

**COMMON EUROPEAN**

FRAMEWORK OF REFERENCE B1

**TEENS  
LEVEL  
B1**

**Sergio Velázquez**

The book cover features a collage of three teenagers' faces: a girl at the top, a boy in the middle, and another boy at the bottom. The faces are partially obscured by a large, semi-transparent purple circle. The background is white with various overlapping geometric shapes in shades of purple, orange, and grey. A dark teal horizontal bar is at the top. The title 'TEENS LEVEL B1' is centered in white, bold, sans-serif font. A diagonal watermark 'English House' is visible across the cover.

# TEENS LEVEL B1

## Teens Level B1

Serie Teens

Libro EFL y preparación para exámenes internacionales estandarizados.

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## Description

### Reading

**Part 1** Students have to read short texts for the main message.

#### Reading Assessment

- Understanding of various kinds of short texts.

Five short texts – real-world notices, messages, etc.

**Part 2** Students have to match descriptions of people to eight short texts on a particular topic, showing detailed comprehension.

#### Reading Assessment

- Detailed comprehension of factual material.

Five descriptions and eight short texts.

**Part 3** Students have to read a longer text for detailed comprehension, gist, inference and global meaning, as well as writer's attitude and opinion.

#### Reading Assessment

- Understanding of writer's attitude and opinion, and both global and detailed meaning of the text.

A long text and five multiple-choice questions with opinions.

**Part 4** Students have to read a long text with spaces and find the missing sentences.

#### Reading Assessment

- Ability to follow the narrative of a text and the attitudes and opinions contained within it.
- Understanding of how a coherent, well-structured text is formed.

A long text with numbered spaces and a set of eight option-sentences.

**Part 5** Students have to read a short text and choose the correct vocabulary items to complete the gaps.

#### Reading Assessment

- Testing vocabulary and an element of grammatical knowledge.

A short text and a four-option set for each gap.

**Part 6** Students have to read a short text and think of the correct words to fill the gaps.

#### Reading Assessment

- Knowledge of grammatical structures and some testing on phrasal verbs and common fixed expressions.





## Writing

### Part 1 Students have to answer an email and notes provided.

#### Writing Assessment

- Ability to write short texts with a communicative purpose.
  - Consider:
    - Content – cover all points
    - Language – cohesion and coherence
    - Organisation – well / logically organised

#### Extra notes:

- Aim to use a range of tenses, expressions and vocabulary.
- It's important to show a full range of language ability and to be ambitious in the use of the language.
- Non-affecting communication errors like spelling, grammar or punctuation may not be penalised.
- Interfering or breakdown communication errors will be treated more severely.

### Part 2 Students have to write an article or a story.

#### Writing Assessment

- Ability to write longer texts:
  - For the article**, about a specific topic or answering some questions.
  - For the story**, continuing a story with clear links to the opening sentence.
- Consider:
  - Content – cover all points
  - Language – cohesion and coherence
  - Organisation – well / logically organised

#### Extra notes:

- Aim to use a range of tenses, expressions and vocabulary.
- It's important to show a full range of language ability and to be ambitious in the use of the language.
- Non-affecting communication errors like spelling, grammar or punctuation may not be penalised.
- Interfering or breakdown communication errors will be treated more severely.



## Listening

**Part 1** Students have to listen to a text and choose a visual which best answers each question.

### Listening Assessment

- Listening for specific information in the text.

Seven short listenings, each with a question and three options.

**Part 2** Students have to listen to a text and choose the option which best answers the question or completes the sentence.

### Listening Assessment

- Listening for gist.

Six short dialogues, each with a context sentence and a question or sentence to answer or complete.

**Part 3** Students have to listen to a text and write words to complete the missing information.

### Listening Assessment

- Locating and recording specific information from a text.

A page of notes, from which some information has been removed.

**Part 4** Students have to listen to a longer text and answer some questions.

### Listening Assessment

- Detailed understanding of the meaning of the text.

A longer text and six multiple-choice questions.



## Speaking

### Part 1 General conversation

#### Speaking Assessment

- Ability to take part in spontaneous communication in an everyday setting.

### Part 2 Speaking turns to describe photographs

#### Speaking Assessment

- Ability to do descriptions

#### Extra notes:

- Keep the descriptions simple.
- Avoid speculating about the context or other issues.
- Show a range of vocabulary.
- Describe people or activity as fully as you can (naming objects, describing, colours, clothing, time of day, weather, etc.).
- Organise your language using simple connectives.
- Use paraphrasing if you don't remember a word.

### Part 3 Situation set up by examiner for the students to discuss using own ideas and points of view

#### Speaking Assessment

- Use of appropriate language and interactive strategies, not on ideas.

#### Extra notes: When discussing...

- make suggestions.
- respond to suggestions.
- analyse alternatives.
- make recommendations.
- negotiate agreement.
- etc.
- If communication stops, the examiner will redirect the students but will not take part in the task.

### Part 4 Extension of topic in Part 3

#### Speaking Assessment

- Ability to talk about personal experiences, express likes and dislikes and share opinions.

#### Extra notes:

- Listen carefully to the examiner as it may be an interacting or individual turn task.
- Give full answers – complete sentences, when an answer is not enough for assessing, the examiner pushes on helping students to continue talking by saying “Why?” – and nothing else.
- There are no right or wrong answers as the language students use for expressing themselves is the only aspect that will be assessed.





# Test 1 Reading Part 1

For each question, choose the correct answer.

1 *Daisy, we are outside the library. Text if you have decided to do something else now. We are going to get in and start doing our homework. If you're coming, we could get some books for you now.*

- A Daisy should let her friends know what books she likes.
- B Daisy should wait for her friends to get to the library.
- C Daisy should tell her friends if she is still coming.

2 Norma, Daniela phoned. She's lost the book her maths teacher lent her. She wants to know if you have time to go to the bookshop to buy another maths book, so she can give it to her teacher.

Mum 😊

- A Daniela wants to know if Norma'd like to study maths with her.
- B Daniela wants to know if Norma can go shopping for a maths book with her.
- C Daniela wants to know if Norma has bought the book their maths teacher recommended.

3 **From: Manuela**  
**To: Andrea**  
*Hi, have you thought about the City Tour?*  
*We have to tell Miss Sanders if we are interested – "Tomorrow!"*  
*I'd like to know if you're going on it!*

- A Manuela wants to check if Andrea is going on the tour.
- B Manuela wants to ask Andrea about tours in the city.
- C Manuela wants to remind Andrea about tomorrow's tour in the city.

## Test 1 Reading Part 1

4

### Basketball Club

Sunday's competition

Start 8:30 am

For free shooting practice, arrive two hours before the coaches gather their teams!

**A** Players must know the game will last two hours.

**B** Players should get some warm-up practice at 8:30 am.

**C** Players can have a warm-up session before the game starts.

5

Diana, I won't be back on time to take the dog to the vet. I have arranged for my friend Sophia to collect you at 3:00 pm, so you can still take it today.

Please, be ready at that time and prepare the dog's things.

Sam 😊

**A** Diana must tell the vet they won't be in his office on time.

**B** Diana must ask Sophia to help her prepare the dog's things.

**C** Diana must get everything prepared before Sophia arrives.



## Test 1 Reading Part 2

For each question, choose the correct answer.

*These teenagers are looking for blogs to read. On the opposite page, there are descriptions of some blogs for young people.*

*Read and underline words that tell what each teenager likes to read about. Then read the descriptions and decide which blog would be the most suitable for each of them.*

6



**Viktor** would like to read blogs that have been written by people his own age. He is keen on music and would like some recommendations on good bands to listen to.

7



**Romina** is interested in clothes and would like some advice on what to wear. She likes to read about people who appear on TV shows.

8



**Akiro** likes reading about the greatest music festivals in the world. He also likes making films and he needs advice on what music films he could see.

9



**Gibrana** is interested in nature. She loves reading about the lives of people who make a difference in other countries.

10



**Oliver** enjoys going to concerts and wants to find out more about the people who play in his favourite bands. He doesn't like reading articles written by adult people.

## Test 1 Reading Part 2

- A** Some well-known journalists write for **RTeens**, a music blog aimed at the teen and adult markets. There are interviews with new bands as well as the latest news on recordings, tours and festivals. A popular section is the annual followers vote for the best new band.
- B** **Forever Young** is a very successful blog aimed at listing who is playing, where and when and how tickets can be bought at lower prices. Here teenagers can find interviews with the most popular singers and bands who have themselves provided information for the "My Biography" section. Followers have the chance to send their articles and, if they are good, they are put on it.
- C** Wildlife and environmental contents have given the **MNF** blog a good reputation among bloggers, and the inclusion of the history and culture of people in different parts of the world has put it just one step ahead. Some people find the articles quite long and detailed, but their fantastic design and photography have made the followers accept them positively.
- D** The newest environmental blog created by teenagers is **Young Stay**. Followers can send in their articles; they get revised and chosen for the next update. Teenagers can also find articles about the natural world, news on clothing (special offers) and national sports competitions.
- E** **Teens Don't Stop** is easy to read. Its different sections offer fashion and beauty advice, interviews with VIPs and film stars. Teenagers will also find pictures of professional singers and athletes.
- F** **Youth World** is an entertainment blog full of ideas on what to do. It provides details of all the latest films, concerts, exhibitions and fashion shows. If you are someone who prefers to stay in, it also recommends the best DVDs to watch.
- G** **Step Ahead** is very different from any other teen blog. It does not simply offer articles on pop music, fashion or make-up, it goes deeper into investigating what's going on all around the world. Topics like current affairs, politics and science make it just unmissable. A wide variety of reviews on recent books, films and music CDs is also available.
- H** **Teen Way** depends completely on articles sent in by its teenage followers. It gives young people the opportunity to share their creative work and to voice their opinions on music trends and write reviews of the latest music CDs.



## Test 1 Reading Part 3

For each question, choose the correct answer.

### *Research Project*

Last month, I got the chance to take part in an education research project in Mexico. A team of professional educators, led by Dr Ethan Nguyen, was trying to learn more about the way in which teenagers like working in a language classroom. We visited so many schools that we spent three months in Mexico City.

The team used materials of various types and applied some of the newest and most popular approaches in ELT. Some team members were paying attention to the reactions teenagers had during the running of different activities. They were in charge of collecting as much evidence as possible to prove how effective individual approaches were.

At first, the team thought that the pictures showed how great all the approaches were, however, it was just the magic of picture taking; Dr Ethan Nguyen suggested having four people observing a class from different points in the classroom with no cameras, just observing and taking notes. Then after some note sharing and discussion, they came to the conclusion that there must be a wide variety of activities and that every single activity in the planning must have an aim, otherwise, only half or even a quarter of a class would benefit from the teaching, regardless of the quality of it.





## Test 1 Reading Part 3

- 11 What's the writer trying to do with the text?**
- A Explain what he did
  - B Explain who Dr Nguyen is
  - C Explain what the project was about
  - D Present a new project
- 12 What does the writer say about Dr Nguyen?**
- A He was leading education in Mexico.
  - B He was leading a project in Mexico.
  - C He was a Mexican educator.
  - D He'd like to work in Mexico.
- 13 What did the pictures show first?**
- A The images in them were not of good quality.
  - B All the approaches were effective.
  - C The images were not reliable.
  - D That students didn't like pictures
- 14 Why would note-taking be a good option?**
- A The team members were not working honestly.
  - B The team would have the chance to analyze information from different perspectives.
  - C Although the pictures were of great quality, they didn't show the truth.
  - D All the team members were really good at writing.
- 15 What might the writer write next?**
- A Activities at different times of a lesson
  - B Activities for different learners
  - C Different learners need different lessons
  - D Activities can't be different

## Test 1 Reading Part 4

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

### Comedy Lovers Association

Do you like comedy? Do your friends often tell you your jokes are great? (16) \_\_\_\_\_!

The Comedy Lovers Association has clubs in various countries and they are run by people aged 15 to 20. Yes, real clubs with real comedians who can handle either children or adult comedy. Hard to believe? (17) \_\_\_\_\_!

The Comedy Lovers concept was brought to life by Noah Tylor who firmly believes that nobody ever thinks of young comedy as a good option until they realize it works. In fact, (18) \_\_\_\_\_, and what is even better for them is that they can arrange private shows for their families and friends.

When people hear the words "Young Comedy," they immediately think of it as it being a clown's show, but at Comedy Lovers Clubs, (19) \_\_\_\_\_. All comedians dress nicely and have the chance to design their own stage view.

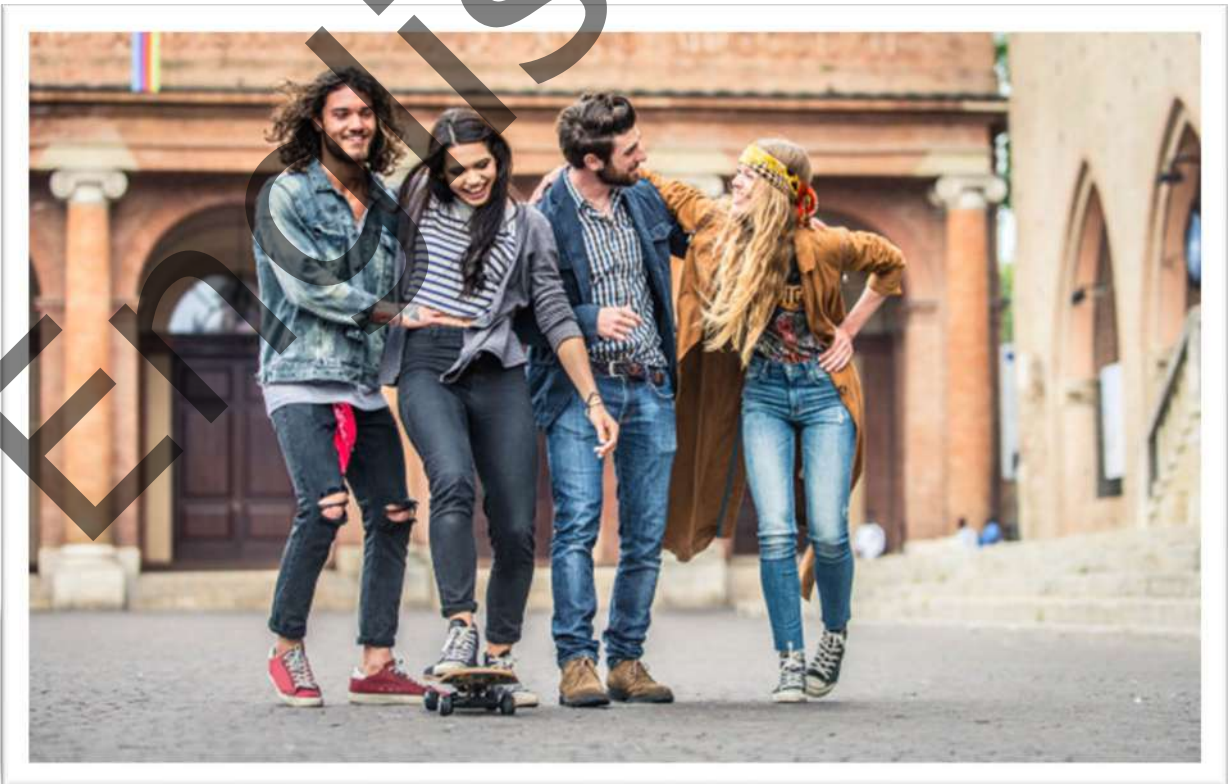
Another thing that's given the clubs great acceptance and popularity is the fact that they have shows at different levels; small groups and big ones, and even professional ones with incredible production work.

