

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 01 p. 151

Topic: Clothes

Functions: Identifying clothes

Grammar: This is a dress.

Vocabulary: blouse, dress, trousers, socks, T-shirt, sweater

START

Have Ss stand up.

Throw pictures of different colours on the floor, name a colour and Ss only pick up the ones of the colour you mention.

Repeat with different colours.

-Introduce the vocabulary. Show Ss pictures, first fast and then little by little.

-Attach the pictures to the board, name them and have Ss repeat.

T: This is a dress, repeat.

Ss: Dress.

CLASS DEVELOPMENT

-Work on p.151 Ss colour the pictures with different colours.

CLOSING

Check their answers.

T:(show a picture of a cloth that appears on the book page) Luis, what colour did you use for the socks?

S: Yellow

Repeat with all the clothes.



AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 02 p. 152

Topic: Clothes

Functions: Identifying clothes

Grammar: The sweater is blue.

Vocabulary: blouse, dress, trousers, socks, T-shirt, sweater

START Sing the clothes song.

-Ask Ss to name the clothes they remember.

-Show Ss the flashcards they have to name the pictures.

-Show Ss a picture of a child, they have to name the clothes they see.

CLASS DEVELOPMENT

-Work on p.152 Ss listen, match and colour the clothes according to what they hear.

T: The sweater is blue, match it and colour it.

Socks: red / T-shirt: yellow / blouse: purple / dress-orange.

CLOSING

Attach the pictures to the board and choose a volunteer to pass to the front. Name a cloth, he/she has to circle the correct picture. Repeat with more examples.



Listen, match and colour.

The activity page features a pink header bar at the top. Below it, on the left, are icons for headphones, a red dot, and a yellow pencil. To the right of these icons is the text "Listen, match and colour." Below this text is a row of five clothes hangers in different colors: red, orange, blue, purple, and yellow. Underneath the hangers is a row of five clothing items: a striped t-shirt, a white long-sleeved sweater, a white button-down blouse, a pair of white socks, and a white dress. At the bottom of the page, the text "Lesson 02" is written in pink, and the page number "152" is enclosed in a small circle. The page is decorated with pink and white wavy lines at the bottom.

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 03 p.153

Topic: Colours

Functions: Identifying colours

Grammar: What colour is it?
Pink.

Vocabulary: pink, dress, hat, flamingo, pig, blouse

START Sing the "Colour" song

-Have Ss make a circle and sit down on the floor, give them different objects. Play some music, they have to pass the objects when the music stops, you ask some of them describe the object they have in their hands

T: What colour is it?

S: Blue

CLASS DEVELOPMENT -Repeat the actions with different Ss

-Introduce the pink colour. Show them pictures and name them.

-Work on p.153 Ss colour the pictures and match them to the spot.

CLOSING Ask Ss to stand up and find pink objects in the classroom.

Colour and match.

pink

Lesson 03

153

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 04 p.154

Topic: Clothes / physical descriptions

Functions: Describing people

Grammar: What is he wearing?

Vocabulary: cap, T-shirt, pants, sneakers

START Sing the "Hello" song.

-Attach a card under their chairs before they arrive at the classroom.

-Ask them to find the pictures.

-Ss name the clothes they found

-Attach the pictures to the board, name all of them and have Ss repeat.

CLASS DEVELOPMENT

-Introduce the new vocabulary using the flashcards.

-Describe what you are wearing

-Describe what a student is wearing.

-Draw a silhouette on the board. Describe what he/she is wearing.

Ss pass to the board and attach the clothes to the picture.

CLOSING

Work on p.154 Ss listen to you and colour the boy's clothes with the corresponding colour.

T: The boy is wearing a red cap, a blue T-shirt, green pants, and yellow sneakers.



AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 05 p.155

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?
Eight.

Vocabulary: one, two, three, four, five, six, seven, eight

START Ask Ss to stand up and perform different actions by counting.

-Show Ss the number cards they have to identify the numbers.

-Attach the number cards to the board and ask different volunteers to stand up and point to the numbers you say.

