

KeyCode 3 AK

Page Instructions

Unit 1

- 5 Look, name the flags and write.
- 5 Look at the prompts and give information about two countries.
- 5 Look and read the definitions on the next page. Find the words that can be used to name the following customs.
- 6 Use the words to complete the definitions. Use one word for each line.
- 6 Read about some more customs in other countries. Listen and discover the missing words.
- 7 Look and read the explanation. Use the chunks to talk and write about customs in your country.
- 7 Look and unscramble the words to make sentences.
- 7 Use the ideas above to number the pictures.
- 7 Look at the descriptions of some customs. Circle keywords to label the pictures below and write what country they are from.
- 8 Follow the collecting boxes to write about the bad customs or habits shown in the previous activity.
- 9 Read and listen. Answer the questions with a friend.
- 9 Read and use the words to complete the following lines.
- 10 Read the conversation and decide which of the lines on the previous page goes in each space.
- 10 Read and answer the questions about the conversation.
- 10 Use the prompts to write some advice.

Answers

Germany France Japan
Spain Italy
England China Australia

Answers will vary.

Sample answers.

1 Mexico 2 Mexican 3 tacos
4 Cesar Chavez and Chicharito 5 eat tacos
6 Mexican – dancing 7 sports like boxing
8 chips and soda

hello kiss queueing patting
snacks tipping
titles hand signs card giving

1 to 2 before 3 entering 4 simple
5 with 6 about 7 the 8 into

1 when, to 2 as, usually 3 are, don't
4 eating, all

Answers will vary.

Sample answers.

1 say "Good morning!" 2 ignore people
3 shout at people 4 see people partying
5 get home early 6 ignore driving rules
7 meet new people 8 know your rights

1 Always remember to tip in the US.

2 In Asia, remember not to kiss in public.

3 Try not to discuss the weather in England.

4 Never be late in Switzerland.

2,4

1,3

Brazil	Greece	Korea
Good luck	I'm hungry	Circle
US		the Philippines
chin move		come here
Italy	Mexico	Turkey
horns	fingers together	fingers moving

Answers will vary.

Follow the example.

1 Samuel 2 Sandra 3 Laura 4 Laura
5 Samuel 6 Sandra 7 Marco 8 Marco

a) now b) be c) good d) me

e) sounds f) than

1 d 2 e 3 a 4 c 5 f

1 be patient and relax

2 be responsible and organized

3 Answer may vary.

4 Answer may vary.

Answers will vary.

Sample answers.

a) breathe

call someone

get desperate

keep calm

Unit 2

- 11 Look, name the people by nationality and write. Australian Spaniard English
Japanese Chinese
French German Italian
- 11 Read and think of the words needed to complete the text. Answers for nationalities will vary – ss talk and decide together.
don't, very, think, quickly, good, other
- 11-12 Read the descriptions again and pay attention to the words in bold. Read the definitions below and write the words. 1 a must 2 giggle 3 polite 4 stare at
5 hugging 6 humble 7 shy 8 argue
9 quite 10 grin
- 12 Look and underline the word(s) that show(s) the tense elements. lives, likes, loves, is, is
is staying, is studying, is reading, is talking, is not enjoying
- 12 Look, read and complete the sentences. 1 clapping, like 2 believe, have
3 rehearsing 4 seen 5 telling
Present Simple – University life is...
Present Progressive – I am sharing...
Past Simple – I felt...
- 12 Read and find and underline the grammar patterns. Check the underlining colour guide.
- 12-13 Look and use one word from each box to label the pictures. Answers will vary.
Sample answers.
very energetic
pretty tired
really late
Answers may vary.
Sample answers.
1 very energetic 2 quite early
3 somewhat angry 4 bit late
5 rather sleepy 6 extremely funny
7 very tired 8 pretty late
- 13 Use the information from the previous activity to complete the following sentences. Answers will vary.
Follow the example.
- 13 Interview some friends and report their answers. Look at the example. 1
I have lots of work to do in the lab.
Simple Present
I am designing a new program.
Present Progressive
- 13-14 Read the following notes. Some people can't accept an invitation. Underline the main reason why they can't accept. 2.
I have to be in Canada tomorrow night.
Present Simple
I am working hard for us to save enough money to buy that house we both want.
Present Progressive
- 14 Read and use the words to complete the conversation. Then listen and check your answers. 3
The thing is that my parents are making a plan for us to go back to London,...
Present Progressive
...we leave tomorrow morning.
Present Simple
about, was, from, well, lot, in, bit, pretty
- 14 Read and answer the questions about the conversation. 1 Portugal 2 He is a Professor.
3 Yes, she does. 4 No, she doesn't.
5 Spanish 6 Yes, she can.

