

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 01 p.80

Topic: The family

Functions: Identifying family members

Grammar: This is my mother.
Who's he? Father.

Vocabulary: mother, father, brother, sister, baby

START Sing the "Family" song.

-Show Ss a picture of your mother, say her name, and ask Ss for their mothers' names.

-Take the boy's flashcard, say his name to the Ss introduce his mother (using the cutouts). Do the same with father, sister, brother, and baby.

T: This is Mike's family

This is his mother (point to the mother) Repeat the action with the rest of the family members.

CLASS DEVELOPMENT

Then point to the family members again and ask Ss to repeat.

-Work on p.80. Ss listen to you and point to the family members.

Then they trace the squares according to your instructions.

T: Point to the baby (Ss point). Repeat with all the family members.

T: Take your yellow. Where is sister? Trace the square yellow.

Repeat with different colours and family members

CLOSING

Paste the flashcards on the board, choose a volunteer, and he/she will point to the pictures you say.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 02 p.81

Topic: The family

Functions: Identifying family members

Grammar: Who's he? Brother.

Vocabulary: mother, father, brother, sister, baby

START Sing the "Family" song.

-Attach the family members to the board. Point to them and make Ss repeat.

-Tell Ss to close their eyes. Remove a cut-out from the board.

Have Ss open their eyes and ask them to identify the missing family member.

T: Who's missing?

Ss: Mother!

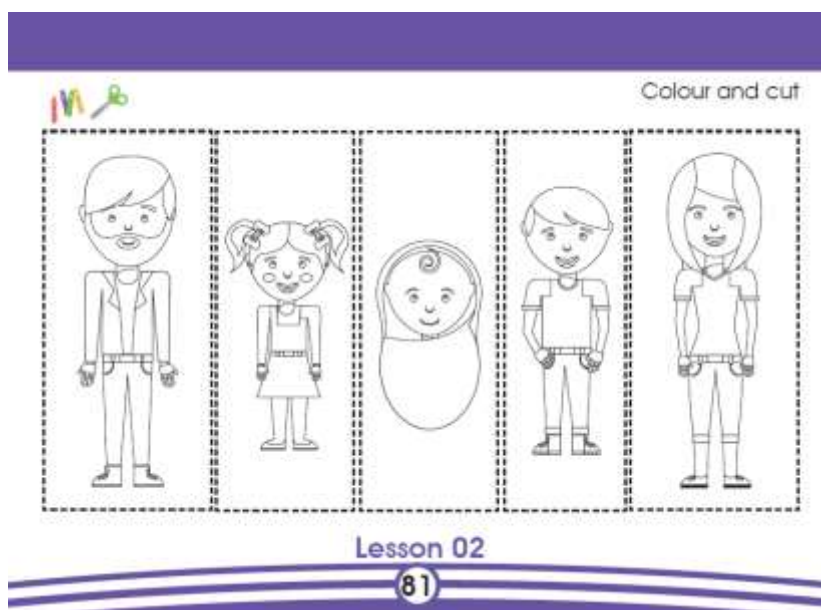
**CLASS
DEVELOPMENT**

Repeat with different family members.

-Work on p.81. Ss colour and cut the pictures.

Name a family member and Ss show you the correct one. Repeat with more members.

CLOSING Ss paste the pictures into their notebook.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 03 p.83

Topic: The family

Functions: Describing family members

Grammar: Father has a red cap.
This is the nose; these are the eyes.

Vocabulary: mother, father, brother, sister, baby, cap, red, blue, green, yellow, orange.

START

Take Ss to the patio. Paste spots of different colours on the floor.
Choose a volunteer. He/she listens to you and jumps to the corresponding spot.
Repeat with different colours.
Continue with more Ss.

-Display the family members' flashcards. Point to the different family members and ask Ss to identify them.

T: Who's this?

Ss: Brother!

CLASS DEVELOPMENT

-Work on p.83 Ss point to the family members and colour their caps according to your instructions.

