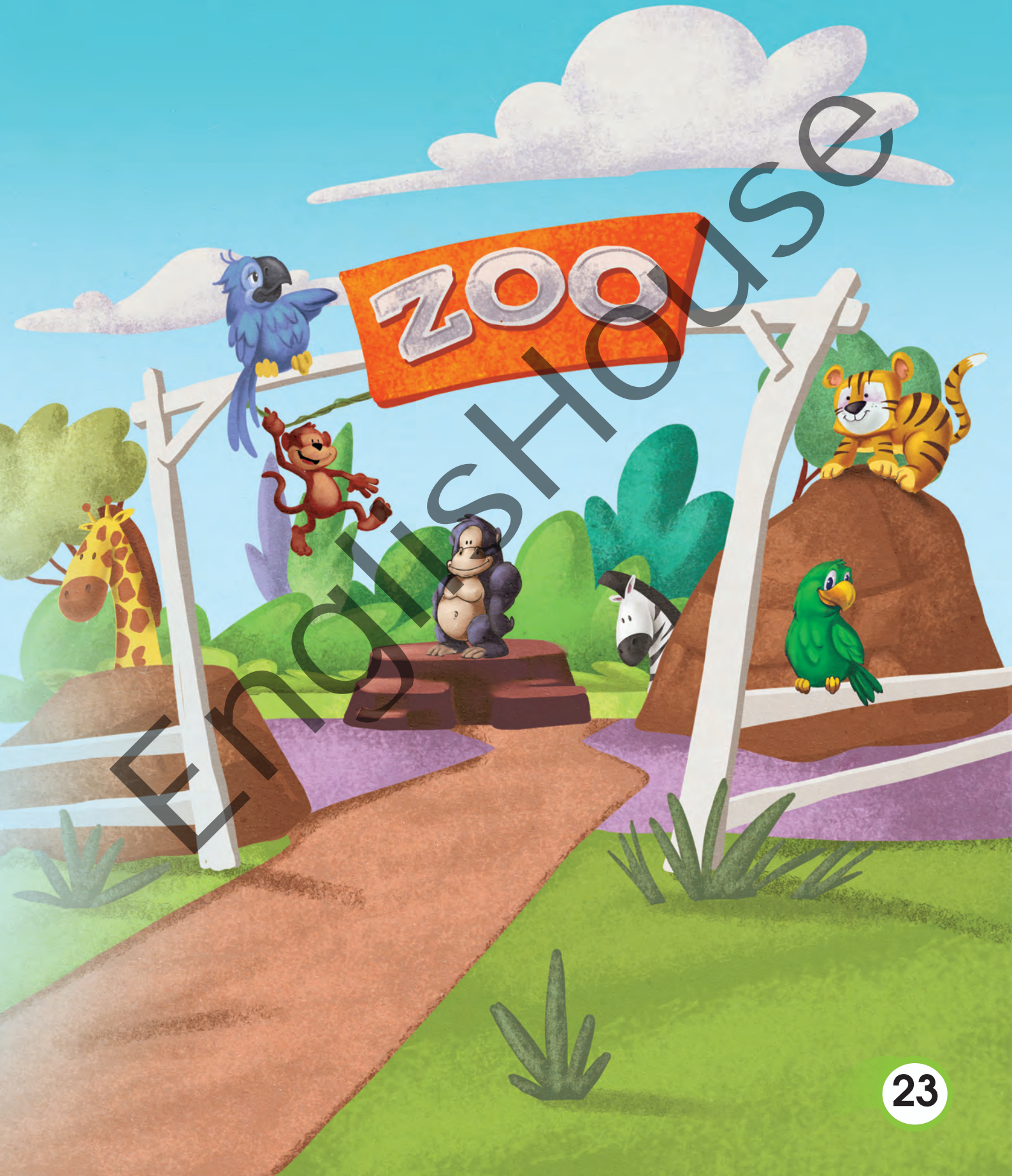
Vicky has never been to the zoo, and before leaving, she wrote a list of all the animals she could find there. She wants to take many pictures because she wants to make a **wild-animal album**; that's why this day is very special.

Now Vicky and her parents are getting to the zoo. Vicky is taking photos and checking on her list what animal is next. She goes, "Hello, **gorilla!** Hey, little **chimpanzee!** and you are ..." She does not know the name of an animal so she asks her parents and they tell her that she has to read the board next to the **cage**. And then Vicky goes, "Oh, it says your name is **baboon!** I'll write that on my list!" She got pictures of those animals when they were hanging on the trees.

Then it was time for Vicky to see the **pandas**; she took pictures of them eating **bamboo**. Next, some birds; the **parrots** and the **macaws** were on her list. They were making some strange noises and they were moving their heads like if they were dancing. It looked very funny so Vicky took some pictures of those birds doing the dancing. And finally, Vicky's favourite animal, The **Tiger!**

Vicky thinks that tigers are great. She says that orange tigers look very strong, but she also says that it is the opposite with the white ones because they don't look strong, they look very beautiful!

It was an amazing day for Vicky!



Read and choose the correct answer.

1. Who is taking the camera?

- A) Vicky's parents
- B) Vicky
- C) Vicky's brother

2. Which is Vicky's favourite animal?

- A) The parrot
- B) The panda
- C) The tiger

3. Vicky is waiting for ...

- A) the taxi to arrive
- B) her parents to finish breakfast
- C) her brother

4. Which animal is eating bamboo?

- A) The tiger
- B) The chimpanzee
- C) The panda

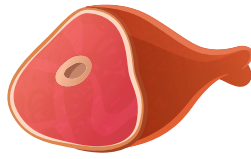
Match the animals with their food.



fruit



bamboo



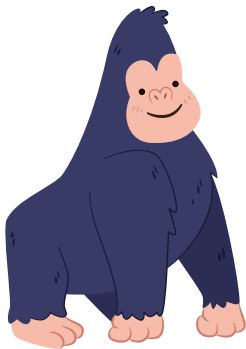
meat



plants



seeds



Write the words in alphabetical order.

parrots

tigers

macaws

gorillas

baboons

pandas

chimpanzee

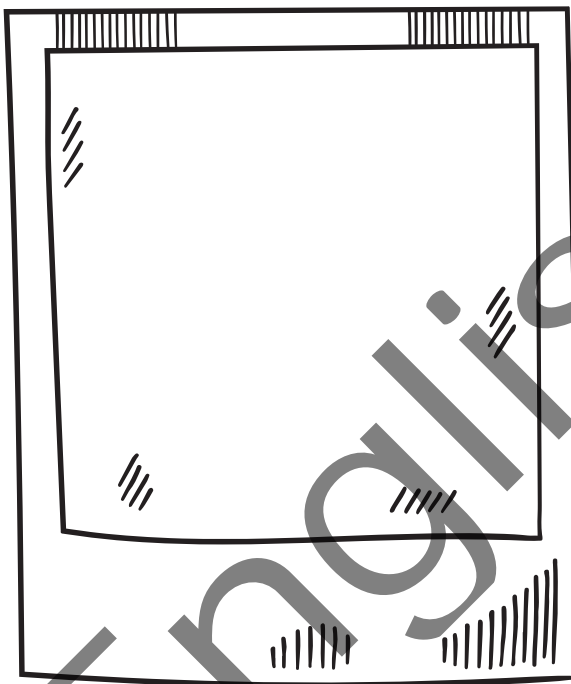
Look, read and complete the zoo report card.

Zoo Report Card

Animals I can see at the zoo

My favourite zoo animals

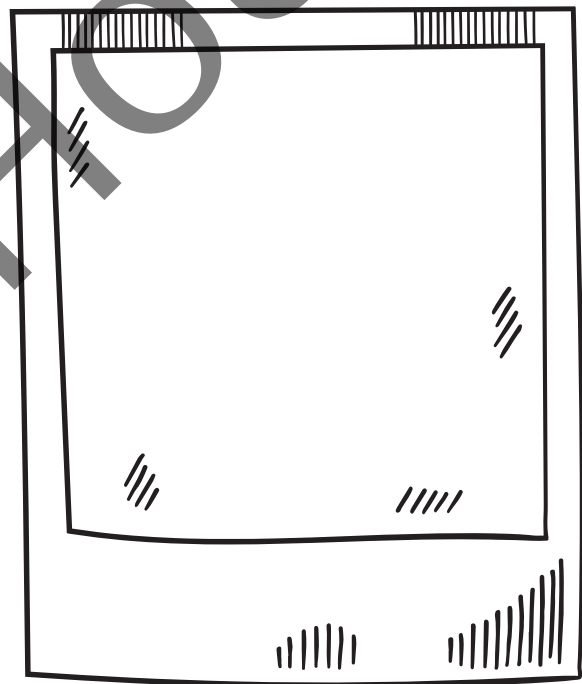
Picture of my favourite zoo animal



Description

- Colour: _____
- Size: _____
- Action: _____
- Food: _____

Picture of my favourite zoo animal



Description

- Colour: _____
- Size: _____
- Action: _____
- Food: _____

Draw a beautiful monster and write its name. Then circle the personal pronoun you have to use for your monster and complete the list.



My Beautiful Monster

EnglishHouse

Name

Things he / she likes	Things he / she doesn't like
_____	_____
_____	_____
_____	_____

My opposite monster friend

The opposite monster is **beautiful** and **strange, funny** and **serious** sometimes. He **loves playing**, but **feels like sleeping** very often. He says he **likes everything** and **nothing makes him stop**. When he says **yes**, he moves his head **side to side**, and when he says **no**, he moves his head **up and down**. When his friends want to play **outside**, he wants to play **inside**. When his friends say it's time to **go inside**, he says it's time to **play outside**.

On sunny days, he wears his **colourful jacket**, and on cold days, he wears **shorts and his favourite light T-shirt**. He says he **doesn't like the rain**, but he **plays with water** all the time. He says he **doesn't like sunlight**, but in the mornings says "Look! It's a **beautiful sunny day!**"

The opposite monster likes to play his favourite music **very loud**, but is always telling people to **speak quietly**. He **likes to ride his bike** to school, but always takes **the bus**. He says school is **near**, but **never wants to walk**.