15 Read and complete the texts. Notice that, in the boxes, the words in the first line are more structural, and the ones in the second line are verbs.

an, refers, justify, the, on, being, as, tend, that, uses

15 Read and answer the questions.

to, or, trying, did, not, also, talking, is, with, saving
1 April 10, 1912 2 Southampton, England
3 April 14 4 2207 5 11:40 pm
6 He sent an SOS. 7 1500
8 It collided with an ice berg.
9 There were not enough boats.
Answers may vary.
Follow the examples.

16 Look at the words in bold in the previous text. Choose some examples to complete the following tables. Look at the examples.

16 Look at the following sentence from the text.

before- un core-sink after-able
meaning – unable to be sunk
1 b 2 c 3 a

16 Some people from different parts of the world were interviewed about life perspectives. Read and find which line was removed from each answer.

16 Look at the words in bold in the previous activity. Put them in the correct group.

Noun: beauty, solace, awesomeness, hope, serenity, marvel, abundance
Adjective: beautiful, magnificent, calm, unclear, fuzzy
Verbs: stare at, turn out
Adverb: amazingly
Preposition: above, around
Conjunction: in order to

Unit 3

17 Look, name the jobs and write.

wine tester gourmet writer stock broker
tour guide chemist
tailor personal assistant maintenance man
a chemist b tailor c tourist guide
d gourmet writer e personal assistant
f stock broker g maintenance man
h wine tester

17 Read the descriptions and underline specific activities the people do. Then write the job words.

a 6 b 4 c 8 d 1 e 7 f 2 g 3 h 5
Answers will vary.
Follow the example.

18 Add the following activities to the descriptions.

18 Select three jobs and an earning amount for each. Calculate how much the people who do the jobs earn by day, week, month and year.

19 Read and use the words to complete the explanation.

of, also, send, to, or, that, you, get
Answers will vary.

19 RESUME

Teacher walks ss through.

19 Read, write and talk.

Answers will vary.

19 Look and put the words in order. Use the table below.

Teacher walks ss through.

1 I have been working late for two weeks.
2 He has been reading science books since last year.
3 She has been painting mountains for six months.
4 We have been saving money since secondary school.
5 They have been taking singing lessons for two years.

19-20 Look at the sentences from the previous activity and the ones in the following two sets. Choose one sentence from the table and one from each set. Say the three sentences in a row (one after another) and notice how the ideas can be extended.

20 Look at the pictures and read. Write the missing words.

20 Look at the text in the bubbles again.

- What questions do you need to make to get that information in response?

20-21 Read and complete the sentences.

21 Look and read. Write the information and complete the profiles. Explain the class what the quote means.

21-22 Read and use the words to complete the conversation. Then listen and check your answers.

22 Read and answer the questions about the conversation.

22 Make a list of hobbies you have. Talk in small groups – explain why you got those hobbies.

22 My hobby job!

Unit 4

23 Look, name the scenes and write.

23 Look, read and label the events.

He has been reading science books since last year. He is good at remembering important information. He is interested in becoming a professor.

She has been painting mountains for six months. She is good at combining colours. She is interested in becoming an interior decorator.

We have been saving money since secondary school. We are good at using money wisely. We are interested in becoming stock brokers.

They have been taking singing lessons for two years. They are good at being in front of an audience. They are interested in becoming professional singers.

have, been, playing, for

Picture 2.

Direct – How long have you been walking?

