

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 01 p.7

**Topic:** I'm a boy/ I'm a girl

**Functions:** Greeting  
Identifying oneself

**Grammar:** Hello! My name is \_\_\_\_.  
I'm a boy.

**Vocabulary:** Hello, Goodbye, name, teacher, boy, girl

**START** Play and sing a "Hello" song.  
Encourage Ss to stand up and sing along.

-Say "Hello" to the Ss and introduce yourself:  
Hello! My name is: \_\_\_\_ I'm your teacher.

-Show the flashcard of a boy and say: His name is \_\_\_\_\_ (invent a name)  
He is a boy.

-Point to the boys in the classroom as she/he says boy, boy, etc.

### CLASS DEVELOPMENT

-Repeat the action with the picture of a girl.

-Attach the flashcards to the board, name them and have Ss repeat the words  
(boy, girl)

-Work on p.7

Give them directions for tracing the pictures, first with their index finger and then with the corresponding colour point (girl-red, boy-blue).  
T checks if Ss are tracing correctly.

### CLOSING

Choose a volunteer. He/She will pass to the front T: Mary points to the boy/girl!  
Repeat the action with different Ss.

Say goodbye to the Ss: T: Goodbye boys! (Waving to them) and then she does the same with the girls.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 02 p.8

**Topic:** I'm a boy / I'm a girl

**Functions:** Greeting  
Identifying oneself as a boy or a girl  
Identifying people

**Grammar:** Are you a boy? Yes, No.  
I'm a boy.

**Vocabulary:** Hello, Goodbye, name, teacher, boy, girl

**START** Play and sing a "Hello song to the Ss.

-Show Ss a picture of a girl as he/she says "girl" Ss repeat.  
Repeat the action with the boy and the teacher's flashcards.

-Greet each S as she/he asks: Are you a (girl)?

-Attach the flashcards of the boy, girl, and teacher in different places in the classroom.

### CLASS DEVELOPMENT

-Point to the pictures and make Ss point to them too.

-Ask the boys to stand up and give her/him a hug.  
Repeat the action with the girls.

-Open the book on p.8 and give them directions to circle the characters.

**CLOSING** Ask Ss about the colour they used to circle the boys and girls.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 03 p.9

**Topic:** I'm a boy / I'm a girl

**Functions:** Greeting  
Identifying themselves as a boy or girl  
Identifying people

**Grammar:** Are you a boy? Yes / No.  
I'm a boy.

**Vocabulary:** Hello, Goodbye, name, teacher, boy, girl, school

**START** Ask the boys (one by one) to stand up and make a circle.  
Repeat the action with the girls.

-Show Ss a picture of a teacher  
T: This is Miss \_\_\_\_ She is a teacher.  
My name is \_\_\_\_ I am a teacher too.  
T: Teacher (pointing to the picture) teacher (pointing to him/her).  
I am a teacher.

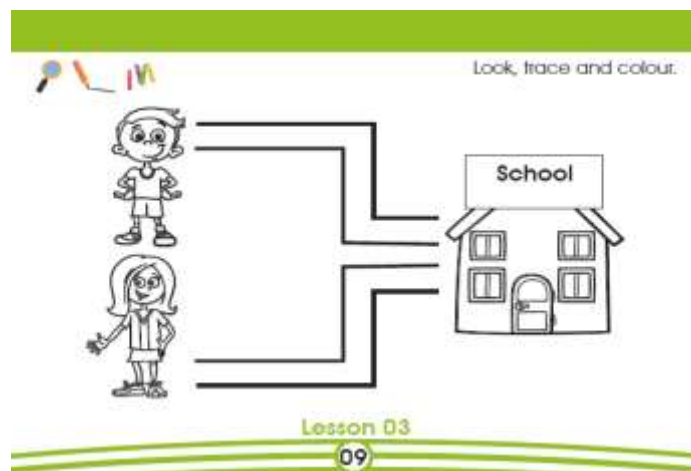
### CLASS DEVELOPMENT

-Show Ss a picture of a boy and repeats the previous activity but this time he/she has to point to the Ss.

-Ask Ss to take a seat, then he/she starts drawing a school, Ss try to guess what she/he is drawing.

-Attach the boy and the girl cutouts and choose two volunteers to match them to the school.

**CLOSING** Ss open the book on p.9 Ss follow the path to take the boy and the girl to school, then they colour in the pictures.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 04 p.10

**Topic:** I'm a boy / I'm a girl

**Functions:** Following commands  
Identifying children with characteristics similar to them

**Grammar:** This is a boy.  
This boy has the same hair colour as this girl.

**Vocabulary:** boy, girl, same, different

**START** Take Ss outside, they make a circle and sit down then explain to them that they have to pay attention and do the actions T says.  
T: boys stand up and run!

-Go back to the classroom.

-Show different Ss pictures of boys and girls and they have to name them.

-Show Ss a picture of a boy with black hair and a picture of a girl with blond hair.

-Ask Ss if he has the same colour hair as the girl. Show them another picture of a girl with black hair and say: This girl has the same colour hair as this boy (pointing to the pictures).

### CLASS DEVELOPMENT

Repeat the action with more pictures.

-Paste 2 pairs of pictures and ask Ss to go to the board and match them.

-Work on p.10 Ss match the boys on the left to the corresponding girls on the right.

**CLOSING** Paste the pictures on the walls and ask Ss to stand in front of the one that has the same hair colour.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 05 p.11

**Topic:** I'm a boy / I'm a girl

**Functions:** Following commands

Saying a pattern

**Grammar:** Stand up, sit down, run, jump, hop, climb.

What do you have? A boy.