The opposite monster is **sleepy during the day**, but **doesn't want to go to bed at night**. He says he is always **clean**, but sometimes **takes a shower twice a day**. He says his clothes **are not clean**, but **washes** them once a month.

The opposite monster is **strange**, but I like that he is my friend.



Read and use different colours to match the halves.

1. The opposite monster is beautiful he moves his head side to side.
2. He says he likes everything, but always takes the bus.
3. When he says yes, and nothing makes him stop.
4. When he says no, but he plays with water all the time.
5. He says he doesn't like the rain, he moves his head up and down.
6. He likes to ride his bike to school, and strange.

Read the sentences and write one word on each line.

1. The opposite _____ is beautiful and strange...
2. When _____ says yes, _____ moves his head side to side...
3. When his _____ want to play outside, he wants to play inside.
4. The opposite monster likes to play his favourite music very loud, but is always telling _____ to speak quietly.
5. The opposite monster _____ strange, but _____ is a good _____.

Read and use different colours to match the opposites.

outside	strange	new
up	old	down
good	dirty	clean
normal	bad	inside

Look at the table and write two more pairs of opposite words. Then look around your classroom and answer the questions.

• Report your findings to the class.

What is ...

big? _____ small? _____

new? _____ old? _____

normal? _____ strange? _____

clean? _____ dirty? _____

_____ ? _____ ?

_____ ? _____ ?

Look at the pictures and write two opposite sentences about each monster. The sentences must be similar to the ones in the text on age 28.

1.



1. _____
_____ ,

but

2. _____
_____ .

2.



1. _____
_____ ,

but

2. _____
_____ .

3.



1. _____
_____ ,

but

2. _____
_____ .

Look and unscramble the words.

leoywl

odgini

erd

agnero

oiletv

neegr

leub

Write the colours in the rainbow in the correct order.
Then colour the rainbow.

1. _____ d
2. _____ e
3. _____ w
4. _____ n
5. _____ e
6. _____ o
7. _____ t

The rainbow

Have you ever wondered **where** the rainbow **starts** or **ends**?

Imagine you are in your house **looking out the window** on a rainy day. Then when the rain **stops**, you **look up** the **sky** and see some colour-curved lines together decorating it.

A rainbow is one of the greatest gifts we got from nature. People **like it** and **enjoy seeing it** so much that they have used its image to decorate children's rooms and schools.

Other people write beautiful **stories**, **music** or **songs** when they see the rainbow because it gets them inspired.

Well, that's the rainbow! And... did you know that **it is the combination of** rain drops; that's water, and sunlight; that's light from the sun?

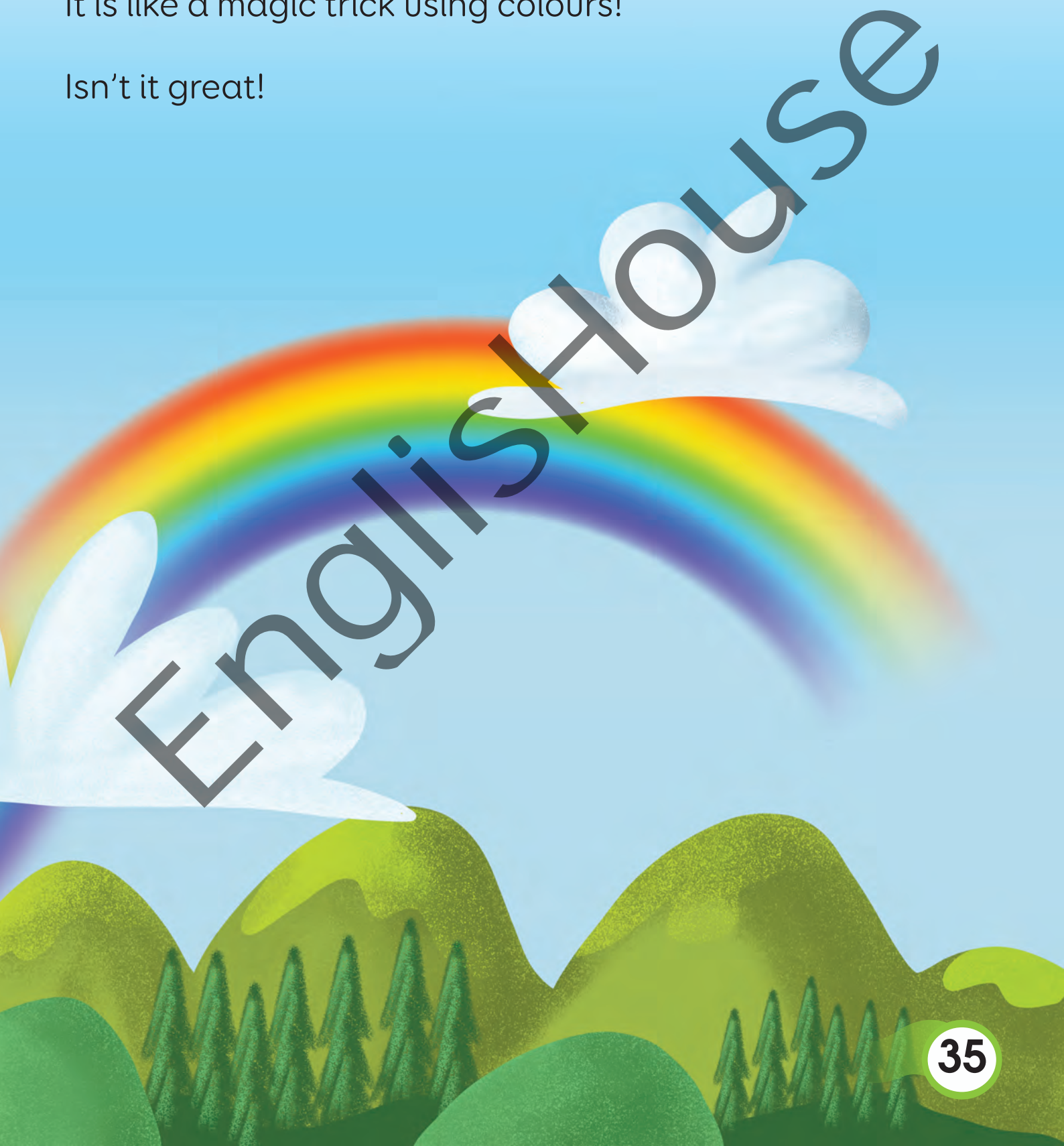
Rainbows are formed when **sunlight passes through water**. This action forms a reflection; it's like a reflection in a mirror.

All the colours that you know of come from combinations of the colours in the rainbow. The rainbow has seven basic colours; red, orange, yellow, green, blue, indigo and violet.

When you combine some of the basic colours, you can obtain new ones!

It is like a magic trick using colours!

Isn't it great!



Read and choose the correct answer.

1. When does the rainbow appear?

- A) When it snows
- B) When it rains
- C) When there is light

2. What form do rainbow lines have?

- A) Square
- B) Curve
- C) Circle

3. How many colours does a rainbow have?

- A) Nine
- B) Six
- C) Seven

4. What do people decorate with a rainbow image?

- A) Schools and offices
- B) Children's rooms and schools
- C) Children and Parents' rooms

Make some colour combinations and write who (what colour) appears.

1. Who appears when you combine red and yellow?

- A) orange
- B) green
- C) purple

2. Who appears when you combine blue and yellow?

- A) purple
- B) green
- C) orange

3. Who appears when you combine blue and red?

- A) purple
- B) green
- C) orange

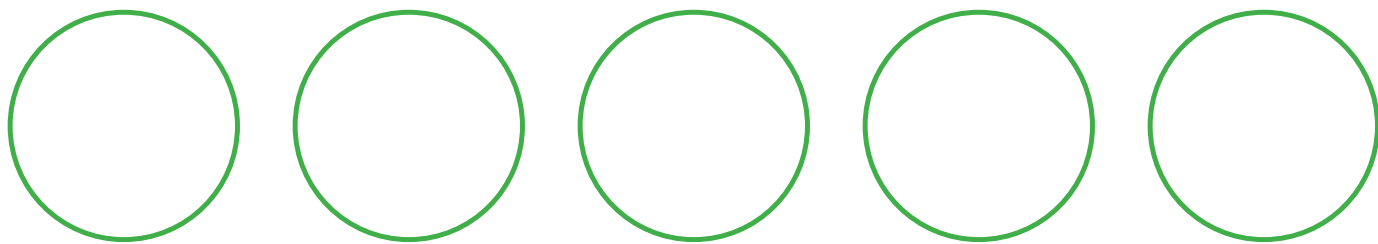
4. Who appears when you combine white and black?

- A) brown
- B) grey
- C) dark green

5. Who appears when you combine white and red?

- A) purple
- B) violet
- C) pink

Take five colours from your pencil case (randomly). Colour the circles and write the words for the colours they are. Then cross out the ones that are not in the rainbow.



Read, complete, write and circle.

• What is your favourite colour?

M _ _ f _ _ v _ _ _ r _ _ t _ _ c _ _ l _ _ _ r _ _ s

• Think of all the things you have with that colour and write the words for them in the box.



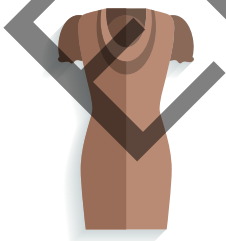
- Do you have a big collection of _____ things? Yes / No
- How many things of that colour do you have?
 _ _ h _ _ v _ _ _ _ _ _ _ _ _ _ th _ _ n g s.

Look, find the words and write them on the lines.



e s c a r f r h u t e s u e o g
 e e b h j a s d a u o h c b a t
 h t r o u s e r s e o o u c f f
 j t r e s e s e e a c e l o t d
 i u n g u a s s e s u s o a c e
 s u n g l a s s e s s e s t c d
 o c k s o g s o c k s e s u o e
 p s s h i r t t t g h i h h t h
 s w e e w t e r t t a g h a a g
 s w e a t e r d t a a h u t t d
 a d g t y u u i o p q e r b v c





Clothes

Anna: Hello, Jack, how are you today?