Fans just have to take a look at the bills being displayed every Monday night to check out what will be presented next, (20) \_\_\_\_\_, which at the end of the day, would be a great one, no doubt!



## Test 1 Reading Part 4

- A** one of his most successful acts became very popular so quickly that many young comedians took notice of it and wanted to join the club
- B** all you will see is clowns walking around the clubs
- C** it's nothing like that
- D** you will always find family and friends.
- E** Then the Comedy Lovers Clubs could be the place for you
- F** number seats and costs are also shown
- G** unless they want to attend a big show and end up having a seat in a small one
- H** Well, then you will have to come and see it yourself



# Test 1 Reading Part 5

For each question, write the correct answer.

## Superheroes

Superheroes are unreal characters that (21) \_\_\_\_\_ special powers and great looks. History tracks that the first superhero story was written in 1938, in the US, and (22) \_\_\_\_\_ then, they have been appearing in different comic books worldwide, and more recently, they have been shown (23) \_\_\_\_\_ film heroes.

(24) \_\_\_\_\_ not all heroes have the same superpowers, many of them have something in common, which is a kind of human nature and strength and an ability to either fly fast or jump high.

On the other hand, some hero characters don't have any kind of unnatural superpower, but an ability to use their body to act and react to a great extent.

An interesting fact about superheroes is that their identity must be kept a (25) \_\_\_\_\_; they could be protecting their friends, family or people they love without them being aware of who is behind the superhero look!

There have been famous superheroes not only in America, but also in countries like Argentina, they have the Cybersix, and Egypt, they have the AKs, but Japan is (26) \_\_\_\_\_ to be the country that has given the world as many superhero characters as the US, the only difference being that Japanese characters disappear from the public eye very quickly, while the ones from the US stay long, even for years and decades.

- |    |   |          |   |         |   |          |   |             |
|----|---|----------|---|---------|---|----------|---|-------------|
| 21 | A | has      | B | have    | C | had      | D | having      |
| 22 | A | until    | B | since   | C | from     | D | before      |
| 23 | A | as       | B | of      | C | for      | D | like        |
| 24 | A | Because  | B | If      | C | Although | D | So          |
| 25 | A | secretly | B | secrecy | C | unsecret | D | secret      |
| 26 | A | possibly | B | likely  | C | like     | D | possibility |





## Test 1 Reading Part 6

For each question, write the correct answer.  
Write **ONE** word for each gap.

### Pastry!!!

by Scott Axedls

Is there a **(27)** \_\_\_\_\_ way to spend the evenings than exploring the pastry world?

For those who **(28)** \_\_\_\_\_ know what it is, take a look at the picture below. Pastry is a dough of flour, shortening and water. It is **(29)** \_\_\_\_\_ as a base and covering in baked dishes such as pies or an item of food consisting of sweet pastry with cream, jam or fruit filling.

If you'd like to learn the basics of making some of these delicious pieces of sweet dreams, join one of our evening classes. After four weeks, you will be **(30)** \_\_\_\_\_ to use your imagination to create your own pastry – original and unique, signed with your name.

Nobody knows **(31)** \_\_\_\_\_ their future holds, so start doing some pastry now and let's see what kind of new pastry pieces you can come up with - you may be the next world pastry king **(32)** \_\_\_\_\_ set up your own pastry business.





# Test 1 Writing Part 1

You must answer this question.

Write your answer in about 100 words.

## Question 1

Read this email from your friend and the notes.

**From:** Lucy  
**Subject:** Holiday

Hey, Sean!

I'd like to tell you all about my holiday at the beach!

Great!

How was your stay at your grandparents'?

We could have a video call or if you are back in the city already, we could meet at a coffee shop which was opened three days ago! They have great things to have with a coffee, we could have some regular pieces of sweet bread or pastry! Which would you prefer to do?

Explain

Suggest

What sorts of things can we show? I'll show you all the pics I took and all the things I bought!

Tell

We'll be back to school next week, so what new after school activity would you like us to try?

Reply sooner than soon!

Lucy 😊

## Test 1 Writing Part 1

**Write your email using the notes.**

Shoouse



## Test 1 Writing Part 2

Choose one of these questions.

Write your answer in about 100 words.

Before writing your answer on the next page, tick one box to show which question you have answered.

---

### Question 2

You see this announcement in your school English-learning magazine.

Articles wanted!

#### The Art of Choosing!

Write an article telling us what you find easy and difficult about making choices.

Do you think it's good to ask for advice? Why?

*The best articles will be published next month!*

Write your article

---

### Question 3

Your English teacher has asked you to write a story.


Your story must begin with this sentence.

"Martus looked at the sign and thought it would be a long way back..."

Write your story.

## Test 1 Writing Part 2

## Question 2



### Question 3



# Test 1 Listening Part 1

For each question, choose the correct answer.

Example

0 Where did the girl find the hat?



A



B



C

1 Where will the girls meet?



A

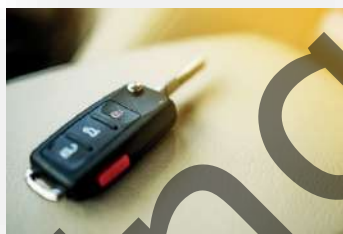


B



C

2 What has the girl lost?



A



B

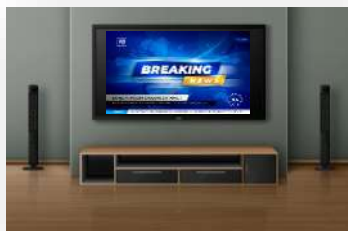


C

3 What TV programme will be on at 5 pm today?



A



B



C



## Test 1 Listening Part 1

4 How will the man book tickets for the show?



A



B



C

5 What will the boy do in the summer?



A



B



C

6 How does the man want his wife to help him?



A



B



C

7 Which house did the family stay in?



A



B



C

# Test 1 Listening Part 2

For each question, choose the correct answer.

- 8 You will hear two friends talking about a water park they have been to. What did the boy like best about it?**  
**A** It was very close to his house.  
**B** There were lots of people.  
**C** Some special activities were free of charge.
- 9 You will hear two friends talking about a school project. The girl thinks that working on projects with your best friend ...**  
**A** is difficult sometimes.  
**B** is distracting as you talk about other things too.  
**C** takes longer than working with any other classmate.
- 10 You will hear a boy talking about a holiday trip. How does he feel about it?**  
**A** Excited and grateful  
**B** Excited and hopeful  
**C** Worried and hopeful
- 11 You will hear two friends talking about learning to play the electric guitar. What advice does the girl give to her friend?**  
**A** Practise long hours and more frequently.  
**B** Try a new technique after mastering one.  
**C** Listen to many different musicians play.
- 12 You will hear two friends talking about a magazine they have bought. They agree that...**  
**A** it is the best way to get information about their favourite artists.  
**B** it is reliable and cheap, considering how much information it shows.  
**C** it has a special section, which is always surprising.
- 13 You will hear two friends talking about a concert they have been to. They agree that...**  
**A** the location was not well chosen.  
**B** the audio was poor for most of the bands.  
**C** tickets should be sold in box offices, not in music stores or online.

## Test 1 Listening Part 3

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

*"You will hear someone talking about a sports camp."*

### Sports Camp

The playlist notebook is on the desk in the (14) \_\_\_\_\_ room.

Visitors must wear a (15) \_\_\_\_\_ or shorts and a T-shirt.

It's really important that each visitor brings two pairs of (16) \_\_\_\_\_.

Lunch is served from 11:15 to 1:15 every 30 minutes, so visitors must start (17) \_\_\_\_\_ at the canteen at 11:00.

Visitors can buy drinks, chocolates and (18) \_\_\_\_\_ biscuits from the sports camp snack bar.

Visitors must know what judges evaluate during competitions – it is effort and teamwork for attitude and (19) \_\_\_\_\_, skill and speed for performance.



## Test 1 Listening Part 4

For each question, choose the correct answer.

"A news reporter is talking about her job."

**20 Where is she working now?**

- A In Britain
- B In Spain
- C In the USA

**21 Why does she like her job?**

- A She enjoys dangerous situations.
- B She always has something different to do.
- C She likes being in the place where things actually happen.

**22 What did she bring home from her last visit to China?**

- A Pictures
- B Ornaments
- C Clothes

**23 What time does she start work every day?**

- A 4:30 am.
- B 5:30 am.
- C 6:30 am.

**24 Where did she meet her husband?**

- A At one of her friend's house
- B At university
- C In China

**25 What does she like doing in her free time?**

- A She always cooks.
- B She always goes swimming.
- C She always goes shopping.

# Test 1 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is. Remember to use complete sentences.

## Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarised with the format.
- This script follows the Speaking Test Format.
- Three people take part in this part:
  - Examiner = Ex
  - Student 1 = S1
  - Student 2 = S2

## Phase 1

**Ex** Good morning.

**S1 – S2** Good morning.

**Ex** Can I have your mark sheets, please?

**S1 – S2** Sure!

**Ex** I am .... and this is ....  
What is your name?

**S1** My name is \_\_\_\_\_.

**Ex** How old are you?

**S1** I am \_\_\_\_\_.

**Ex** And what's your name?

**S 2** My name is \_\_\_\_\_.

**Ex** How old are you?

**S 2** I am \_\_\_\_\_.

**Ex** Where do you live?

**S 2** I live in \_\_\_\_\_. It is a nice place to live.

**Ex** Who do you live with?

**S 2** I live with my \_\_\_\_\_.

**Ex** Thank you.

**Ex** Where do you live?

**S1** I live in \_\_\_\_\_. I like living there because all my friends live there too.

**Ex** Who do you live with?

**S1** I live with my \_\_\_\_\_.

**Ex** Thank you.



# Test 1 Speaking Part 1

## Phase 2

### Tip

- The examiner may ask one or two questions to each candidate – listen carefully because the questions will be different.
- Try to put four to five ideas together – at least.
- Look at the sample answers.

**Ex Tell us about a teacher you like.**

**S1** I would **definitely** like to talk about teacher \_\_\_\_\_. \_\_\_\_\_ is **very** \_\_\_\_\_, I **love the way** \_\_\_\_\_ gives \_\_\_\_\_ classes because \_\_\_\_\_.  
**Besides**, \_\_\_\_\_ is a very nice person.

**Ex How often do you use a mobile phone?**

**S2** Well, I **would say** \_\_\_\_\_. It's **just that nowadays** I can do **almost** everything with a \_\_\_\_\_, from \_\_\_\_\_ to \_\_\_\_\_. **Also**, mobile phones \_\_\_\_\_ become **a kind of must-have** thing **to** me **due to the fact that** it's the \_\_\_\_\_ way **by which** I can communicate \_\_\_\_\_ my family \_\_\_\_\_ friends.

**Ex How do you get to school every day?**

**S1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**Ex Which do you like best, the morning or the afternoon?**

**S2** \_\_\_\_\_.

**Ex Why?**

\_\_\_\_\_  
\_\_\_\_\_.

## Test 1 Speaking Part 2

- The examiner will give you a picture – you will have to tell what you can see in it.

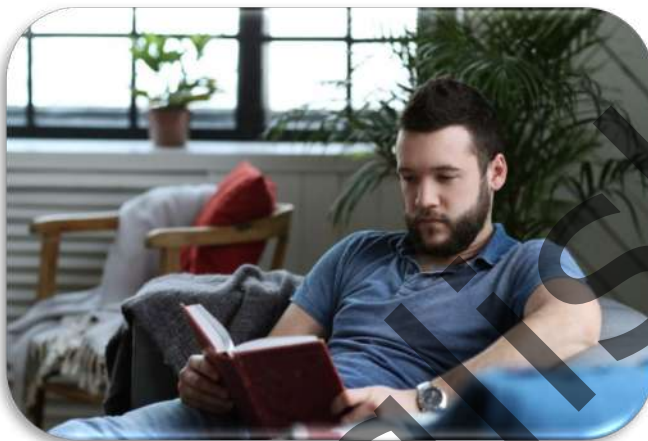
**Ex** I am going to give each of you a photograph and I'd like you to talk about it. S1, here is your photograph. It shows someone reading a book at home.

**For S1** - Please, tell us what you can see in the photograph.

**Ex** S2, here is your photograph. It shows a family eating at home.

**For S2** - Please, tell us what you can see in the photograph.

**For S1**



**For S2**



### Tips

Remember to use descriptive language; that is...

- I can see...
- There is...
- There are...
- At the back there is / are...
- She is...
- He is...
- He looks...
- She seems to be....
- Etc.

"This is a time for you to show the range of vocabulary you can use."

# Test 1 Speaking Part 3

The examiner will present a situation and will ask you to talk to the other candidate.

**Ex** I am going to describe a situation to you.  
"Some students from a small town are planning to go on a trip together."  
Here are some places they could go to.  
Talk together about the things they could do in each place, and say which would be the best option.  
Alright!? Now, talk together.



## Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yes, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

## Test 1 Speaking Part 4

The examiner will make two or three questions to each candidate.

The topic will remain the same as in part 3, but the questions will be different.

- Remember, working in the classroom is a time for you to think of different ways to answer the questions, so make sure you use complete sentences and find ways to extend your ideas a little bit.

**Ex** Would you like to go on trips more often?

**S1** \_\_\_\_\_.

**Ex** Where would you like to go?

**S1** \_\_\_\_\_.

**Ex** What things do you always take with you when you go on a trip?

**S2** \_\_\_\_\_.

**Ex** Do you prefer to go on trips with family or friends?

**S2** \_\_\_\_\_.

**Ex** Why?

**S2** \_\_\_\_\_.

**Ex** What do you think is the best time of the year to visit your city?

**S1** \_\_\_\_\_.

**Ex** Why?

**S1** \_\_\_\_\_.

**Ex** Which do you think is more fun, visiting a city or a small town?

**S1 - S2** **S1:** \_\_\_\_\_.

**S2:** \_\_\_\_\_.

**Ex** Why?

**S1 - S2** **S1:** \_\_\_\_\_.

**S2:** \_\_\_\_\_.

"This is the end of the test!"