Reference – How long has she been walking?

Picture 3.

Direct – How long have you been playing?

Reference – How long has he been playing?

Picture 4.

Direct – How long have you been working?

Reference – How long has he been working?

Answers may vary.

Sample answers.

1 the law 2 social rules

3 (fashion) designing 4 sports 5 history

Answers will vary.

Follow the example.

of, for, about, from, more, or, yet, the, some, a

1 Burges 2 In a club 3 7 years

4 She'd like to do something with what she learned.

5 Language centre, international company, airport

6 They are good. 7 Reading the job column

8 Go to her appointments.

Answers will vary.

Information will vary.

drought global warming tsunami

flood earthquake

violence poverty war

a) ND b) ND c) CBM d) ND

e) ND f) CBM g) CBM h) CBM

- 24 Read and write the names on the next page.
- 24 Use the prompts to write about your ideas of the future.
- 25-26 Read and write - complete the sentences using the correct forms, the Future Simple or the Future Continuous.
- 26 Think of the words needed to complete the text. Then listen to check your answers.
- 26 Look at the text again and find three examples of ideas about the future and write them on the lines.
- 26 Bad Times Writing
- 27 Talk in small groups and decide on things cellphones have – think of things you can do with them. Use your ideas to complete the chart.
- 27 Read and complete the article.
- 28 Look and read what some people say about homes in the future. Choose a word from each set for each gap
- 28 My view of the future - Writing
- Unit 5**
- 29 Look, name the materials and write.
- 29 Look and write words for things that can be made of the same materials.
- 29 Look and write about the pictures.
- 30 Look at the pictures and talk.
- 30 Look, read and match the words with the meanings.
- 30 Read and use the words from the previous activity to complete the text.
- 30 Read about the development of iPads. Listen and write the missing information.
- 31 Read the statements about the text on the previous page. Write T for True or F for False.

a Gabrielle b Oscar c Nicholas
d Diane e Christine f Sean

Answers will vary.

Follow the example.

1 will be 2 will 3 will 4 will be
5 will 6 will 7 will be

would, up, with, also, best, A, care, that, same

Answers may vary.

Teacher walks ss through.

Answers will vary.

Teacher walks ss through.

Answers will vary.

science - scientific,
number – numerous
vary – various
believe – believable
surprise – surprises

1 a 2 until 3 as 4 about
5 that 6 in 7 and 8 or

1 saw 2 become 3 easier 4 adopting
5 having

1 saves 2 doing 3 Getting 4 cheaper
5 correctly 6 smaller

1 are 2 more 3 like 4 absolutely
5 will

Answers will vary.

Teacher walks ss through.

wool wood plastic
paper metal
glass denim cotton

Answers may vary.

Sample answers.

glasses, plates, forks, spoons

These **bracelets** are made of **gold** and **they** are produced in **Italy**.

Answers may vary.

Sample answers.

It's made of metal.

It's made in China.

It's made by Big Motors.

It's driven by young adults.

It looks like a shark.

1 c 2 f 3 a 4 h 5 d 6 b 7 e 8 g

1 scent 2 in addition to 3 long lasting
4 spotlight 5 droll 6 launch

7 upcoming 8 fashionable

1 2009 2 with 3 April 4 in 5 later

6 2012 7 liked 8 that 9 on 10 you

1 T 2 F 3 F 4 F 5 T 6 T 7 T 8 F

31 Look at the text again and write the words in bold on the lines below.

31 Read and complete the notes. Listen to check your answers.

32 Look, read and write the words in the spaces.

32 Read and complete the Grammar Tip.

32 Look and put the words in order. Use the chart above as word order reference.

32 Read and write the words to match them with their meaning.

32 Look at the table and the words. Use a dictionary to find the past participle forms of the verbs.

32 Read the article and use the verbs in the table above to complete it. Use passive forms.

33 Look and notice how to transform sentences in direct forms into passive forms.

33 More vocabulary – milky products.

33 Look, read and write "made of" or "made from".

33 Write two more examples using the expressions.

1 garnering 2 blazed 3 released
4 wrong 5 hint 6 conceived 7 annoyed
8 in the lieu of