Jack: I'm just great, Anna.
What about you?

I'm OK!

Anna: Oh, it's really nice to meet you again.
We didn't see each other for about... three months!?

Yes, that was long.

Jack: Hey, Ana, would you like to come to the park?
All my family is coming! We are having a picnic.

Anna: Yes, that sounds good, but we need to put on a **sweater** or a **jacket**.

Jack: Yes, you're right. It **rained** this morning and it's still **cold**.

Anna: What about playing volleyball in the park?

Jack: Oh, I'd like that!

Anna: Hey, Jack, **those jeans** you're wearing today look great; and **those sneakers** are great too!

Jack: Oh, thanks.
I was thinking of wearing **trousers** and **boots**, but I like these best.

Anna: Oh, really!
I also prefer **sneakers** to **boots** or **shoes**.

Jack: Oh, no!!! It's drizzling!

Anna: You know what; you should go and tell your parents that having a picnic in the park today may not be a good idea.

Yes, I agree! Let's go tell them!

Jack: I will also tell them that there is a new pizza shop in the shopping centre.
We could go there!



Write the words for the clothes. Then circle the options that complete the sentence.

- Jack is wearing...



Read and answer.

1. Who says they need to put on a sweater or a jacket?
A) Jack
B) Anna
C) Jack's mum

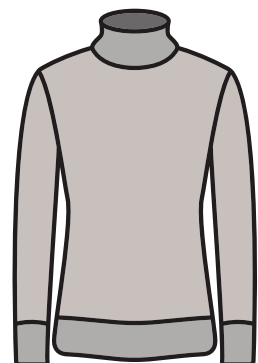
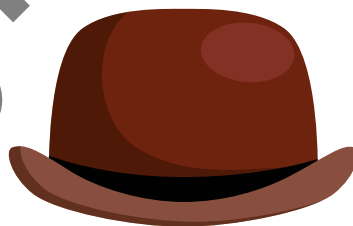
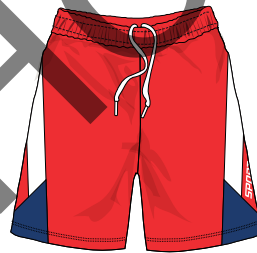
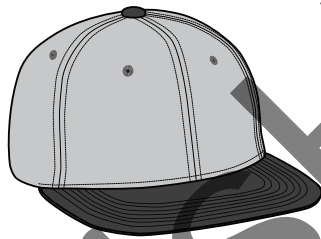
2. Who was thinking of wearing trousers and boots?

- A) Jack's mum
- B) Jack
- C) Anna

3. Who has the idea of playing volleyball in the park?

- A) Jack
- B) Anna
- C) Jack's family

Look and circle the clothes you wear on a sunny day yellow and the ones you wear on a cold day blue.



Read and choose the correct answer.

1. What were you wearing yesterday?

2. What are you wearing today?

3. What was the weather like yesterday?

4. What is the weather like today?

5. What is your favourite type of weather?

6. What do you like doing when the weather is like that?

Look and answer the questions with a friend.

- What places can you see in each picture?
- How are the pictures different?



A daily tour

On weekdays I make a **tour** all round my community. I go to school in the mornings and I'm back home at 2:00 pm. My house is not far from school, so it takes me only a few minutes to go and come back. At 2:45, after doing my homework, I go out, **walk to the corner** and **turn to the right**. Then I **walk until I get to** Main Avenue. At Main Avenue, I **turn right to get to the first traffic light**. There I **cross** Avenue 25. Once I am **on the other side**, I **turn left** towards the only convenience store there. Finally, I have to **turn right** and **walk three blocks** to arrive at the sports centre.

At the sports centre I practise tennis for two hours. After my tennis practice, I get hungry, so I go to the restaurant where my mum works. We eat together every day. To get to the restaurant, I have to **walk three blocks**, until I **get to the post office**. Then I **turn left** and **walk towards** the first traffic light, next I have to **turn left, walk about six blocks** and **turn right**. There is the restaurant, in the middle of the street, **on the left**.

Then it is time for some playing, so I go and meet my friends in the park. We make new friends very often because the park is always full of children at that time. Parents also like going there because they can talk to other people.

To get to the park from the restaurant, I just have to **walk straight up to** the corner, **turn left, walk for three blocks** and there is the park.

Finally I go back home. I **walk down the street** to Park avenue; then **turn right** and walk to the traffic light. Mum always picks me up there after work and we go back home together by car. She drives for about 15 minutes. We live on Hills street.

Any time you want to take a tour and visit me at home, the purple house with three tall trees outside is where I live.

You will be more than welcome!



Read and choose the correct answer.

1. What time does the boy get back home from school?

- A) 2:45
- B) 2:00
- C) 2:05

2. Where does the boy go after doing his homework?

- A) To the restaurant
- B) To the park
- C) To the sports centre

3. How do the boy and his mum go back home?

- A) By taxi
- B) By car
- C) Walking

Read and match the halves.

Parents

eat together in the restaurant.

The boy and his mum

practises tennis for two hours every day.

Children

picks the boy up at the traffic light.

The boy

talk to other people in the park.

Mum

make new friends in the park very often.

Read and choose the correct answer.

1. What sport does the boy practise?

- A) basketball
- B) tennis
- C) baseball

2. How many places does the boy visit every day?

- A) 2
- B) 4
- C) 6

3. Does the boy go back home in the evening?

- A) Yes
- B) Sometimes
- C) No



Draw a map from your house to your school. Write the directions and include some reference points.

From my house to school map

EnglishHouse

Look and write the letters to complete the words. Then use the words to label the pictures.

r
s
h
w
c
c
f
s

is for

__indy
__oggy
__ainy
__nowy
__loudy
__unny
__old
__ot

















Weather

Today the weather is changing a lot. For some minutes, the sun looks big and bright and then the day gets grey and cold. My mum says that I must have a plan to spend the day according to the weather, and of course, I always have something to do!

When it's **sunny**, I like to swim in the pool that is in the yard behind my house and have some ice cream or a popsicle. On a **windy day**, I ride my bike or fly a kite. When it's **cloudy**, I like to play in my tree house; I invite my friends over and we all have tea or juice and eat cookies or chips. When it's **foggy**, I can't play outside because it's not possible to see anything at all, so I play "blind soccer" with my sister; just by feeling the ball and listening to her laugh to get points to win. When it's **rainy**, I play hide and seek inside my house. Sometimes I watch TV or play video games, but what I enjoy the most is reading books about adventures and heroes. When my parents play with us, we make teams and guess what they are acting out, it's very funny. On **snowy** days, I have to wear warm clothes if I want to play outside. In the snow, I can make angels or a snowman. There are many things I can do on the ice, like ice skating or having a snow ball fight. When there is **thunder** and **lightning**, I like to be in bed with my mum because I get scared sometimes, but my mum tells me everything is OK and she always tells me stories about her childhood and her friends. When it is hailing, I like to look through the window. It is very relaxing.

As you can see, I never get bored!



Read and choose the correct answer.

1. What does the girl do on sunny days?

- A) Swim and eat cold things
- B) Eat sandwiches and cookies
- C) Ride her bike or fly her kite

2. When does the girl play in her tree house?

- A) When it's foggy
- B) When it's windy
- C) When it's cloudy

3. What does she like to do when it's hailing?

- A) Tell stories about her friends
- B) Look through the window
- C) Watch horror movies

4. What is she afraid of?

- A) A snowman
- B) Thunder and lightning
- C) Foggy weather

Read and choose the correct answer.

1. Who tells the girl she must have a plan to spend the day according
A) Her dad B) Her mum C) Her friends
2. Who drinks tea or juice and eats cookies or chips with the girl in the tree house?
A) Her dad B) Her mum C) Her friends
3. Who plays "blind soccer" with the girl?
A) Her friends B) Her mum C) Her sister
4. Who plays acting out with the girl and her sister?
A) Their friends B) Their mum C) Their parents

Write 4 activities that the girl does in four different kinds of weather.

	Activity	Weather
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____

Read and answer the questions.

1. The weather I like is _____.

2. Why? Because _____.

3. The weather I dislike is _____.

4. Why? Because _____.

Talk to your friends about the activities you can do to have fun according to the weather. Write the kind of weather and two ideas for each.

EnglishHouse

Look and label the pictures. Then cross out the odd one and explain why it does not match the others.

dentist's office



arcade



chemist's



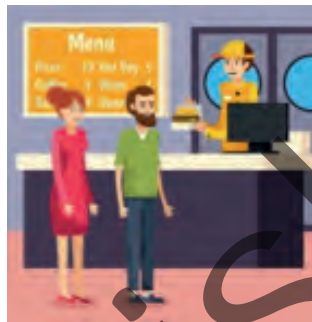
hospital



restaurant



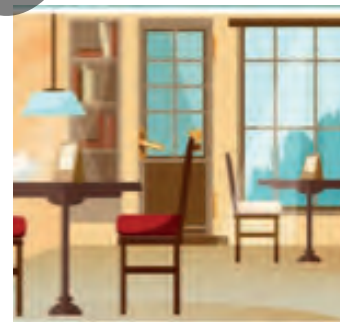
cafeteria



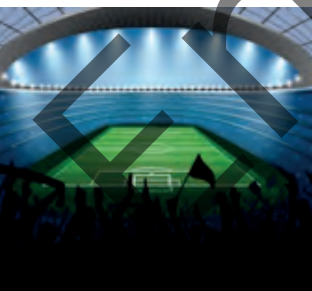
library



coffee shop



cinema



stadium



bookshop



circus



My neighborhood

My **neighborhood** is very big. There are lots of things around.

There are two **chemist's**; one on each corner of the street. There's an **elementary school** three blocks away from the street where I live. There are three **grocery stores**; one is next to my house, the second one is on the corner and the third one is crossing the street. There are two **bus stops** on the right corner of the street. One of those takes you to the **underground** and the other one takes you to the mall.