## Test 2 Reading Part 1

For each question, choose the correct answer.

1

Georgina,  
I can't find the tickets for the camping trip. I know you are going shopping with your sister, so can you give me a ring when you get back?  
Susan

- A Georgina should invite Susan to go shopping.
- B Georgina should buy some tickets for a camping trip.
- C Georgina should call Susan when she is at home.

2

Alex, you love exercise, don't you?  
I got some coupons for free sessions at Monster Gym. I had my first session this morning and it was great!  
Would you like to get some?  
I still have 12.  
Carolina : )

- A Carolina is telling her friend that she joined a gym in the morning.
- B Carolina can give her friend some coupons if she wants.
- C Alex can join the gym today paying less money if she uses some coupons.

3

**Notice to students!**

**All items found in the library during the year will be given back at the end of December.**

**"School Principal"**

- A The principal is asking the students if they left something in the library.
- B The principal is telling the students to collect their things and leave none in the library.
- C The principal is reminding students that lost items will remain in the office till the end of the year.



## Test 2 Reading Part 1

- 4 Grade 6<sup>th</sup> – Lunch will be served by school staff, so don't pack any!

It's very important that you bring gloves and a hat – snow is expected! Mums, children will be allowed to spend no more than £ 10 – we'll be back at 5:00 pm.

- A Mums must send lunch and some clothes packed for their kids.
- B Mums must make sure their kids put some specific things in their bags.
- C Mums must send the exact amount of money to pay for the trip.

5

### Computing Lab

Available from 8 am to 4 pm.

12-year old students can use it at any time.  
Phone Mr Klary for confirmation!

- A 12-year-old students needn't wait to use the room.
- B 12-year-old students need to get a confirmation call from Mr Klary before using the room.
- C 12-year-old students need to check if the room is available every time they need to use it.



## Test 2 Reading Part 2

For each question, choose the correct answer.

*These teenagers are fans of music.*

*Read and underline words that tell what they love about it. Then read the descriptions of some places where they can have different musical experiences and decide which place would be the most suitable for each of them.*

6



**Janis** is interested in classical music and wants to talk to professional musicians about their work. She'd like to find out more about instruments and actually play some music.

7



**Walter** wants to learn to play some of his favourite band's songs. He also wants to know how his favourite singers create the sounds that make them special. He'd like to try playing different instruments.

8



**Celina** loves watching spectacular concerts with fantastic dancers and wants to know what the atmosphere of a big musical event is like. She'd like to see performances by famous people she's heard about.

9



**Fabricio** likes getting information about his favourite bands – he just likes exploring personal backgrounds. He loves understanding the stories behind well-known songs. He has his own band and wants some advice about performing live on stage.

10



**Zoe** likes listening to all sorts of pop music and wants to find a fun way to learn various dancing styles. She'd like to bring something home to show her friends what she learned during her visit.

# Test 2 Reading Part 2

## The world of music

- A The core of the core** – This place is full of history. You'll learn where your favourite singers and musicians grew up and discover the processes involved in writing famous songs and producing videos. Find out how they got to fame and get some tips on what makes a good concert! There is all you always wanted to know about famous musicians.
- B FeelingStudio** – Get your body moving to rhythms and sounds from the past to now, including Soul and Disco. Learn new steps from our professional on -screen dance instructors. Then watch your performance and become the star in your own video recording – you can take it with you!
- C** For one month only, experience the amazing sights and sounds of the **Picturing the World** band, a large international group of traditional musicians and dancers. You'll experience music and dance styles never heard or seen before in this country. Book a ticket to meet the musicians, talk about their experiences and get some new ideas.
- D In the air** – Create your own musical experience, record yourself making music with a huge orchestra as they play on the video background screen, you can even download it onto your cellphone and take it home! You can also learn about violins, flutes, trumpets and many more with our computer demonstrations and meet real musicians who are present every day!
- E ImageRainbow** – Want to find out about a new band, or just want more information about an old favourite one? Visit our collection room to find out facts or see some things belonging to famous bands and musicians you are interested in. You can actually get to touch things worn on stage at major rock and pop events, and there are plenty of other concert souvenirs from the past.
- F No limits** – Imagine being in the crowd for amazing performances from the past. Enjoy 3D life-size videos from the stars of yesterday and today. You can experience the excitement of a stadium full of rock and its sounds, movement and rhythms created by some of the most exciting music ever known.
- G The sound of magic** – How about learning new skills on the guitar, drums and keyboard by video? Follow the touch-screen instructions to find lessons on each instrument or search for a song for play-along practice. Try our professional selection with video clips of band members who will explain the techniques that make their recordings so unique.
- H Feel it!** – Be a star singer or dancer for the day in a one-time-only special performance! Experts in international music and dance styles will train you and the costumes provided for the performance will help create a really special show. Get your friends and family see you perform, as no videoing or photography is allowed.

## Test 2 Reading Part 3

For each question, choose the correct answer.

### Summer Camp

Every year, my brother and I work at a summer camp for kids. We really enjoy seeing the kids do things which, at first, they think they are impossible, and if there were parents round, it would certainly be a little bit more difficult to get them done.

When the kids get to the camp, they immediately show that they can already do things like swimming, playing soccer, basketball or tennis. However, they discover other things in there; things like rock climbing, scuba diving and even canoeing, and by "discover" I mean they have the chance to have the "doing experience" and not the "I've heard of that one!"

One of the things we have to do first when the camping starts is encourage the kids because they feel nervous, sometimes scared, they feel like they are going to miss home or their parents a lot. The idea of being alone they bring from home is what makes them feel so, that's why we must help them with that.

Some kids use their cellphones to help themselves cope with the process of getting used to this way of living... you know, being away from everything. We always tell them that there will be some specific times for them to call home, and as they get more involved in the camping activity, they tend to put their phones aside and eventually enjoy being there. However, we sometimes have the parents themselves calling to find out how their kids are doing. They usually say they miss them, which I think is good, but I just believe they must let their kids try more things on their own.

After some days, we get some kids telling us that the camp is awesome and that they are having a great time. The best part of it is when they say goodbye longing for staying longer. It's not always that easy, though.



## Test 2 Reading Part 3

**11 What's the writer trying to do with the text?**

- A** Explain children how to make friends.
- B** Suggest parents how to choose activities for their kids.
- C** Explain what it is like for children at the camp.
- D** Advice children how to behave.

**12 What does the writer mean by "discover" other things?**

- A** Children already know how to do things.
- B** Children prefer to read about it.
- C** Children refuse to do new things.
- D** Children can try new activities.

**13 What does the writer say about the kids using their cellphones?**

- A** Children should not use them.
- B** Children can't use them while at camp.
- C** The need for using their cellphones decreases.
- D** The need for using their cellphones increases.

**14 What does the writer say about some parents?**

- A** They should never phone their kids.
- B** They don't need to buy the kids a cellphone.
- C** They should let their kids have new experiences.
- D** They should visit their kids at the camp.

**15 Which message might a kid send to the summer camp people after their stay?**

- |   |   |
|---|---|
| <b>A</b> I didn't like the camp activity. It's too dangerous.     | <b>B</b> It's so unfair that I can't call my parents.                               |
| <b>C</b> I got really bored. There are no new things to do there. | <b>D</b> At first, I was afraid, but after a few days, I got how cool the camp was. |



## Test 2 Reading Part 4

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

### Love for wildlife and nature

Siblings Sam and Karla Moone make documentaries about nature, wildlife and protecting the environment. They have found ways to make of it (16) \_\_\_\_\_.

Their most recent work ***Hard Staying Alive***, which was on dangerous animals; like the big cats found in some African regions, (17) \_\_\_\_\_ of the importance of understanding wildlife.

From their last expedition, they collected detailed information about the relationship between lions and other wildlife in some African regions. Two months after they presented their findings in NewTechUniversity, (18) \_\_\_\_\_ information about how fast the number of big cats was falling, specially lions and tigers, and they agreed to take part in it immediately.

Sam and Karla grew up near a wildlife park and, as children, they were keen on filming and studying about everything they saw. Actually, they liked visiting the park more than attending school. (19) \_\_\_\_\_, it was just that they enjoyed being at the park so much that they would rather be there all the time.

They were always curious about the natural world and, at a very young age, (20) \_\_\_\_\_. They helped each other discover the inner talents they had for understanding and taking care of animals – the skill for getting great filming was something they had to study and eventually master.



## Test 2 Reading Part 4

- A** they were invited to help with a special project run by a wildlife organization that was providing
- B** they both noticed that they had a shared liking for it
- C** a way to communicate with people worldwide
- D** is very interesting and useful.
- E** asking and giving information
- F** It does not mean they didn't like school
- G** studied science and biology
- H** has been used to reach international audiences spreading their message



## Test 2 Reading Part 5

For each question, write the correct answer.

### The city of my dreams

The city of Marching Love (21) \_\_\_\_\_ been crowned as the capital of the country. This city has just many places to visit and have fun for the residents themselves and visitors. Some of the ones people refer to (22) \_\_\_\_\_ "a most visit" are parks, restaurants and night clubs, like the Crystal House project. But it is not just about getting pleasure from the experience, the city of Marching Love has also fine art and rich history to offer in art galleries and displays in museums – below some of these options have been (23) \_\_\_\_\_.

#### 1 History Museum

- It is one of the most unique government institutions in the city and it (24) \_\_\_\_\_ the city's 800 years of progress in lifestyle.

#### 2 Museum of science and technology

- It must be on the same unique category list due to (25) \_\_\_\_\_ fact that visitors can view and enjoy a collection of steam engines, old machinery, programming panels and much more.

The **National Art Gallery**, the **Wisdom Hall**, the **Hill Museum**, the **Dreaming Library**, (26) \_\_\_\_\_ others, just make of Marching Love City an endless list of options and opportunities for visitors to enjoy, have fun and fall in love with it.

- |    |   |         |   |          |   |          |   |        |
|----|---|---------|---|----------|---|----------|---|--------|
| 21 | A | has     | B | have     | C | had      | D | having |
| 22 | A | of      | B | for      | C | as       | D | like   |
| 23 | A | list    | B | listed   | C | written  | D | wrote  |
| 24 | A | studies | B | presents | C | explores | D | has    |
| 25 | A | a       | B | to       | C | some     | D | the    |
| 26 | A | between | B | near     | C | among    | D | and    |



## Test 2 Reading Part 6

For each question, write the correct answer.

Write **ONE** word for each gap.

### Fun Music Doing

by Mars Nick

My 18-year-old brother plays the guitar very well. He started **(27)** \_\_\_\_\_ lessons at the age of 5 and dad has **(28)** \_\_\_\_\_ taught him some tricks he learned when he was young. Very frequently, dad tells us stories about his teen years and him being a great guitar player. He has always loved rock music and never missed out a chance to play with a new band. He says that those years are for him like a memory treasure.

My brother's teachers have talked to my parents about my brother having great skills **(29)** \_\_\_\_\_ playing. I can see dad getting excited every time he hears about it.

My brother practices a lot, for hours and end. He says that he wants to be famous, **(30)** \_\_\_\_\_ there is one thing he does not like, it is not having time to hang out with his friends.

The last gig he had **(31)** \_\_\_\_\_ three weeks ago, and it was great!

I wish I could tell my parents and my brother that I can sing and that I'd like to study singing professionally; and maybe do that for a living, the only problem is that I don't want this to look like a try to compete my brother – I love him!

It would be great we **(32)** \_\_\_\_\_ do some music together!

So... what should I do???





## Test 2 Writing Part 1

You must answer this question.

Write your answer in about 100 words.

### Question 1

Read this email from your friend and the notes.

**From:** Debby  
**Subject:** Fun together

Hey, Monica!

I'd like to tell you all about this year's events in the city!

Have you been to a concert recently!?

Great!

There will be a free concert at National Park at the weekend! There will be different types of music bands, from Folk to Salsa, Pop and Heavy Metal. Would you like to come? You could stay in my house. My room is big enough for two people or we have a guest room, remember?! You could spend the night there! Which option is best for you?

Explain

What sort of bands would you like to see?

Suggest

We could make a plan to see some bands, visit the souvenir stands, eat at the food field and walk around the park by checking the times on the bill.

Tell

You could be back at your house on Sunday afternoon, so what shall I tell my parents?

Reply sooner than soon!

Debby 😊



## Test 2 Writing Part 1

**Write your email using the notes.**

fishhouse



## Test 2 Writing Part 2

Choose one of these questions.

Write your answer in about 100 words.

Before writing your answer on the next page, tick one box to show which question you have answered.

---

### Question 2

You see this post on an online magazine which aims to give teenagers advice.

Advice wanted!

#### School Presentation

I have to give a presentation to my English class about a very famous football player, but I don't know anything about football.

- Who should I talk about?
- What information should I include?
- What if I get nervous and can't continue talking?

Write your answer in the form of an article.

---

### Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

**"After three days lost in the mountains, ..."**

Write your story.

## Test 2 Writing Part 2

Question 2



Question 3



Lined area for writing answers, featuring horizontal lines and a large diagonal watermark reading "EnglishHouse".



## Test 2 Listening Part 1

For each question, choose the correct answer.

Example

0 Where did the girl find the hat?



A



B



C

1 Where will the girls go before going shopping?



A



B



C

2 When will the boy see his teacher?



A



B



C

3 Where are the boys now?



A



B



C

## Test 2 Listening Part 1

4 Where did the family stay?



A



B



C

5 What activity is the boy going to do in the summer?



A



B



C

6 Where is the girl at the moment?



A



B



C

7 Which product has the biggest discount now?



A



B



C



## Test 2 Listening Part 2

For each question, choose the correct answer.

- 8 You will hear two friends talking about a party they went to. What did the boy like best about it?**  
A There were many people.  
B There were lots of food.  
C Some of the party games were fun.
- 9 You will hear two friends talking about their maths class. The girl thinks that working on maths projects...**  
A is difficult sometimes.  
B is fun as you learn math tricks.  
C takes long as there is too much to learn.
- 10 You will hear a boy talking about a skiing trip. How does he feel about it?**  
A He feels excited and grateful.  
B He feels excited and curious.  
C He feels worried and curious.
- 11 You will hear two friends talking about learning another language. What advice does the girl give to her friend?**  
A Practise speaking with classmates.  
B Try making friends from other countries.  
C Listen to many different people who use the language.
- 12 You will hear two friends talking about a blog they have read. They agree that...**  
A it has lots of information about their favourite artist.  
B considering how much information it shows, it can't be reliable.  
C it is surprising they didn't know about it before.
- 13 You will hear two friends talking about a village they've been to. They agree that...**  
A the area is beautiful as it is full of nature.  
B the fact that it is away from the city makes it very relaxing.  
C there should be more information about the place in traveling magazines so it can get more visitors.