T: Put your finger on the brother

T: Show me your blue. Colour the brother's cap blue.

Continue giving similar instructions.

Ss colour the family members.

CLOSING

Ask Ss different questions.

T: What colour of the cap does the brother have?

Ss: Blue!

T: Yes, brother has a blue cap.

Continue with the other family members.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 04 p.84

Topic: Numbers

Functions: Counting from 1 to 5
Identifying number 4

Grammar: How many babies are there?
Four

Vocabulary: one, two, three, four, five, mother, father, brother, sister, baby

START

Attach the number cards in different places in the classroom.
Choose a volunteer.
He / She runs and touches the numbers in the order you say.

-Write the numbers 1-4 on the board. Point to the numbers in order and have Ss say them and hold up the corresponding number of fingers.

CLASS DEVELOPMENT

-Draw different sets of pictures on the board and have Ss pass to the front and count them.

-Work on p.84 Ss count the babies, colour the number with their favourite colour and colour the babies.

CLOSING

Give Ss the number cards 1-4. Play some music, Ss pass them. When the music stops you try to find the numbers.

T: Who has the number two? (The S who has it, hold it up)



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 05 p.85

Topic: Numbers

Functions: Counting from 1 to 5
Identifying numbers

Grammar: How many lollipops does he have?

Vocabulary: one, two, three, four, five

START Sing the "Numbers" song

-Write a number on a recycled sheet. Ss try to guess by turns, the number you wrote. Repeat the action with different numbers. Give Ss the chance of taking your place.

-Ask Ss about the family members in their family.

T: How many people are there in your family?

Ss: four!

CLASS

DEVELOPMENT

-Work on p.85 Ss trace the numbers according to your instructions:

T: Take your green

(Ss hold up the corresponding colour)

T: Trace the number three.

Repeat the action for the other numbers.

Then Ss count the lollipops, match them with the correct number and colour them.

CLOSING

Check Ss' work by asking them some questions.

T: How many lollipops does he have? (Pointing to the child)

Ss: Two!

T: Correct! the boy has two lollipops.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 06 p.86

Topic: The family

Functions: Comparing family members

Grammar: This is the little brother.

Vocabulary: mother, father, baby, brother, sister, big, little

START

Play giants and dwarfs to practice big-little.

When you say, giants. Ss stand up high on their tiptoes when you say dwarfs Ss squat.

-Print two pictures of brothers, one big and one little and two pictures of sisters, one big and one little.

CLASS DEVELOPMENT

-Introduce them to the students

T: This is the big brother. Ss repeat.

Ask Ss if they have big/little brothers or sisters.

-Work on p. 86. Ss match the big sister with the little sister and the big brother to the little brother. Then they colour the pictures.

CLOSING

Give Ss directions for placing the flashcards.

T: Take the little brother and put it on the window.



Match and colour.

Lesson 06

86

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 07 p.87

Topic: The family/numbers

Functions: Counting 1-5
Identifying numbers 1-5

Grammar: How many people are there in this family?
Four.

Vocabulary: family, one, two, three, four, five

START Sing the "Family" song.

-Attach the flashcards to the board. Point to them and have Ss identify the family members.

T: Who is he?