What comes next?

**Vocabulary:** boy, girl

#### START

-Make Ss stand up and sing a "Hello" song.

-Give Ss some commands.

-Hide the boy's and girl's pictures in the classroom. Ask Ss to stand up and find them.

Tell them to keep the pictures with them until T says.

-Ask a S about the picture he/she found.

T: Mary, what do you have? A boy.

#### CLASS DEVELOPMENT

-Make a short pattern on the board (using the pictures).  
Make another and ask for help.

-Work on p.11 Ss cut the pictures and paste them in the correct place to complete the pattern.

#### CLOSING

Make Ss line up the pattern.

Cut and paste.

Lesson 05

11

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 06 p.13

**Topic:** I'm a boy / I'm a girl

**Functions:** Identifying people  
Saying their name  
Identifying their written name

**Grammar:** What's your name?  
Are you a boy or a girl?

**Vocabulary:** boy, girl, name

#### START

Ask Ss to stand up and make a circle.  
Stand in the middle, throw a ball to one of the Ss and ask his/her name.  
He / She has to throw the ball back to the teacher.  
Repeat the action with different Ss

-Write your name on the board.

-Write some Ss names too asking if they correspond to a boy or a girl.

#### CLASS

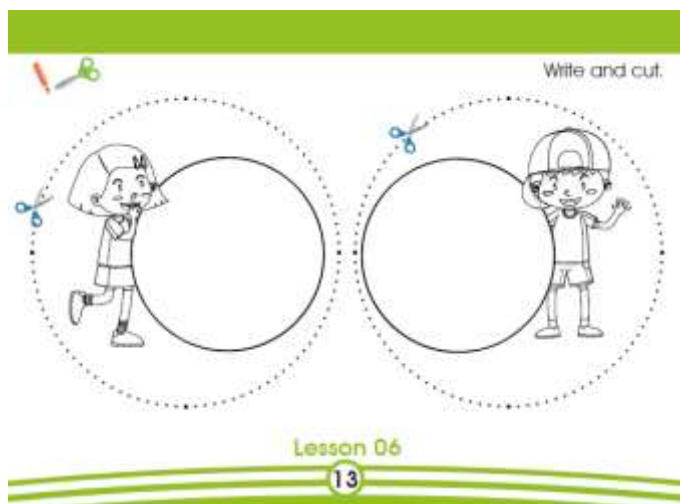
#### DEVELOPMENT

-Tell Ss that you are going to pass and help them write their names. first, ask them if they are boys or girls, then write their name and finally tell them to trace over it and, colour the picture.

#### CLOSING

-Cut, make a hole at the top, put a ribbon and give them back to the Ss.  
They have to use it as a medal.

-Choose a volunteer, pass him/her to the front and say to the others:  
T: This is Tony. Is Tony a boy or a girl? Repeat with more Ss.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 07 p.15

**Topic:** Colours and school objects

**Functions:** Identifying and saying colours and objects.

**Grammar:** What's this?  
What colour is it?

**Vocabulary:** red, blue, green, table, crayon, book

**START** Sing a "Colours" song

-Show Ss a red coloured pencil and tell them to find the same colour in their pencil case.

-Repeat with the other colours (blue and green).

-Make Ss stand up, show to m one of the coloured pencils and tell them to find objects of that colour. Repeat with the other colours.

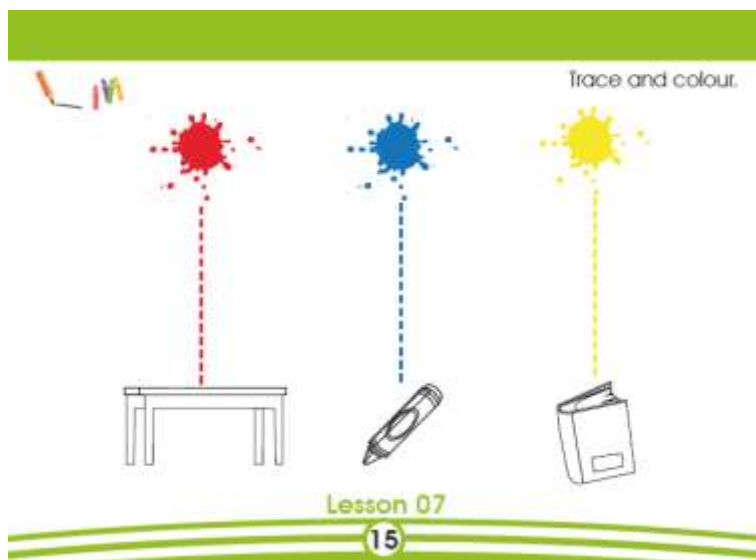
### CLASS DEVELOPMENT

-Introduce the school objects by showing the pictures.  
Tell Ss to point to those objects.

-Work on p.15 Ss have to trace the lines with paint and paint the school objects with the assigned colour.

### CLOSING

Show Ss a set of pictures. Say a colour, pass the pictures a little bit fast and they have to say stop each time they see the colour you mention.





# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 08 p.17

**Topic:** Colours and school objects

**Functions:** Identifying school objects and colours

**Grammar:** What's this?

What colour is it?

**Vocabulary:** table, book, crayon, scissors, chair, classroom

**START** Sing a "Colours" song

-Review the colours by showing them different pictures.

-Ask a S to stand up, say a colour and he/ she has to find an object of that colour.