## Test 2 Listening Part 3

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

*"Someone is giving information about weekend activities."*

### Weekend Activity Plan

Walk at Phoenix Park at 12:00 pm.

Don't forget to wear (14) \_\_\_\_\_ footwear.

Enjoy live music in the (15) \_\_\_\_\_ in the Arts Centre.

Only adults can visit the National Storehouse at (16) \_\_\_\_\_ pm.

Cycling or scooter racing at St Stephen's Green Park, which has an ornamental lake, areas full of (17) \_\_\_\_\_ flowers, sculptures and playground for children.

A visit to the largest zoo in Ireland to enjoy (18) \_\_\_\_\_ exhibitions – snake and spider ones are on Mondays and Thursdays.

A visit to Malahide Castle which is open 24 / 7 – see antique furnishings and portraits – and a plus which consists of visits to beautiful (19) \_\_\_\_\_ and nice restaurants.



## Test 2 Listening Part 4

For each question, choose the correct answer.

"A young writer called Lucas Dunn is talking about his work."

- 20 In Luca's first novel, the story takes place in...**
- A the mountains.
  - B the city of Manchester.
  - C the woods.
  - D a small town.
- 21 When Lucas first wrote the story, he was living...**
- A with his grandfather.
  - B with his uncle and aunt.
  - C with his brother.
  - D alone.
- 22 Lucas spends most of his time in the house he has...**
- A near the beach.
  - B in the city.
  - C near his dad's farm.
  - D in the forest.
- 23 What problem did Lucas have last year in England?**
- A His car broke down.
  - B He didn't have any money.
  - C He was attacked in the streets.
  - D He lost his car keys.
- 24 In his free time, Lucas usually...**
- A visits his friends.
  - B goes to the cinema.
  - C does exercise.
  - D phones his friends.
- 25 What does Lucas want to do in the future?**
- A Publish a romantic novel.
  - B Publish a history book.
  - C Travel to collect information for writing another book.
  - D Set up his own publishing company.

## Test 2 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is.

Remember to use complete sentences.

### Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarised with the format.
- This script follows the Speaking Test Format.
- Three people take part in this part:
  - Examiner = Ex
  - Student 1 = S1
  - Student 2 = S2

### Phase 1

**Ex** Good morning.

**S1 – S2** Good morning.

**Ex** Can I have your mark sheets, please?

**S1 – S2** Sure!

**Ex** I am .... and this is ....  
What is your name?

**S1** My name is \_\_\_\_\_.

**Ex** How old are you?

**S1** I am \_\_\_\_\_.

**Ex** And what's your name?

**S2** My name is \_\_\_\_\_.

**Ex** How old are you?

**S2** I am \_\_\_\_\_.

**Ex** Where do you live?

**S2** I live in \_\_\_\_\_. It is a nice place to live.

**Ex** Who do you live with?

**S2** I live with my \_\_\_\_\_.

**Ex** Thank you.

**Ex** Where do you live?

**S1** I live in \_\_\_\_\_. I like living there because all my friends live there too.

**Ex** Who do you live with?

**S1** I live with my \_\_\_\_\_.

**Ex** Thank you.

## Test 2 Speaking Part 1

### Phase 2

#### Tip

- The examiner may ask one or two questions to each candidate – listen carefully because the questions will be different.
- Try to put four to five ideas together – at least.
- Look at the sample answers.

**Ex Tell us about a teacher you like.**

**S1** I would **definitely** like to talk about teacher \_\_\_\_\_ is **very** \_\_\_\_\_. I **love the way** \_\_\_\_\_ gives \_\_\_\_\_ classes because \_\_\_\_\_. **Besides**, \_\_\_\_\_ is a very nice person.

**Ex How often do you use a mobile phone?**

**S2** Well, I **would say** \_\_\_\_\_. It's **just that nowadays** I can do **almost** everything with a \_\_\_\_\_, **from** \_\_\_\_\_ to \_\_\_\_\_. **Also**, mobile phones \_\_\_\_\_ become **a kind of must-have** thing **to me due to the fact that** it's the \_\_\_\_\_ way **by which** I can communicate \_\_\_\_\_ my family \_\_\_\_\_ friends.

**Ex Where do you usually eat?**

**S1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**Ex Which do you like best, watching TV or listening to the radio?**

**S2** \_\_\_\_\_.

**Ex Why?**

\_\_\_\_\_  
\_\_\_\_\_.



## Test 2 Speaking Part 2

- The examiner will give you a picture – you will have to tell what you can see in it.

**Ex** I am going to give each of you a photograph and I'd like you to talk about it. S1, here is your photograph. It shows a family watching TV at home.

**For S1** - Please, tell us what you can see in the photograph.

**Ex** S2, here is your photograph. It shows a family traveling by car.

**For S2** - Please, tell us what you can see in the photograph.

**For S1**



**For S2**



### Tips

Remember to use descriptive language; that is...

- I can see...
- There is...
- There are...
- At the back there is / are...
- She is...
- He is...
- He looks...
- She seems to be ....
- Etc.

"This is a time for you to show the range of vocabulary you can use."

## Test 2 Speaking Part 3

The examiner will present a situation and will ask you to talk to the other candidate.

Ex I am going to describe a situation to you.

"Some students are planning on having after school clubs."

Here are some ideas they have thought of.

Talk together about the different ideas they have had, and say which would be the best option.

Alright!? Now, talk together.



### Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yes, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

## Test 2 Speaking Part 4

The examiner will make two or three questions to each candidate.

The topic will remain the same as in part 3, but the questions will be different.

- Remember, working in the classroom is a time for you to think of different ways to answer the questions, so make sure you use complete sentences and find ways to extend your ideas a little bit.

Ex Would you like to be part of an after-school club?

S1 \_\_\_\_\_.

Ex What would it be about?

S1 \_\_\_\_\_.

Ex What things would you need in an after-school club?

S2 \_\_\_\_\_.

Ex Do you prefer active or quiet school-club activities?

S2 \_\_\_\_\_.

Ex Why?

S2 \_\_\_\_\_.

Ex What do you think is the best option for an after-school club in your school?

S1 \_\_\_\_\_.

Ex Why?

S1 \_\_\_\_\_.

Ex Which do you think is more fun, school activities with students at the same grade or school activities with students from different grades?

S1 - S2 S1:

\_\_\_\_\_.

S2:

\_\_\_\_\_.

Ex Why?

S1 - S2 S1:

\_\_\_\_\_.

S2:

\_\_\_\_\_.

\_\_\_\_\_.

"This is the end of the test!"

## Test 3 Reading Part 1

For each question, choose the correct answer.

### 1 **Gym Manager**

***Items left in locker rooms will be thrown away after two months.***

- A The items that people forget in the locker room will be kept for no longer than two months.
- B You can collect items you forgot in the locker room after two months.
- C Items thrown away at the gym can't be collected for two months.

### 2 **Notice to customers!**

Meat, vegetables and fruit must be taken to the check-out table. Mr Sanders will weigh it!

- A Customers must weigh their shopping and then tell Mr Sanders about it.
- B Customers must tell the shopkeeper to weigh their shopping.
- C Customers must tell the shopkeeper that they have weighed their shopping.

### 3 **Notice to visitors!**

*Hired iPod must be used with the headphones provided while in the museum.*

- A Visitors can use their own headsets if they want.
- B Visitors can't use iPods outside the museum.
- C Visitors can let other visitors use the headset provided if they are inside the museum.



## Test 3 Reading Part 1

4

**No**  
gift-wrapping  
charge on  
items £ 25 or  
more!

- A** People will have to pay this amount if they want to receive the things they bought wrapped.
- B** People can't have the things they bought wrapped today.
- C** People will get for free a wrapping service if the things they buy cost, at least, £ 25.

- 5** Mark,  
I loved the jacket you were wearing at the party. Did you get it from Michael's?  
I'd really like to get one of those!  
Tommy : )

- A** Tommy wants Mark to tell him when he will wear his jacket again.
- B** Tommy wants Mark to tell him if he is planning to wear his jacket for the next party.
- C** Tommy wants to find out where he can get a jacket like Mark's.





## Test 3 Reading Part 2

For each question, choose the correct answer.

*These teenagers want to visit a sea-life centre.*

*Read and underline words that tell what their interests are. Then read the descriptions of some sea life centres and decide which would be the most suitable for each of them.*

6



**Cristina** is studying sea animals that are in danger of extinction. She'd like to find out how environmental changes are affecting them. She's also interested in learning about living creatures on beaches.

7



**Oscar** is working on an art project. It is about colourful fish and for it, he'd like to draw some and take pictures of others, including rare creatures. He and his family are planning to have a swimming holiday.

8



**Oliver** loves tiny sea animals. He'd like to pick some and touch them. He wants to learn about the conditions they need to live safely. He also wants to see how large creatures are fed.

9



**Elizabeth** wants to learn about the creatures that live in cold areas and how they get their food. She'd like to use some of this information for her art homework. She's keen on learning how to photograph creatures underwater.

10



**Lissette** loves swimming with fish. She'd like to learn about the different sea environments that exist and the creatures that live in them.

# Test 3 Reading Part 2

## Sea World

- A Waves of life** – Come and see a wide variety of warm and cold sea environments. The creatures you'll find here are so small that you might not have noticed them living on the beach. You can also see the most beautiful fish that live in our oceans. We'll teach you how to use a camera to get the greatest shots!
- B Rolling in the deep** – You can see creatures from both warm and cold waters in here. We have huge glass tanks for a better look, and even better than that, try going into the water and share a swim with the fish, our trained staff will help you with that. We also got a section with the rarest fish you've ever seen. These fish are normally found in the deepest waters so a 30-min talk on them is given every hour.
- C Splash** – Looking for family fun? – Our huge swimming pool with a glass wall in the middle dividing the penguin area can help you with that. You can see penguins swim in the pool house next door while you are in yours. Bring your goggles for an underwater look. They'll let you see what catching their food is like.
- D FishinPic** – Here we have the rarest fish you've ever seen and the most beautiful too. You can't use cellphones or cameras in here, but there is a shop where you can get amazing pictures taken by a group of professional photographers. At the end of your visit, have a great time at our fantastic warm pool.
- E Bright** – We are dedicated to studying creatures living in low-temperature areas, our groups of penguins is an example of it. Enjoy seeing our great photography display on creatures diving for their food at supper time! There are quick workshops on using cameras and filming equipment to get good shots of fish, and an additional painting workshop at weekends.
- F Mar** – Would you like to help us protect our oceans? Come and see what's been done about it! Enjoy our one-hour presentations about rock pools full of tiny creatures that live just a few metres away from the sea and our current work on helping sharks live healthily.
- G Ocean Watcher** – Come for a science look and enjoy watching films about waters round the world and the environmental problems that marine wildlife's facing. Many things to learn about, souvenirs and brochures full of interesting and detailed information.
- H Live it** – We have a rock pool display full of the smallest sea creatures you've seen, such as shrimp and starfish. Learn about the essentials for helping them have a good life and pollution effects on it, and... what about handling them? You can do that too! And... you can't miss one of our most popular attractions at lunchtime, watch how penguins and seals have theirs.

## Test 3 Reading Part 3

For each question, choose the correct answer.

### Diving Life

Have you ever tried high diving?

It is a mode of diving where the diver uses nothing but a jumping board located at a scary high point above a pool, and for me, that is amazing.

My mum used to take me to her swimming sessions. It was when I learnt to swim. It was also the time when I fell in love with high diving.

At first, it looked scary and exciting; at the same time, but it was difficult for me to gather the courage to even stand at the boards. It was like a process, though. There were different levels; 1 metre, 2 metres, 3 metres, 5 metres, 8 metres, 10 metres, up to 25 metres and even 40.

By the time I was 16, I went from doing diving recreationally to doing it professionally. It is one of the most complicated things I've ever done! You know, facing and overcoming your fears all at once, but it's all been positive! I mean, it's not just my character building I've gotten, but also getting and keeping fit, which is great for anybody's health!

A professional high diver moves from jumping into the pool and under surface swimming and coming out techniques to controlling how the body moves when diving from different jumping-off points.

After all these years of participating in professional events, I've decided to get certificated to train young divers, which will become the next step in my career.

Some of the courses I am planning to take are **Basics of Diving and Height Considerations**, **Training Equipment and Body Care** and **Identifying and Coping with the Hazards of High Diving**, among others.

From my experience, I can tell young divers that it is OK if they can't do higher jumpings after some weeks or months of hard training. Most of the times, they think they can't do it or don't have the skills, but it is not true. It only means that they are not ready yet! They must keep in mind that high diving is not an easy thing to do, and for that reason, they must be well-prepared. Besides, there will always be a higher and more difficult jump to try, so be patient and go step by step.



## Test 3 Reading Part 3

**11 What is the writer trying to do with the text?**

- A** Explain why he became a professional diver.
- B** Convince people to give this sport a try.
- C** Suggest that the best way to do it is by training.
- D** Describe the process of learning high diving.

**12 When did the man learn to swim?**

- A** When he was at school
- B** When he was 16
- C** When he discovered it was not easy
- D** When his mum took him to her training sessions

**13 What does the man think about getting better at high diving?**

- A** It is like different levels or categories in a process.
- B** It is a fun progress checklist.
- C** It is like frequent testing.
- D** It is a dangerous program to follow.

**14 Why has the man decided to certificate his skills?**

- A** Certifications are free and available for people of all ages.
- B** It may become his way of living after professional activity retirement.
- C** There is no risk in trying to get certifications.
- D** He can't tell anything because training other people is not in his plans yet.

**15 What might the man write to his mum about taking him to her training sessions when he was a child?**

- |   |   |
|---|---|
| <b>A</b> Sometimes I didn't like going to the sports centre. The water was so cold that diving was not fun at all.                | <b>B</b> Mum, I have to confess I never liked diving wear, that's the reason why I stopped diving.  |
| <b>C</b> It is fantastic I got to know and do this. Thanks to you, I got a career and could live my passion for water activities. | <b>D</b> If I can find another way to get and keep fit, I will confess I never liked this sport. So I will be doing something different for a living. |

## Test 3 Reading Part 4

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

### The greatest thing!

My dad and I have always been fascinated with surfing. We have done some together... and we love it so much that we have decided to go **(16)** \_\_\_\_\_.

I read on the internet that there are areas where waves are huge! The place we have chosen is about 20 kilometres away from the hotel we might stay in, **(17)** \_\_\_\_\_!

The room we might be given is pretty small, but I have told dad that it wouldn't be a problem because none of us would like to be in a room **(18)** \_\_\_\_\_ out there.

