



Tales 3

Answer Key - Unit 3

- Page 87** **Answers**
Read the descriptions and look at the pictures. Then write the number of the picture that shows the animal and write its name.
a) 3, fox b) 2, frog c) 7, bear d) 1, monkey e) 6, tiger f) 4, rabbit g) 5 elephant
- 90** Read and answer the questions.
1 six 2 six 3 find new friends 4 They got scared.
- 90-91** Read and choose the correct answer.
1 C 2 B 3 C
- 91** Read and match the animals with the names.
The elephant, Big ears
The fox, Reddy
The tiger, Stripes
The bear, Furry
- 92** Look at the pictures and invent a story. Then tell the story to the class. Explain what is happening and include names and places.
- Answers will vary.
 - Teacher gives feedback.
- 93** Read and find the words. Then write the words on the lines and number the pictures.
1 screen 2 speakers 3 parking 4 posters 5 tickets 6 seat
- 3, 4, 1
2, 6, 5
- 96** Read and choose the correct answer.
1 C (If ss say 1, tell them to explain their answer.) 2 A 3 B
- 96-97** Read and choose the correct answer.
1 A 2 C 3 A
- 97** Read and number the actions in the order they happened.
3 7 2 5 6 1 4
- 98** Read and answer the questions.
- Answers will vary.
 - Teacher gives feedback.
- 98** Show a poster of your favourite film. You can draw it or cut it out from a magazine.
- Answers will vary.
 - Teacher gives feedback.
- 99** Read, draw, colour and write.
- Answers will vary.
 - Teacher gives feedback.
- 102** Read and answer the questions.
1 bowl 2 friend 3 really 4 sick 5 thankful 6 helps
- 102-103** Read and choose the correct answer.
1 C 2 C 3 B 4 B
- 103** Read and write "yes" or "no".
1 no 2 no 3 no 4 yes 5 no 6 yes 7 no 8 yes

- 104** Look at the fishbowls and tell how they are different. Then invent stories using the pictures.
- Answers will vary.
 - Teacher gives feedback.
- 105** Write a colour of the rainbow on each line. Then play the "Rainbow race." Throw a dice and move the number you got downwards. Make the moving with a cross.
red – orange – yellow – green – blue – indigo – violet
- 108** Read and match.
- 1 Rainbow was unhappy because - it didn't like to be stuck in the clouds.
 - 2 Nobody noticed rainbow was up in the sky because - it was black and white.
 - 3 Mr Shining Sun - gave the rainbow the colours it needed.
 - 4 Rainbow promised - to find reasons to be happy.
- 108-109** Read and choose the correct answer.
1 C 2 C 3 A
- 109** Read and choose the correct answer.
1 B 2 B 3 A
- 110** Draw the three most important moments in the story. Then use the drawings to retell the story to a friend. Remember to write a title for each moment.
- Answers will vary.
 - Teacher gives feedback.
- 111** Look and name all the snacks. Then cross the odd one out in each line and explain your choice.
1. the strawberries (they are fruit, not a dessert)
 2. the cookies (they are sweet food, not fruit)
 3. the chocolate (it is a kind of candy, not fast food)
 4. the chicken leg (it is a kind of meat, not a dessert)
 5. the hot dog (it is fast food, not a sweet)
- 114** Read and answer the questions.
- 1 carrots, apples
 - 2 honey
 - 3 mum, enjoy, have
 - 4 Yes
 - 5 What a great match!
- 114-115** Read and choose the correct answer.
1 B 2 A 3 A 4 C
- 115** Look, read and match the words with the pictures.
- sit back and enjoy
chop
flavoured powder
slice
spend time together
- 116** Make a collage!
- Answers will vary.
 - Teacher gives feedback.
- 117** Look and describe the robots.
- Answers will vary.
 - Teacher gives feedback.

120 Read and answer the questions.

- 1 Using computers and tools
- 2 Got the electronic components connected
- 3 Some red lights
- 4 The programming
- 5 strange, funny

120 Read and colour to match.

The robot – had to be strong and smart.

Dad - suggested the strange and funny name.

All the family – says to the robot “How are you?” every day.

Tommy made the question “What can I call it?” to – himself.

Tommy – was trying to check on how fast the time was passing.

Tommy slept for 20 minutes.

121 Number the events in the order they happened.

2, 6, 9, 8, 1, 4, 7, 3, 5

122 People are intelligent beings and robots are intelligent machines. Write some ideas on how humans and robots are different.

- Answers will vary.
- Teacher gives feedback.