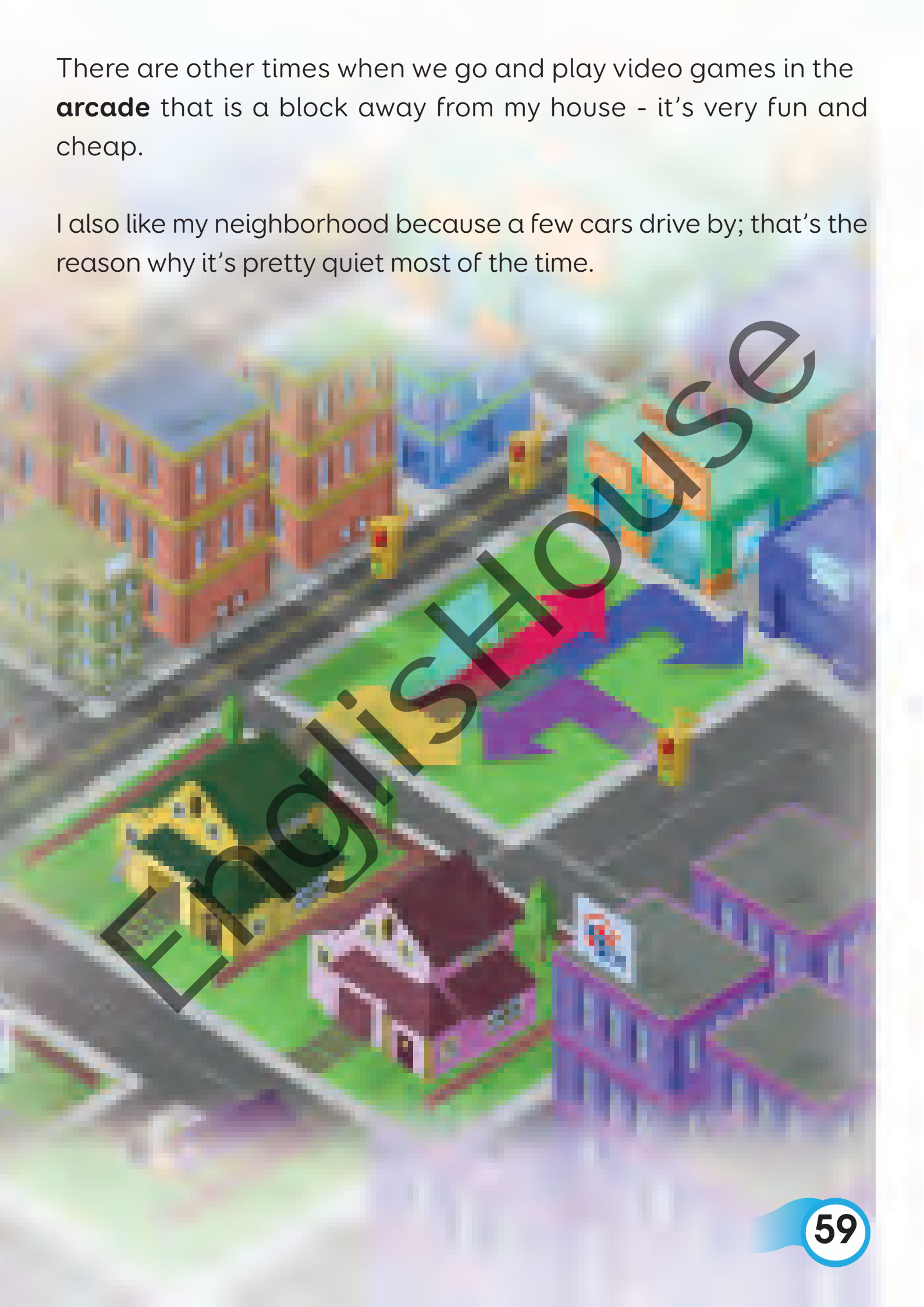
There's a **telephone booth**, which is between the bus stops. There are many **houses** of all kinds and colours in my neighborhood; you can find green houses, purple houses, but there is only one house that is black and white; it looks very cool.

My neighborhood is very clean all the time because the people who live here sweep the **streets** in the mornings and avoid throwing garbage. For people who have dogs, there are **special containers**. Everybody cares about the environment.

In my neighborhood, there are a few kids. Sometimes we go out in the afternoon to play different things. For example we play soccer in a very nice, small **soccer field** there is here. We also play hide and seek, baseball, anything that involves running and having fun.

There are other times when we go and play video games in the **arcade** that is a block away from my house - it's very fun and cheap.

I also like my neighborhood because a few cars drive by; that's the reason why it's pretty quiet most of the time.



Read and write the correct answer.

1. Where do the kids play soccer?

2. What do the kids play in the afternoon?

3. How far from the boy's house is the arcade?

4. Why is the neighborhood quiet most of the time?

Read and complete the sentences.

1. The _____ who live here sweep the streets in the mornings and avoid throwing garbage.

2. For people who have _____, there are special containers.

3. _____ cares about the environment.

4. In my neighborhood, there are a few _____.

Read and match the places with the activities.



1. People go there to buy medicine.

telephone booth

2. People go into this to make phone calls.

bus stop

3. Children go to this place to play video games.

chemist's

4. People go to this place to catch a bus.

grocery store

5. People go to this place to buy food.

arcade



Read, think and circle and write a number. Then complete the words with a plural ending when necessary.

1. There is / are _____ chemist's in my neighborhood.

2. There is / are _____ elementary school _____ in my neighborhood.

3. There is / are _____ grocery store _____ in my neighborhood.

4. There is / are _____ bus stop _____ in my neighborhood.

5. There is / are _____ telephone booth _____ in my neighborhood.

6. There is / are _____ house _____ which is black and white.

7. There is / are _____ soccer field _____ in my neighborhood.

8 There is / are _____ arcade _____ in my neighborhood.

Write about your neighborhood.

- What does your neighborhood look like?

- What I like about my neighborhood

1. _____.
2. _____.
3. _____.

- What I don't like about my neighborhood

1. _____.
2. _____.
3. _____.



Look and circle the toys in all the pictures. Then talk to a friend. Tell him / her what toys each kid has. Look at the example.

Charlie has a small red car.

1 2 3 4 5 6

Charlie's room



Lily's room



Daisy's room



Jim's room



It's always fun

I like going to my cousin's house because he has thousands of toys and many board **games**.

He has **car tracks** and lots of **cars**. I like one of his cars a lot; it's a big purple one with some red lights outside.

I like playing with his **action figures**. He has a big collection of them; he also has a **little castle**, so we play the **action men** are real and create amazing stories about the castle.

He has a collection of **marbles**; they have different colours and size and we play with them in his yard.

He has **roller skates** and **skateboards**, but I don't know how to use them, so I don't play with those. Sometimes my cousin does some **tricks** and I watch him; I like playing I'm a **reporter** and he is a **famous acrobat**.

I often take with me my **wooden swords**. We like to create **battle scenes** in his yard. We like to imagine that we are **brave warriors** protecting the **King** and the **Queen** from **dragons** and **evil knights**.

We would like to build a **tree house** to have a **boys' club** where we can tell **scary stories** or **read comics**, but we need my uncle's help.

We also **play basketball** or **soccer**, but sometimes the playing is boring when it's only the two of us.

When it's a very hot day, we play with our **water guns** and get the flags we set round the yard. I am very good at that!

I think we really have a great time when we are together. My father and his like seeing that we get along with each other. That's why they take us everywhere together!



Read and choose the correct answer.

1. Where does the boy like going?

- A) To his grandmother's house
- B) To his best friend's house
- C) To his cousin's house

2. What do the boys play when the weather is very hot?

- A) Hide and seek
- B) With the roller skates
- C) Capture the flags

3. What do they play with when they are fighting dragons?

- A) Water guns
- B) Wooden swords
- C) Marbles

4. What does the boy play when his cousin does tricks with a skateboard or with his roller skates?

- A) To be a reporter
- B) To be an acrobat
- C) He does tricks too.

Read and choose the correct answer.

1. Who doesn't know how to skateboard?

- A) The boy
- B) His cousin
- C) His uncle

2. Who can help the boy build a tree house?

- A) The boy
- B) His uncle
- C) His cousin

3. Who takes the boys everywhere together?

- A) The boy's father and uncle
- B) The boy's aunt
- C) The boy's father

4. Who brings the wooden swords?

- A) His cousin
- B) The boy
- C) His uncle

Read and choose the correct answer.

1. Where do they play with the marbles?

- A) Inside the house
- B) In the yard
- C) On the street

2. What colour is the car that the boy likes?

- A) Black
- B) Purple
- C) White

3. The boy and his cousin play with the action figures and...

- A) a little castle.
- B) the car track.
- C) a pirate ship.

4. What do the boys want to do in the tree house?

- A) Play video games
- B) Sleep
- C) Tell scary stories or read comics

Read, circle and write.

1. What toys do you have at home?

A / an _____, a / an _____ and a / an _____.

2. Which is your favourite?

My favourite toy is / are my _____.

3. What toys do you like sharing with:

- your brother or sister? My _____.
- your best friend? My _____.
- your cousin? My _____.

4. Would you give one of your toys to a kid who doesn't have any?

Yes, I would / No, I wouldn't.

5. Why? Because _____.

Look, find the picture that is different and cross it out. Then explain to a friend why it is the odd one.



A)



B)



C)



D)



A)



B)



C)



D)



A)



B)



C)



D)



A)



B)



C)



D)

My NBF horse

NBF is my new pet. It's a horse, isn't it great! I am very happy because my parents **let** me have a horse as a pet.

I **like to brush** it every day after school. I also **ride** on its back for a few minutes every day and we **enjoy** the nature together.

My dad **has** a barn in the back side of our house and he **built** a comfortable place for **NBF**. It **seems** to be happy when it is in its place, but it likes more being outside. **I can see** it in its face.