CLASS DEVELOPMENT

-Work on p.155 Ss have to trace the number count and colour the corresponding set of clothes.

CLOSING Give Ss some play dough to form the number eight.
Repeat the action with more numbers.

Count, match and colour.

Lesson 05

155

The page contains a large dotted number 8 for tracing, a cartoon monster, and various clothing items for counting and coloring. The items include five pairs of trousers, three pairs of boots, and eight hats. The page is titled 'Lesson 05' and '155'.

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 06 p.156

Topic: Clothes

Functions: Identifying clothes / Describing people

Grammar: The boy is wearing blue pants, a green sweater and black shoes.

Vocabulary: pants, sweater, shoes, hat, dress, boots

START Sing the "Clothes" song

-Attach the cards to different places in the classroom.
Ask Ss to stand up and point to the clothes.

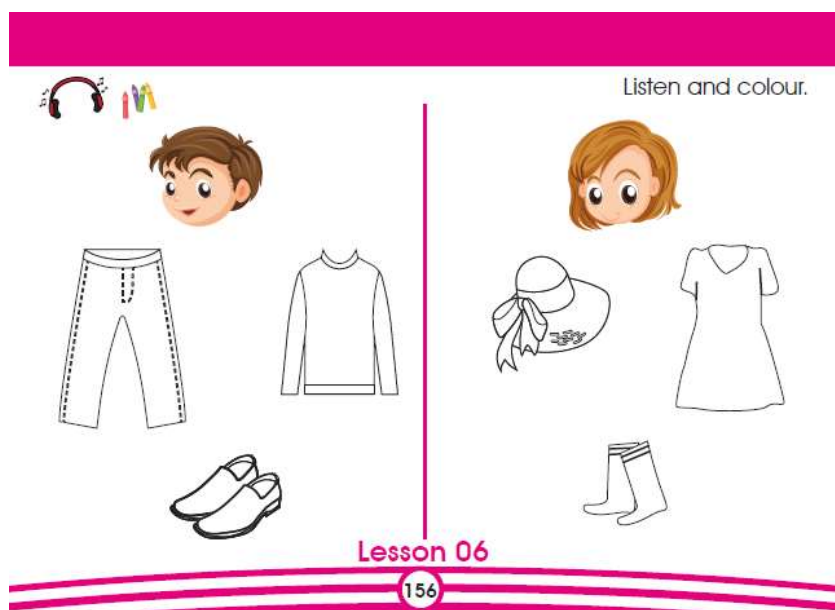
-Paste two pictures on the board one of a boy and one of a girl.
Describe one of the pictures Ss have to guess the child you described.

CLASS DEVELOPMENT

-Work on p.156 Ss point to the clothes, then they listen and colour them according to what you say: T: The boy is wearing blue pants, a green sweater and black shoes/ The girl is wearing a pink dress, a red hat and purple boots.

CLOSING

Ask Ss some questions about the pictures. T: What colour is the hat?
Ss: It's red.
Repeat with the rest of the clothes



Listen and colour.

Lesson 06

156

The activity page is divided into two columns by a vertical line. The left column features a cartoon boy's head at the top, with icons of headphones and colored pencils above him. Below the head are line drawings of a pair of pants, a long-sleeved sweater, and a pair of shoes. The right column features a cartoon girl's head at the top, with the text 'Listen and colour.' above her. Below the head are line drawings of a hat with a bow, a dress, and a pair of boots. At the bottom center, the text 'Lesson 06' is written above a circular page number '156'. The page is framed by a thick pink border at the top and bottom, with decorative wavy lines at the very bottom.

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 07 p.157

- Topic:** Clothes
Functions: Identifying clothes
Grammar: What's this? It's a cap.
Vocabulary: hat, cap

START

Divide the group into two teams, ask Ss to stand up and make two circles put a hat on a child's head and, the S standing on his/her right side will take the hat and put it into the head. The rest of the Ss continues in the same manner. The team that finishes first wins.

-Review the clothes. Give a card to 5 Ss they pass to the front, name three clothes and Ss that have those cards give a step forward.
Name three pictures again and then repeat the action with different Ss.

