

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 01 p.186

Topic: Pets

Functions: Identifying pets

Grammar: What is it?

A dog.

Vocabulary: dog, cat, fish, bird

START Sing the "Pets" song.

-Ask Ss about the animals they have at home. Ask them their names.

-Explain to them that all the animals we have at home are pets.

CLASS DEVELOPMENT

-Introduce the vocabulary using the flashcards. Attach them to the board, point, name them and Ss repeat.

CLOSING

Work on p. 186. Tell Ss that the purple monster likes those pets.

T: Point to the cat

Finally, they colour the pictures



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 02 p.187

Topic: Pets and homes
Functions: Identifying pets and their homes
Grammar: What is it? A fish.
Where does it live? In a fishbowl!
Vocabulary: fish, cat, bird, dog

START Sing the "Pets" song.

-Ask Ss to name the pets they remember.

-Show Ss the flashcards they have to name the pictures.

-Tell Ss that some pets have specific places to live or sleep. Introduce the new vocabulary.

T: What is it

Ss: A fish

T: Show a cage Do fish live in a cage

Ss: No.

T: Show the house

T: What about a house

Do fish live in a house

Ss: No

T: Show the fishbowl

Do fish live in a fishbowl

Ss: Yes!

Repeat with the other animals.

CLASS DEVELOPMENT

CLOSING

Work on p.187 Ss have to match the animals at the top to the corresponding picture at the bottom.

Look, match and colour.

Lesson 02

187

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 03 p.188

Topic: Pets /Numbers

Functions: Counting 1-5
Identifying pets and numbers

Grammar: What number is it?
Three.

Vocabulary: dog, cat, fish, bird

START Sing the "Numbers" song

-Review the animals attach the home items to the board, and hide the animals.
Ss, help you find them. T: What animal did you find?
S: A bird

-T: Where do birds live? Put it in the corresponding place.

CLASS DEVELOPMENT -Count the pets and number them.

-Point to the numbers you wrote, and Ss identify them.
T: What number is it?
Ss: Two

CLOSING Work on p.188 Ss count the pets, circle the correct number, and colour the pictures.

Count, circle and colour.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Lesson 03

188

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 04 p.189

Topic: Pets / same-different

Functions: Identifying animals that are the same

Grammar: This is a hamster.

Vocabulary: cat, dog, fish, bird, hamster, turtle, rabbit

START Sing the "Pets" song.

-Attach a card under their chairs before they arrive at the classroom.

-Ask them to find the pictures

-Ss name the pets they found

T: Luisa, what animal do you have?

S: A bird.

-Introduce the new vocabulary

-Show Ss a picture of a cat T: This is a cat

Show them a picture of a dog

T: This is a dog

T: (showing both pictures) cat, dog. Are they the same or different?

Ss: Different.

Show them another picture of that cat.

T: Look, cat, cat. Are they the same or different now?

Ss: Same

Repeat with more pets.

CLASS DEVELOPMENT

CLOSING

Work on p.189 Ss look at the pets on the left and circle the ones that are the same on the right. Then they colour the picture.


Look, circle and colour.

Lesson 04

189

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 05 p.190

Topic: Pets

Functions: Expressing likes

Grammar: I like turtles.

Vocabulary: cat, dog, bird, fish, turtle, rabbit, hamster

START

Take Ss to the yard. Attach the cards in different places. Name a pet and Ss run and touch the correct picture.
Repeat with different pictures.

-Attach the pictures to the board. Choose a volunteer to help you point to them, you say the names and the rest of the class repeats.

-Name three animals you like and point to them.

T: I like dogs, birds and rabbits. What about you? Choose three volunteers to pass and name the three animals they like most.

CLASS DEVELOPMENT

-Work on p. 190 Ss listen and match the children to the three animals they like most.

T: The boy likes turtles, rabbits, and cats.

The girl likes dogs, hamsters, and fish.

Ss colour those animals.

CLOSING

Check Ss work

T: What animals does the girl like? Ss: dogs, hamsters, and fish.



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 06 p.191

Topic: Pets

Functions: Expressing likes

Grammar: My favourite pet is the dog.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster

START Sing the "Pets" song.

-Attach a card under their chairs before they arrive at the classroom.

-Ask them to find the pictures

-Ss name the pets they found

T: Luisa, what animal do you have?