S: Brother

CLASS DEVELOPMENT

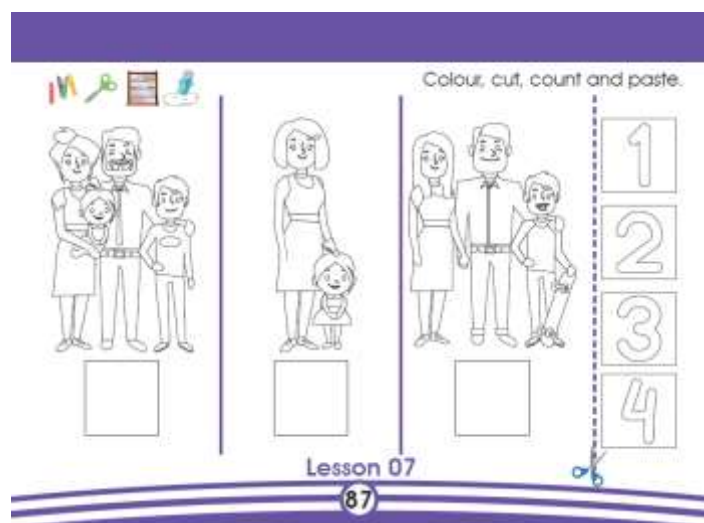
-Choose five volunteers, give each one a card, and name a family member. The one who has it, give a step forward, jump and spin around. Repeat the action with another set of Ss.

-Ask Ss to stand up and jump the number of times you say.

T: Everybody jump five times! 1,2,3,4,5, STOP! (Ss jump the corresponding number of times).

CLOSING

Work on p.87. Ss Colour the family members, count them and write the correct number in the squares.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 08 p.89

Topic: The family

Functions: Describing people

Grammar: This is the big monster

Vocabulary: monster, big, little

START

-Take Ss outside and perform different actions by counting.

T: let's clap three, 1,2,3, STOP.

Repeat with different actions and numbers.

-Ask Ss to hold hands and make a circle.

T: Let's make a big circle (Ss make it big)

T: Let's make a little circle (Ss make a little circle)

-Show Ss the printed pictures you use in lesson 6 to say statements, if they are true they stand up, if the statements are false, they stay sitting.

T: (showing a little sister)

She is the big sister!

Ss: (Ss stay sitting in their places)

CLASS DEVELOPMENT

-Work on p. 89 Ss Colour the big monsters with orange and the little ones with green.

CLOSING

Attach the printed pictures to the board.

Choose a volunteer and give him/her instructions to circle one of the pictures.

T: Circle a little brother.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 09 p.90

Topic: The family

Functions: Describing my family

Grammar: How many people are there in your family?
This is my mother, Mary.

Vocabulary: family, mother, father, brother, sister, baby

START Sing the "Family" song.

-Show Ss a picture of your family and introduce it to them.

T: This is my mother, Mary.

T: This is my father, John.

**CLASS
DEVELOPMENT**

-Ask Ss to draw a picture of their family, colour it and decorate the frame with the material you have at school.

CLOSING

Choose some volunteers and pass them to the front to introduce their families.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 10 p.91

Topic: The family

Functions: Identifying family members
Describing my family

Grammar: This is grandpa/ grandma

Vocabulary: mother, father, brother, sister, baby, grandpa, grandma

START Hide the family members you have reviewed with the Ss.
Ask Ss to help you find them.

-Attach the family members to the board and ask individual Ss to identify them.

T: Who's he?

S: Father!

-Ask different Ss to introduce their family.

-Tell Ss that there are two important family members you have forgotten.

Describe them and Ss try to guess.

CLASS

DEVELOPMENT

-Introduce grandpa and grandma using the flashcards.

T: This is grandpa, repeat!

Ss: Grandpa.

-Work on p.91. Ss colour the pictures cut them and paste them into the tree (tell them where to paste them)

CLOSING

Ask Ss about their grandparents' names.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 11 p.93

Topic: The family

Functions: Identifying family members

Grammar: This is grandma.

Vocabulary: brother, sister, grandma, grandpa.

START

Ask Ss to stand up, choose one of their classmates and give him/her a hug and say: I love you!

-Show Ss the picture of your family.

T: I love my mother. Do you love your mother?

Ss: Yes!

T: Repeat: I love my mother, (blow a kiss)

Repeat with the other family members and at the end say "I love my family"
(Circling the members with your finger).

CLASS DEVELOPMENT

-Tell Ss that there are two family members you have forgotten.
Describe them and Ss try to guess.

-Introduce grandma and grandpa using the flashcards

T: I love my grandma. Do you love your grandma?