I have found many pictures of the surroundings and I discovered that there is a surfing club, it all built with rocks and palm trees. It is like a cute small hotel, but it is not only for staying in it at night but also for surfing visitors to keep their belongings safe while they are at the beach.

The moment we get there, I will immediately ask dad to go and walk around, and maybe we could rent a car to try some quick rides around the nearby towns.

Right now, we have all we need; each other!!!

That's it! We need nothing else but being there to spend some days together doing one of the things we both love the most, surfing!

We have to take some precautions, though. The waves we will try in Australia are so big and powerful **(19)** \_\_\_\_\_ before the real action starts.

It is great dad and I are taking this chance to experience surfing this way, but to me, the best part will be **(20)** \_\_\_\_\_ while I do my surfing.

There is a secret I will bring up during that trip, it is me considering doing surf for a living.

I hope dad supports my wish to become a professional surfer!!!





## Test 3 Reading Part 4

- A while having so much nature and surfing beauty and fun
- B compared to the hotel we will stay in
- C that we will take a four-day surfing course
- D seeing my dad there, watching over me
- E on a surfing trip over to Australia to try bigger waves
- F sleeping or watching TV
- G that only professionals can ride them
- H but it's OK



## Test 3 Reading Part 5

For each question, write the correct answer.

### Water



Drinking water, also **(21)** \_\_\_\_\_ as potable water, is water that is **(22)** \_\_\_\_\_ to drink or to use for cooking. The amount of water required to help your body depends on the kind of physical activity you have, the **(23)** \_\_\_\_\_ and the frequency. Other factors to consider when deciding on how much water one must drink are age, current health problems and the environment.

An **(24)** \_\_\_\_\_ of one litre per day may be enough if you live in a city, but you may need more if you work out or have a rushing lifestyle.

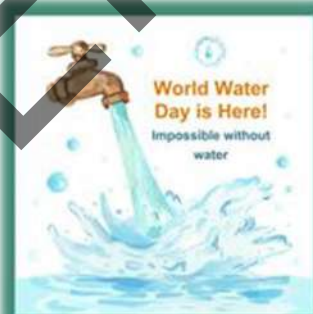
On the other hand, if you live in tropical areas or at the beach, you definitely need to increase your water drinking from one litre to two, at least!

But what about other water **(25)** \_\_\_\_\_?

Water has always been the human's number one need since it is not only the drinking people use it for but also for things like washing, toilets and watering plants.

One thing must be kept in mind, though. By looking at our planet from space and noticing it is **(26)** \_\_\_\_\_ blue, we might think it is all water and it will never run out, however, careful and responsible use must be the practice because, believe it or not, it's running out! Moreover, in the worst scenario where there is no water left, there is not, and won't ever be, anything to replace it by.

- |           |                    |                   |                    |                  |
|-----------|--------------------|-------------------|--------------------|------------------|
| <b>21</b> | <b>A</b> met       | <b>B</b> known    | <b>C</b> seen      | <b>D</b> thought |
| <b>22</b> | <b>A</b> secure    | <b>B</b> sure     | <b>C</b> safe      | <b>D</b> save    |
| <b>23</b> | <b>A</b> intensity | <b>B</b> intense  | <b>C</b> intention | <b>D</b> intent  |
| <b>24</b> | <b>A</b> total     | <b>B</b> quantity | <b>C</b> sum       | <b>D</b> average |
| <b>25</b> | <b>A</b> user      | <b>B</b> using    | <b>C</b> uses      | <b>D</b> use     |
| <b>26</b> | <b>A</b> partly    | <b>B</b> mainly   | <b>C</b> totally   | <b>D</b> usually |



## Test 3 Reading Part 6

For each question, write the correct answer.

Write **ONE** word for each gap.

### New Year's Eve

A Christmas film is being played at the local theatre. It's been a tremendous success since last month; when the Christmas season (27) \_\_\_\_\_ even started. Last night, my dad handed me over some money so I could go watch it with my girlfriend.

I feel happy he is still concerned about me and my stuff, but I believe it is time to start taking responsibility for myself and also start giving my parents (28) \_\_\_\_\_ some of the so much they have always given to me!

I accepted the money happily, but I will surprise them next year.

I just got a part-time job. My friend, Paolo, talked to his dad about me looking for something to do (29) \_\_\_\_\_ a day. His dad told him to offer me becoming a clerk assistant, and I took it, so I just got the start of a new life check.

I'll try to give mum some weekly money so she can buy more groceries or spend less of (30) \_\_\_\_\_ and use it for something else. For dad, I guess I will buy some new tools or things for his studio, so he can feel more comfortable and relaxed while he (31) \_\_\_\_\_ his writings.

I am kind of sure they will be like, "Hey, son, that you are doing is great, but there is no need for it!"

Despite knowing they will come up with that, I'll stick to my plan, not because I am not willing to hear what they say, but because I feel lucky and thankful for having them (32) \_\_\_\_\_ my parents!

Oh, almost forgot, today is December 31st, it's 11:45 pm already, so I'll tell them about my plans in about 15 minutes!!!



## Test 3 Writing Part 1

You must answer this question.

Write your answer in about 100 words.

### Question 1

Read this email from your friend and the notes.

**From:** Johan  
**Subject:** Trip

Hey, Nick!

I just got back from England. I'd like to tell you all about my trip. I did lots of things; some very fun and others very interesting!

Great!

We could have a chat on Zoom or meet at the Talking Coffee Shop this evening.

Explain

Have you thought about going on a trip to Japan next year with me? If not, we could think of another option. What places would you like to visit?

Suggest

Which do you prefer, long trips or quick trips?

Tell

Reply before noon,

Johan 😊

## Test 3 Writing Part 1

**Write your email using the notes.**

[illegible]



## Test 3 Writing Part 2

Choose one of these questions.

Write your answer in about 100 words.

Before writing your answer on the next page, tick one box to show which question you have answered.

---

### Question 2

You see this.

Advice wanted!

### Reading

Nowadays, people are buying eBooks more frequently than physical books.

Which is the best option, reading on a screen or reading the printed books?

- What are the benefits?
- Is there any risk to take into account when doing some reading?

Tell young people about it!

Write your answer in the form of an article.

---

### Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

**“Unfortunately, today’s my last day at school!”**

Write your story.

## Test 3 Writing Part 2

## Question 2



### Question 3



English House



## Test 3 Listening Part 1

For each question, choose the correct answer.

Example

0 Where did the girl find the hat?



A



B



C

1 What did the boy give his sister as a birthday present?



A



B



C

2 Which picture is the teacher describing?



A



B



C

3 What subject is the teacher teaching before lunch?



A



B



C

## Test 3 Listening Part 1

4 What sport are the boys going to play?



A



B



C

5 Which picture shows what happened to the boy?



A



B



C

6 What clothes does the girl want to wear for the party?



A



B



C

7 How did the family travel last month?



A



B



C

## Test 3 Listening Part 2

For each question, choose the correct answer.

- 8 You will hear two friends talking about a cellphone they'd like to buy. What do they like about it?**
- A Its design
  - B It is very cheap.
  - C It's got a great discount.
- 9 You will hear two brothers talking about homework. They think that doing homework...**
- A is useless sometimes.
  - B is difficult and not necessary.
  - C is easy but could be replaced.
- 10 You will hear a girl telling her brother about a hobby she'd like to start. How does she feel about it?**
- A Excited about the new friends she could make.
  - B Excited about the new challenges she will face.
  - C Hopeful she can stand out and make new friends.
- 11 You will hear two friends talking about learning to swim. The girl tells the boy...**
- A to practise more hours.
  - B to try new moves.
  - C to focus on floating, not on going down.
- 12 You will hear two women talking about a music band they like. They agree that...**
- A their music projects energy.
  - B their music lacks energy but is very relaxing.
  - C their music always has unexpected changes.
- 13 You will hear two girls talking about a TV series they just watched. They agree that...**
- A the acting was poor.
  - B the settings were fantastic.
  - C the story was very interesting.



## Test 3 Listening Part 3

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

*"This is a recorded message about a Music Centre."*

### Castle of Sounds Music Centre

#### Courses available:

- How to play the piano
- The history of (14) \_\_\_\_\_.

#### Training courses

How to become a successful (15) \_\_\_\_\_.

#### Support for bands

##### Rent concert Hall at the centre for:

- £150 on Fridays.
- (16) £ \_\_\_\_\_ on Saturdays.
- £160 on Sundays.

"Concert hall can also be used for (17) \_\_\_\_\_."

#### Information

- Email address: (18) \_\_\_\_\_ @castleofsounds.com.uk
- Phone number: (19) \_\_\_\_\_.



## Test 3 Listening Part 4

For each question, choose the correct answer.

"A woman is talking about a professional photographer."

- 20 Why did the man become a photographer?**  
A He thought he could make good money.  
B He was encouraged by his dad.  
C It's his biggest interest.  
D He didn't know what else to do.
- 21 What kind of photography does the man do now?**  
A Party photography  
B Sports  
C Entertainment  
D Animals
- 22 What does the man like to take photos of?**  
A People  
B Athletes  
C Actors  
D Singers
- 23 What does the man enjoy the most about his job?**  
A He likes talking to people.  
B He likes the fact that he can meet different people every day.  
C He likes the travelling.  
D He likes the fact that he can share his work through the net.
- 24 The man thinks that photographers must show their work...**  
A on websites.  
B in newspapers.  
C in magazines.  
D on blogs.
- 25 What advice does the man give to young photographers?**  
A Take photos every day, everywhere.  
B Find out what other photographers think of your pictures.  
C Take advanced lessons.  
D Talk to advanced level photographers.

## Test 3 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is.

Remember to use complete sentences.

### Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarised with the format.
- This script follows the Speaking Test Format.
- Three people take part in this part:
  - Examiner = Ex
  - Student 1 = S1
  - Student 2 = S2

### Phase 1

**Ex** Good morning.

**S1 – S2** Good morning.

**Ex** Can I have your mark sheets, please?

**S1 – S2** Sure!

**Ex** I am .... and this is ....

**What is your name?**

**S1** My name is .....

**Ex** How old are you?

**S1** I am .....

**Ex** And what's your name?

**S2** My name is .....

**Ex** How old are you?

**S2** I am .....

**Ex** Where do you live?

**S2** I live in ..... It is a nice place to live.

**Ex** Who do you live with?

**S2** I live with my .....

**Ex** Thank you.

**Ex** Where do you live?

**S1** I live in ..... I like living there because all my friends live there too.

**Ex** Who do you live with?

**S1** I live with my .....

**Ex** Thank you.

# Test 3 Speaking Part 1

## Phase 2

### Tip

- The examiner may ask one or two questions to each candidate – listen carefully because the questions will be different.
- Try to put four to five ideas together – at least.
- Look at the sample answers.

**Ex Tell us about a friend.**

**S1** I would **definitely** like to talk about my friend \_\_\_\_\_ is **very** \_\_\_\_\_ . I **love that** \_\_\_\_\_ **always** \_\_\_\_\_ . \_\_\_\_\_ is **very kind to** \_\_\_\_\_ . We like \_\_\_\_\_ **and** \_\_\_\_\_ **together.**

**Ex How often do you go out with friends?**

**S2** Well, I **would say** \_\_\_\_\_ . It's **just that we like** \_\_\_\_\_ . We like going to \_\_\_\_\_ . **Also, we sometimes** \_\_\_\_\_ **and** \_\_\_\_\_ a good place for that.

**Ex What school subjects do you think are difficult?**

**S1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**Ex Who do you spend more time with at weekends?**

**S2** \_\_\_\_\_.

**Ex Why?**

\_\_\_\_\_  
\_\_\_\_\_.

## Test 3 Speaking Part 2

- The examiner will give you a picture – you will have to tell what you can see in it.

**Ex** I am going to give each of you a photograph and I'd like you to talk about it. S1, here is your photograph. It shows some people studying.

**For S1** - Please, tell us what you can see in the photograph.

**Ex** S2, here is your photograph. It shows a family at home.

**For S2** - Please, tell us what you can see in the photograph.

**For S1**



**For S2**



### Tips

Remember to use descriptive language; that is...

- I can see...
- There is...
- There are...
- At the back there is / are...
- She is...
- He is...
- He looks...
- She seems to be ....
- Etc.

"This is a time for you to show the range of vocabulary you can use."



## Test 3 Speaking Part 3

The examiner will present a situation and will ask you to talk to the other candidate.

**Ex** I am going to describe a situation to you.  
"A teenager is planning to spend six months in Canada to improve her English. She is thinking of things she may need to take with her."

Look at the pictures and talk together about the different things she has thought of, and say which would be the most important things to take.

Alright!? Now, talk together.



### Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yes, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

## Test 3 Speaking Part 4

The examiner will make two or three questions to each candidate.

The topic will remain the same as in part 3, but the questions will be different.

- Remember, working in the classroom is a time for you to think of different ways to answer the questions, so make sure you use complete sentences and find ways to extend your ideas a little bit.

**Ex** Would you like to study English abroad?

**S1** \_\_\_\_\_

**Ex** Which country would you like to do that in?

**S1** \_\_\_\_\_

**Ex** What things do people need to take with them when travelling?

**S2** \_\_\_\_\_

**Ex** Do you prefer travelling by car or bus?

**S2** \_\_\_\_\_

**Ex** Why?

**S2** \_\_\_\_\_

**Ex** What do you think is the best time for travelling to the beach?

**S1** \_\_\_\_\_

**Ex** Why?

**S1** \_\_\_\_\_

**Ex** Which do you think is more fun, visiting an old city or a modern city?

**S1 - S2** **S1:** \_\_\_\_\_

**S2:** \_\_\_\_\_

**Ex** Why?

**S1 - S2** **S1:** \_\_\_\_\_

**S2:** \_\_\_\_\_

"This is the end of the test!"

## Test 4 Reading Part 1

For each question, choose the correct answer.

1 Mike, I need today's attendance list, could you email it to me?  
I didn't get all the details about VIPs at the meeting.  
Lisa : )

- A Mike didn't write his name on the VIPs list.
- B Lisa needs further information on a recent event.
- C Mike and Lisa are on the VIPs list.

2 Slow Down!!!  
  
Frequent tourist crossing on this street!

- A Drivers must reduce speed as people are moving from side to side of the street constantly.
- B Drivers must stop at the crossing line as it is not visible at this moment.
- C Tourists can't go across on this street now.

3 **Delayed flights!**  
  
**Information on screen by Gate 4C.**

- A Passengers must notice next flight leaves by Gate 4C.
- B Passengers must check their ticket number on the list by Gate 4C.
- C Passengers won't hear information about delays, so they must look at the screen mentioned.