S: A bird.

T: Can we have a bird in our house?

S: Yes.

T: Correct, birds are pets, and we can have pets at home.

T: Dany, what animal do you have?

S: A tiger.

T: Can we have a tiger in our house?

S: No.

T: Correct, tigers are not pets.

CLASS DEVELOPMENT

CLOSING Ask Ss about their favourite pet. Then they have to draw and colour it on p.191.



AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 07 p.192

Topic: Pets

Functions: Expressing likes

Grammar: My favourite pet is the dog.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster

START

Attach the cards to the floor, give Ss directions for jumping on the pets you say.

-Choose some volunteers to pass to the front and describe what they drew on p.191.

S: My favourite pet is the fish.

CLASS

DEVELOPMENT

-Work on p.192 Ss listen to you and match the correct pet to the boy.

T: (talking like a boy) My favourite pet is the fish. I like fish.

Then Ss colour the picture they matched.

CLOSING

Show individual Ss the flashcards.



Listen, match and colour.

Lesson 07

192

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 08 p.193

Topic: Pets / Patterns

Functions: Naming animals following a pattern

Grammar: What is it? It's a bird.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster

START Sing the "Pets" song.


-Ask Ss to stand up and line up following a pattern: boy, girl, boy. Tell them that today they are going to sit down following that pattern.

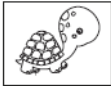

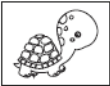











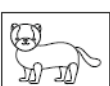
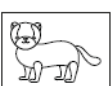


CLASS DEVELOPMENT

-Show the flashcards as fast as you can and Ss name the pets they see. Work with simple patterns of pets on the board.

CLOSING

Work on p.193 Ss colour the pets: turtles-green, cats-orange, hamsters-brown, birds-yellow. Then they cut the pictures and paste them to complete the pattern.

 Colour, cut and paste.

Lesson 08

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 09 p.195

Topic: Pets

Functions: Counting 1-10

Grammar: Identifying numbers and pets.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster, one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Pets" song.

-Ask Ss to perform different actions by counting.
T: Let's count from 1 to 10. Everybody stomping their feet.

CLASS DEVELOPMENT

-Attach the numbers to the board, point to them and Ss name them.

-Draw different sets of pets on the board. Count them and Ss write the number under each set.

CLOSING

Work on p.195 Ss count and circle the animals using a different colour per group, then they write the numbers in the squares.

Count, circle and write.

How many?

Lesson 09

195

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 10 p.196

Topic: Pets

Functions: Identifying pets and food

Grammar: What's this? A cat.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster

START

Have Ss stand up and move like some animals:

T: Let's swim like a fish, everybody swimming.

-Put the cards in a box, ask Ss to close their eyes, take a card and say what it is.

-Say different statements if they are true students stand up, if they are false, they sit down.

CLASS

T: This is a cat (showing a dog)

DEVELOPMENT

Ss: (sit down)

-Repeat with more pictures. Tell Ss that animals eat special food ask them about the food pets eat.

CLOSING

Work on p.196 Ss match the animals to the corresponding food.

Match and colour.



Lesson 10

196

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 11 p.197

Topic: Pets / prepositions

Functions: Identifying pets
Describing locations

Grammar: The bird is under the table.

Vocabulary: pet, cat, dog, bird, fish, turtle, rabbit, hamster, on, under

START Give Ss directions to practice prepositions.
T: Everybody sit down under the table.

-Give some Ss a flashcard, give him/her some directions
T: Take the turtle and put it under your pencil case.

-Introduce the furniture: bed, shelf, rug, table

-Review the pets. Use a poster or a printed picture to give Ss directions for placing the animals there.

CLASS DEVELOPMENT

-Work on p.197 Ss listen to you and circle the animals according to your instructions.

T: The cat is on the bed, colour it yellow.

The bird is under the table, colour it green.

The dog is on the rug, colour it brown.

The fish is on the shelf, colour it, purple.

The cat is on the table, colour it, orange.

CLOSING

Check Ss' answers T: Where is the dog? On or under the rug?
Ss: On



AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 12 p.198

Topic: Pets

Functions: Small, medium, big

Grammar: These fish are small.

Vocabulary: fish, small, medium, big

START Read Ss' the story: Goldilocks and the three bears.