- Review the vocabulary of the school objects, paste the pictures on the board, make Ss repeat each word as you point to the pictures.

### CLASS DEVELOPMENT

-Ask them to close their eyes and remove one of the pictures. They will try to guess the one that is missing.

-Work on p.17 They have to find the objects in the picture and circle them.

### CLOSING

Tell Ss to point to different objects in the picture and say the colour they are.



Look and circle.

Lesson 08

17



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 09 p.18

**Topic:** Colours and school objects

**Functions:** Saying colours and some school objects

**Grammar:** Where is the pencil?  
What colour is it?

**Vocabulary:** boy, girl, table, book, chair, scissors, board, crayon, backpack.

#### START

Paste the classroom objects on the walls, and have to stand up and point to different objects.

-Choose a volunteer and tell him/her to take one of the pictures and give it to you. Attach it to the board. Repeat with more Ss.

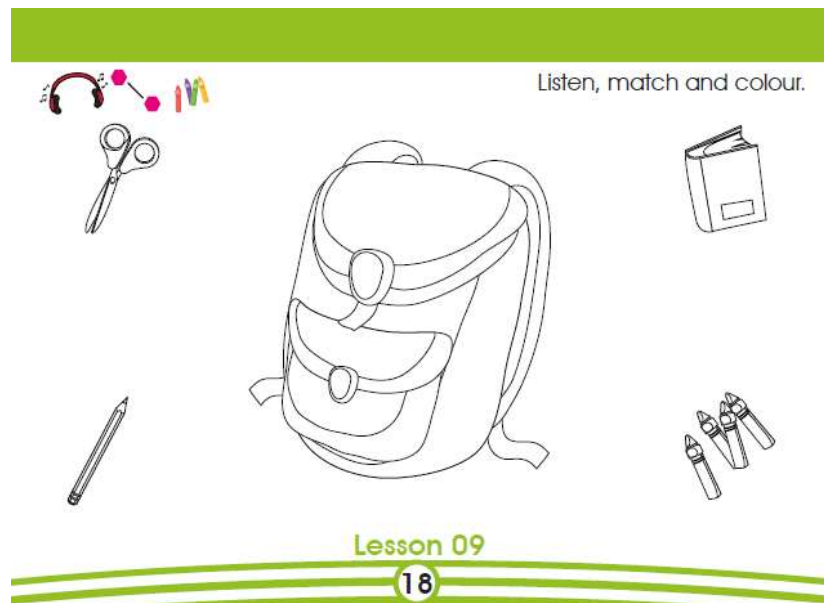
-Once all the pictures are on the board, point to them and have SS repeat after you.

#### CLASS DEVELOPMENT

-Work on p.18 Ss have to match the school supplies to the backpack and colour them according to your instructions and the colours they know. Then they colour in the backpack with their favourite colour.

#### CLOSING

Have Ss stand up and touch different objects in the classroom (backpack, table, chair, book, pencil)



Listen, match and colour.

Lesson 09

18

The activity page features a central illustration of a backpack. Surrounding it are several school supplies: a pair of scissors, a pencil, a book, and three crayons. At the top left, there are small icons of a pair of headphones, a pair of shoes, and a pair of socks. The page is decorated with green horizontal lines at the top and bottom, and a green circle containing the number 18 is positioned at the bottom center.

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 10 p.19

**Topic:** Colours and school objects

**Functions:** Saying colours and school objects

**Grammar:** What's this?

This is a green book.

**Vocabulary:** boy, girl, table, book, chair, scissors, board, crayon, backpack

#### START

Put a set of different school objects flashcards down on a table. Choose a cutout without showing it to the class and have individual Ss guess what is on the cutout.

-Show Ss a picture of a school object they have to name it and say what colour it is.

Repeat with more objects.

#### CLASS

#### DEVELOPMENT

-Paste the objects on the board. Choose a volunteer and tell him/her to circle the object he/she hears.

T: This is a pencil.

Repeat the action with different Ss until all the pictures are circled.

-Work on p.19 Ss have to listen to the children and circle the correct picture in each row (T make a children voices)

#### CLOSING

Ask Ss about what the first children said and ask them the colour of the object they circled. Check the other answers.

Listen and circle.

Lesson 10

19

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 11 p.20

**Topic:** Colours and school objects

**Functions:** Identifying school objects  
Describing their school objects

**Grammar:** What do you have? I have a backpack.  
What colour is it? It's blue.

**Vocabulary:** red, blue, green, yellow, table, chair, book, pencil, crayon, scissors, book

**START** -Sing a "Colours" song.

-Name a colour and Ss have to show you a crayon of the colour you said.

-Show Ss your backpack and describe it.

T: I have a backpack.

It's black.

-Draw two backpacks of different colours on the board.

### CLASS

### DEVELOPMENT

-Take the picture of a boy and another of a girl.

T: (making the boy's voice) I have a backpack.

It's red.

Repeat the action with the girl.

-Work on p.20 Ss have to listen to what the children have, match the objects and colour the pictures.

### CLOSING

Check SS's answers

Ask SS about different objects they have.

Listen, match and colour.

Lesson 11

20

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 12 p.21

**Topic:** Colours and school objects

**Functions:** Describing school objects  
Saying a pattern

**Grammar:** I have a pencil.  
It's yellow.

**Vocabulary:** red, blue, green, yellow, table, chair, book, pencil, crayon, scissors, book

#### START

-Give some Ss a card with a school object.

-Play some music, Ss have to pass the pictures to their classmates when the music starts. Stop the music and ask them to describe the pictures they have.