CLASS DEVELOPMENT

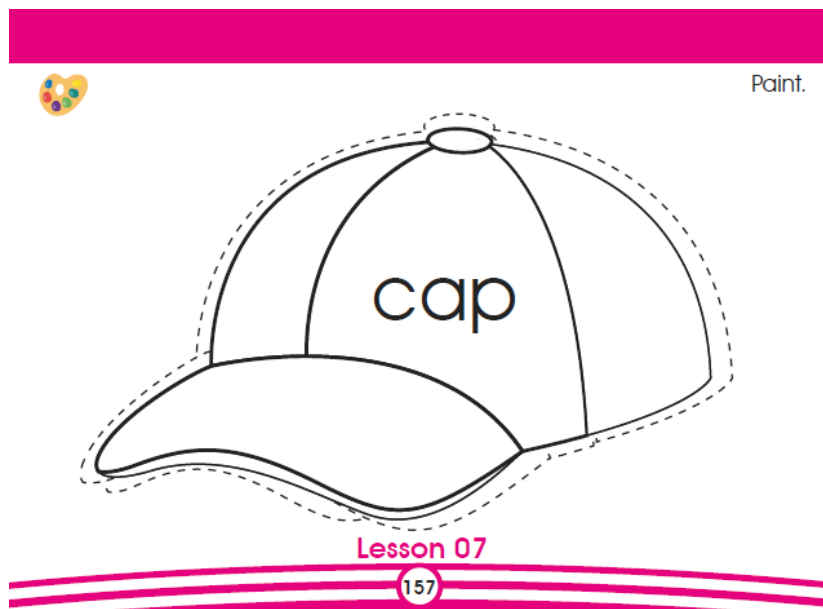
-Introduce the new word (cap) show Ss pictures of different caps and hats and explain the difference between them.

-Work on p.157 Ss paint the cap with their favourite colour.

CLOSING

Ask Ss about the colour they use for painting their caps.

T: John, what colour is your cap? S: It's blue



AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 08 p.159

Topic: Numbers

Functions: Identifying numbers/ counting from 1 to 10

Grammar: What number is it?
Nine.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Ask Ss to count from 1 to 10 using their fingers.

-Write the numbers on the board po to them and have Ss repeat after you as you name the numbers at random.

CLASS DEVELOPMENT

-Introduce the number 9, write it on the board, draw 9 moons and count them.

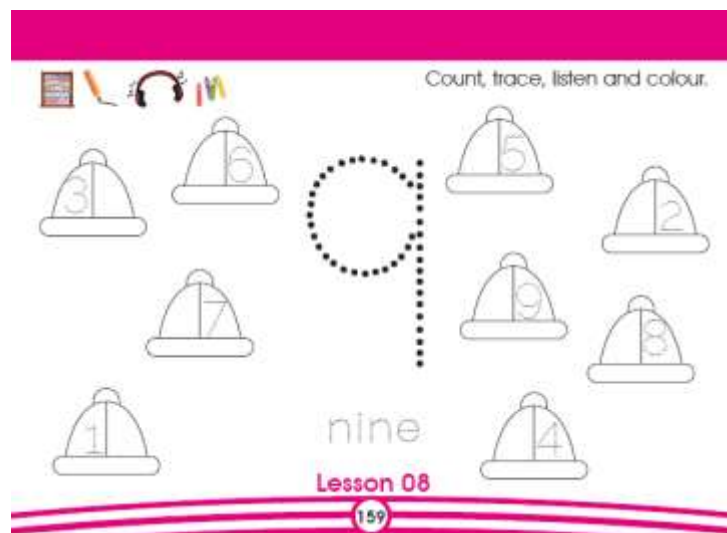
-Point to the number cards on the board and say some true and false statements. T: This is the number two (pointing to the number 6) Yes or No?
Ss: No T: What number is it? Ss: Six Repeat with different numbers.

CLOSING

Work on p.159 Ss count the hats and trace the numbers.

Then they listen to you and colour the hats according to your instructions.