-Point to the characters to review the concept of small, medium, and big.

CLASS DEVELOPMENT

-Draw three turtles one, small, one big and the medium.

Choose different volunteers to point to the turtles according to your instructions.

T: Michael, point to the medium turtle.

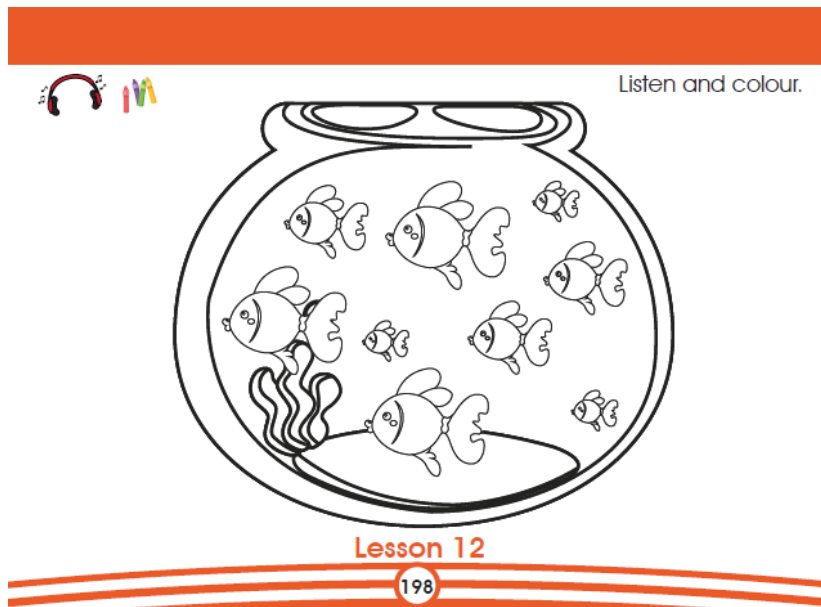
CLOSING

Work on p.198. Ss listen and colour the fish according to your instructions,

T: Look at the fishbowl. Colour the big fish purple.

Colour the medium fish-yellow.

Colour the small fish-orange.



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 13 p.199

Topic: Pets

Functions: Identifying pets

Grammar: What's this? It's a dog.

Vocabulary: dog, body, head, tail, legs

START Sing the "Body parts" song

-Have Ss touch different parts of their body.

-Tell them that animals have different body parts.

CLASS DEVELOPMENT

-Introduce them to the students.

-Work on p.199 Ss match the halves of the dogs on the left to the ones on the right. Then they colour in the pictures.

CLOSING

Print pictures of different animals cut them and make some puzzles to give to the Ss.

Look, match and colour.

Lesson 13

199

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 14 p.200

Topic: Bugs

Functions: Identifying bugs

Grammar: What's this? It's a spider.

Vocabulary: spider, ant, bee, butterfly, ladybug, worm

START Sing the "Bugs" song

-Hide the bugs in different parts of the classroom.

-T: My little friends have disappeared I need to find them.
Can you help me?
(Ss help you)

CLASS DEVELOPMENT

-Ask Ss about the little fiends they found and tell them the names in English.

-Attach the pictures to the board, point to them and have Ss repeat.

CLOSING

Work on p.200 Ss match the coloured animals to the ones in black and white. They have to colour them the same colour.



Look, match and colour.

Lesson 14

200

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 15 p.201

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?
Ten.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Have Ss count their fingers

T: 1...10

-Give Ss the number cards from 1 to 10.

T: One. Who has the number one?

(S with the number one stands at the front)

T: What number comes next

¿One, and then?

Ss: Two.

Continue in the same manner until you finish 1-10.

CLASS DEVELOPMENT

-Write a big number 10 on the board. Tell Ss what number it is.

CLOSING

Work on p.201 Ss listen and trace the numbers with the colours you say.