S: Yes!

T: Repeat: I love my grandma, (blow a kiss)

CLOSING

Work on p.93. Ss trace the hearts using different colours.
Then they colour the pictures.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 12 p.94

Topic: The family

Functions: Identifying family members and their ages.

Grammar: Who's he? Grandpa
Is he old or young? He is old.

Vocabulary: mother, father, brother, sister, baby, grandpa, grandma

START Ask Ss to stand up and walk slowly as if they were old, then ask them to walk as if they were young.

-Show Ss the grandpa cut-out, have Ss identify him and describe his age.

T: Who's he?

Ss: Grandpa

T: Correct! Is grandpa young or old? (Mime the adjectives)

Ss: Old!

T: Correct! Grandpa is old. Repeat!

Ss: Grandpa is old.

CLASS DEVELOPMENT

-Attach the cut-out to the left side of the board. Repeat the procedure with the baby and attach it to the right side of the board.

-Show Ss different pre-cut pictures of young and old people. They help you to classify them.

CLOSING Work on p.94 Ss match the black and white pictures to the grandpa if they are old or to the baby if they are young. Then they colour the pictures.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 13 p.95

Topic: The family

Functions: Identifying family members

Grammar: This is my father.

Vocabulary: mother, father, brother, sister, baby, family

START Sing the "Body family" song

-Attach the family flashcards to the board. Divide the group into two teams. Choose a member of each team. They pass to the front. Name a family member, the first one who touches the correct picture first, will get a point for his/her team. The winner will be the team with more points.

-Work on p.95 Ss look at the pictures.

T: Look at the family! Is this the monster's family or the boy's family? What do you think?

Ss: The boy's family

T: Correct! Now, you have to listen to me and circle the pictures according to my instructions.

T: Where's the mother? Circle mother with green.

Repeat with the other family members.

Ss colour the family members at the end.

CLASS DEVELOPMENT

CLOSING

Review Ss work

T: What colour did you circle mother?

Ss: Green!

Repeat with all the family members.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 14 p.96

Topic: The family/body parts

Functions: Identifying family members and body parts

Grammar: What part of the face is missing? The nose.

Vocabulary: mother, father, brother, sister, baby, eyes, nose, mouth, ears

START Sing the "Body parts" song.

-Ask Ss to stand up, give them instructions for touching different parts of their face and body, first slow and then fast.

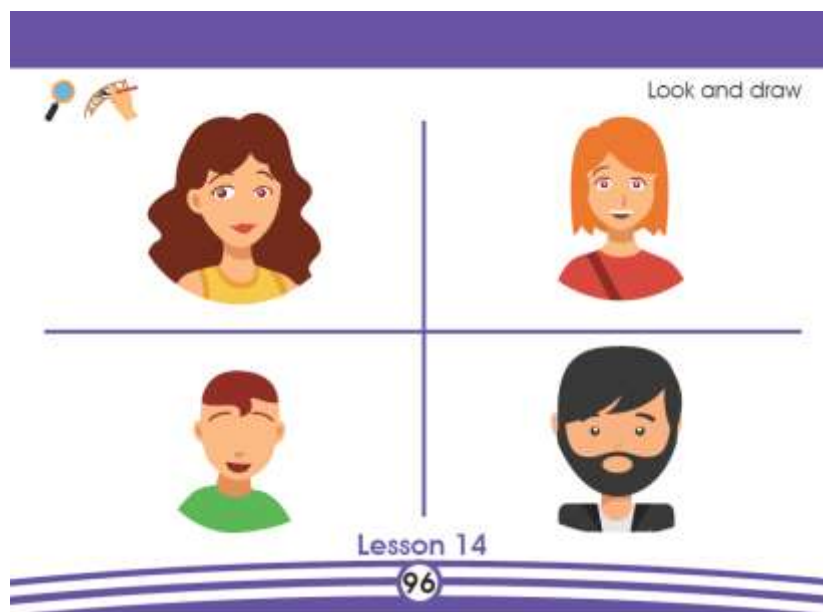
-Show Ss the flashcards of the parts of the face and body parts, Ss name them.