T: Where is the number five? Colour the hat red. Repeat with all the hats and numbers. 1-blue,8-green, 3-yellow, 7- orange, 4- purple,6- brown,8-pink,2- black, 9-with Ss' favourite colour.



AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 09 p.160

Topic: Clothes and shapes

Functions: Identifying shapes / describing clothes.

Grammar: What do you have? A circle.

Vocabulary: rectangle, circle, triangle, square

START Sing the "Shapes" song

-Ask Ss to name the shapes they remember.

-Hide the shapes in the classroom and have Ss help you find them.

T: What do you have? S: I have a circle

-Ask different Ss.

-Attach the shapes to the board, name them and Ss repeat after you.

CLASS DEVELOPMENT

-Review the clothes using the flashcards.

-Work on p. 160 Ss name the shapes on the page. T: What colour is the triangle?
Ss: yellow Repeat with all the shapes.

-Work on p.160 Ss match the clothes to the shape they have and colour them
with the same colour.

CLOSING

Ss describe the clothes: T: What shape does the jacket have?
Ss: The jacket has squares.

Look, match and colour.

Lesson 09

160

AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 10 p.161

Topic: Clothes

Functions: Identifying clothes

Grammar: What's this? A jacket.

Vocabulary: jacket, blouse, pants, skirt, T-shirt

START Ask Ss to stand up and shake different parts of their body.

-Put the cards in a box, ask Ss to close their eyes, take a card and say what it is.

-Say different statements if they are true students stand up, if they are false, they sit-down. T: This is a cloth (showing an apple) Ss: (sit down)
Repeat with more pictures.

CLASS DEVELOPMENT

-Work on p.161 Ss circle the clothes and cross out the other pictures.

CLOSING Ss name the clothes they circled.



Look, circle and cross out.

Lesson 10

161

The activity page features a collection of illustrations for a classroom exercise. At the top left, there are icons for a magnifying glass, a pair of glasses, and a pair of scissors. The main area contains several items: a light blue long-sleeved shirt, a brown teddy bear, a green tree, a pair of dark blue pants, a pink skirt, a purple jacket, a red apple, a purple alien-like creature, a colorful ball, and a striped t-shirt. The page is framed by a pink header and footer, with the page number '161' in a circle at the bottom center.

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 11 p.162

Topic: Clothes

Functions: Identifying clothes

Grammar: Boys wear pants.

Vocabulary: blouse, shoes, T-shirt, socks, pants, skirt, sneakers

START

Divide the class boys vs girls, take their shoes off and then mix them. Ss have to find their shoes and put them as fast as they can. The first team that finishes wins.

-Review the clothes and explain to them that there are clothes for girls and boys and some others for both.

CLASS DEVELOPMENT

-Divide the board in two, draw a boy's face on the left side and a girl's face on the opposite side. Give the pictures to the Ss and they classify them.

-Work on p.162 Ss have to match the clothes to the corresponding child and colour them.

CLOSING

Ss name the girl's and the boy's clothes.



AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 12 p.163

Topic: Clothes

Functions: Same / different

Grammar: This is a jacket

Vocabulary: jacket, dress, cap, shorts, T-shirt, hat, skirt, socks, shoes

START Sing the "Clothes" song.

-Put a clothesline in the classroom.

Choose two volunteers.

Put the clothes cards in a box.

Name a cloth the S who took the card first and hang it on the clothespin wins.

CLASS DEVELOPMENT

-Show Ss two pictures of hats, they must be the same.

T: Look! These hats are the same, repeat.

Ss: Same

T: Look at these hats. Are they the same? (show two different hats)

Ss: No

T: Exactly, they're different, repeat.

Ss: different.

CLOSING

Work on p.163 Ss listen and colour the pictures according to your instructions.

jacket-red

shoes-brown

cap-yellow

socks-pink

hat-blue

shorts-green

T-shirt-purple

skirt-orange,

dress-white

Ss play concentration games in pairs.



AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 13 p.165

Topic: Weather

Functions: Describing the weather

Grammar: What's the weather like today?

Sunny.

Vocabulary: sunny, rainy, cold

START Take Ss outside to observe nature. They have to describe what they see.