T: Where is the number seven? Trace it, green. Continue with the other numbers:

One, red

Six, yellow

Nine, purple

Two, brown

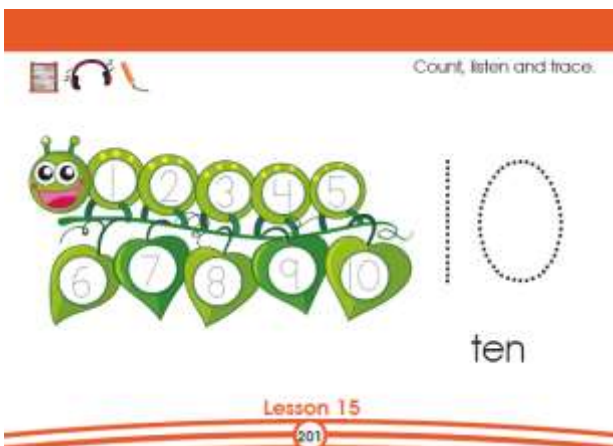
Ten, light blue

Three, black

Five, orange

Eight, pink

Four, dark blue.



Count, listen and trace.

ten

Lesson 15

201

The worksheet features a caterpillar with numbers 1-10 on its body segments. To the right, there is a large dotted number 10 for tracing, with the word 'ten' written below it. At the bottom, there is a header 'Lesson 15' and a page number '201' in a small circle.

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 16 p.202

Topic: Bugs

Functions: Identifying bugs

Grammar: What is it?

A butterfly.

Vocabulary: spider, ant, bee, butterfly, ladybug, worm

START Sing the "Bugs" song.

-Show Ss the flashcards and have them repeat.

-Name the bugs you like
T: I like butterflies and bees.

CLASS DEVELOPMENT -Choose three volunteers to talk about the bugs they like most.

-Work on p.202. Ss match the bugs on the left to their silhouettes on the right, then they colour them.

CLOSING Attach the pictures to the board and give the marker to a student he/she has to circle the bug you say.



Listen, colour and match.

The activity page features a grid of bug illustrations on the left and their corresponding silhouettes on the right. Each illustration and silhouette has a small purple dot next to it. The illustrations include a ladybug, a butterfly, a bee, and a spider. The silhouettes are simple line drawings of a butterfly, a ladybug, a bee, and a spider. Above the grid, there are icons for headphones, a pencil, and a speech bubble. Below the grid, the text 'Lesson 16' is written in a stylized font, and the page number '202' is enclosed in a circle.

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 17 p.203

Topic: Bugs

Functions: Identifying bugs

Grammar: What's this?
It's a spider.

Vocabulary: spider, ant, bee, butterfly, ladybug, worm

START Print two sets of pictures and play a concentration game on the board.

-Describe an animal, Ss guess what animal it is.

-Play hot potato, give the cards to the Ss, play some music, they have to pass the cards, when the music stops, they have to name the bug they have.

CLASS DEVELOPMENT

-Work simple patterns on the board.

T: look, spider, worm, spider, worm, what comes next?


Ss: spider





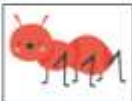




(T draws the spider)

In the next two examples volunteers pass and draw the missing bug.

CLOSING

Work on p. 203 Ss have to draw the corresponding bugs to complete the pattern.

 Look, draw and colour.

Lesson 17

203

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 18 p.204

Topic: Bugs / sizes

Functions: Identifying bugs and sizes

Grammar: What's this? It's a butterfly.
Is it big or small?

Vocabulary: spider, ant, bee, butterfly, ladybug, worm, big, small

START Sing the "Bugs" song

-Have Ss make a circle open it as you march and say big. Make it smaller and say: small.

-Show Ss a big butterfly

T: This butterfly is big

Show a small butterfly

T: This butterfly is small.

CLASS DEVELOPMENT T: Big (put the big butterfly up)

T: Small (put it up)

Repeat with more pictures.

-Work on p.204 Ss have to match the big bugs to the small ones and colour the pictures.

CLOSING Play giants and dwarfs.

T: Giants!

Ss: (Students stand on their tiptoes and try to touch the ceiling)

T: Dwarfs

Ss: (students bend down and hold their knees)

Change directions as fast as you can.



AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 19 p.205

Topic: Bugs, symmetry

Functions: Identifying and describing bugs

Grammar: What is it?
A butterfly.