NBF is 168 centimetres tall. I **look** very small when I **stand** next to it. It **has** a very long brown tail and some soft hair on the back side of its head. It also **has** some white spots on its legs. It is a beautiful horse!

One thing that I **find** funny is that it **eats** a lot! It **loves** fruit and vegetables! And... it **looks** very funny when it **eats** its carrots; it **chews** them moving its mouth side to side, showing its teeth. Fruit and vegetables are the only things it **can eat**. If we **give** it something different, like the food we eat, it **may get sick** and **feel** really bad.

Every day before bed, I **play** some music and **NBF sticks** its head out its house window to listen to it. This music **makes** us feel relaxed.

NBF is very friendly, and it sometimes lets my friends ride on its back. My parents **say** that we are so lucky it is so beautiful and calm.

Maybe, when I **grow up**, I can **take** it to a special horse school where it could **learn** some tricks like jumping obstacles or some dancing. It may even **compete** in races or **give** horse dancing shows. Yeah, that's a great idea. I'd really like to do that in the future.

Oh, I almost forgot! Do you know what **NBF** means? It means **New Best Friend!**



Read and choose the correct answer.

1. What animal is the text about?

- A) A dog
- B) A cow
- C) A horse

2. What's the name of the pet?

- A) BNF
- B) FNB
- C) NBF

3. What can't the pet eat?

- A) Burgers, meat or soup
- B) Apples, carrots and pears
- C) Potatoes and carrots

4. How tall is the horse?

- A) About 198 centimetres
- B) About 186 centimetres
- C) About 168 centimetres

Read and write.

1. The boy says he is happy because his _____ let him have a new pet.
2. The boy says his _____ built a special house for the horse.
3. The boy says that _____ likes more being outside.
4. The boy says that _____ looks small when he stands next to the horse.
5. The boy says that NBF sometimes lets his _____ ride on its back.

Write the missing vowels in each word.

h _ _ r s _ _ b r _ _ s h b _ _ r n
c _ _ n t _ _ m _ _ t r _ _ s c _ _ r r _ _ t s
_ _ p p l _ _ s _ _ b s t _ _ c l _ _ s c h _ _

Think and write three things horses can do really well and three things they can't do.

- | | |
|----------------------|------------------------|
| 1. Horses can _____. | 1. Horses can't _____. |
| 2. Horses can _____. | 2. Horses can't _____. |
| 3. Horses can _____. | 3. Horses can't _____. |

Glue two pictures of your pet, write its name on the lines and write about the things it likes doing and the things you do together.

Things _____ likes doing!

Things I enjoy doing with _____

EnglishHouse

Look, read and write the words.



Ferris wheel



bumper cars



log ride



haunted house



carousel



go-karts



rotor cups

1. You drive this small electric car to try to hit other cars.
2. This is a large wheel with sits. It turns around.
3. This is a place where you will find ugly creatures.
4. This thing looks like a piece of wood. You go in or on it and slide down. There is splashing.
5. These are small cars that you drive in a race.

Amusement park

Today we are going to go to the **amusement park**. I have a full access pass and I'm planning my day. I am really excited.

First I will ride the **carousel**. After that I'm going to get on the **Ferris wheel**; I like it a lot, maybe I'll go twice. Then, I'm trying the rotor cups. I want to spin around. Yes, that'll be fun!

The next step will be the **haunted house**. Some children say it is scary, but I must be brave and try; I got curious and I want to find out what's in there. I told my mum to come inside with me, but she says she gets scared easily. Then I invited my dad and he said "Yes! Let's do it!"

After visiting the haunted house, I will need something cool, just to stop feeling nervous. I know! I think I'll try the **log ride**. Yes! The splashing must be fun!

What next? Right! The **bumper cars**! I love this one; I'll never get tired of it. Oh, and the **go-karts**! Well, there is a lot to do in the amusement park. I would like to try all the rides and games, but mum and dad told me that I have to be careful and read the notices for visitors. Some rides and games are not for children my age. They must be older if they want to try them, but it's OK, I'll try them all one day.

Now my fun plan is complete and I can't wait to get there!!!



Englische



Read and choose the correct answer.

1. Where is the boy going to go with his family?

- A) To the zoo
- B) To the beach
- C) To the amusement park

2. What ride will the boy try at the end?

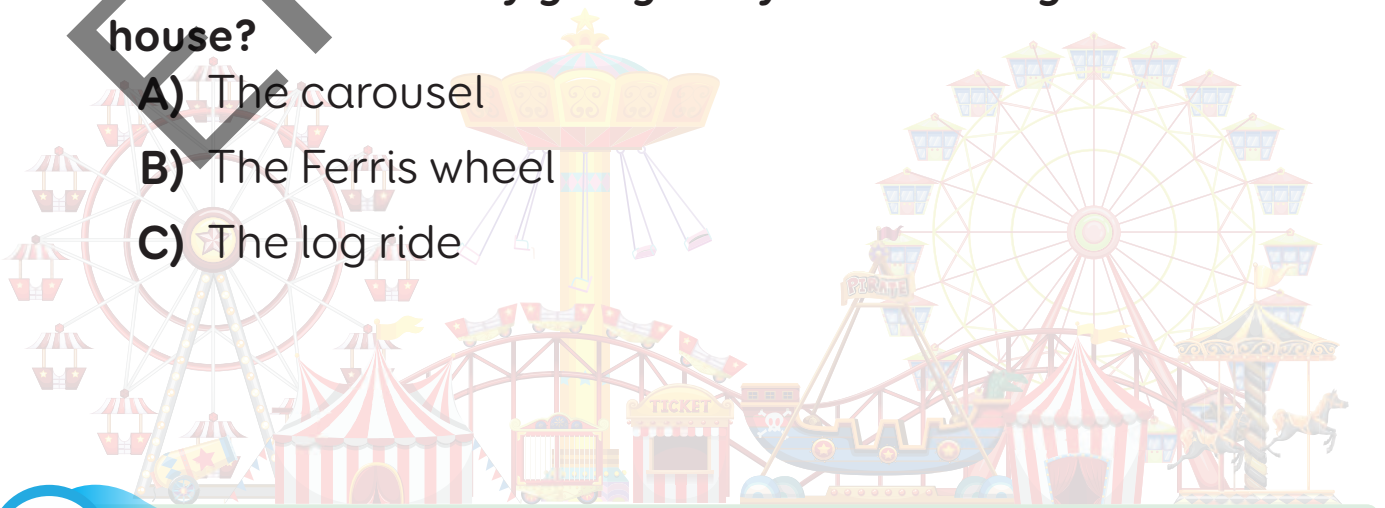
- A) The roller coaster and the go-karts
- B) The bumper cars and the go-karts
- C) The rotor cups and the bumper cars

3. Can the boy try all the rides and games today?

- A) Yes, he can
- B) Maybe
- C) No, he can't

4. What ride is the boy going to try after visiting the haunted house?

- A) The carousel
- B) The Ferris wheel
- C) The log ride



Read and choose the correct answer.

1. Who doesn't go in the haunted house?

- A) The boy's mum B) The boy's dad C) The boy

2. Who goes in the haunted house with the boy?

- A) His mum B) His brother C) His father

3. Who explained to the boy that he can't try all the rides and games now?

- A) His dad B) His parents C) His mum

Look and write the words below the pictures. Then number the rides in the order the boy mentioned them.

rotor cups

haunted house

go-karts

bumper cars

carousel

log ride

Ferris wheel



Interview a friend. Write his / her answers.

• Have you visited an amusement park?

• Which one?

• What rides did you go on?

• Which is your favourite?

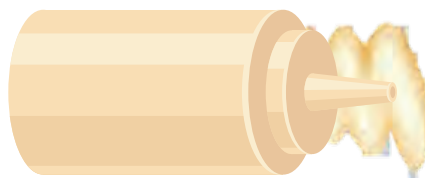
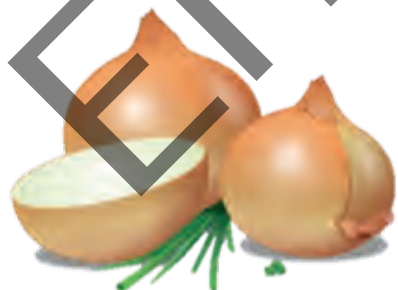
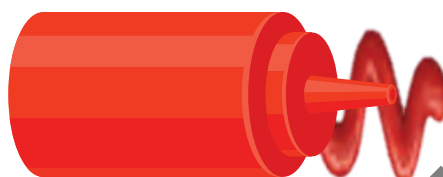
• Which rides would you like to try, but can't do now?



Look and complete the words. Then use the words to label the ingredients to make hot dogs.

m__y__nn__s__ p__ckl__s __n__n t__m__t__

s__s__g__s b__ns m__st__rd k__tch__p



Hot dogs

My son's friends are coming this afternoon. I want to make something special for them to eat. It must be something delicious and easy to prepare.

Hmmm... **Burgers, hot dogs, chicken nuggets, sandwiches...** Alright! I'll make the hot dogs.

Ok, for that I need two bags of **hot dog buns**, some **pickles**, some **chopped onion** and **tomato**. What else...? Some **sausages**, a **jar of mayonnaise**, a **bottle of mustard** and one of **ketchup**, too.

Now my cooking utensils; a **saucepan**, a pair of **tweezers**, some **spoons**, a **knife**, a large **plate** and a **bowl**.

Great! I'm ready! It's cooking time!

First, I need to pour some water in the saucepan and put the sausages in it. **Then** I'll put the saucepan on the fire until it boils. **Now** I'm chopping the onion, the tomato and the pickles. I'll put it all in the bowl. **Next** I'm spreading some mayonnaise on the buns and then I'll put them on a large plate.

The sausages are ready, I'll take them out of the hot water and put them in the hot dog buns; they are ready to get prepared.

Oh, my son's friends just got here! "Andrew, the table is set already! Get your friends at it! I'll be right there in a second!"

Making hot dogs is very easy and they are delicious. My son, Andrew, loves them. I'm sure his friends will be delighted!



Read and choose the correct answer.