-Introduce the vocabulary by drawing some pictures on the board.

-Ask Ss about the weather conditions they observed outside.

T: What's the weather like today? Ss: sunny

CLASS DEVELOPMENT

-Work on p.165 Ss cut the pictures and paste them in the corresponding place, then they colour the pictures and trace the lines.

CLOSING

Check Ss answers T: What's the weather like in the first picture?
Ss: Rainy Repeat with the other pictures Second-cold Third-sunny.

Look, cut, paste, colour and trace.

Lesson 13

165

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 14 p.167

Topic: Weather and clothes

Functions: Identifying the different types of weather and the clothes we can wear

Grammar: It's sunny, I can wear a skirt.

Vocabulary: boots, jacket, swimsuit, shorts, sandals, hat, sweater, skirt

START Sing the "Weather" song.

-Ask Ss to describe the weather.

-Tell them that we dress according to the weather.

-Ask them about the clothes we wear when it's sunny

CLASS DEVELOPMENT

-Divide the board in two, draw a sun on the left side and a snowman on the another side.

-Give Ss some pictures of clothes, they have to attach the pictures to the corresponding side of the board.

CLOSING

Work on p.167 Ss have to paint the sun and use their index finger to circle the clothes they can wear when it's sunny.



AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 15 p.169

Topic: Weather and clothes

Functions: Identifying the different types of weather and the clothes we can wear.

Grammar: It's rainy. I can wear a raincoat.

Vocabulary: shorts, hat, umbrella, sandals, boots, T-shirt, raincoat

START

Take Ss outside draw some blue spots on the floor and write the numbers on them. Tell them to imagine that it's a rainy day and there are big drops of water on the floor.

Say a number and Ss run and stand in the corresponding spot.

-Ask Ss to describe the weather.

-Ask them about the clothes we wear on a rainy day.

CLASS DEVELOPMENT

-Divide the board in two, draw a sun on the left side and a cloud with drops on the other side.

-Give Ss some pictures of clothes, they have to attach the pictures to the corresponding side of the board.

CLOSING

Work on p.169 SS Look and colour the clothes we wear when it's rainy.



AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 16 p.170

Topic: Weather and clothes

Functions: Identifying the different types of weather and the clothes we can wear.

Grammar: It's cold. I can wear a scarf

Vocabulary: boots, dress, hat, shoes, scarf, jacket, pants, mittens

START Ask Ss about their favourite type of weather.

-Ask Ss about the weather

-Hide the pictures of the clothes in the classroom. Ask Ss to help you to find them.

-Divide the board into three parts, draw a sun, a cloud with some water drops and a snowman at the top of the parts. Ss attach the pictures they found in the corresponding part of the board.

CLASS DEVELOPMENT

-Work on p.170 Ss look at the window in the picture to identify the weather, then they colour the clothes we can wear and cross out the ones that we can't.

CLOSING Ask different SS about the clothes we can wear in different types of weather.



Look, colour and cross out.



Lesson 16

170

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 17 p.171

Topic: Clothes, shapes, and numbers

Functions: Identifying shapes, counting from 1 to 5

Grammar: How many circles are there?

Vocabulary: circle, triangle, square, rectangle

START Sing the "Shapes" song

-Review the shapes showing the pictures.

-Ask Ss to find objects with a shape form in the classroom.

CLASS DEVELOPMENT


-Show Ss the number cards and they have to name the numbers.





-Draw a hat on the board and decorate it with some shapes.
Ask Ss how many shapes it has.

CLOSING

Work on p.171 Ss look at the picture, count the shapes and colour the corresponding number of squares with the matching colour of the shapes.

Look, count and colour.



Lesson 17

171

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 18 p.172

Topic: Same-different / clothes

Functions: Describing clothes

Grammar: Are these socks the same or different?

Vocabulary: socks, circle, square, triangle, rectangle

START

Give Ss some shape cards, play some music Ss have to find all the classmates with the same shapes, make a circle and sit together.

-Show Ss 2 red circles. T: Look! Circle, circle. Red, red. These circles are the same.