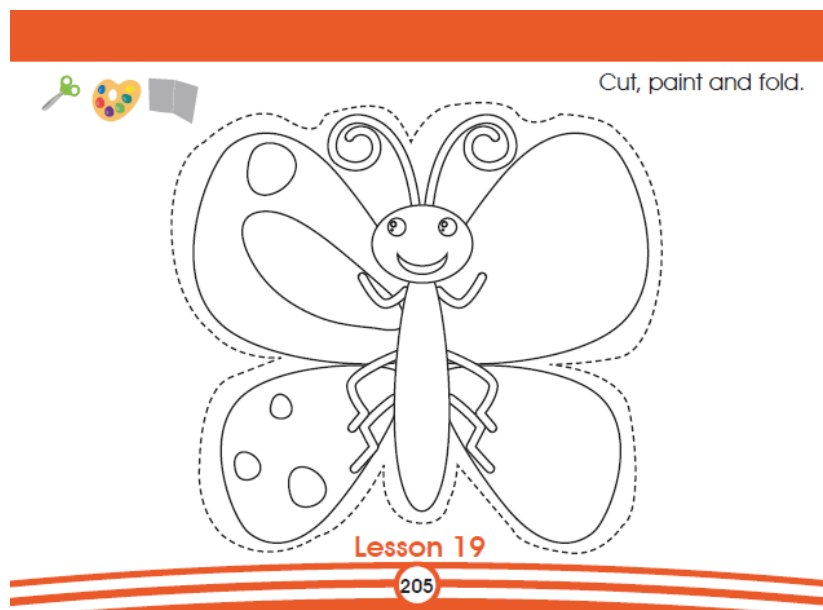
Vocabulary: spider, ant, bee, butterfly, ladybug, worm

START Have Ss stand up and perform different actions (run, jump, hop, fly, swim, climb, etc)

-Attach the cards to the board. Choose two volunteers to pass to the front, name a bug, the first one that runs and touches the correct bug wins.

CLASS DEVELOPMENT -Tell Ss that they are going to create an artwork.
Cut their butterflies and give them instructions for painting only the left side of the butterfly.
When they finish, help them fold the butterfly in half.

CLOSING Choose different Ss to pass to the front and describe their butterflies.
S: This is my butterfly, it's yellow, red, and blue.



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 20 p.207

Topic: Bugs and shapes

Functions: Identifying bugs and shapes

Grammar: What is it?
A circle.

Vocabulary: spider, ant, bee, butterfly, ladybug, worm, circle, square, triangle, rectangle

START Sing the "Shapes" song

-Draw a circle in the air and ask Ss to guess what you traced.
Repeat the action with the other shapes.

CLASS DEVELOPMENT

-Attach the shapes to the board, point to them and Ss name them.

-Have Ss find objects with shape forms in the classroom.

CLOSING

Work on p.207 Ss colour the:

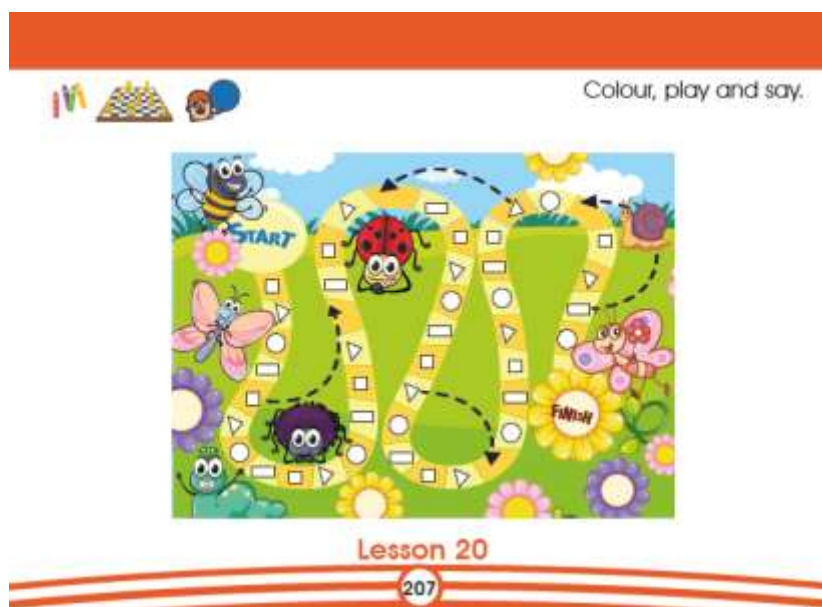
circles- blue

squares-green

triangles -yellow

rectangles-purple

Then they play in pairs by turns using a dice.



AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 21 p.208

Topic: Bugs / sizes

Functions: Identifying bugs and sizes

Grammar: What's this?
It's a butterfly.
Is it big or small?

Vocabulary: spider, ant, bee, butterfly, ladybug, worm, big, small

START

Put some real objects on the floor. Some big and others small.
Put two boxes and ask Ss to help you pick up the items and classify them in the corresponding box.

-Review the bugs. Show Ss pictures of bugs of different sizes.

T: What is it?

Ss: A spider

T: Is it big or small?

Ss: Big

Repeat with different pictures.

CLASS DEVELOPMENT

-Work on p. 208 Ss circle the animals according to your instructions.

T: Circle the big dragonfly-orange.

Continue in the same manner with the other pictures.

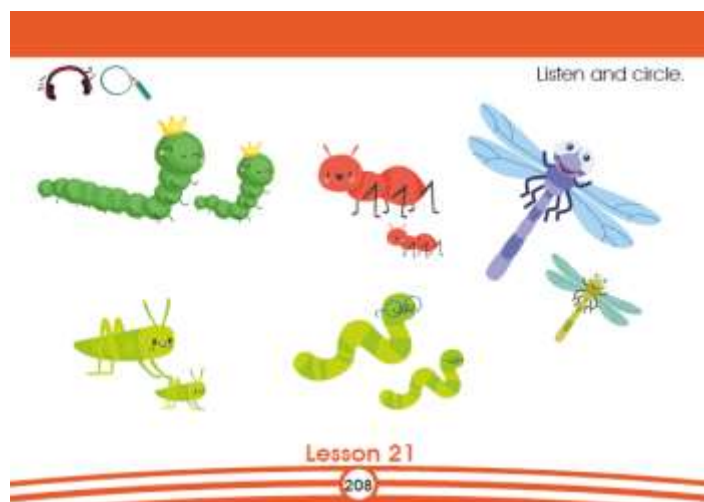
CLOSING

Game: give it to me.

Give Ss directions to give you different real objects as fast as they can.

T: Give me a big pencil.

The first one that gives it to you gets a point.



AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 22 p.209

Topic: Numbers

Functions: Counting and identifying numbers 1-10

Grammar: What number is it?
Six.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Ask Ss to stand up and do exercise, counting.

-Review the numbers using the flashcards.

CLASS DEVELOPMENT

-Write the numbers on the floor and give Ss directions to stand on them.

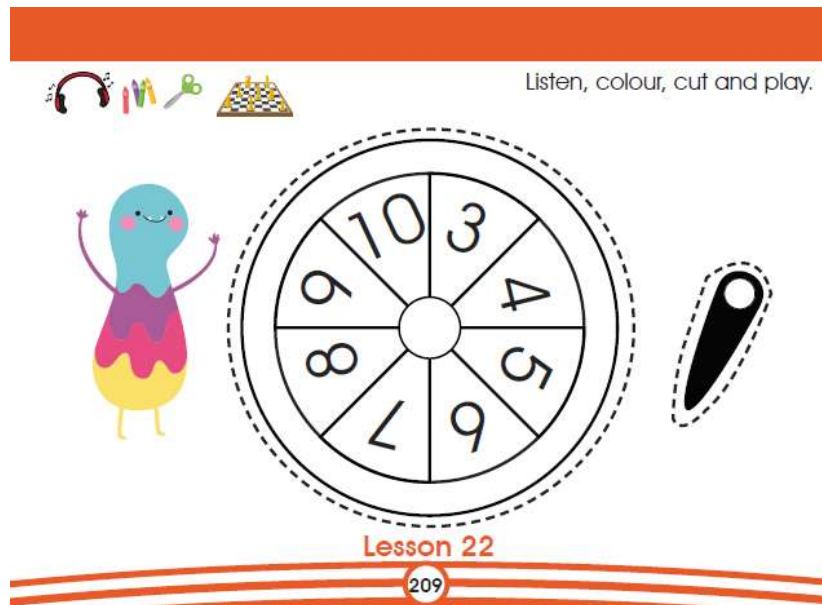
-Work on p.209 Ss listen and colour the numbers according to your instructions.

T: Colour the number six-yellow.

Continue in the same manner with the rest of the numbers.

CLOSING

Cut the roulette, tell Ss to spin it and ask them about the number it points to.



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 23 p.211

Topic: Bugs

Functions: Identifying bugs

Grammar: What is it?
It's a butterfly.