Set 1

small, smaller, the smallest
intelligent, more intelligent, the most intelligent
heavy, heavier, the heaviest
bad, worse, the worst

Set 2

fast, faster, the fastest
beautiful, more beautiful, the most beautiful
noisy, noisier, the noisiest
far, farther, the farthest

Set 3

nice, nicer, the nicest
expensive, more expensive, the most expensive

fancy, fancier, the fanciest

many, more, the most

by, in, by

by, who, in, when, by, who

1. The office was opened by the boss in 2022.

2. The screen was designed by a British designer last year.

3. Colour lights are used by people to decorate their homes.

a find b bake c destroy d discover

e decorate f know g build h add

i extend

1 decorated 2 added 3 baked

4 discovered 5 extended 6 found

7 built 8 destroyed 9 known

was baked

were built – decorated

was discovered

was extended

were added

is known

were destroyed

is found

were found

3 Delicious ice cream is sold in Mummy Sop.

4. Some people were attacked by dogs in the park.

butter powered milk ice cream

mousse condensed milk curd

cream margarine yogurt

cheese whipped cream milk

1 made of 2 made from 3 made from

4 made of

Answers will vary.

Sample answers.

made of = tables, windows

made from = plastic, glass

33-34 Listen and complete the text. Answer the questions.

34 Read about some products being advertised. Choose a line for each gap.

34 Look at the pictures and write numbers to match.

Unit 6

35 Look, name the accidents and write.

35 Look, read and complete the sentences about preventing accidents from happening.

35 Read and complete the sentences using the accident words.

36 Look, listen and complete.

36 Read and complete the halves.

36 Read and match the following halves with the halves above.

36 Look, read and write "because" or "so".

36 Look, name and write.

37 Write letters to match the scripts below with the pictures on the previous page.

37 Read and write the words on the lines.

37 Read the scripts again and match the phrases and words with the meanings.

37-38 Read and look at the pictures. Listen and write to complete the sentences about the pictures. There is one example.

38-39 Read and stop every time you see a word in blue. Analyze the context and guess the meaning by choosing an option from the set on the next page.

you, a, the, is, needs, and, will, your
are, of, as, to, get, be, that
the, when, so, from, at
1 b 2 a 3 d 4 c

2+2 = Fit keeping (4) The Car Doctor (2)
Cute Fireplace (1) Witty Manual (3)

break burn cut
fall fire
get poisoned slip sprain

Answers may vary.

Sample answers.

1 avoid unnecessary risky activity

2 be careful with fire use

1 burn 2 fell 3 slipped 4 cut 5 broke

6 fire 7 get poisoned 8 sprained

myself

yourself

himself

herself

itself

ourselves

yourselves

themselves

1 himself 2 yourself 3 herself 4 myself

5 themselves 6 ourselves 7 yourselves

8 itself

c, f, h, a, d, g b, e

1 because 2 so 3 because 4 because

5 so 6 so

a banana peel

b use the cellphone while driving

c plugs

d marbles on the floor

e pointed object

f wrap your hands

g reach high areas

h jump on the sofa

1 d 2 c 3 e

4 f 5 a 6 g

7 h 8 b

1 out 2 up, even 3 your, out, out

4 never 5 out 6 up 7 off 8 away, on

f, c, j, d, l, a, k, h, i, b, g, e

a any b walk c people d 345 678 4587

a shouting b seats c tickets d 839 483 9874

a dishes b hard c go easy d 894 847 2309

a keep safe b safety c backseat

d wise e assortment f useless

g left out h as...as... i no doubt

j snug up against k at least l enough

m quarterly

39 Read and answer the questions.

1 Can believe people don't pay attention to this aspect.

2 How important practicing is.

3 It is usually seen as not really important.

4 If people don't make sure batteries are OK, the detectors can be useless.

5 When batteries die.

39 Put the following safety ideas in order. Listen to check your answers.

a, b, c

b, a, c

c, d, a, b

40 More vocabulary

toilet cleaner indoor carpeting knives

hammers bleach

pesticides plastic bags

trailing cables matches screwdrivers

40 Read and use the prompts to complete the ideas.

Answers may vary.