Repeat the actions, and make sure all Ss participate once.

-Draw a pattern on the board. "Read it" and make Ss repeat.


- Draw another one and ask Ss to help you complete it. Repeat two more times.

#### CLASS DEVELOPMENT







- Work on p.21 Ss have to cut the pictures at the bottom of the pages and paste them in the corresponding place to complete the patterns.

#### CLOSING


Make Ss leave the classroom following a pattern.





Cut and paste.


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Lesson 12

21

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 13 p.23

**Topic:** Colours

**Functions:** Saying the colours

**Grammar:** What colour is it?  
It's green.

**Vocabulary:** red, blue, green, yellow

**START** Sing a "Colours" song.

-Take Ss outside.

-The colours flashcards in different places. Name a colour and Ss have to run and touch the correct flashcard.  
Repeat the action with more colours.

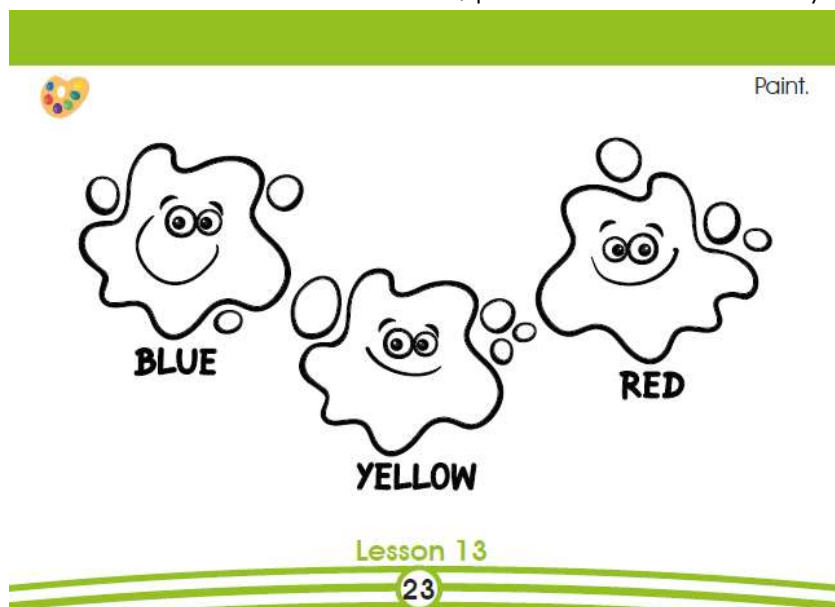
### CLASS DEVELOPMENT

-Take one of the flashcards and have Ss observe the things outside and point to the ones that have that colour.

-Go back to the classroom and tell Ss to open their books on p.23 They have to paint the spots with the corresponding colour, using their fingerprints.

### CLOSING

Paste the flashcards on the board, point to them and Ss say the colours.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 14 p.25

**Topic:** Colours and school objects

**Functions:** Saying colours and school objects  
Identifying objects that are different

**Grammar:** What's this? A crayon.  
What object is different?

**Vocabulary:** red, blue, green, yellow, table, chair, book, pencil, crayon, scissors, book

#### START

-Attach the colours flashcards to different places in the classroom.

-Choose a S, he/she has to run and touch the colours you mention.  
Repeat with more Ss.

-Show Ss the school objects flashcards and they have to name them.

- Draw a set of 4 pictures, one of them must have a different colour.  
Ss have to tell you the different one, and you cross it out.

#### CLASS

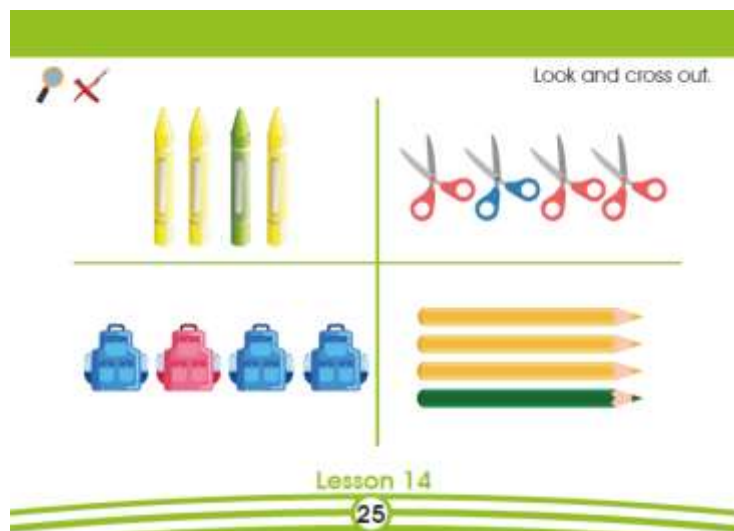
#### DEVELOPMENT

- Draw two more sets and choose different SS to pass and cross them out.

-Work on p.25 Ss have to cross out the object that is different in each set of pictures.

#### CLOSING

Check their answers by asking about the colour of the objects that were different.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 15 p.26

**Topic:** Colours and school objects (Same-different)

**Functions:** Identifying objects that are the same

**Grammar:** What's this? A crayon.  
What colour is it? It's yellow.

**Vocabulary:** red, blue, green, yellow, table, chair, book, pencil, crayon, scissors, book

#### START

-Attach the school objects and the colours flashcards to the board.  
Choose two volunteers, to pass to the front. You mention a colour or an object and the first one who touches the correct picture wins a point. Repeat with two more Ss.

-Divide the board into three parts. Paste a picture of a boy or a girl in each one.