CLASS DEVELOPMENT

-Attach the flashcards to the board. Ask Ss to close their eyes remove one card and Ss identify the body part that is missing.

-Draw a face without a nose on the board. Ask Ss which body part is missing. Ss complete the drawing. Repeat the action with two more faces.

CLOSING Work on p.96. Ss look at the pictures and draw the missing parts to the faces.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 15 p.97

Topic: The family

Functions: Identifying family members and activities
Expressing likes

Grammar: I like to eat with my family

Vocabulary: mother, father, brother, sister, baby, play, run, walk, read, go, eat, sleep, jump, hop, dance

START Sing the "Family" song

-Show Ss some verb flashcards they know and introduce new ones (play, run, walk, read, go, eat, sleep, jump, hop, dance).

-Mention Ss the activities you like to do with your family and ask them if they like the same activity or not.

CLASS DEVELOPMENT

T: I like to eat with my family. What about you? Do you like to eat with your family?

Ss: Yes/No

Repeat with more actions.

-Work on p. 97. Ss have to look at the pictures and colour the happy face if they like to

do that activity with their family or the sad face if they don't.

CLOSING

Check their answers individually

T: Mike, do you like to go to the park with your family?

S: Yes!

Repeat with different Ss and questions.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 16 p.98

Topic: The family

Functions: Identifying family members and activities
Describing what others like to do
Expressing likes

Grammar: This is mother. What does she like to do?
She likes to do yoga.

Vocabulary: mother, father, brother, sister, baby, play, run, walk, read, go, eat, sleep, jump, hop, dance, do exercise

START Ask Ss to stand up and do some exercise with you.
-Show Ss the flashcards of the activities. Ss repeat.

-Attach the flashcards to the board and ask different Ss to pass to the front and point to the activities you say.

CLASS DEVELOPMENT

-Work on p.98 Ss look at the pictures, listen to you and match the family members to the action, they hear.

T: Where's the father? Do you see him? Father likes to read a book. Match it!

Continue in the same manner

Mother / do exercise, sister / eat healthy food, brother/play with the scooter.

CLOSING

Check Ss answers.

T: What does mother like to do?

Ss: Exercise

T: Do you like to do exercise?

Ss: Yes/ No

Repeat with the other activities.

Listen and match.

Lesson 16

98

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 17 p.99

Topic: The family

Functions: Describing what you like to do with your family

Grammar: This is my family. I like to have a picnic with my family

Vocabulary: mother, father, brother, sister, baby, play, run, walk, read, go, eat, sleep, jump, hop, dance, do exercise, have a picnic

START

Ask Ss to stand up and make a circle.

Sing "I love you" (Barney song)

"I love you, you love me, we're a happy family, with a great big hug and a kiss from me to you. Won't you say you love me too?"

SS hug the classmate that is next to them.

-Point to the family flashcards, have Ss identify them. Ask individual Ss to make a family on the board (attaching the members they want) when he/she finishes, ask him/her to name each member.

T: Who's this?

S: Father

CLASS

DEVELOPMENT

-Ask all Ss to close their eyes and remove a family member.

T: Who's missing?

S: sister!

-Ask S about the activity he/she likes doing with his/her family.

-Work on p.99 Ss draw themselves doing an activity they like to do with their family.

CLOSING

Ss stand up, show their drawings to their classmates and say what they like to do with their family.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 18 p.100

Topic: Shapes

Functions: Identifying shapes and colours

Grammar: This is a circle.

Vocabulary: circle, square, triangle, rectangle, red, blue, green, yellow, orange, purple

START

Precut shapes of different colours attach them to different places in the classroom. Show them to the Ss.

