



**Tales 5**  
**Answer Key - Unit 2**

- | <b>Page</b> | <b>Answers</b>   |
|-------------|--|
| <b>41</b>   | Look at the flyer and write the questions about the place using the words.<br>1 What can you see in the museum?<br>2 When is it open?<br>3 How much are the tickets?<br>4 Is there parking?<br>5 What can you buy in the store?  |
| <b>44</b>   | Read and answer the questions.<br>1 at dinner time<br>2 Vary<br>3 Because she finally noticed Gabrielle loved skating<br>4 Help her find a skating school or club<br>5 She was anxious about knowing what her mum's answer would be<br>6 Vary  |
| <b>44</b>   | Complete the registration form. <ul style="list-style-type: none"><li>• Answers will vary.</li><li>• Teacher gives feedback.</li></ul>   |
| <b>45</b>   | Look up the words in a dictionary or on the internet and write them in the boxes.<br>knee pad      helmet<br>elbow pads    wrist guard   |
| <b>45</b>   | Read the definitions for the safety equipment and write the missing words.<br>1 knee pads - knees<br>2 Elbow pads - elbows<br>3 Helmet - helmet<br>4 wrist guards - wrists   |
| <b>48</b>   | Find the following sentences in the text. Write what the words in bold mean.<br>1 safety equipment<br>2 Mum and Gabrielle<br>3 registration process<br>4 safety equipment<br>5 the news<br>6 other trainers<br>7 transforms<br>8 the training, skating activity  |
| <b>49</b>   | Look at the pictures and talk to your friends. <ul style="list-style-type: none"><li>• Answers will vary.</li><li>• Teacher gives feedback.</li></ul>  |
| <b>50</b>   | Read about a Skating club in Arizona, USA. Then write the sentence(s) that has (have) the information.<br>1 Arizona Skate Club<br>2 Team Dance, Freestyle pairs, Freestyle Singles, Figure Skating<br>3 the Arizona Nevada League<br>4 Skaters of all ages<br>5 Saturday, from 9 am to 10 am<br>6 43 <sup>rd</sup> Avenue<br>7 at the rink |

- 51** Look and read. Then talk to a friend.
- Answers will vary.
  - Teacher gives feedback.
- 54** Read and answer the questions.
- 1 The idea of skating being just a dream.
  - 2 She got tired after crying for so long.
  - 3 Vary
  - 4 Sometimes we can't get what we want.
  - 5 To want something very much
- 54** Read the advice Gabrielle was given on the previous page and number the lines. Then match the advice with the ideas below.
- 3 7 1 2  
6 4 5
- 55** Read and match the words with the definitions.
- Courage - The ability to control your fears in difficult situations.  
Love - To like something very much  
Patience - It is the ability to wait or continue doing something despite difficulties  
Respect - It is the honour and care shown towards someone or something  
Will - It is the mental power people use to control thoughts and actions.  
Strength - It is the ability to do things that take a lot of effort.
- 55** Read and match the words with the definitions.
- 1 courage 2 respect 3 love 4 patience 5 will 6 strength
- 58** Read and answer the questions.
- 1 Seven years
  - 2 It was not real, it was just negative thinking
  - 3 They hurt badly
  - 4 Everybody needs to learn to be patient
  - 5 It was what helped her stay strong
- 58** These are the titles of all the chapters in Gabrielle's story. Why do you think the writer named each so?
- Answers will vary.
  - Teacher gives feedback.
- 59** Look up these words in a dictionary or on the internet. Write what they mean.
- 1 the job you do during your working life
  - 2 change place or a thing
  - 3 to drop a few piece of something over a surface
  - 4 to press something firmly
  - 5 to put things in the wrong order
- 59** Draw lines to match the words with the definitions.
- 1 d 2 a 3 f 4 g 5 b 6 e 7 c
- 63** Read and tick the correct answer.
- 1 d 2 c 3 e
- 64** Write the meaning of each word as it is used in the text.
- 1 push something into a place
  - 2 move randomly and take a place
  - 3 remove dust off a surface

- 64** Read and answer the questions.
- Answers will vary.
  - Teacher gives feedback.
- 65** Write a description card of an elephant. Before you write it, take a look at the planning steps.
- Answers will vary.
  - Teacher gives feedback.
- 68** Read and answer the questions.
- 1 curious and silly
  - 2 Because they thought the crocodile could hear them.
  - 3 No, it was not.
  - 4 When he pulled to get free from the crocodile's mouth.
  - 5 Because they thought it was ugly.
  - 6 get fruit from the treetops, brush away flies and breathe when he was under water
- 68** Find the words in the text and match them with the meanings.
- 1 very large, powerful or important
  - 2 Very bad or very low quality or shocking and very sad
  - 3 To smile a wide smile
  - 4 To speak very quietly, using the breath but not the voice
  - 5 To make a low, rough sound, usually in anger
  - 6 Painful and uncomfortable because of injury
- 69-70** Do further research about elephants.
- Answers will vary.
  - Teacher gives feedback.
- 71** Look and find the words.
- Horizontally – states, active, moist, afraid, damp, molting, pillbugs  
Vertically – united, bugs, night, nickname, hatch
- 71** Write six words, from the activity above, that match the following meanings.
- 1 molting 2 bugs 3 bugs 4 moist 5 damp 6 hatch
- 74** Read and answer the questions.
- 1 Because they can roll up into a ball
  - 2 d
  - 3 It can carry its babies in a pouch, under its belly.
  - 4 b
  - 5 They help break down plants in the soil.