CLASS DEVELOPMENT

-Repeat the action, but this time show a red circle and a green square T: Look! Circle, square, red, green. These shapes are different. Repeat the action but use different clothes.

CLOSING

Work on p. 172 Ss have to match the socks that are the same and colour them with the same colour.

Match and colour.

Lesson 18

172

The activity page features ten socks with various patterns: some have circles, some have squares, some have triangles, and some have rectangles. The socks are arranged in two rows. The top row has five socks and the bottom row has five socks. The patterns are: 1. Circle, 2. Square, 3. Triangle, 4. Rectangle, 5. Circle, 6. Square, 7. Triangle, 8. Rectangle, 9. Circle, 10. Square. The page is titled 'Lesson 18' and '172'.

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 19 p. 173

Topic: Same-different / clothes

Functions: Describing clothes

Grammar: Which one is different?

Vocabulary: pants, jacket, skirt, shorts, hat, cap, same, different

START

Use six pairs of printed pictures of six clothes and play a concentration game on the board.

Attach the pictures face down on the board, choose a S to pass to the board, he/she tries to find two same pictures. Repeat with more Ss.

-Review the clothes.

CLASS DEVELOPMENT

-Draw two pants and one hat on the board. Ss cross out the different ones. Repeat with more clothes.

-Work on p.173 Ss have to cross out the cloth that is different in each row.

CLOSING

Check Ss' answers

T: Which clothes are the same in the first line?

Ss: The jackets.

T: Colour them blue, the blue monster likes blue clothes.

Repeat the action with the other rows.

Look, cross out and colour.

Lesson 19

173

AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 20 p.174

Topic: Numbers

Functions: Identifying numbers 1-9/Counting 1-10

Grammar: What number is it?
Seven.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START

Ask Ss to stand up and play: Lifesavers. T: everybody jumping! STOP! I want groups of three. The Ss that don't have a team write the number you say on the board.

-Say a number, Ss show you the corresponding number of fingers.

-Review the numbers, and show Ss the cards to identify them.

CLASS


DEVELOPMENT




-Write the number 4 and draw 10 T-shirts. Tell them that you have to colour only four T-shirts. Ss count as you colour them.

Repeat the action one more time.

CLOSING

Work on p.174 Ss trace the numbers, count, and colour the corresponding number of pictures.

 Count and colour.

7	
8	
9	

Lesson 20

174

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 21 p.175

Topic: Clothes

Functions: Identifying clothes

Grammar: The girl is wearing a pink blouse.

Vocabulary: blouse, skirt, socks, shoes, sweater, pants, shoes

START

Make a circle, stand in the middle and throw a ball to a student. He/She has to name one cloth that is wearing.

T: What are you wearing today?

S: I'm wearing pants.

T: What colour are they?

S: Blue.

-Draw a girl's silhouette on the board. Ss have to dress her according to your directions. T: The girl is wearing a jacket (a S attaches the corresponding picture).

Continue in the same manner with more clothes.

CLASS DEVELOPMENT

-Work on p.175 Ss listen and colour the clothes according to your instructions.

T: The girl is wearing a pink blouse, a purple skirt, yellow socks and black shoes / The boy is wearing a blue sweater, orange pants and red shoes.

CLOSING

Check Ss' work. T: What colour is the girl's blouse?

Ss: Purple.

Repeat with all the clothes.



Listen and colour.

Lesson 21

175

AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 22 p.176

Topic: Clothes and weather

Functions: Describing clothes according to the weather

Grammar: It's sunny. I wear a dress and sandals.

Vocabulary: sunny, rainy, cold

START Sing the "Clothes" and "Weather" song.

-Ask Ss to describe the weather. T: What's the weather like today? Ss: It's sunny.

CLASS DEVELOPMENT

-Show Ss a card of the weather. T: What's the weather like?

Ss: It's cold T: I can wear a skirt Ss: No! T: I can wear a jacket Ss: Yes

CLOSING

Work on p.176 Ss look at the pictures and colour the clothes for each kind of weather.

Look and colour.