T: Everybody stand up! Everybody run! Everybody stop! Give me the blue shapes!
(Ss run and take the corresponding shapes)

-Ask Ss if they know the name of the cut-outs they took. Tell them that they're shapes.

-Introduce the shapes to the Ss, using the flashcards.

Attach them to the board, point to them and have SS repeat the names.

CLASS DEVELOPMENT

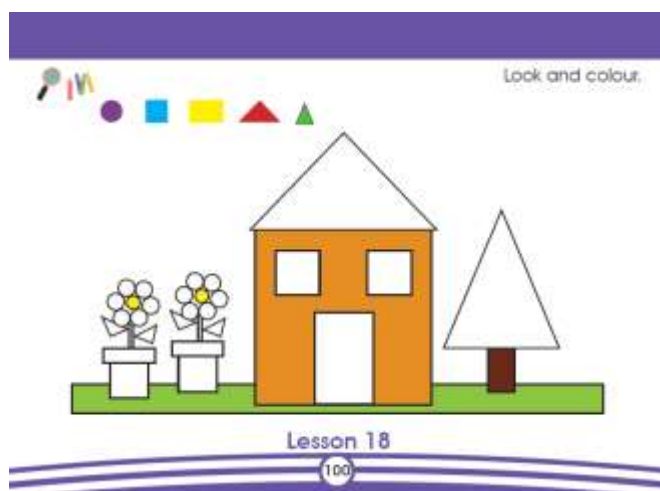
-Ask Ss to help you categorize the pre-cut shapes you use before.

-Explain to them that some objects have a shape form.
Show them one you find in the classroom.

-Work on p.100 Ss identify the shapes and colour them according to the code.

CLOSING

Ask Ss to find objects of different shapes in the classroom.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 19 p.101

Topic: The family

Functions: Identifying activities

Grammar: The orange monster is watching TV.

Vocabulary: play, run, walk, read, go, eat, sleep, jump, hop, dance, do exercise, have a picnic, watch TV

START Mime some actions and Ss try to guess what you are doing.

T: What am I doing?

Ss: Running

-Review the actions using the flashcards.

-Attach them to the board. Choose a volunteer. Give him/her a flyswatter, name some actions and Ss hit the corresponding pictures.

CLASS DEVELOPMENT

-Work on p.101 Ss colour the pictures on the right, cut them, give them instructions for pasting them and then they trace the lines.

T: The red monster is reading a book (Ss paste the book and trace the line)

CLOSING

Check Ss answers

What is the orange monster doing?

Ss: Watching TV.

Colour, cut, trace and paste.

Lesson 19

101

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 20 p.103

Topic: Numbers

Functions: Counting 1-5
Identifying numbers

Grammar: What number is it? Five

Vocabulary: one, two, three, four, five

START Take Ss outside. Write two or three sets of numbers 1-4 on the floor using chalks. Say a number. Ss run and stand on the name you mentioned.

-Go back to the classroom. Trace a number in the air and Ss try to guess it.

-Show Ss the number cards. They name them.

-Ask Ss to count the fingers they have in a hand. Introduce number 5

CLASS DEVELOPMENT

-Work on p.103 Tell Ss that it is a monster family.

T: How many family members are there in this family? Let's count them together 1,2,3,4,5! There are five members in this family.

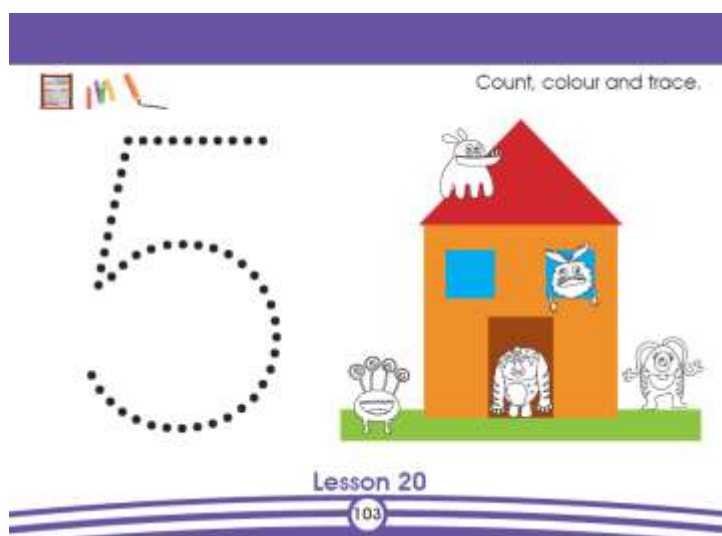
How many?