Follow the examples.

Unit 7

41 Look, name the events and write.

date - work out - live alone

stop eating well - get pregnant

get a full time job - party - change appearance

get pregnant

date

get a full time job

live alone

party

work out

stop eating well

change appearance

to, or, it, to, it, do, the

Follow the examples to complete ideas 5 – 8.

42 Read and think of words to complete the explanations.

42 Interview some friends. Make some notes on their answers and share with the class.

Answers will vary.

Teacher walks ss through.

43 Read and complete the explanation.

to, on, the, it, and

43 Look and find the other verb forms to complete the table.

advised, advised

let, let

allowed, allowed

believed, believed

asked for, asked for

persuaded, persuaded

forced, forced

reminded, reminded

got, gotten

told, told

43 Read the meanings and write the verbs from the table above.

a remind b let c allow d persuade

e ask for f tell g get h force i believe

j advise

43-44 Read and put the following lines in the text.

1 d 2 e 3 a 4 c 5 b

44 Look and write.

Answers will vary.

Teacher walks ss through.

44 Look, read and match the phrasal verbs with the meanings.

1 take up 2 turn down 3 throw away

4 get along with 5 break up with

6 turn to 7 give up 8 put up with

9 make up 10 put off

44-45 Use the verbs and the phrasals to label the pictures.

stop dating	discard
break up with	throw away
forgive after an argument	begin
make up	take up
accept a situation	be friendly
put up with	get along with
stop doing	postpone
give up	put off
ask for help	refuse
turn to	turn down

45 Use the prompts to write information about the pictures. Use it all to create and join ideas. There is one example.

Answers will vary.
Teacher walks ss through.
Follow the example.

46 Read and write phrasal verbs.

1 turn down 2 threw away 3 turn to
4 put off 5 made up 6 take up, gave up
7 put up with 8 get along with
9 break up with

46 Look, read and circle the correct word. Shade out the incorrect ones.

1 Therefore 2 In order to 3 Therefore
4 so 5 so 6 In order to

Unit 8

47 Look, name the events or situations and write.

babysit darn my dog ate it
doing over time parade
refurbish get sick sleepover

47 Read, listen and complete.

1 give 2 spend, is 3 am, was 4 be, leave
5 attend, stay 6 go, need 7 wearing, is
8 are, have

47 Read and categorize the situations in the previous activity, are they excuses or reasons?

Answers may vary.
Teacher walks ss through.

47-48 Read and write the correct words on the lines.

1 ever 2 to 3 on 4 in 5 keep 6 the
7 from 8 see 9 by 10 like

48 This text follows the one on the previous page. Read and add the -ing. Pay attention to the words in bold, they can help you remember when to add the -ing.

All lines need the -ing.
Study why the -ing must be there and draw conclusions.

48 Look at the following phrases and complete them - write about yourself. Notice the use of -ing verb forms.

Answers will vary.
Make emphasis on the spotting the prepositions before the verbs to notice the use of -ing.

49 Read and talk - find the question forms of the phrases.

1 in 2 about 3 of 4 to 5 used
6 to 7 of 8 for 9 of 10 at
11 of 12 on 13 about 14 of

49 Use the questions to interview some friends - write their answers briefly.

Answers may vary.
Follow the example.

49 This is the third part of the text about doing and completing tasks. Read and choose a title for each part.

Teacher walks ss through.
1 d 2 a 3 e 4 c 5 b

49 Read and find the information in the text.

Tip 1 intake Tip 2 courage Tip 3 fancy
Tip 4 adjustment Tip 5 on the fly

50 Read and organize the information in the boxes.

Last time we talked...
...you said you were going to get married.
So, tell me, did it happen?
No, my girlfriend and I put it off.
Now we are planning to do it in Spain.