## Test 4 Reading Part 1

4 Janet,  
Joe's clothing shop  
rang. They've got the  
items you ordered.  
They'll keep them for a  
few days, only!  
You should go pick  
them up asap!!!  
George : )

- A The clothes Janet ordered will be sent to her address shortly.
- B The clothing shop will order the items she wants in three days' time.
- C Janet must go to the shop as soon as she has the time.

5 To all members!!!

The gym will not open  
until 11 am next Friday  
and Saturday because  
of new equipment  
setting!

- A The gym is going to open later than usual two days this week.
- B The gym is going to close at 11:00 am for new equipment installation.
- C The gym is going to receive new members next Friday and Saturday at 11:00 am.



## Test 4 Reading Part 2

For each question, choose the correct answer.

---

*These people want to learn a new sport.*

*Read and underline words that tell what sports they'd like to learn. Then read the descriptions of some sports centres and decide which would be the most suitable for each of them.*

6



**Monica** works in the city and wants to take up a sport that she can do regularly in her lunch hour. She enjoys fast and risky activities.

7



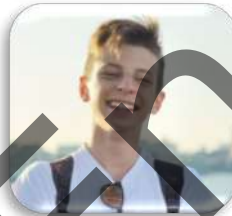
**Joshua** already plays golf twice a week. Now he is retired. He wants to learn a new sport he can do with his wife at weekends.

8



In five weeks' time, **Anthony** is having a holiday on a Caribbean island. He is planning to explore the ocean depths. He has a 9-to-5 job and wants to prepare for his holiday after work.

9



**Fabian** and **Natalie** are 16. They want to do an activity for two evenings a week. They would also like to make new friends. They need to get certified at the end of the course.

10



**Alicia** has a well-paid job, but it is very stressful. She'd like to take up a sport which she can do at weekends and outside the city. She is also looking forward to making new friends.



## Test 4 Reading Part 2

### Sports World

- A Open Country** – Any age is good to start horse-riding. One-on-one lesson at 9:00 am from Monday to Friday, group lessons at 8:30 on Saturdays.  
Enjoy our 20-kilometre tracks and paths, which go along farmland and the Golden River.  
You will need a riding hat!
- B ProCentre** – Get to know the basics of sailing and take your first step into certifying your training – Theory and Practice!  
Meet people your age and have fun while getting professional sailing training.  
20 two-hour lessons  
Fridays and Sundays  
12:00 pm – 02:00 pm  
05:00 pm – 07:00 pm
- C Blue World** – Get to see the ocean inside it. We have the best instructors for deep sea-diving. Advanced lessons in the mornings and beginners in the evenings. Learn how to breathe and use equipment properly under water.  
Just bring your swimming costume and a towel.
- D Fun Academy** – Having fun in the heart of the city is possible now. Come and join today so you can get free access to our automated-practice machines.  
Find out who can hit the ball the best!  
Equipment can be hired here!
- E Extreme** – Take our 15-hour course one week or two before your extreme sports holiday. Learn how to use a ski-lift or rafting equipment, learn to slow down and, most importantly, how to stop!  
The centre is open from noon to 10:00 pm.  
Gear for both activities can be hired here.
- F Water Club** – We use a two-kilometre length of the river for speed-boat racing and water-skiing. An advanced course consists of ten 50-minute lessons. You will learn to handle boats safely at fast speed. Feel confident when racing. You must have high swimming skills. Central location and is open daily from 7 am to 3 pm.  
Lessons start every hour.
- G Relaxing Club** – Join our tennis club after a quick five-hour introduction session. Open from dawn to dusk, you'll have the chance to enjoy playing at beautiful and fresh green hills.  
Own equipment required!
- H Flying Fun** – Get a different view of the city with our two-seat flying course.  
After a 60-hour course with our qualified instructors, you could be allowed to fly a small plane.  
Teenagers: lessons on Fridays.  
Elder people: lessons on Saturdays.

## Test 4 Reading Part 3

For each question, choose the correct answer.

### Things You Should Know Before Moving to My Town

By DDF and S

A town of outstanding natural beauty with its forest land, incredible lakes and huge mountains, it's not difficult to understand why anyone would want to come for a visit or even move here. When doing any, it will unavoidably be the door to happiness and full life.

People in my city tend to be self-reflective, not really keen on starting a conversation. In fact, it's not unusual to walk into a restaurant full of people, for example, and be greeted with a hello, followed by an extended smile and look, and then everybody going back to their thinking.

Some people who have had the experience to live in my town claim that they, at some point, felt that residents here may sometimes pass as unfriendly or disinterested, but it isn't the case. Normally, people here only talk when they have something important to say; meaning that people here wait for visitors to express what they'd like to know about our beautiful town – and that's it! It's the triggering for long and nice talks.

Most of my townland is covered in forest, marvellous landscaping. It has several rocky areas by the lakes, some connected to small rivers, and quick and easy access to nearby towns, to which the liking for beauty and peaceful life is shared!

Weather is not a problem here. Anyone coming here at any time of the year will have the opportunity to experience all kinds of weather, from hot days to cold ones, but there's nothing to worry about, whatever the weather may be like next day, it won't be drastic changes or extreme climate conditions, experiencing all types of weather happens smoothly and becomes a pleasant adventure!

So, still in doubt to come for a visit!!!



## Test 4 Reading Part 3

**11 What's the writer trying to do with the text?**

- A** Describe the city.
- B** Tell people about the things they will find there.
- C** Explain what he likes doing.
- D** Explain why he likes living in the city.

**12 What does the boy say about his town?**

- A** It is a place with limited nature richness.
- B** It is a place where visitors can discover what living a happy life is like.
- C** Its people tend to keep secrets.
- D** Its people are unfriendly sometimes.

**13 What may visitors to the town find surprising about its people?**

- A** Visitors don't receive a warm welcoming.
- B** Visitors getting overwhelmed by the warm welcomings.
- C** Visitors noticing that residents are rude to them.
- D** Visitors finding public places full of people.

**14 Why would the writer include the weather point in the text?**

- A** Because visitors must be aware of drastic climates conditions.
- B** Because people must be aware of drastic climate changes.
- C** Because he wants people to visit his town in winter.
- D** Because he wants to explain to people that it's not a problem, despite it changing a lot.

**15 What is the writer's intention to include the closing line...?**

"So, still in doubt to come for a visit!?"

- |  |   |
|--|---|
| <b>A</b> Help people find places to visit as the town is very big.       | <b>B</b> Help people move to the town by describing the area.   |
| <b>C</b> Explain to people why they should be cautious when going there. | <b>D</b> Persuade people to visit the town by expressing surprise about them being interested or not. |

## Test 4 Reading Part 4

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

### Identical Twins

Having brothers and sisters is great, but having a sister who is your identical twin is amazing!

My sister Joana and I are identical twins, and we have discovered it has its perks.

We are frequently questioned about **(16)** \_\_\_\_\_, but we always come up with an answer that just helps us show what these amenities are; I don't know why they think **(17)** \_\_\_\_\_ or pranks. They sometimes think that we have our own language or a different communicating method like reading each other's minds.

Many of the questions **(18)** \_\_\_\_\_.

To weigh in on this topic further, I'd like to tell you about a fellow identical twin and best friend Sean.

I once talked to him about all the questions people always ask in hopes he could chime in on his own coping experience. He said to me that he and his brother had the same liking and taste for art, music, sports, films and food, **(19)** \_\_\_\_\_; topics like the liking for women, problem solving-skills, ways to handle stress, studying strategies, and... well, he just stopped for a few seconds before saying, "Just our general personalities are very different!"

After talking to Sean, I reflected on me being and having a twin sister, and I thought, "Joana and I are 'technically' identical! **(20)** \_\_\_\_\_ but could not be more different, and that's what makes it great."



## Test 4 Reading Part 4

- A we field are just unreasonable
- B They look similar
- C we switch places for tests
- D We look alike
- E we absolutely change places sometimes
- F it being weird or annoying
- G but everything was the same
- H but everything else was completely different





## Test 4 Reading Part 5

For each question, write the correct answer.

### Looking for places to eat?

In LA, you can find a wide variety of Mexican cuisine restaurants, either fast food or buffets, as amazing fancy restaurants serving the greatest traditional Mexican dishes. Also, you can find many good international cuisine places; Asian, Italian, French, etc.

In this article, we'd like to focus on Mexican food eating places; from restaurants with the most **(21)** \_\_\_\_\_ cooking methods to food trucks with simple cooking traditional food and small food **(22)** \_\_\_\_\_ with fast cooking prepares. This, in turn, will let us see how pricing varies a lot depending on the places you decide to visit.

The pricing shown in this article is **(23)** \_\_\_\_\_ and it all depends on different factors, for instance, at food trucks or small stands, you can have a menu for 3 to 8 dollars, in a restaurant, a menu can range between 15 to 35 dollars, but in a high-end one, it may go up to 40 to 50 dollars.

In LA, food is **(24)** \_\_\_\_\_ all day long, that means 24 / 7, but dinner is the most **(25)** \_\_\_\_\_ of all.

Wherever you decide to have a meal, never forget to leave a tip. It can vary from place to place, for example at stands or food trucks, being thankful for the service and kind to the people who work there may be good, but in restaurants, it may be something **(26)** \_\_\_\_\_ 5 to 10 % of the final cost, but just if the service deserves it.

- |           |                       |                        |                      |                       |
|-----------|-----------------------|------------------------|----------------------|-----------------------|
| <b>21</b> | <b>A</b> elaborated   | <b>B</b> elaborate     | <b>C</b> elaborating | <b>D</b> elaborates   |
| <b>22</b> | <b>A</b> stands       | <b>B</b> tables        | <b>C</b> furnitures  | <b>D</b> racks        |
| <b>23</b> | <b>A</b> approximated | <b>B</b> approximating | <b>C</b> approximate | <b>D</b> approximates |
| <b>24</b> | <b>A</b> given        | <b>B</b> presented     | <b>C</b> served      | <b>D</b> sold         |
| <b>25</b> | <b>A</b> crowded      | <b>B</b> full          | <b>C</b> completed   | <b>D</b> seen         |
| <b>26</b> | <b>A</b> for          | <b>B</b> of            | <b>C</b> between     | <b>D</b> among        |



## Test 4 Reading Part 6

For each question, write the correct answer.

Write **ONE** word for each gap.

### Camping Trip

by Serge Chetin

I can tell I love almost everything that has to do with going on trips, (27) \_\_\_\_\_ spending time with the people you love to get to see and experience new things, but the camping trip I just came back from was like extraordinarily surprising and fun, by far!

I had not been on a camping trip for two years, so I thought it (28) \_\_\_\_\_ great news when mum and dad told me about it. It didn't take long to decide where to go as all my family had excitedly expressed the wish to go to River Hills some months (29) \_\_\_\_\_. Our last trip was super fun, and we all agreed that (30) \_\_\_\_\_ we had to decide where to go next, it would be that camping land.

So, I set my mind on looking for more information about the place on the internet. I wanted to know (31) \_\_\_\_\_ it was all they had to offer.

Once we got to the campsite, we went sailing and then fishing. On the second day, we visited the deer area and had lunch at the aviary.

Well, the sun was bright every day, all day and... I could keep talking about this camping trip **for hours on end** or **until the cows come home**!

Don't you know what these phrases mean?

I learned them (32) \_\_\_\_\_ the camping trip! They both mean, for many hours!"

Isn't that cool!?



# Test 4 Writing Part 1

You must answer this question.

Write your answer in about 100 words.

## Question 1

Read this email from your friend and the notes.

**From:** Jose  
**Subject:** Moving

Hey, Johan!

I'd like to tell you about the news dad just gave me!  
We are moving to a new house tomorrow, and this place is near your house!

Great!

Would you like to help me unpack my stuff once we are there? You could also help me paint my room! Well, just if you don't have other things to do, for example, helping your parents with some house work.

Explain

What colour or decorations do you think would be cool for my new room?

Suggest

Which of these do you prefer, chicken or meat? Mum let me invite you to have dinner with us next Saturday! Tell your mum about it!

Tell

Write back soon!

## Test 4 Writing Part 1

**Write your email using the notes.**

isthouse



## Test 4 Writing Part 2

Choose one of these questions.

Write your answer in about 100 words.

Before writing your answer on the next page, tick one box to show which question you have answered.

---

### Question 2

You see this.

Articles wanted!

#### School Magazine

Would you like to join an after-school club? Singing and dancing with friends for hours must be great!

Join our club today and share your first-day experience there!

The best articles will be published next month!

Write your answer in the form of an article.

---

### Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

"That football match was the start of everything!"

Write your story.



## Test 4 Writing Part 2

## Question 2



### Question 3

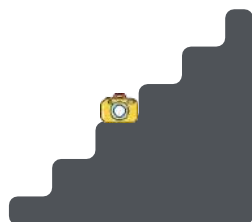


# Test 4 Listening Part 1

For each question, choose the correct answer.

Example

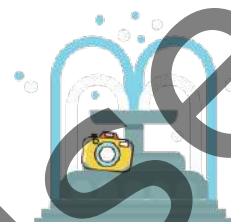
0 Where did the man leave his camera?



A



B



C

1 What will the girls order?



A



B

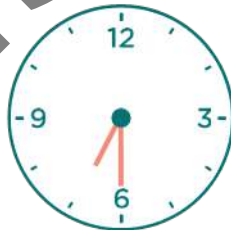


C

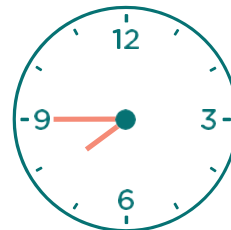
2 When will the boy come back home?



A



B



C

3 How did the man get home yesterday?



A



B



C

## Test 4 Listening Part 1

4 What does the girl decide to buy for her mum?



A



B



C

5 What will the boy do on his birthday?



A



B

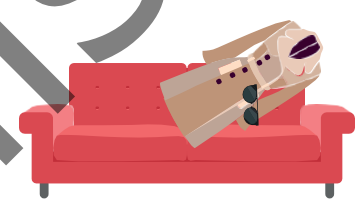


C

6 Where did the man leave his sunglasses?



A



B



C

7 What will the boy give back to his friend?



A



B



C

## Test 4 Listening Part 2

For each question, choose the correct answer.