Ss: Five

-Ss trace the number 5 with the colour you say and colour the monsters.

CLOSING

Give Ss some playdough, say a number, Ss make it. Repeat the action with more numbers.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 21 p.104

Topic: The family/ toys/prepositions

Functions: Identifying toys and prepositions

Grammar: Where is the teddy bear? Is it on or under the bed? On!

Vocabulary: sister, on, under, boat, car, monster, teddy bear, ball

START

Ask Ss to stand up

T: Everybody sit down on the table (model the action).

Everybody sit down on the floor!

Everybody under the table!

Everybody on chair!

-Use real objects to show Ss the prepositions on/under.
Give Ss directions to put some of them in different positions.

-Introduce the toys to the Ss using the flashcards.

T: This is a ball? What colour is it?

Ss: Red

T: Do you like balls?

Ss: Yes!

Repeat with the other toys.

CLASS

DEVELOPMENT

-Ask Ss to tell you their favourite toy.

-Work on p. 104 Ss listen to you and colour the toys according to your instructions.

T: The monster is in the closet, colour it green.

Repeat with the other toys.

CLOSING

Check Ss' work

T: Is the teddy bear on or under the bed?

SS: On

Continue with the other toys.



AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 22 p.105

- Topic:** The family
- Functions:** Identifying family members
Following a pattern
- Grammar:** What comes next?
- Vocabulary:** mother, father, brother, sister, baby, grandpa, grandma

START

Take Ss to the patio. Ask them to make a circle and sit down. Put a box in the middle of the circle it must contain the flashcards of the family and shapes. Play duck, duck goose. A student stands outside the circle and tags their classmates' heads when he /she chooses a victim, he/she tags her/his head and yells goose! That S runs to the opposite side of the circle trying to sit in his/her place again. If the other sits first, he/she takes her/his place. The loser takes a flashcard from the box, name the flashcard, and continue the game.

-Ask Ss to make a line to go back to the classroom, follow a pattern: boy, girl, boy, girl, etc.

CLASS DEVELOPMENT

-Review the family members and the shapes again.

-Work with simple patterns on the board using drawings.

CLOSING

Work on p.105. Ss colour the pictures, cut and paste them in the corresponding place to complete the pattern.

Look, colour, cut and paste.

Lesson 22

105

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 23 p.107

Topic: Toys and prepositions

Functions: Describing positions

Grammar: The monster is on the chair.

Vocabulary: monster, car, doll, ball, teddy bear, boat, on, under

START Hide some real toys in the classroom and ask Ss to help you find them.

-Give Ss the toys to place them in different positions.
T: Andy, take the toy car and put it under the desk.
Repeat with the other toys.

CLASS DEVELOPMENT

-Work on p.107. Ss listen to you, cross out the happy face if the statement is true or the sad face if it is false and colour the picture.

T: The monster is under the chair. Yes, or No?

Ss: colour the sad face.

Continue in the same manner: car / under, doll / on, ball / under, teddy bear / on, boat / under.
















CLOSING

Attach the flashcards to the board, point to them and ask individual Ss to name them.

T: Rouse, what's this?

S: A doll.

Listen, cross out and colour.

Lesson 23

107

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 24 p.108

Topic: Toys and numbers

Functions: Counting and identifying numbers from 1 to 5.