1. On the list of food options the woman mentioned, what number were the hot dogs?
 - A) One
 - B) Two
 - C) Four
2. What container do the buns come in?
 - A) Bottle
 - B) Box
 - C) Bag
3. How many ingredients does the woman need?
 - A) Eight
 - B) Nine
 - C) Five
4. The woman says that making hot dogs is very ...
 - A) difficult.
 - B) complicated
 - C) easy.

Read and choose the correct answer.

1. Who is coming to the woman's house?
 - A) Her son's friends
 - B) Her friends
 - C) Her son

2. Who cooks hot dogs?

- A) The boy's friends
- B) The woman's son
- C) The boy's mum

3. Who is going to enjoy eating the hot dogs?

- A) The boy and his friends
- B) The woman's son
- C) The boy's mum

4. What does the woman do when the sausages are ready?

- A) She eats them
- B) She puts them in the buns.
- C) She cuts them

Read and number the steps to make hot dogs.

- a) **Chop** the onion and the tomatoes. _____
- b) **Eat** your hot dog. _____
- c) **Spread** mayonnaise on the buns and put them on a plate. _____
- d) **Put** the sausages in the buns. _____
- e) **Put** the sausages in a saucepan with water. _____
- f) **Put** some chopped onion and tomato on the hot dog. _____
- g) **Collect** all the ingredients and cooking utensils. _____
- h) **Put** the saucepan on the fire. _____
- i) **Put** the chopped onion and tomato in a bowl. _____

Look and talk to a friend.

- What would you name the food?
- What is the secret ingredient?



Name

Special ingredient



Name

Special ingredient



Name

Special ingredient



Name

Special ingredient



Name

Special ingredient



Name

Special ingredient

Read the descriptions and look at the pictures. Then write the number of the picture that shows the animal and write its name.



- a) I have a pointed face and my body is covered with orange fur.
- b) I live in water and on land. My legs are very strong. They help me to jump.
- c) I am big and strong. My body is covered with brown fur.
- d) I have a long tail and I love climbing trees. I am not a big animal.
- e) I belong to the cat family. My body is covered with orange fur with some black lines.
- f) I am a small animal. My ears are long and my teeth are large. I can walk, but I prefer to jump.
- g) I am a large grey animal. I have a long nose that is called trunk.

<input type="text"/>	_____
<input type="text"/>	_____
<input type="text"/>	_____
<input type="text"/>	_____
<input type="text"/>	_____
<input type="text"/>	_____
<input type="text"/>	_____

New friends

One day an elephant called "Big Ears" decided to walk into the forest. He was eight years old and had no friends, so this was its mission, "Looking for new friends!"

After a few minutes, Big Ears saw a **monkey** hanging on a tree. Big Ears said, "**Hello**, little monkey!" But the monkey said nothing and started to jump from one tree to another very quickly and went away. Big Ears thought the monkey didn't want to be its friend, "Why did the monkey not say hello?" Big Ears thought.

Big Ears kept walking and then it found a **rabbit** coming out its hole house, "**Hi**, little rabbit!" The rabbit said nothing in response and went back into its hole house, "Why did the rabbit not say hi?" Big Ears thought again and got sad.

Big Ears stopped for a moment and breathed deeply, "GUUUUUU, HAAAAA!" and then walking it went.

Big Ears found a big pond which was the house of a **frog**. Big Ears didn't go near the frog; it thought the frog might not want to be its friend. But then it said, "**Howdy**, little frog!" The little frog got so scared that it went away by jumping on the leaves that were on the water pond.

Big Ears didn't understand why nobody wanted to be its friend; it got a little mad and sat on a big rock - trying to remember how it could say hello in other ways. "Maybe they don't know the hellos I used...What about '**Hi-ya!**' or '**Hey!**' or '**G'day!**'? I don't know which the best way to say hello is!"

Big Ears felt like shedding tears; a tear was almost coming out one of its eyes when some other animals stood in front of it. They asked Big Ears, "**How are things**, fellow? Why are you crying?" Big Ears jumped happily the moment it noticed the other animals were there in front of it saying hello.

“Oh, I’m ok! It’s just that I was trying to find new friends, but nobody has answered to my hello words!”

And the **fox** said, “Well, I’m Reddy, the fox, this is Furry, the **bear**, this is Stripes, the **tiger**, and all the other animals you said hello to are behind those tall trees. They got scared because they think you are very big, they thought you were going to eat them.”

“Oh, I would never do that!” Big Ears replied.

What Big Ears learned from this experience is that everybody must be and look nice. Big Ears didn’t notice that he was so desperate to find new friends that it looked scary and its voice sounded very loud.

From that day on, Big Ears takes some time to think and relax. It has lots of friends now and looks happy and calm.



Read and answer the questions.

1. How many animals did the elephant find in the forest?

2. How many ways to say "Hello!" does Big Ears know?

3. What was Big Ears' mission?

4. Why did the animals not answer to the hellos?

Read and choose the correct answer.

1. Who was on a tree?

- A) A rabbit
- B) A fox
- C) A monkey

2. Who has a hole house?

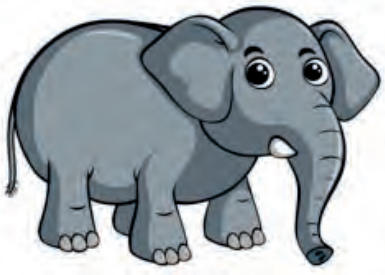
- A) A frog
- B) A rabbit
- C) A monkey



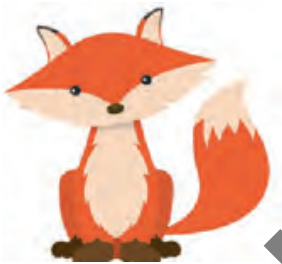
3. Who explained to the elephant what the problem was?

- A) The frog
- B) The tiger
- C) The fox

Read and match the animals with the names.



Furry



Stripes



Reddy



Big Ears

Look at the pictures and invent a story. Then tell the story to the class. Explain what is happening and include names and places.

1



2



3



4



Read and find the words. Then write the words on the lines and number the pictures.

t t i t i t e t c k e t t s d b h p o s
 s t s e s p e a k e r s s c r r p s o p
 t i s e a s a k r s c r e s c s o s s o
 g c s s e a t s c r e e e e e s s t i c
 c k t i t e g h b s w g a c b n t k e t
 b e p a r r a r s c r e e n n e e s s c
 h t g a g a r a r a g e g e g a r r e e
 s s o l t t o l l o t r a g e g s n n n
 t r p a r k i n g g a r a g e p o s e r
 p a g t a w j n g t g a r a r a h j y t

1. Films are shown on this at the cinema. _____
2. These are used at cinemas to play sound. _____
3. You can leave your car here while you are in the cinema. _____
4. These papers show information and pictures about films. _____
5. You need to buy these if you want to watch a film at a cinema. _____
6. This is where you sit on at a cinema. _____



At the cinema

Susan is very excited because today, it will be the first time she watches a film at a cinema. She has watched many films at home; and sometimes with her friends, but it's not the same at the cinema, the experience is a lot better. She has tried to imagine what it is like; a **big screen** showing the action and the **speakers** are so big that the sound surrounds you.

It is time to go so all the family gets into their car. It is a 45-minute drive to get there and Susan can't wait any more.

When they get to the cinema, another surprise, "The **parking garage** is under the building." Susan thinks it is awesome!

Susan and her family are walking round the place and Susan can't believe her eyes; the place looks enormous, there are **lights** and **posters** everywhere.

There just right next to the dark room where films are shown, there is the greatest area "The **snack bar**," which is a large window for people to order **food** and buy **soda** and **sweets**; and the smell of **popcorn** coming out the machines is just cool - you get your popcorn in a very large container, like a bucket.

Susan's parents just bought the **tickets** and they can go in the big dark room now. Once inside, they stop by the ramp and a man checks their tickets. Then they walk down the hall and find their **seats**. Susan's mum tells everybody to wear their 3D glasses. Susan does not know what they are, but puts them on anyways.

It is just as Susan thought it would be and the sound of munching popcorn makes the experience much better.

Susan thinks that watching a film at the cinema was so fun that she'd like to come again next weekend.



Read and choose the correct answer.

1. How many times has Susan watched a film at a cinema?

- A) One
- B) Two
- C) Zero

2. What makes the experience a lot better?

- A) A big screen and big speakers
- B) A big screen and big seats
- C) A big screen and big posters

3. How long is the drive to get to the cinema?

- A) 54 minutes
- B) 45 minutes
- C) 4.5 minutes

Read and choose the correct answer.

1. Who thinks the cinema is very big?

- A) Susan
- B) Susan's mum
- C) Susan's dad

2. Who is by the ramp?

- A) Susan's friends
- B) Mum and dad
- C) The man who checks tickets

3. Who tells everybody to put on their 3D glasses?

- A) Mum
- B) Susan
- C) Dad

Read and number the actions in the order they happened.

- It is time to go so all the family gets into their car. It is a 45-minute drive to get there and Susan can't wait any more.
- It is just as Susan thought it would be and the sound of munching popcorn makes the experience much better. Susan thinks that watching a film at the cinema was so fun that she'd like to come again next weekend.
- She has tried to imagine what it is like; a big screen showing the action and the speakers are so big that the sound surrounds you.
- Susan can't believe her eyes; the place looks enormous, there are lights and posters everywhere.
- Susan's parents just bought the tickets and they can go in the big dark room now.
- Susan is very excited because today, it will be the first time she watches a film at a cinema.
- When they get to the cinema, another surprise, "The parking garage is under the building." Susan thinks it is awesome!

Read and answer the questions.