- 8 You will hear two friends talking about living in another city. What do they like about moving to another place?**  
A It is always tiring, but it becomes exciting.  
B It is sad to leave everything behind.  
C It is fun and you find things you had forgotten about.
- 9 You will hear two friends talking about joining the local club. The girl thinks that going to a club with friends...**  
A is fun and not tiring.  
B helps to keep focused.  
C doesn't help as they talk a lot.
- 10 You will hear a girl telling her friend about some tickets for a play. How does she feel?**  
A Thankful for receiving such a great present.  
B Satisfied by the chance to see the film.  
C Hopeful she can do something similar one day.
- 11 You will hear two girls talking about learning to play football. They both agree that...**  
A practice must be done frequently.  
B they must learn to run in various ways first.  
C the first thing to do is learn to control and pass the ball.
- 12 You will hear two friends talking about a gym they visited today. They both agree that...**  
A it has lots of working out equipment, but it has no locker rooms.  
B it has the best dressing rooms they've ever seen.  
C it's hard to believe they can afford to join a place that nice.
- 13 You will hear two friends talking about a trip they went on recently. They both agree that...**  
A the travel agency did a great organizing job.  
B the hotel and the tour activity were better than they thought.  
C it was great they had access to all the facilities without paying too much.

## Test 4 Listening Part 3

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

*"Someone is talking about horse-riding lessons."*

### Energy Centre

#### Daily Timings

Get your horse ready at 7:30 am and make sure you have the appropriate riding (14) \_\_\_\_\_. Riding begins at 8:00 am.

First stop by a (15) \_\_\_\_\_ for your horse to refresh. Check the riding equipment is still well set on the horse and get yourself a little refreshment after the checking.

#### Must bring list:

- strong shoes or boots – no trainers allowed.
- warm clothes
- swimming wear
- a medium size bag to carry (16) \_\_\_\_\_.

#### Lounge facilities

- Toilets and showers
- Television
- Snack bar
- Children's area
- (17) \_\_\_\_\_ room

#### Perk activity

- Golf
- Fishing
- Quick visits to (18) \_\_\_\_\_ museum, which is right next to the centre.

#### Pricing

- 6-hour visit costs £ (19) \_\_\_\_\_ per person.





## Test 4 Listening Part 4

For each question, choose the correct answer.

"A woman is talking about a new magazine for young people on the radio."

**20 Why did she start the magazine?**

- A She was told.
- B She wanted a new writing experience.
- C She wanted to have her own business.
- D She wanted to help her boss.

**21 The woman says this magazine is different because...**

- A it's got a fresh look.
- B it's got great contents.
- C its price is great.
- D it's sold in very special places.

**22 The first section is aimed at...**

- A providing readers with weekend activity options.
- B providing readers with information about fashion trends.
- C helping readers who are planning a trip.
- D helping readers who are celebrating a holiday.

**23 The topics for the magazine are chosen carefully because...**

- A it must be interesting for the readers.
- B people made complaints very frequently before.
- C the journalists suggested it and their opinions are important.
- D the readers have the last word.

**24 In the second part of the magazine, readers will find...**

- A a review on artwork.
- B an article about pop and rock music.
- C an article about local business.
- D rock and pop singers interviews.

**25 The woman is proud of...**

- A the high quality of the writing the journalists do.
- B the attitude of the readers towards the contents.
- C the variety of contents the magazine provides.
- D the different places it is sold at.

## Test 4 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is.

Remember to use complete sentences.

### Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarised with the format.
- This script follows the Speaking Test Format.
- Three people take part in this part:
  - Examiner = Ex
  - Student 1 = S1
  - Student 2 = S2

### Phase 1

**Ex** Good morning.

**S1 – S2** Good morning.

**Ex** Can I have your mark sheets, please?

**S1 – S2** Sure!

**Ex** I am .... and this is ....

**What is your name?**

**S1** My name is \_\_\_\_\_.

**Ex** How old are you?

**S1** I am \_\_\_\_\_.

**Ex** And what's your name?

**S 2** My name is \_\_\_\_\_.

**Ex** How old are you?

**S 2** I am \_\_\_\_\_.

**Ex** Where do you live?

**S 2** I live in \_\_\_\_\_. It is a nice place to live.

**Ex** Who do you live with?

**S 2** I live with my \_\_\_\_\_.

**Ex** Thank you.

**Ex** Where do you live?

**S1** I live in \_\_\_\_\_. I like living there because all my friends live there too.

**Ex** Who do you live with?

**S1** I live with my \_\_\_\_\_.

**Ex** Thank you.

# Test 4 Speaking Part 1

## Phase 2

### Tip

- The examiner may ask one or two questions to each candidate – listen carefully because the questions will be different.
- Try to put four to five ideas together – at least.
- Look at the sample answers.

### Ex Tell us about a holiday activity you like doing.

S1 I would definitely like to talk about \_\_\_\_\_. \_\_\_\_\_ is a very \_\_\_\_\_ activity to do. I love when I \_\_\_\_\_.  
Another thing that I really love about it is \_\_\_\_\_.  
I just think that \_\_\_\_\_ is \_\_\_\_\_.

### Ex How often do you go on holiday?

S2 Well, I would say \_\_\_\_\_. It's just that I have to follow \_\_\_\_\_  
\_\_\_\_\_. It's about \_\_\_\_\_ to \_\_\_\_\_ times a year. I'd  
really like to \_\_\_\_\_ more often, and visit places like  
\_\_\_\_\_ or \_\_\_\_\_. I have told my \_\_\_\_\_  
about it, and they have said to me that we must \_\_\_\_\_.

### Ex What places do you usually go to with your family?

S1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

### Ex Which celebration do you like best, Christmas or New Year's Eve?

S2 \_\_\_\_\_.

### Ex Why?

\_\_\_\_\_  
\_\_\_\_\_.

## Test 4 Speaking Part 2

- The examiner will give you a picture – you will have to tell what you can see in it.

**Ex** I am going to give each of you a photograph and I'd like you to talk about it. S1, here is your photograph. It shows a group of friends in a mall.

**For S1** - Please, tell us what you can see in the photograph.

**Ex** S2, here is your photograph. It shows a group of people in a garden.

**For S2** - Please, tell us what you can see in the photograph.

**For S1**



**For S2**



### Tips

Remember to use descriptive language; that is...

- I can see...
- There is...
- There are...
- At the back, there is/are...
- She is...
- He is...
- He looks...
- She seems to be....
- Etc.

"This is a time for you to show the range of vocabulary you can use."

## Test 4 Speaking Part 3

The examiner will present a situation and will ask you to talk to the other candidate.

**Ex** I am going to describe a situation to you.

"Some students want to have a party to celebrate their teacher's birthday."

Here are some ideas they have thought of.

Talk together about the different ideas they have had, and say which would be the best option.

Alright!? Now, talk together.



### Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yes, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.



## Test 4 Speaking Part 4

The examiner will make two or three questions to each candidate.

The topic will remain the same as in part 3, but the questions will be different.

- Remember, working in the classroom is a time for you to think of different ways to answer the questions, so make sure you use complete sentences and find ways to extend your ideas a little bit.

**Ex** Would you like to organize a birthday party for a teacher?

**S1** \_\_\_\_\_.

**Ex** What things or activities would you have in it?

**S1** \_\_\_\_\_.

**Ex** Do you prefer to have recorded or live music at a party?

**S2** \_\_\_\_\_.

**Ex** What do you think is a good time to start a party?

**S2** \_\_\_\_\_.

**Ex** Why?

**S2** \_\_\_\_\_.

**Ex** Which do you think is the best option for a party, snacks or a meal?

**S1** \_\_\_\_\_.

**Ex** Why?

**S1** \_\_\_\_\_.

**Ex** Which do you think is more fun, doing some karaoke or dancing to live music?

**S1 - S2** **S1:** \_\_\_\_\_.

**S2:** \_\_\_\_\_.

**Ex** Why?

**S1 - S2** **S1:** \_\_\_\_\_.

**S2:** \_\_\_\_\_.

"This is the end of the test!"

## Test 5 Reading Part 1

### 1 City Theatre

Next month events!  
Cost and timing on leaflets  
Available for free  
outside the building!

- A The entrance for upcoming events will be free of charge.
- B People can obtain printed information about future events when they walk out of the theatre.
- C There will be no charges for certain future events.

### 2 National Station

Not enough staff  
working today  
10 – minute delay  
arrivals  
- All trains -

- A There will be 10 trains arriving late today.
- B Passengers must ask staff for information about delays.
- C The station supervisor is telling passengers there is a traffic flow inconvenience today.

### 3 Road Repairing Work

10 am – 4 pm  
Nelson Road open  
-Parking is not allowed-

- A Drivers won't be able to drive here for 6 hours today.
- B Road-work men will park here from 10 am to 4 pm today.
- C Drivers can park their cars on Nelson Road today.

## Test 5 Reading Part 1

4 Maria,  
I've arranged our trip.  
We won't need  
boarding tickets. We  
just need our  
registration number  
and passport. Can  
you arrange a taxi to  
the airport?

John : )

5 Joana,  
what about going to see the  
new film Adventure World?  
We have to register in advance,  
so let me know if you'd like that!

Michael : )

- A** Maria must meet John at the airport taxi stands.
- B** Maria must find transportation from home to the airport.
- C** Maria must take the travelling tickets, registration cards and numbers and passports to the airport.

- A** Michael wants to tell Joana about a film he is going to see.
- B** Michael wants to ask Joana if she's seen the new film Adventure World.
- C** Michael wants to tell Joana what they have to do in case they decide to go see the film.



## Test 5 Reading Part 2

For each question, choose the correct answer.

---

*These teenagers are all interested in science.*

*Read and underline words that tell what their interests are. Then read the descriptions of some science events at museums and decide which event would be the most suitable for each of them.*

6



Walter would love to work on researching with well-known scientists. He wants to get involved in projects that are aimed to solve problems in today's world.

7



Susan likes exploring at her speed. She enjoys seeing performances in which science takes a more significant role. She'd like to share lunch with people with the same interests.

8



Sandro likes learning everything about machines. He is keen on getting information about how technology is changing the world and how it might change life in the future.

9



Elizabeth likes seeing people doing experiments live. She likes to hear people explaining the processes and the results they might get. She'd like to get information about going on a science trip.

10



Steve loves discovering science at museums. He often looks for opportunities to get involved in science projects. He'd like to have a picnic with people who like talking about scientific discoveries.

## Test 5 Reading Part 2

### The world of science

- A Sci-tour** – Large halls full of viewing windows. Learn about old and modern techniques in real laboratories with real scientists.  
Register in advance and get a passcode for you to be allowed to make questions and try doing some experiments. You'll also be explained how to present results and how to compare them with work done by scientists in other parts of the world.  
Fill in a Science Travel Form and you might get invited to work abroad.
- B Real Sci** – Help real scientists with real projects. They will share with you their experience. You can be part of a team afterwards. Try our online questionnaires, collect and share data. You can also participate in experiments regarding pollution in the air and water.
- C Blue world** – Get to see the ocean inside it. We have the best instructors for deep-sea diving. Advanced lessons in the mornings and Beginner in the evenings. Learn how to breathe and use equipment properly under water.  
Just bring your swimming costume and a towel.
- D Live** – Listen to recorded guides as you walk around. Hear short extracts from the real moon landings and other people telling about their experiences.  
There is a notice board where you can share your thoughts online.  
"Food and snack area opens at noon!"  
-Members only-
- E Answer Zone** – Giant computer screens to learn about science. Find answers to all your questions about space.  
There's information on everything.  
You can also learn about the greatest scientific explorers and the results of their expeditions.
- F From beyond** – Enjoy our display of spaceships – all of them have been into space.  
Learn about the effects these trips have had on our planet.  
You'll also have the chance to learn about the latest developments in the tech world.
- G Online action** – Video guides to discover scientific technology. Great selection of scientists who've travelled the world working in many universities. You can read the reports online. You can also buy them on a documentary version and watch them at home.
- H Science route** – Exhibitions of inventions and biography and science work displays throughout history.  
You can have physics and chemist real experiences.  
Enjoy snacks at the café or bring your own food, and eat it in our amazing gardens – registration in advance.



## Test 5 Reading Part 3

For each question, choose the correct answer.

### Working at home or in the office? Which is better?

By Serge V G

The rushing of getting work done may depend on many different factors, from motivation to getting well-paid. It all may pass without affecting people's productivity and product quality. However, things like spending two to three hours getting ready and moving around before you can start your working day, and then, after a work shift, spending two more hours to get home may be the worst of the worst, and people even pay for it!!!

Can't that much time be spent on doing the hobby activity people are lacking to keep balance in life or even to sleep more if they like?

First of all, working from home is good for me. People sometimes have the appreciation that I don't do anything, but I do work, like a lot! It's just that working from home helps me save time and money, and the best part, I think, is that I can do exercise, read more, take some courses and spend more time with people I love.

I can prove that being true every time I am called in the office for a meeting or to give a presentation of some sort, but I guess it is OK if I go there once or twice a month – work or any other activity wouldn't get affected too much.

On the other hand, I must admit that, at the beginning, it was kind of confusing and hard to manage it responsibly. It was like letting everything be a distractor, welcome visitors or go to the convenience store whenever I felt like craving.

There was a point when I noticed I was getting behind duty on work, so I thought I had to do something and change the way I was managing my time; working from home is kind of a benefit and I got allowed to work like this due to the reliability I have always projected to the company I work for, and I love it, so if I wanted to keep my freedom and work any way I wanted, I had to keep getting the great results I had been getting.

It's something like "Freedom comes along with responsibilities!" You know... you want to have the right, then do the right!



## Test 5 Reading Part 3

- 11 What's the writer trying to do with the text?**
- A Explain why he likes working in his office.
  - B Explain why he prefers not to work from home.
  - C Explain why working from home is better for him.
  - D Explain why working from the office is difficult.
- 12 What does the writer mean by "...and people even pay for it!"?**
- A People get paid better when they work from home.
  - B People get paid better when they work from an office.
  - C People don't get paid back when they spend on extra materials use at home.
  - D Commuting requires people to spend money and time on it.
- 13 What does the writer mean by "...doing the hobby activity people are lacking to keep balance in life or even to sleep more if they like"?**
- A People should do more things they like instead of spending too much time moving around, from home to work and back so.
  - B People should have the right to sleep more during work time if they like that.
  - C People should have the right to have hobby activities at work and then go back home to sleep.
  - D People should not work too much and go out with friends more often if they want.
- 14 Why did the writer say, "I can prove that being true..."?**
- A To express that he can't go to the office very often.
  - B To express that whenever he goes to the office, he feels OK.
  - C To express that when he goes to the office, he can't do other things.
  - D To express that he hates going to the office.
- 15 What does the writer mean by "...whenever I felt like craving."?**
- A Whenever he had a strong feeling of eating nothing.
  - B Whenever he had the feeling of going out to eat.
  - C Whenever he had the feeling to eat something, but a meal.
  - D Whenever he had a strong feeling of inviting the people he loved to eat out.

## Test 5 Reading Part 4

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences that you do not need to use.

### Best Friends

Throughout my life, I have had good friends. We have had great times together, **(16)** \_\_\_\_\_, I can tell I only have two best friends.