-Draw or attach three objects under the children but one of them must be the same colour as the child's T-shirt.

#### CLASS DEVELOPMENT

-Tell Ss that the children are wearing a (t-shirt) of their favourite colour and that they only have objects of the same colour.

-Ask them what object the same colour as the child's T-shirt is. Point to all the objects and circle the correct one. Making emphasis on the colours.

#### CLOSING

Work on p.26 Ss look at the children on the left and circle the object that is the same colour as their T-shirts.

Look and circle.

Lesson 15

26



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 16 p.27

**Topic:** Colours

**Functions:** Identifying and saying colours

**Grammar:** What colour is it? It's red.

**Vocabulary:** red, blue, green, yellow

#### START

Put some objects of the colours they know in a bag. Ask Ss to close their eyes and take one object. They have to say the colour.

-Show Ss a picture of a rainbow, tell them that rainbows are beautiful because they have different colours.

#### CLASS DEVELOPMENT

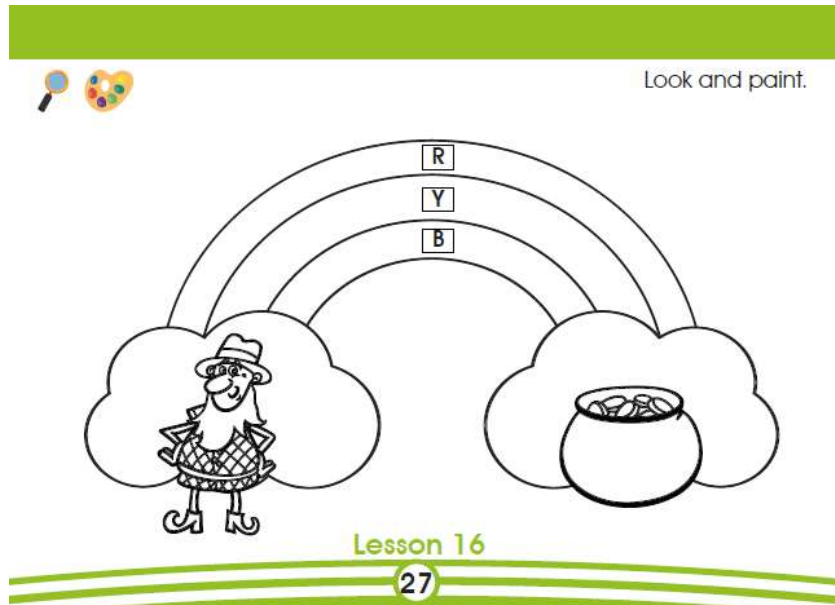
-Ask Ss about the colours they can see.

-Work on p.27 They have to paint the rainbow with the corresponding colour.

#### CLOSING

-Check their work

-Sing the colours song.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 17 p.29

**Topic:** Numbers

**Functions:** Counting 1-5  
Identifying number 1

**Grammar:** What number is it? one.  
How many objects are there? one.

**Vocabulary:** one, two, three, four, five

#### START

-Ask Ss to put one hand up and count their fingers with you.

-Sing the "Numbers" song

-Tell Ss that you have a friend and introduce the number one (you can use a number card).

-Make them show you one finger (the index finger) have them trace the number one in the air.

#### CLASS

#### DEVELOPMENT

-Attach the number card to the board, draw one object and ask Ss:

T: How many balls are there?

T: One! (SS repeat).

-Work on p.29 Ss count the object, colour the number and the picture.

#### CLOSING

Tell Ss to show you one finger, repeat the action with more fingers until number five.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 18 p.30

**Topic:** Numbers

**Functions:** Counting 1-5  
Identifying number 1

**Grammar:** What number is it? one.  
How many objects are there? one.

**Vocabulary:** one, two, three, four, five

**START** Sing the "Numbers" song

-Show Ss the number 1 and ask them if they remember what number it is.

- Attach the number to the board and draw 3 pencils.

T: This is the number one.

Let's colour one apple. Only one. How many?

Ss: One!

Colour it.

Repeat the actions with more sets of pictures but let them help you colouring.

-Work on p.30 Ss have to trace the numbers and colour the corresponding several pictures in each row.

### CLASS DEVELOPMENT

### CLOSING

Put some sweets in a bag and tell Ss to take one.

Trace, count and colour.

Lesson 18

30

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 19 p.31

**Topic:** Colours and numbers

**Functions:** Identifying colours  
Counting 1-5

**Grammar:** What colour is it? green.  
How many green objects are there? two.

**Vocabulary:** red, blue, green, yellow, orange, one, two, three, four, five

#### START

Ask Ss to stand up and make a circle, distribute the colour cards and play "hot potato" the S who keeps a card at the end of the rhyme says the colour he/she has.

-Show Ss different pictures and Ss say what colour they are.

-Introduce colours: green and orange. Ss look for some objects of those colours.

#### CLASS DEVELOPMENT

-Paste the flashcards on the board, point to the colours, and make Ss repeat.

- Work on p.31 Ss cut the pictures at the bottom of the page and paste them in the corresponding place.

#### CLOSING

Ask Ss: How many green objects are there? And help them count.  
Repeat the question with the other colour.

Look, cut and paste.

Lesson 19

31

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 20 p.33

**Topic:** School objects and colours

**Functions:** Identifying and describing objects  
Identifying colours

**Grammar:** Where is the book?  
What colour is it? blue.

**Vocabulary:** pencil, crayon, book, scissors, table, chair, backpack, board

**START** Sing the "Hello" song.

-Tell Ss to look at the board because they have to guess something you will draw.