Vocabulary: butterfly, bee, ladybug, worm, spider

START Sing the "Bugs" song

-Assign a bug to each student.
Give them directions for doing different actions.
T: Ladybugs, run!
T: bees, walk

CLASS DEVELOPMENT

-Show individual Ss the pictures of the bugs, they have to name them.

-Work on p. 211 Ss listen and colour the bugs according to your instructions.
T: Look at the worm! Colour the worm orange.
Repeat with the other bugs using different colours.

CLOSING

Attach the flashcards to the board, tell them to close their eyes and remove one picture.



Listen and colour.



Lesson 23

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 24 p.212

Topic: Numbers

Functions: Counting 1-10
Identifying numbers

Grammar: What number is it?
Nine.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Trace some numbers in the air.

-Give a recycled sheet to each S and give them some playdough too.

-Say a number from 1 to 10 on the board.
Ss have to make the number with the playdough.
Continue with more numbers.

CLASS DEVELOPMENT

-Say a number and Ss say what number comes next.

-Draw 10 bees and write the number 4 under the pictures.
T: What number is it?
Ss: Four.

T: Colour 4 bees. Only four. Repeat it with more examples.

CLOSING

Work on p.212 Ss count and colour the indicated number of bugs.

Look, count and colour.

3 worms

10 butterflies

6 ants

Lesson 24

212

AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 25 p.214

Topic: Numbers

Functions: Counting 1-10
Identifying numbers

Grammar: What number is it?
Eight.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten

START Sing the "Numbers" song

-Review the bugs, put them in a plastic bag, tell Ss to close their eyes and take one picture.
They have to name the bug they took.

CLASS DEVELOPMENT -Attach the flashcards to the board. Choose two volunteers, they are going to compete. Name a number, the first one who touches the correct one wins. Repeat the action with more volunteers.

CLOSING Work on p.214 Ss count the bugs, write the number in the squares and colour the pictures.

Count, write and colour.

Lesson 25

214

AMAZING KIDZ 1 UNIT 6

LITTLE FRIENDS

Lesson 26 p.215

Topic: Pets and bugs

Functions: Identifying pets and bugs

Grammar: Is it a pet or a bug?

Vocabulary: hamster, cricket, spider, fish, turtle, ant, dog, cat, worm, ladybug

START Sing the "Pets" song and the "Bugs" song.











-Have Ss name the pets and bugs they remember.
Talk about the difference between them.

CLASS DEVELOPMENT -Hide the pictures in the classroom, put them in empty boxes at the front and tell Ss that one is for the pets and the other for the bugs.

They help you find the animals and put them in the corresponding box.


CLOSING Work on p.215 Ss have to cut and paste the pictures in the corresponding column.

Look, cut and paste.

bugs		pets	
			
			
			

Lesson 26

215



AMAZING KIDZ 1 UNIT 6 LITTLE FRIENDS

Lesson 27 p.217

Topic: Pets and actions

Functions: Identifying pets and actions

Grammar: What is the dog doing?
Sleeping.

Vocabulary: bird, rabbit, dog, flying, singing, eating, jumping, sleeping

START Take Ss outside, give them directions, they perform different actions.
T: Everybody running!

-Review the actions using flashcards.

T: Look, what is the cat doing?

Ss: Sleeping.

-Continue with more examples.

CLASS DEVELOPMENT

-Work on p. 217 Ss listen to you and circle the correct picture.

T: One, the bird is flying, circle the correct picture.

Two, the rabbit is jumping, circle the correct picture.

Three, the dog is sleeping, circle the correct picture.

CLOSING

Point to the flashcards and say statements.

If the statement is true, they stand up, if it is not, they continue sitting and say:
No, sorry!

T: The cat is eating

(Showing a picture of a cat sleeping)

Ss: No, sorry!

Lesson 27 activity page. At the top left, there is an icon of headphones and a magnifying glass. To the right of this icon, the text "Listen and circle." is written. Below this, there are three rows of illustrations. Row 1: A blue bird flying and a pink pig singing. Row 2: A white rabbit jumping and a white rabbit sitting. Row 3: A yellow dog sleeping and a yellow dog eating. At the bottom of the page, the text "Lesson 27" is written, and below it, the page number "217" is enclosed in a small circle.