1. Circle the number that shows how much you like watching films at a cinema:

1

2

3

4

5

2. What films have you watched at a cinema?

a) _____ b) _____

c) _____ d) _____

3. What is your favourite film? _____

4. What is it about? _____

5. Name some characters:

a) _____ b) _____

c) _____ d) _____

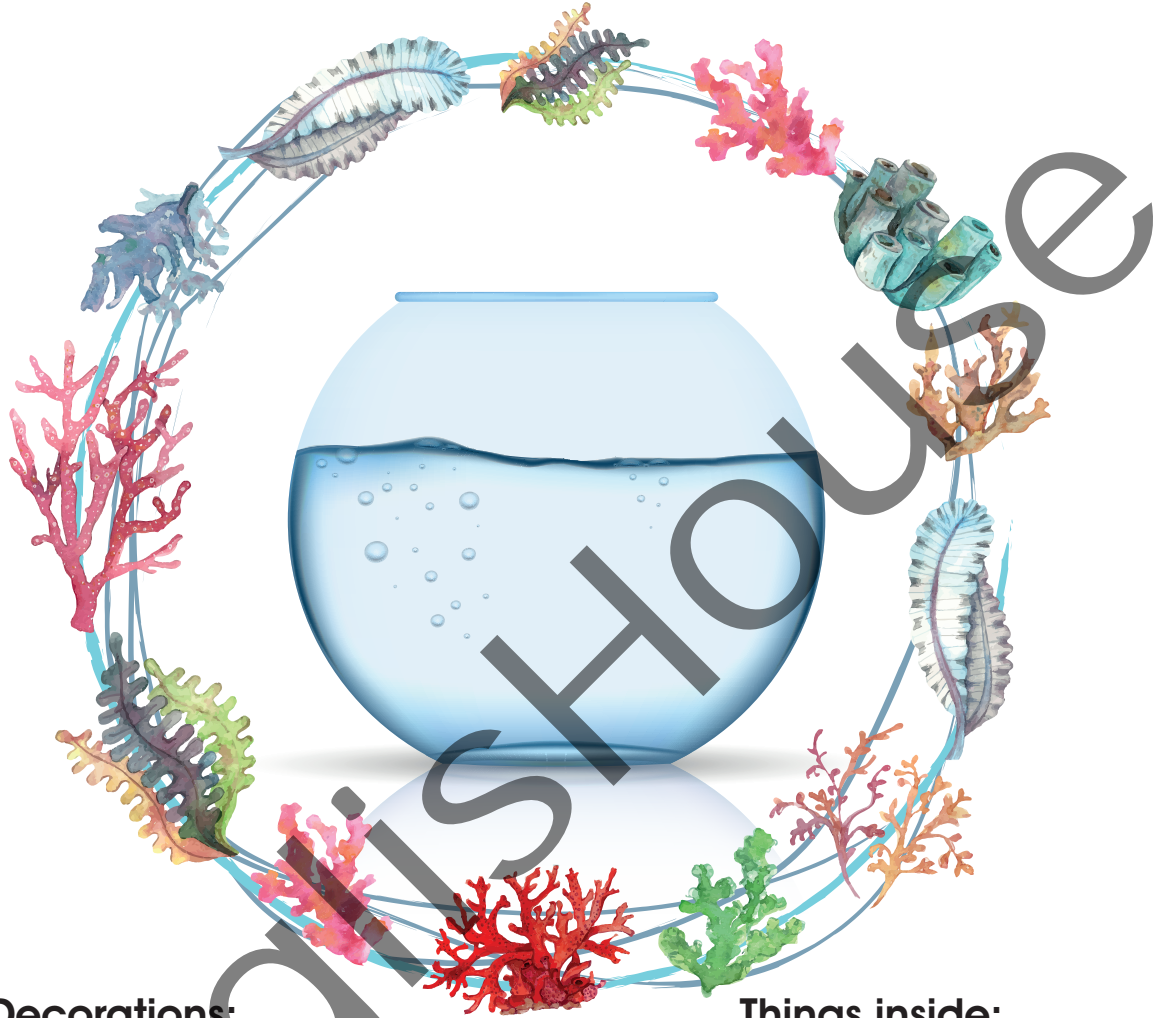
Show a poster of your favourite film. You can draw it or cut it out from a magazine.



Read, draw, colour and write.

Imagine you are going to get a new goldfish friend.

- How would you decorate its bowl house?
- What things would you put in it?



Decorations:

Things inside:

Why?

Talking is great

Nicholas wants to get a new pet. He thinks that getting a **goldfish** would be great. Yesterday he bought a small **bowl** and put it next to his bed. He says that he must be very careful with it; that's why he wants to keep his goldfish in it, very close to his bed.

Nicholas read on the internet that he must not **over feed** the fish because it may **get sick** and that he must make sure the fish gets **clean water** because it will make the fish happy.

On the next day, Nicholas went to the **pet store** with his mum. There were lots of beautiful fish, but Nicholas just wanted a gold fish.

There, at the back of the pet store, there was a very small goldfish. When Nicholas saw it, he thought it was not **happy**. Nicholas thought it may be **sad** because it was not **swimming**, it was just **floating**; and it had something like a sad smile. "That's the one I want, mum!" said Nicholas and got the small goldfish.

Nicholas had everything prepared. He **filled** the bowl with clean water, put the goldfish in it and gave his new friend some food. Then Nicholas wanted to give his new friend a name. He thought up names like Smally, Orange, and many more... It was really difficult for him to choose a name for the goldfish. Then he got it, "Shiny! Yes, it's perfect for you my new friend!" Nicholas said.

It was time to go to bed that day and Nicholas went to say good night to the goldfish. Then he noticed something... the goldfish still looked sad. Nicholas didn't know why. So he went to talk to his mum before sleeping and told her about it. They talked for hours and thought of buying another goldfish. It may be the reason why the fish was sad, "He needs a fish friend!"

Next day after school, Nicholas got a fish friend for Shiny. He went back to his house quickly and gave Shiny the good news. It was like magic, Shiny changed from **super sad** to **super happy**. It started to swim so happily and fast that Nicholas got thankful for the help he got from his mum.

Nicholas thought that talking to his mum was good because it helped him make the decision of getting a new friend for Shiny.

"Talking to mum about the things that get me worried is of great help!"



Read and answer the questions.

1. Where does Nicholas keep his goldfish? In a small _____.
2. Why was the goldfish sad? It needed a _____.
3. How difficult was it for the boy to choose a name for the goldfish? It was _____ difficult.
4. Why should the boy not give the fish too much food? It could get _____.
5. How does the boy feel about the help he received from his mum? He feels _____.
6. What does the boy think about talking to mum about his problems? He thinks it _____ a lot.

Read and choose the correct answer.

1. Who is sad?

- A) The boy
- B) Mum
- C) The goldfish

2. Who filled the bowl with clean water?

- A) Mum
- B) Dad
- C) Nicholas

3. Who talked for hours before sleeping?

- A) The boy and the fish
- B) The boy and his mum
- C) The fish and his mum

4. Who changed from super sad to super happy?

- A) The boy
- B) The fish
- C) Mum

Read and write yes or no.

1. Nicholas read in a book about how to feed the fish. _____
2. When the fish saw its new friend, it got sad. _____
3. Nicholas could not choose a name for the fish. _____
4. Clean water makes fish happy. _____
5. Nicholas didn't want to talk to his mum about it. _____
6. After talking to his mum, Nicholas got a good result. _____
7. The goldfish was sad because the bowl was very small. _____
8. The goldfish just needed a new fish friend. _____

Look at the fishbowls and tell how they are different. Then invent stories using the pictures.



Write a colour of the rainbow on each line. Then play the "Rainbow race."
 Throw a dice and move the number you got downwards. Mark the moving with a cross.

	Red	Orange	Yellow	Green	Blue	Dark Blue	Purple
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20

Round 1 winner is the _____ line.

Round 2 winner is the _____ line.

Round 3 winner is the _____ line



The colourless rainbow

Oscar is a boy who always has funny **dreams**. He sometimes dreams of himself being a monster, being an alien or being an octopus. He is always telling his friends about his dreams, but the dream Oscar had last night was totally different.

This time he dreamt about **the world** being the best place to live in. Everything was perfect! There was no violence, no greed, no rushing and no meanness. The only one thing that made the world sad was **the rainbow**.

“I don’t like that I am always **stuck up** in **the clouds** and that nobody notices I am up here.” the rainbow moans!

In the dream, Oscar could **fly** so he decided to fly up to meet the rainbow and what he saw helped him **clear the mystery**.

“Rainbow, you have **no colours!** You are colourless! I don’t understand why you are simply **black** and **white**. You should have **seven colours.**” in surprise the boy said.

Oscar and the rainbow needed some help so they went to talk to Mr **Shining Sun**. It was a long flying journey to where Mr Shining Sun lived. When they finally reached Mr Shining Sun, he asked, “Hello, flying boy! Hello, colourless rainbow! What can I do for you today?”

“Well, we were wondering if you could give the rainbow the seven colours it needs for the **rays on its body.**”

“Hmm... OK. Yeah!!! I can do that! But there is one thing you must do before I give you the colours you are asking for! It’s a promise! You must promise to work really hard to find reasons to **be happy** and share your **happiness** with the world! What do you think about that?” Mr Shining Sun asked, and then the rainbow answered, “Yes, Mr Shining Sun. I’ll do that!”

“Come here rainbow; let me give you a **colouring hug!**” It was what Mr Shining Sun said before he brought **the magic!**

The moment they hugged, the rainbow started to feel something running all over its body. It was the colours making it look **colourful** and **bright!** The rainbow had colour rays on its body; red, orange, yellow, green, blue, indigo and violet.

From that day, everybody enjoys looking up the sky because a big bright colourful rainbow lives up there!

It is 6:00 in the morning. It is the time Oscar usually **wakes up**. It is time to get ready for school. Oscar opens his eyes and notices he is **holding** his colour pens in **his hands!**

That’s the reason why he dreamt about colouring a rainbow!



Read and match.

- | | |
|---|---|
| 1. Rainbow was unhappy because | gave the rainbow the colours it needed. |
| 2. Nobody noticed rainbow was up in the sky because | to find reasons to be happy. |
| 3. Mr Shining Sun | it didn't like to be stuck in the clouds. |
| 4. Rainbow promised | it was black and white. |

Read and choose the correct answer.