Andre was the first best friend I made. He was born two months before me.

When I was born, **(17)** \_\_\_\_\_ my mum and his mum were best friends! Can you believe that?

Then there is Julie, she is two months younger than me. **(18)** \_\_\_\_\_ she is the daughter of one of my mum's friends!

Andre and Julie are the only ones who know I am a bit freak, and that's OK! I like the way I am and knowing that Andre and Julie love me being like this makes me just happy! Yeah, **(19)** \_\_\_\_\_, having two awesome best friends, who project love and respect!

We have been friends for about 14 years now, but we lived near each other for about 13. Last year, I moved to a little town in California. It was not a big deal, though. Our new house was about 25 minutes away from our old house, so Andre, Julie and I have always found ways to hang out almost every day.

Last Christmas, we had Andre and Julie's families over to share dinner. **(20)** \_\_\_\_\_, that's us, are best friends, too!

We like being with them, but after a while, we go elsewhere to talk about us, you know... best friends are the right people to share your secrets with!



## Test 5 Reading Part 4

- A** It is surprising to know that
- B** it is not a surprise knowing
- C** that's what matters to me
- D** but from a different city
- E** but from all of them
- F** they were there at home
- G** We all like to see that our parents are good friends and that their kids
- H** he was there because



## Test 5 Reading Part 5

For each question, write the correct answer.

### Automatic Homes?

Have you ever **(21)** \_\_\_\_\_ the word "Domotics"?

Domotics is the Robotic Technology for use in a home. It is the action of **(22)** \_\_\_\_\_ up and designing gadgets and systems for automating homes or buildings. Nowadays, people are calling them Smart Homes!

Domotics at homes or buildings can control lights, climate, entertainment sets and appliances. Other **(23)** \_\_\_\_\_ of uses could be security and internet communication. For instance, CCTV systems connected to a police department via the internet. In other words, home automation **(24)** \_\_\_\_\_ to systems capable of automating a home or building of any kind. It can provide energy management, security, wellness and communication services, all of it being integrated through internal and external communication networks – wired or wireless.

This future **(25)** \_\_\_\_\_ gives its controlling certain ubiquity; this is... it is controlled from the inside or the outside of the place; or even from other places.

By the time this was thought of and brought to life, it was defined as the integration of technology in the design and building of the home of the future.

Here is some interesting information about the term automation:

It comes from the union of the words "domus" (house in Latin) and "autonomous" (from the Greek **αὐτόνομος**, which means something that **(26)** \_\_\_\_\_ itself.).

- |           |                     |                      |                   |                       |
|-----------|---------------------|----------------------|-------------------|-----------------------|
| <b>21</b> | <b>A</b> heard      | <b>B</b> listened    | <b>C</b> noticed  | <b>D</b> hear         |
| <b>22</b> | <b>A</b> guessing   | <b>B</b> imagining   | <b>C</b> thinking | <b>D</b> constructing |
| <b>23</b> | <b>A</b> variations | <b>B</b> models      | <b>C</b> types    | <b>D</b> differences  |
| <b>24</b> | <b>A</b> describes  | <b>B</b> tells       | <b>C</b> shows    | <b>D</b> refers       |
| <b>25</b> | <b>A</b> view       | <b>B</b> orientation | <b>C</b> work     | <b>D</b> practice     |
| <b>26</b> | <b>A</b> moves      | <b>B</b> takes       | <b>C</b> governs  | <b>D</b> guides       |





## Test 5 Reading Part 6

For each question, write the correct answer.

Write **ONE** word for each gap.

### My trip to Monterrey!!!

Travelling has always been fun. It doesn't (27) \_\_\_\_\_ where you are travelling to; from the beach to another city, or just simply to a small town, it's always a time for getting to know and do new things, and eating and drinking new things too.

I remember when I went to Monterrey. My friends were waiting for me at the airport there. It was great to see them (28) \_\_\_\_\_ it was the first time I met them in person. We had been friends for about three months; I met them on a social website, and I finally discovered they were amazing people.

We went to do my check-in and got my stuff unpacked at the hotel, it was huge and the room I got was very cosy. Then we went on a ride around the city, everything went as expected – new food, new activity, new people, and it was all great!

(29) \_\_\_\_\_ I had another chance to go back there this year, I (30) \_\_\_\_\_ do it as this experience was memorable - (31) \_\_\_\_\_, it was my first time traveling by plane. I must tell you I was a bit scared before the flight, but once on it, I started to enjoy it!

I wish all my loved ones understood (32) \_\_\_\_\_ travelling is like! They never travel in family groups or with friends.

I guess I will print some of the pics I took during my trip to Monterrey and show them to them. Maybe it can help them feel like travelling somewhere.



## Test 5 Writing Part 1

You must answer this question.

Write your answer in about 100 words.

### Question 1

Read this email from your friend and the notes.

**From:** Serge  
**Subject:** Free tickets

Hey, how are you, Jane?

I went shopping last Saturday and the people in the store told me that considering the money I had spent there, I could participate in a quick game to win free tickets for the upcoming football finals at the Aztec Stadium, and... guess what?! I won!!!

Would you like to go see the match with me? It is on November 14<sup>th</sup>. I guess exam season at school will be over by then so... let's do it! BTW, don't worry about spending too much money, the prize includes several perks!

How would you like us to get to the stadium? We could catch the BF6 bus or take the underground. Which do you prefer?

I got 6 tickets, and my brother is coming too, so it's you, my brother and me so far, would you like to invite someone else?

Write back soon!

Serge 😊

Great!

Explain

Suggest

Tell

## Test 5 Writing Part 1

**Write your email using the notes.**

fishhouse



## Test 5 Writing Part 2

Choose one of these questions.

Write your answer in about 100 words.

Before writing your answer on the next page, tick one box to show which question you have answered.

---

### Question 2

You see this.

Advice wanted!

### Graduation Season

Next month, students all around the country will graduate from university.

It is for sure they are looking for that final touch for their celebration – from ceremonies to having dinner at home or restaurants, from gatherings with family and friends on the next day to eating fancy food and dancing long hours, and much more, but they still need that final touch!

What do you suggest?

Write your answer in the form of an article.

---

### Question 3

Your English teacher has asked you to write a story.


Your story must begin with this sentence.

“What an unexpected discovery!”


Write your story.

## Test 5 Writing Part 2

## Question 2



### Question 3



English House





## Test 5 Listening Part 1

For each question, choose the correct answer.

Example

0 Where did the girl find the hat?



A



B



C

1 What did students enjoy most about their school project?



A



B



C

2 What does the girl want to do on Sunday?



A



B



C

3 Which dress will the woman buy?



A



B



C

## Test 5 Listening Part 1

4 Which picture is the woman talking about?



A



B



C

5 What is the boy telling his friend about?



A



B



C

6 Where did the girl and her friends have lunch?



A



B



C

7 What thing needs to be fixed?



A



B



C

## Test 5 Listening Part 2

For each question, choose the correct answer.

- 8 You will hear two friends talking about a rock band called The Rolling Boys. What do they like about it?**  
A Their music is great!  
B They are all great musicians.  
C They are always nice to their fans.
- 9 You will hear two friends talking about song lyrics. The girl thinks that lyrics should...**  
A be used to send positive messages.  
B be used to tell people what to do.  
C be used to make people feel like partying.
- 10 You will hear a boy telling his friend about a dancing class he has joined. How does he feel about it?**  
A Fascinated by the steps he can do now.  
B Fascinated with making new friends every day.  
C Fascinated by the steps he will learn in the future.
- 11 You will hear two friends talking about dressing styles. The girl advises the boy to...**  
A try some combinations before choosing.  
B choose whatever he likes if it makes him feel good.  
C think carefully about the event he is attending before choosing.
- 12 You will hear two friends talking about a film they just saw. They agree that it...**  
A had lots of action and the acting was great.  
B had realistic characters and the story was kind of unreal.  
C had an expected ending as the good man was solving everything.
- 13 You will hear two friends talking about a restaurant they have been to. They agree that...**  
A the environment is very relaxing.  
B the food and service are unbelievably good.  
C the bill should have shown a lower price.

## Test 5 Listening Part 3

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

*"Someone is giving information on the radio about a wildlife park"*

### ***The Greatest Wildlife Park on Earth!***

The park is not open (14) \_\_\_\_\_ a week.

**Week opening hours** - 10:00 am to 6:00 pm.

**Fridays:** earlier closing - check website for further details.

**Sundays:** later opening hours - check website for further details.

The park has an enormous collection of wildlife, from strange (15) \_\_\_\_\_ to huge elephants, the tallest giraffes, the most beautiful zebras, the scariest snakes and spiders, and more!

#### **Changes for this season**

The monkeys are in a new (16) \_\_\_\_\_ area surrounded by nature.

There is a new baby (17) \_\_\_\_\_, which was born this month.

Now the park has its own bike route passing down the main (18) \_\_\_\_\_ to the park.

All animals are free to (19) \_\_\_\_\_ their areas of the park as they wish.

The park is offering free snacks for school and big groups.





## Test 5 Listening Part 4

For each question, choose the correct answer.

"A photographer is giving a talk to some photography students."

- 20 What is the aim of the talk?**
- A To teach how to get great pictures
  - B To tell about the history of photography
  - C To show some of his best photos
  - D To tell a story about photography
- 21 When did the man become interested in photography?**
- A When he was a teenager
  - B When he got his first job
  - C When he was at university
  - D When his dad bought his first camera
- 22 What does the man think about mobile cameras?**
- A They are convenient, but can't be used for professional photography.
  - B They get amazing pictures.
  - C They have given photography some popularity.
  - D They are as good as professional cameras.
- 23 The man thinks that...**
- A taking pictures of landscapes is a good idea but not the best option.
  - B taking pictures of people is a good idea.
  - C taking pictures of buildings is a good idea, but it is not very popular.
  - D taking pictures of yourself can be very helpful for practising.
- 24 What advice does the man give to new photographers?**
- A Delete all photos they don't like.
  - B Do as many photography courses as they can.
  - C Take pictures everywhere they go.
  - D Don't worry too much about light.
- 25 What is the thing the man enjoys the most about his job?**
- A He enjoys everything.
  - B Meeting new people every day.
  - C Making good money from it.
  - D Getting a new camera every month.



## Test 5 Speaking Part 1

Look, read and follow the script. Before writing your answers, discuss and decide together which, from different options, the best answer is.

Remember to use complete sentences.

### Tips

- Practise in pairs or groups of three – one of you will take the role of the examiner; aiming to get familiarised with the format.
- This script follows the Speaking Test Format.
- Three people take part in this part:
  - Examiner = Ex
  - Student 1 = S1
  - Student 2 = S2

### Phase 1

**Ex** Good morning.

**S1 – S2** Good morning.

**Ex** Can I have your mark sheets, please?

**S1 – S2** Sure!

**Ex** I am .... and this is ....

**What is your name?**

**S1** My name is .....

**Ex** How old are you?

**S1** I am .....

**Ex** And what's your name?

**S2** My name is .....

**Ex** How old are you?

**S2** I am .....

**Ex** Where do you live?

**S2** I live in ..... It is a nice place to live.

**Ex** Who do you live with?

**S2** I live with my .....

**Ex** Thank you.

**Ex** Where do you live?

**S1** I live in ..... I like living there because all my friends live there too.

**Ex** Who do you live with?

**S1** I live with my .....

**Ex** Thank you.

# Test 5 Speaking Part 1

## Phase 2

### Tip

- The examiner may ask one or two questions to each candidate – listen carefully because the questions will be different.
- Try to put four to five ideas together – at least.

**Ex Tell us about your favourite singer.**

**S1**

---

---

---

**Ex How often do you listen to your favourite music?**

**S2**

---

---

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**Ex Where do you usually eat at weekends?**

**S1**

---

---

---

**Ex Which do you like best, Saturday or Sunday?**

**S2**

---

**Ex Why?**

---

---

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### Tip

- Remember to check the sample prompts in previous practice tests.
- When practising, use colours to differentiate grammar from the vocabulary.
- Make sure your answers consist of four to five ideas – together.

## Test 5 Speaking Part 2

- The examiner will give you a picture – you will have to tell what you can see in it.

**Ex** I am going to give each of you a photograph and I'd like you to talk about it. S1, here is your photograph. It shows people on a day off.

**For S1** - Please, tell us what you can see in the photograph.

**Ex** S2, here is your photograph. It shows a family spending some time together.

**For S2** - Please, tell us what you can see in the photograph.

**For S1**



**For S2**



### Tips

Remember to use descriptive language; that is...

- I can see...
- There is...
- There are...
- At the back, there is / are...
- She is...
- He is...
- He looks...
- She seems to be ....
- Etc.

"This is a time for you to show the range of vocabulary you can use."

## Test 5 Speaking Part 3

The examiner will present a situation and will ask you to talk to the other candidate.

**Ex** I am going to describe a situation to you.

"These siblings are looking for activities to do during the upcoming holiday."

Here are some options they have found.

Talk together about the different options they have found, and say which would be the best one.

Alright!? Now, talk together.



### Tips

Remember to use functional language; that is...

- **Start the talk** – Shall we start with this one?
- **Invite the other student to talk** – Do you have a different opinion?
- **Agree** – Yes, you're right!
- **Disagree** – I am not sure that's right!
- **Ask for the other candidate opinion** – What do you think?
- Etc.

## Test 5 Speaking Part 4

The examiner will make two or three questions to each candidate.

The topic will remain the same as in part 3, but the questions will be different.

- Remember, working in the classroom is a time for you to think of different ways to answer the questions, so make sure you use complete sentences and find ways to extend your ideas a little bit.

**Ex** Would you like to be part of a summer club?

**S1** \_\_\_\_\_.

**Ex** What would it be about?

**S1** \_\_\_\_\_.

**Ex** What things would you need in a summer club?

**S2** \_\_\_\_\_.

**Ex** Do you prefer outdoor or indoor activities for a summer club?

**S2** \_\_\_\_\_.

**Ex** Why?

**S2** \_\_\_\_\_.

**Ex** What do you think is the best option for a summer club in your country?

**S1** \_\_\_\_\_.

**Ex** Why?

**S1** \_\_\_\_\_.

**Ex** Which do you think is more fun, a summer club with friends from school or with friends from your neighborhood?

**S1 - S2** **S1:**

\_\_\_\_\_.

**S2:**

\_\_\_\_\_.

\_\_\_\_\_.

**Ex** Why?

**S1 - S2** **S1:**

\_\_\_\_\_.

**S2:**

\_\_\_\_\_.

\_\_\_\_\_.

"This is the end of the test!"



# EnglishHouse

COMMON  
**EUROPEAN**

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FRAMEWORK OF REFERENCE B1

