

8. Bag power

Topic: Atmospheric pressure and surface of things

Objective: Students will learn about the pressure of objects. They will try to find a way to

explain the resistance of some materials when subjected to pressure.

Vocabulary: atmospheric, resistance, bag, straight

Materials: - Zip-up bags (any other would have a different result)

- Well sharpened pencils with circular shape (not hexagonal or other shape)

- Water

Development:

• Read and look at the pictures.

Step 1. Fill the bag with water, about a half, and zip it up.

Step 2. Insert a pencil as straight as possible to prevent the holes from becoming too large

- remember the pencils must be well sharpened.

Step 3. Continue inserting pencils, one by one – every time you insert another one, observe

what happens.



1. The bag got filled with a	r YES or a cross (X) for NO.
 Water makes the bag re 	
3. The bag did break.	
4. The pencils were very sh	narp
5. All the water came out	of the bag.
Glue a picture of your proj	ject finished!
	Bag power
	Glue your
	picture here
	:)
. What was your favourite	part of the project?
. What was your favourite	part of the project?
. What was your favourite 2. What, exactly, did you li	
. What, exactly, did you li	ike the most?
. What, exactly, did you li	ike the most? observed during the project.
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E. What, exactly, did you li	observed during the project.
E. What, exactly, did you li	ike the most? observed during the project.
2. What, exactly, did you li 3. Extra notes on what you 4. Can you see or apply the 5xplain:	observed during the project. ne information from the project in real life? YES / NO
2. What, exactly, did you li	observed during the project. ne information from the project in real life? YES / NO