-Start drawing a part of a pencil and ask them: What is it? Ss try to guess, if they don't say a correct answer you continue drawing the pencil.  
Repeat the action with different objects.

### CLASS DEVELOPMENT

-Point to the pictures, name them and have Ss repeat the words.

-Work on p.33 Ss listen to the teacher and colour the frames according to his/her instructions.

T: Where is the pencil?

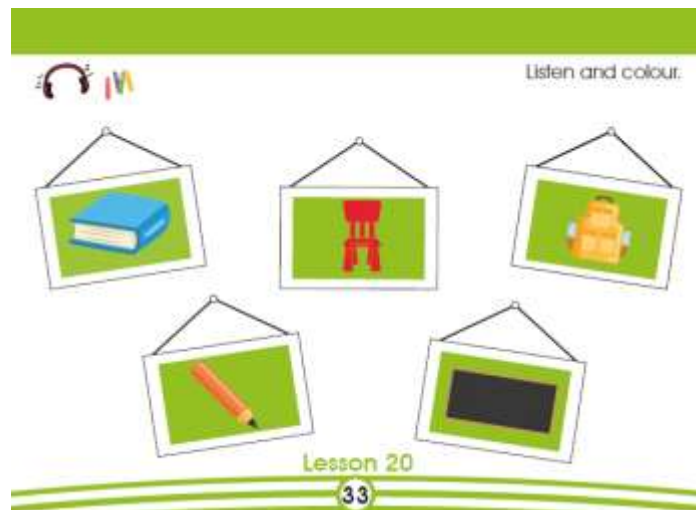
Point to the pencil?

Colour the frame, yellow.

### CLOSING

Check Ss answers.

Name an object and they have to say the colour they used for the frame.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 21 p.34

**Topic:** Colours and numbers

**Functions:** Naming colours  
Counting objects

**Grammar:** What colour is it?  
How many balloons does he have? one.

**Vocabulary:** red, blue, green, yellow, orange, one

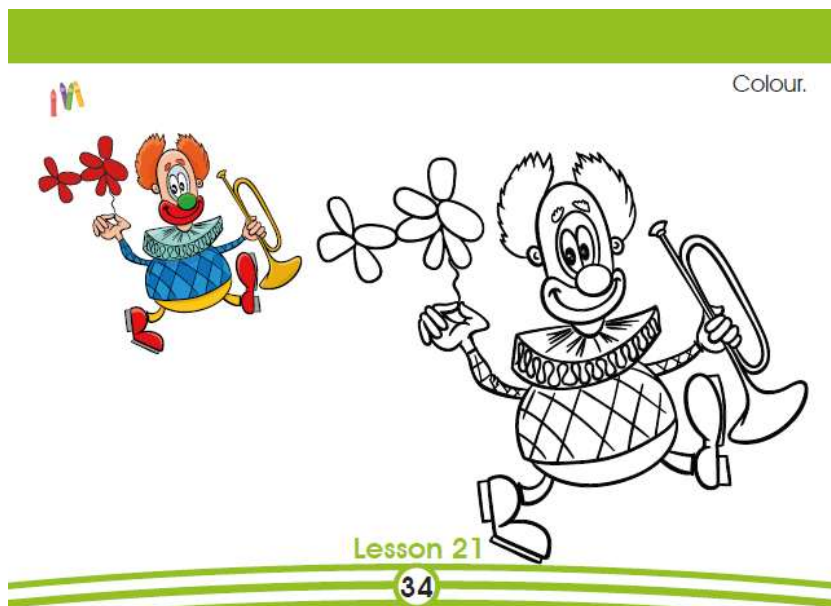
**START** Have Ss stand up and say a colour and they have to touch something in the classroom of that colour.

-Attach the colour flashcards to the board. Use a magic wand to point and name the colours. Then point to the flashcards at random and ask individual SS to identify the colours.

### CLASS DEVELOPMENT

-Work on p.34 Ss have to look at the picture carefully and colour the big clown with the same colours as the small one.

**CLOSING** Point to the clown and ask Ss about the colours they use for each part.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 22 p.35

**Topic:** Shapes and colours

**Functions:** Identifying shapes and colours

**Grammar:** What's this? a circle.  
What colour is it? red.

**Vocabulary:** circle, square, triangle, red, blue, green, yellow, orange

**START** Sing a "Shapes" song

-Introduce the shapes by showing the flashcards fast and then slow. Ss must say what they see.

-Attach the flashcards to the board, point to them and have Ss repeat.

### CLASS DEVELOPMENT

-Hold up the shapes one at a time and have Ss trace them in the air and identify them chorally.

-Choose a volunteer and tell him/her to find an object that has a circle form, repeat with the other shapes.

-Work on p.35 Ss trace and colour the shapes with the corresponding colour.

### CLOSING

Check their answers. You name a shape and Ss say what colour it is.

Trace and colour.

Lesson 22

35



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 23 p.36

**Topic:** Shapes and colours

**Functions:** Identifying shapes and colours

**Grammar:** What's this? a circle.  
What colour is it? red.

**Vocabulary:** circle, square, triangle, red, blue, green, yellow, orange

#### START

Choose a volunteer and tell him/her to find an object that has a triangle form, repeat with the other shapes.

-Show Ss the flashcards, they have to identify the shapes.

-Pre-cut some shapes, take Ss outside and give them the shapes, give directions to the Ss.

T: Circles, run!