- 1. Who was always in the same position?**
 - A) Everybody
 - B) The sun
 - C) Rainbow
- 2. Who helped rainbow find Mr Shining Sun?**
 - A) Everybody
 - B) The sun
 - C) Oscar

3. Who started to notice rainbow after it got its colours?

- A) Everybody
- B) The sun
- C) The clouds

Read and choose the correct answer.

1. Why nobody noticed rainbow?

- A) Because he was stuck up
- B) Because it had no colours
- C) Because it was never up in the sky

2. How did Mr Shining Sun give rainbow its colours?

- A) With its hands
- B) With a hug
- C) With a smile

3. Why did Oscar have a dream about a rainbow?

- A) Because he was thinking of colours
- B) Because he was thinking of rainy days
- C) Because he likes flying

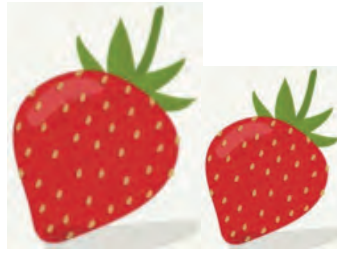
Draw the three most important moments in the story. Then use the drawings to retell the story to a friend. Remember to write a title for each moment.

1

2

3

Look and name all the snacks. Then cross the odd one out in each line and explain your choice.



Snacks

Mum, the **football match** will start in a few minutes. I can help you with the **snacks**. I can slice some **carrots** and chop some **apples**. We have a jar of honey. I can bring it and put some on the snacks!

I'll go get a plate. It must be a **large** one if I want to get snacks for everybody; maybe I'll get two. Dad loves eating while watching sports on TV so two large plates will be OK.

Mum, I **finished preparing** the snacks. Now I can help with the **drinks**. Look! I could prepare some great water with this **powder**. I have powder to prepare two different **flavours**; **grape** and **orange**! Which one would you like to drink today? Difficult decision, right? I'll get some of each flavour.

Mum, time to **sit back and enjoy!** Dad is coming down stairs! My brothers are on the couch already! Mum, why don't you come now?

Oh, you need help with the **dishes**! Don't worry, mum. I can help you with that too. I promise I'll do it after the match. I'd like you to be in the **living room** where everybody is now, enjoy the snacks and have some **fun time, here...** together as the great family we are.

“What a great match! A bit **sleepy** I feel, but I will do what I told mum that I would. Keeping my word is as important to me as the love I get from my mum.

I’ll surprise her next Sunday of films. I’ll prepare her favourite snack for it!

It could be ice cream, popcorn or chicken wings. I’ll get prepared what she likes best!”



Read and answer the questions.

1. What did the boy prepare for a snack?
Some sliced _____ and chopped _____.
2. What did the boy put on the snack?
Some _____
3. Why is the boy helping his mum?
He wants his _____ to _____ the snacks and _____ some fun time.
Did the boy like the match? Yes / No
- 4.
5. How did he express it?
What a _____!

Read and choose the correct answer.

1. Who went to get a large plate?
A) Mum
B) The boy
C) Dad
2. Who is in the living room already?
A) The boy's brothers
B) The boy's mum
C) The boy's dad

3. Who made a promise?

- A) The boy
- B) Mum
- C) The boy's brothers

4. Who is going to wash the dishes after the match?

- A) Mum
- B) The boy's brothers
- C) The boy

Look, read and match the words with the pictures.

1. slice



2. chop



3. sit back and enjoy



4. spend time together



5. flavoured powder



Look and describe the robots.

- How are the robots different?



Tommy's robot

Tommy is a smart kid who lives in a very quiet neighborhood in the city. He is great with **computers** and with **tools**. He knows everything about them. After school, he always searches for more information so he can get himself a new **challenge**. He likes **building** things and he uses anything he finds round. He makes his inventions move by using **computing programs**.

This morning, before he went to school, he decided he'd build a **giant robot**. On the way to school and back home, he was thinking of how to **build** it, how to **decorate** it, what things the robot would **be able to do**. He did much clock- watching during the day because he couldn't wait any longer for the bell to ring, and then it did; Tommy went back home so quickly that it only took him 10 minutes to get there. He changed clothes, went to his **shop** and **got work started**.

First, he got the **electronic components**. Got some **wires, lights** and **sensors** connected. Then he worked on the building. He put all the pieces together, but sometimes it was so difficult that he spent hours on it. Next, the **appearance**, he created a great design for his robot. It had to look **strong** and **smart, powerful** and **fast, nice** and **friendly**. "Some **red lights** for the eyes, some bright fabric for a belt, some tiny lights for the smile and... **some purple gloves** for the hands!" excitedly he said.

And then, there it was, the giant robot looked great! It was perfect! The electronics, the assembling and the decorating was done; and it all fits perfectly together.

Tommy had been working so hard that he fell asleep, but after a 20-minute nap, he got back to work because the most important part of the building was pending; **the programing**. It took Tommy a few more hours, but it was just about to be finished.

“And now the name, what can I call it?” Tommy asked himself.

That same day at night, Tommy asked his mum and dad if they could come up with a funny name because he needed to give his robot a name, and then his dad said, “Why don’t you call it Paparstinomitaronemicasin?” It’s pretty long and it sounds fun, doesn’t it?

Tommy thought about his dad’s idea and then he said, “Dad, I can’t call it any other name, I like it!”

All the family liked the strange and funny name so much that they decided to give the robot a special place, a place just for it.

Now, every time they get back from work or school, they say, “Hello, Paparstinomitaronemicasin! How are you doing?”

They can’t hold the laughing every time they say that!



Read and answer the questions.

1. What was Tommy good at? _____
2. What did Tommy do first? _____
3. What did Tommy use for the robot's eyes? _____
4. What did Tommy work on after the nap? _____
5. Why does the family laugh when they say the robot's name? Because they think it is _____ and _____.

Read and colour to match.

The robot

Dad

All the family

Tommy made the question "What can I call it?" to ...

had to be strong and smart.

was trying to check on how fast the time was passing.

says to the robot "How are you?" every day.

suggested the strange and funny name.

slept for 20 minutes.

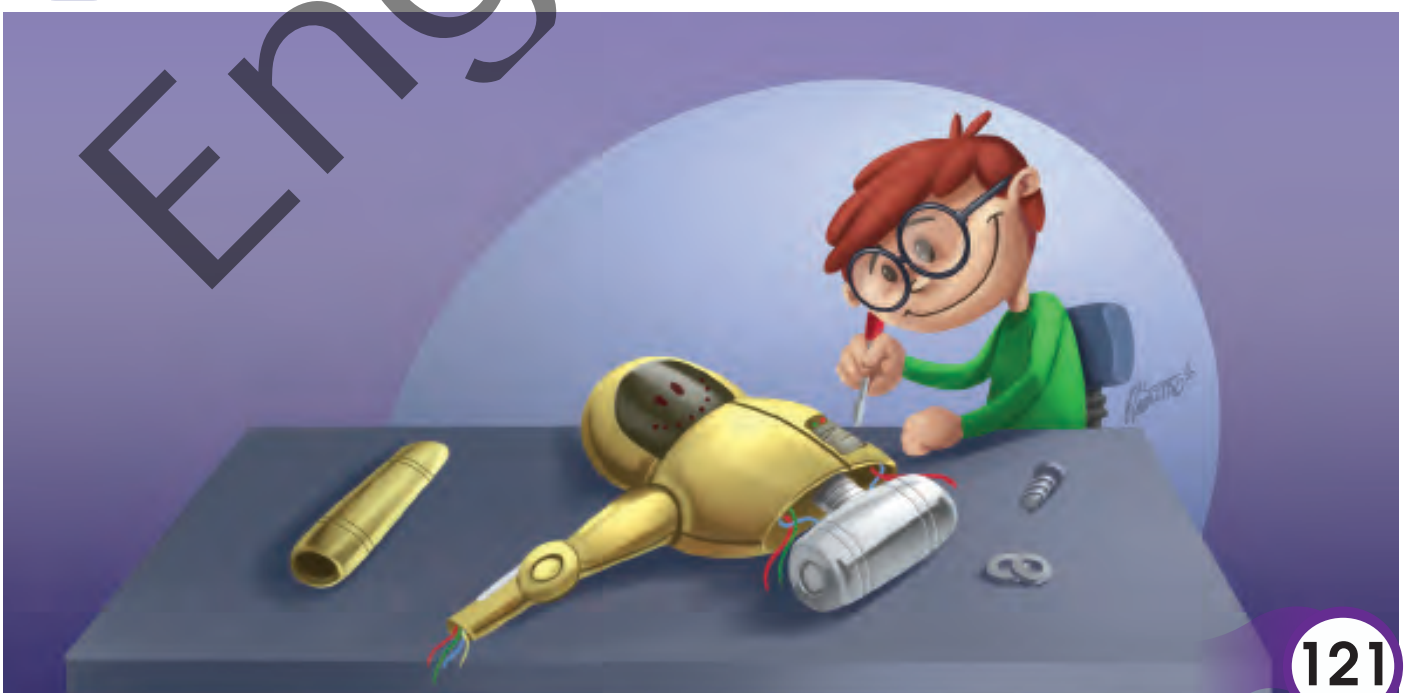
himself

Tommy

Tommy

Number the events in the order they happened.

- Tommy did much clock- watching during the day because he couldn't wait any longer for the bell to ring, and then it did...
- Tommy created a great design for his robot.
- Every time the family gets back from work or school, they say, "Hello, how are you?" to the robot.
- Tommy asked his mum and dad if they could come up with a funny name.
- This morning, before Tommy went to school, he decided he'd build a giant robot.
- Tommy got the electronic components.
- Tommy had been working so hard that he fell asleep.
- Tommy changed clothes, went to his shop and got work started.
- Tommy worked on the building.



People are intelligent beings and robots are intelligent machines.
Write some ideas on how humans and robots are different.

People can ...

Robots can ...

People can't ...

Robots can't ...

EnglishHouse



Tales^{4U}
Third Grade



EnglishHouse