Grammar: What number is it? Two

Vocabulary: one, two, three, four, five, car, doll, ball, teddy bear, monster, boat

START Sing the "Numbers" song.

-Make a circle. Give the number cards to the Ss. Play some music. When the music stops, the Ss that have a number card say the number they have.

T: What number do you have?

Ss: Two

CLASS DEVELOPMENT

-Draw three sets of different toys on the board and write the numbers 1-5 under each set. Ask a volunteer to go to the front, count the toys and circle the correct number.

-Work on p.108 Ss count the toys, circle the correct number and colour the pictures.

CLOSING Ask the numbers to each student.

Trace, count, circle and colour.

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

Lesson 24

108

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 25 p.110

Topic: The family

Functions: Identifying family members

Grammar: This is mother.

Vocabulary: mother, father, brother, sister, baby, grandpa, grandma

START Sing the "Family" song.

-Play musical chairs to review the vocabulary checked during the unit

-Work on p. 110 Ss listen to your instructions and colour the circles with the corresponding colour.

T: Take your yellow. Where's the mother? Colour the circle yellow. Repeat with the other family members.

CLASS DEVELOPMENT

-Grandpa / blue, brother / red, baby / green, grandma / orange, sister / pink, father / purple.

Ss colour the members.

CLOSING Check Ss work. Say a colour and Ss name the family member.

T: grandma

Ss: Orange.



The activity page features a purple header bar at the top. Below it, on the left, is an icon of a pair of headphones and a set of colored pencils. To the right of this icon is the text "Listen and colour." The main illustration shows a family of six people (grandpa, father, mother, baby, brother, and sister) standing on a blue and white checkered picnic blanket in a park. There is a tree to the left and a small girl standing in front of the family. At the bottom of the page, the text "Lesson 25" is centered above a circular icon containing the number "110". The page is framed by decorative purple and white wavy lines at the bottom.

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 26 p.111

Topic: Numbers and shapes

Functions: Identifying numbers

Grammar: How many windows are there? Three

Vocabulary: one, two, three, four, five, windows, triangles, flowers, trees, doors

START Sing the "Numbers" song.

-Attach the numbers to the board. Choose two students, give a flyswatter to each one.

Say a number, SS hit the correct one. The first who did it wins.

Repeat the action with more Ss.

CLASS DEVELOPMENT

-Work on p. 111 Ss count the sets of pictures, match them to the correct number and colour them.

-Ask Ss about the shape form the objects in the book have.

CLOSING

Name a shape Ss find objects in the classroom that have that shape form. Repeat with more shapes.

Count, match and colour.

1 2 3 4 5

Lesson 26

111

The activity page features a purple header with the text 'Count, match and colour.' Below this, there are several sets of illustrations: three square windows, a tree, five flowers, two doors, and three triangles. In the center, the numbers 1 through 5 are written in a large, blue, sans-serif font. At the bottom, the text 'Lesson 26' is written above a circular icon containing the number '111'. The page is decorated with purple wavy lines at the bottom.

AMAZING KIDZ 1 UNIT 3

I LOVE MY FAMILY

Lesson 27 p.112

Topic: Toys and sizes

Functions: Identifying toys and sizes

Grammar: Circle the little doll.

Vocabulary: car, teddy bear, boat, doll, ball, monster, big, little

START Play Giants and dwarves.

-Review the toys using the flashcards.

T: Is this a teddy bear?

Ss: Yes/No.

-Show Ss objects of different sizes.

T: Is it little or big?

Ss: little!

CLASS DEVELOPMENT

-Work on p.112 Ss Listen to you and circle the correct toy in each row.

T: One, Circle the big teddy bear and the big ball

Repeat with rows 2 and 3.

Little doll/car, big boat and monster.

CLOSING

Choose a volunteer. Give him / her instructions to draw a big or a little shape on the board. Repeat the action with more Ss.

Listen and circle.



Lesson 27

112