#### CLASS

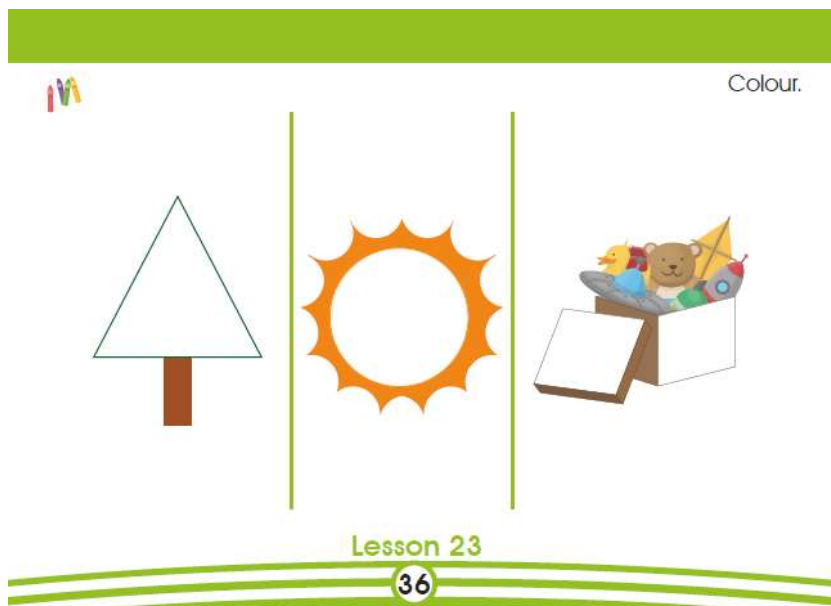
#### DEVELOPMENT

-Draw a big square, a big triangle and a big rectangle with chalk. Ss put the shapes on the corresponding picture.

-Go back to the classroom and work on p.36 Ss point to the shapes and colour them with the corresponding colour.

#### CLOSING

Ask Ss about the shape they like and draw it on their hand.



Colour.

Lesson 23

36

The activity page features a green header bar at the top. Below it, on the left, is a small icon of three colored pencils. The main area is divided into three vertical sections by thin green lines. The first section contains a simple line drawing of a tree with a triangular canopy and a rectangular trunk. The second section contains a simple line drawing of a sun with a circular center and a jagged, orange-colored outer ring. The third section contains a line drawing of an open cardboard box filled with various toys, including a teddy bear, a ball, and a toy airplane. Below the drawings, the text 'Lesson 23' is centered, and at the bottom center, the page number '36' is enclosed in a small circle. The page is decorated with green wavy lines at the bottom.

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 24 p.37

**Topic:** Shapes and colours

**Functions:** Identifying shapes and colours

**Grammar:** What's this? a square  
What colour is it? orange

**Vocabulary:** circle, square, triangle, red, blue, green, yellow, orange

**START** Have Ss trace the shapes with their finger.

-Show Ss different pictures with shape forms and they have to identify the shapes.

-Take some clay and model a circle. Give Ss some clay to make their circle. Repeat with the other shapes.

### CLASS DEVELOPMENT

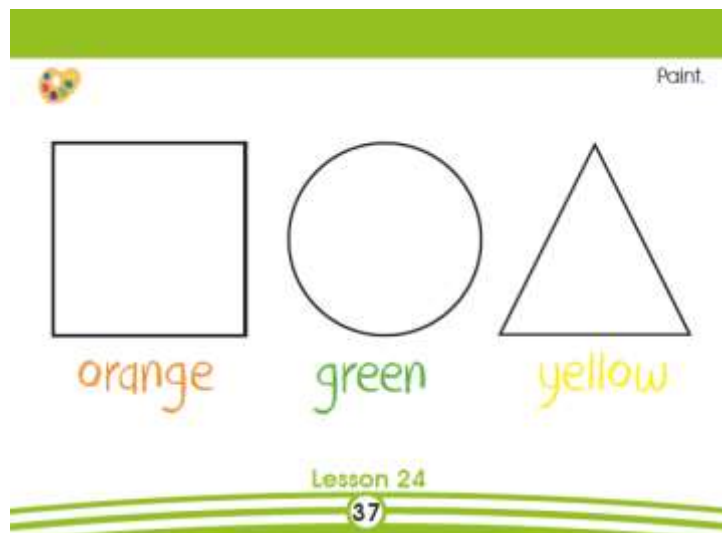
-Paste shapes of different colours around the classroom, choose a volunteer to go to the front.

-T: Touch the green triangle, the red square, the yellow triangle, and the blue circle.

-Work on p.37 Ss paint the shapes with the corresponding colour.

### CLOSING

Attach the shapes to the board and tell individual Ss to touch the ones you say.



# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 25 p.40

**Topic:** School objects and colours (REVIEW)

**Functions:** Identifying school objects and colours

**Grammar:** Where is the chair?

**Vocabulary:** crayon, pencil, scissors, glue stick, backpack, table, chair

**START** Sing the "Hello" song

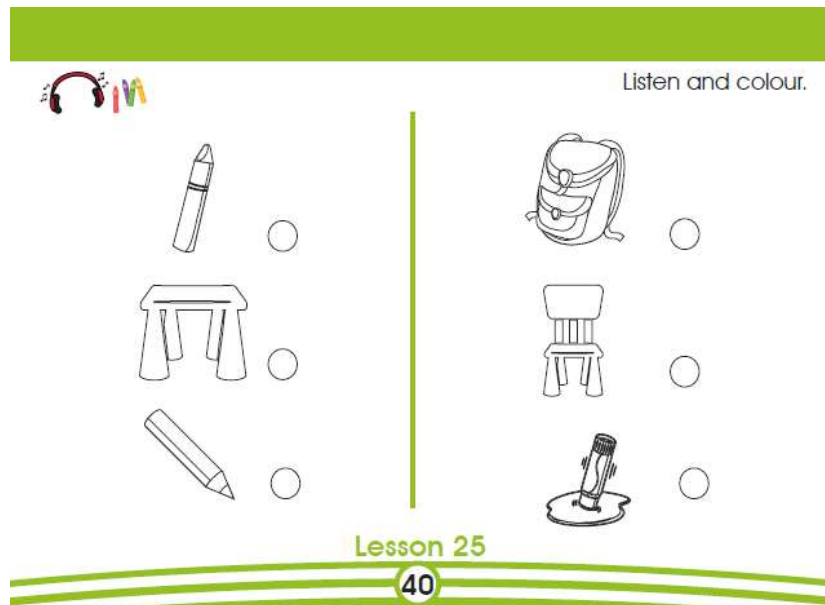
-Attach the school object flashcards to the board.

-Place five chairs at the front, ask six Ss to go to the front and stand around the chairs. Play a track, Ss dance around the chairs and when the music stops, they have to take a sit. The one that doesn't have a chair must point to the school object you say. Continue with the activity until all Ss pass.

### CLASS DEVELOPMENT

-Work on p.40 Ss listen to you and colour the circles according to your instructions. Then they colour the pictures with the colour they want.

**CLOSING** Sing the "Goodbye" song



Lesson 25 activity page. The page is divided into two columns by a vertical line. On the left side, there are three school objects: a crayon, a table, and a pencil. On the right side, there are three school objects: a backpack, a chair, and a glue stick. Each object is accompanied by a small circle for coloring. At the top left, there is an icon of headphones and colored pencils. At the top right, the text "Listen and colour." is written. At the bottom center, the page number "40" is displayed in a circle, with "Lesson 25" written above it.

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 26 p.41

**Topic:** Colours and shapes, same/different (REVIEW)

**Functions:** Naming shapes and colours

**Grammar:** What's this?  
What colour is it?

**Vocabulary:** red, blue, green, yellow, orange, circle, square, triangle, rectangle

**START** Sing the "Shape" song

-Choose a volunteer to go to the front and put him/her backwards.  
Trace a shape on his/her back, He/She guess the shape you drew

### CLASS DEVELOPMENT

-Make a big concentration game about shapes and colours and play with them.  
Ss must find the pair of shapes that are the same.

-Work on p.41 Ss match the shapes on the left to the ones that are the same on the right and colour them with the corresponding colour.

### CLOSING

Give Ss a set of pictures with the three shapes mention one, students take the correct shape and put it up. Repeat the action with different shapes.

Match and colour.

Lesson 26

41

# AMAZING KIDZ 1 UNIT 1

## LET'S GO TO SCHOOL!

### Lesson 27 p.42

**Topic:** Colours and shapes, patterns (REVIEW)

**Functions:** Naming shapes and colours.

"Reading" a pattern.

**Grammar:** What's this?

What colour is it?

What comes next?

**Vocabulary:** red, blue, green, yellow, orange, circle, square, triangle, rectangle

#### START

Sing and dance to all the songs you use during this unit.

-Hide the shapes you use in the previous lesson divide the group into two teams (depending on the number of Ss you have) and let them find the "treasure".

The team that finds more shapes wins.

#### CLASS DEVELOPMENT

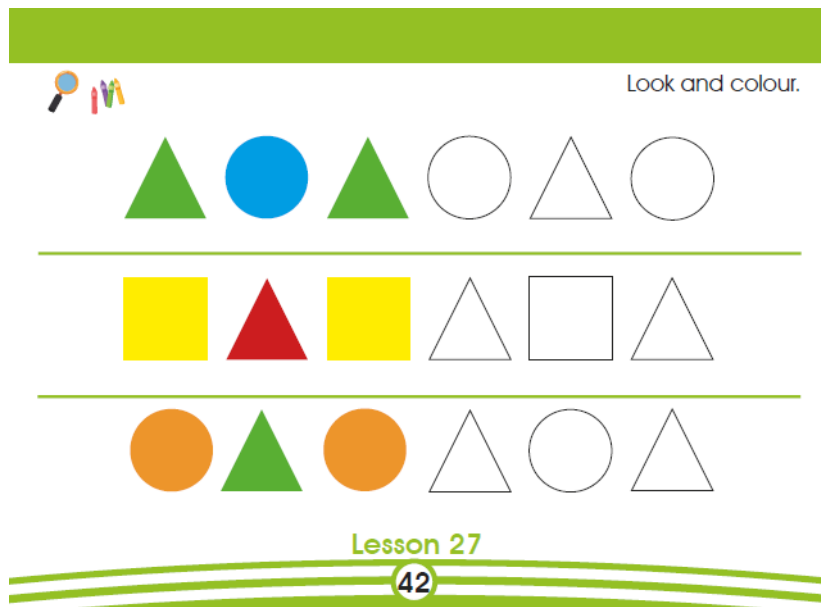
-Use those shapes to make a pattern example on the board.

-Make another example and tell Ss to help you complete it.


-Repeat the action with different patterns







#### CLOSING







Work on p.42 Ss complete the patterns with the corresponding colour.









Look and colour.



Row 1:      

Row 2:      

Row 3:      

Lesson 27

42