Lesson 22

176

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 23 p.177

Topic: Colours and clothes

Functions: Identifying colours

Grammar: What colour is it? It's brown

Vocabulary: brown, pants, chocolate, horse, teddy bear, fence

START Sing the "Colour" song

-Say a colour, Ss have to name objects that can be of that colour.
Then Ss have to find objects in the classroom.

CLASS DEVELOPMENT

-Introduce the brown colour. Ask Ss to mention some objects that can be brown.

-Work on p.177 Ss have to colour the pants brown, cut and paste the pictures in the blank.

CLOSING

Show different pictures to some Ss. T: What colour is the jacket? Ss: Yellow

Colour, cut and paste.

brown

Lesson 23

177

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 24 p.179

Topic: Numbers

Functions: Counting 1-10 Identifying numbers

Grammar: What number is it?
Nine.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Trace some numbers in the air.

-Give a recycled sheet to each S and give them some playdough too.

CLASS DEVELOPMENT

-Write a number from 1 to 9 on the board. Ss have to say what number it is and put the corresponding number of playdough balls on their sheets.
Monitor their work. Continue with more numbers.
Say a number and Ss say what number comes next.

CLOSING

Work on p.179 Ss trace the numbers according to your instructions, then they cut the pictures on the dotted line and order them to make the puzzle.

Colour, cut and assemble.



Lesson 24

179

AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 25 p.182

Topic: Clothes

Functions: Identifying clothes

Grammar: The cap is orange

Vocabulary: scarf, dress, jacket, sandals, swimsuit, socks, cap, T-shirt

START Sing the "Clothes" song

-Attach the flashcards to the board. Choose two volunteers, they are going to compete.

-Name a cloth, the first one who touches the correct picture wins.

Repeat the action with more volunteers.

-Work on p. 182 Ss listen and colour the clothes according to your instructions.

T: The cap is orange, then colour the cap, orange.

CLASS DEVELOPMENT

-Continue with the other clothes:

dress-blue

swimsuit-yellow

sandals-purple

scarf-green

jacket-brown

T-shirt-red

socks-pink.

CLOSING

Check Ss' work, say a colour and Ss name the corresponding cloth. T: It's green

Ss: scarf

Continue in the same manner with the other colours.



AMAZING KIDZ 1 UNIT 5 MY CLOTHES

Lesson 26 p.183

Topic: Weather

Functions: Describing the weather

Grammar: It's sunny.

Vocabulary: sunny, cloudy, rainy, hat, mittens, sweater, pants, boots, scarf, swimsuit, coat

START Sing the "Clothes" and the "Weather" song.

-Show Ss the flashcards of the weather. Ss name them.

-Ask Ss about the weather T: What's the weather like today? Ss: Sunny

-Ask Ss about their favourite kind of weather and the clothes they can wear.

CLASS DEVELOPMENT

-Work on p.183 Ss listen and colour the frames of the pictures according to your instructions: T: Look! It's a rainy day. Colour the frame yellow.

-Repeat with the other pictures: cold-purple, sunny green

CLOSING Ask Ss to describe what the boy is wearing in each picture.



Listen and colour.



Lesson 26

AMAZING KIDZ 1 UNIT 5

MY CLOTHES

Lesson 27 p.184

Topic: Numbers

Functions: Counting from 1 to 10 Identifying numbers 1-9

Grammar: What number is it?
Nine.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START

Take Ss outside, and attach the number cards to different parts of the yard. Give Ss directions to jump to the numbers. T: Everybody jumps to the number five!

-Go back to the classroom, and show Ss the number cards. Ss identify the numbers.

-Work on p. 184 Ss listen and circle the numbers according to your directions:
T: Where is the number six? Circle the number six-red.

-Continue with the other numbers:

CLASS DEVELOPMENT

one-yellow
nine-orange
three-blue
eight-green
four-purple
two-brown
seven-pink
five-black

CLOSING

Write two sets of numbers from 1 to 9. Ask Ss to help you erase the numbers. T: Mary, can you erase the number five, please? T: Thanks for your help. Continue with the other numbers.