50 Create your own lines. Organize the information in the box.

51 Read, name the dilemmas and write the words.

51 Read and match the words with the meanings.

51 Read and complete the messages using the dilemma words. Listen to check your answers.

52 Listen and complete the conversation.

52 Read and colour one box in each side to match the halves.

Unit 9

53 Look, name the events or situations and write.

53 Read and match the words with the descriptions.

54 Read and put the letter for the line that should be in each gap.

55 More vocabulary – wishes

55 Read and complete the explanation. Then write some more examples.

55-56 Look, read and write.

56 Look, read and complete the examples.

56 Read and complete the text.

57 Read and write the information about the text. If possible, in your own words.

58 Read and choose a title for the situation and write two sentences about it – use the word “wish” to talk about the past.

Unit 10

59 Look, name and write.

Last time we met...

...you were going to get a Master's degree.

So, tell me... did you get it?

Yes! I graduated last month.

Now I am hoping to get a PhD in psychology.

Answers will vary.

Follow the examples.

Teacher walks ss through.

skip classes lying squeeze pimples

being ruthless drop out school

cheat on a test gossip

steal criticize tell on a friend

6 a 2 b 10 c 9 d 5 e 1 f 4 g

3 h 8 i 7 j

1, 5, 2, 6, 10, 8, 3, 7, 9, 4

am, about, was, it, were, had, as, to, told, didn't, quit, did, having, they, isn't, that, be

1 e 2 a 3 f 4 b 5 c 6 d

1 live in the wilderness 2 live in poor areas

3 shipwreck 4 live in an igloo

5 live in a temple 6 UFO encounter

7 travel through time 8 live in isolation

5 a 2 b 6 c 7 d 8 e 1 f 4 g 3 h

1 d 2 f 3 a 4 c 5 b 6 e

be famous go to the gym have pets

be strong work less hours

be a millionaire travel got good grades

are, can, a, which, with

Example wishing ideas may vary.

Follow the examples.

Teacher walks ss through.

Answers may vary.

Take the examples in the previous activity as a reference for expressing wishing ideas.

Answers may vary.

Sample answers.

1 wouldn't work long hours.

2 wouldn't bark that much.

3 would stop talking.

4 wouldn't make too much noise.

5 wouldn't give too much homework

1 C 2 A 3 B 4 B 5 B 6 C 7 A

1 A negative cognitive/emotional state

2 A sense of loss or sorrow

3 The possibility to undo a previous choice

4 When people can refocus and take corrective actions

5 Rumination and chronic stress

c, a, d, b

Teacher walks ss through writing the sentences.

screwdrivers wrench drill

tape measure handsaw

hacksaw pliers ladder

- 60** Read the descriptions and label the pictures. Write what needs to be done.
- 61** Read, talk and write.
- 61** Read about a Customer Service Experience and answer the questions.
- 62** Look at the words. Put them in order to get the meaning of "refund".
- 62** Read and answer the questions.
- 62** Read and complete the conversation.
- 63** More vocabulary
- 63** Complaints
- 63** Write some more examples using the prompts.
- 64** Use the prompts to write some more examples.
- 65** Look and write some ideas in the tables. Use the information you write to explain the class what can be done.
- Answers may vary.
Follow the example.
Teacher walks ss through.
Answers may vary.
Sample answers.
missing - wallet, keys
stained - jacket, tablecloth
hole - table, wall
torn - jeans, shirt
dead - computer, cellphone
dented - car door, fridge door
flat - tyre, ball
cracked - cup, plate
1 a refund
2 It was not possible.
3 Can't believe - can't understand
4 It may vary.
an, that, to, because, not, with, or, you,
bought
1 Delivery service
2 They could do it.
3 Positive, motivating
4 An extra sell the client hadn't planned
5 It may vary.
without, for, than, that, what, Maybe, else, to,
get, right
burning chip shrink
torn undercooked
overcharge leaking
freeze flicker sour
1 overcharge 2 ship 3 undercooked
4 burning 5 leaking 6 flicker 7 sour
8 shrink 9 freeze 10 torn
Answers may vary.
Follow the example.
Answers may vary.
Follow the example.
Teacher walks ss through.
Answers will vary.