

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 01 p.180

Topic: Farm animals

Functions: Identifying farm animals

Grammar: What's this? It's a horse

Vocabulary: horse, sheep, pig, cow

START Sing "The animals" song.

-Show Ss a picture of a farm ask them if they know what it is.

-Ask Ss to name the animals that live there.

-Introduce the vocabulary to them using the flashcards.

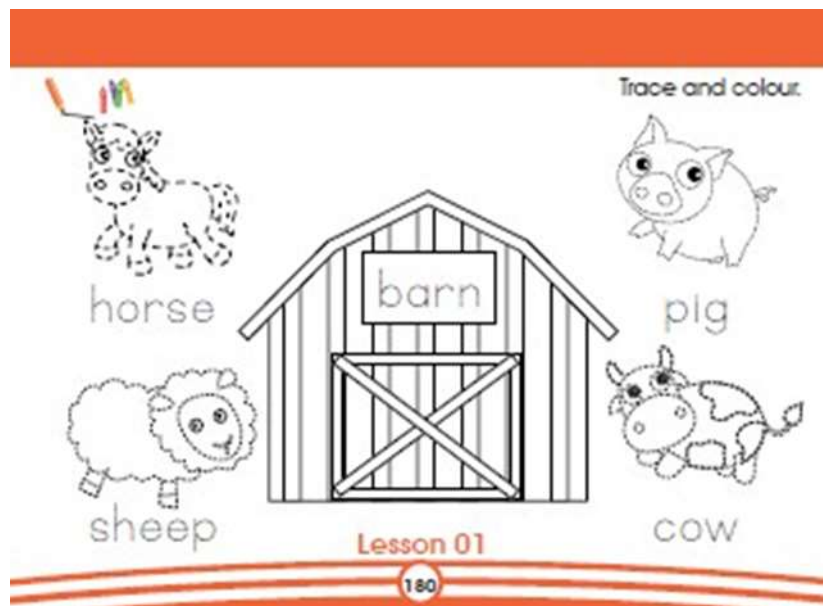
CLASS DEVELOPMENT

-Tell them that there is a place in the farm where the animals sleep. Introduce the barn.

-Attach the flashcards to the board, point and name them and have Ss repeat.

CLOSING

Work on p. 180 Ss trace the words and the animals' silhouette then they colour the pictures.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 02 p.181

Topic: Farm animals

Functions: Identifying farm animals

Grammar: What is it?
It's a pig.

Vocabulary: pig, duck, cow, hen, chicken

START Sing "The animals" song

-Review the farm animals using the flashcards, show them to the SS and they have to name the animals.

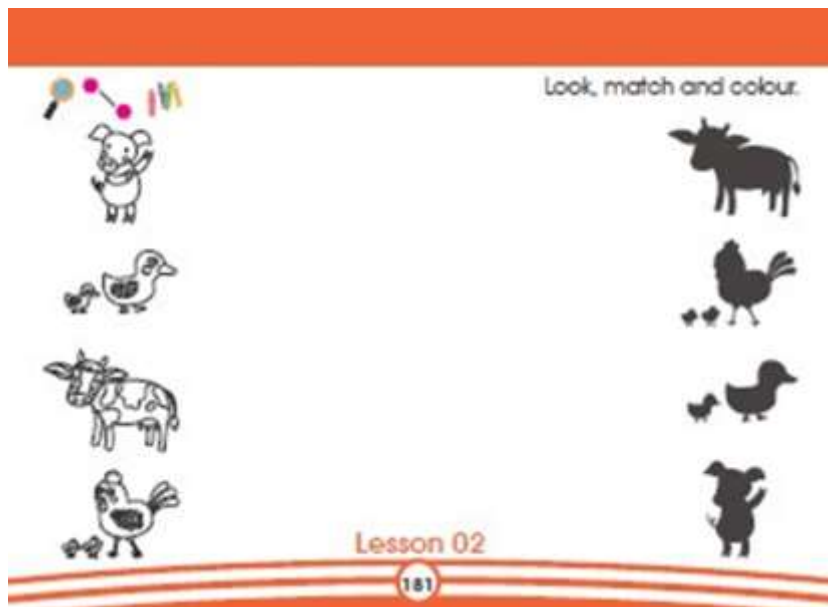
CLASS DEVELOPMENT

-Take Ss outside to see their shadows. Explain them what a shadow is.

-They work in pairs and trace their classmates' shadow on the floor with a chalk.

CLOSING

Work on p.181 Ss match the animals with their shadows.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 03 p.182

Topic: Farm animals / numbers

Functions: Identifying animals / Counting 1-15

Grammar: How many cows are there?
There are four cows.

Vocabulary: sheep, cow, donkey, goat, goose, duck, rabbit, pig, chicken, rooster, duck, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen

START Sing "The numbers" song.

-Make an animal sound and Ss have to guess it.

-Introduce the new animals using the flashcards.

-Attach the animals to the board, point and name them. Have Ss repeat.

CLASS DEVELOPMENT

-Start drawing a part of the number six.

T: What is it? (Ss try to guess)

Repeat with different numbers.

-Ask Ss to count from 1 to 15

-Work on p.182 Ss count the animals and write the numbers.

CLOSING

Check their answers

T: How many cows are there?

Ss: There are four cows.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 04 p.183

Topic: Farm animals / numbers 1-15

Functions: Identifying animals

Grammar: How many animals are there?

Vocabulary: sheep, cow, donkey, goat, goose, duck, rabbit, pig, chicken, rooster, duck, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen

START Sing "The numbers" song

-Ask Ss to stand up and perform different actions by counting.
T: Jump, three times Ss: One, two, three. T: Clap eight times
Ss: One, two, three, four, five, six, seven, eight.

CLASS DEVELOPMENT

-Ask Ss to name the farm animals they remember.

-Work on p. 183 Ss cut and paste the animals in the corresponding place to complete the puzzle.

CLOSING Ask Ss to count and name the animals in the picture.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 05 p.185

Topic: Numbers

Functions: Counting 1-17
Identifying numbers

Grammar: How many eggs are there?

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen

START Hide the numbers in the classroom and have Ss help you finding them.

-Once Ss have found the numbers tell them to give them back to you.

T: Who has the number ten?

Ss: I have it, teacher.

Continue in the same manner until you get all the numbers.

**CLASS
DEVELOPMENT**

- Have Ss count from 1 to 16 and then say: seventeen! And clap your hands.

T: This is the next number, seventeen! Sixteen and then seventeen. Write it on the board and have Ss name it, then, count again.

CLOSING Work on p. 185 Ss count the eggs and colour the number.

Count and colour.

17
seventeen

Lesson 05
185

AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 06 p.187

Topic: Farm animals

Functions: Identifying farm animals
Describing likes

Grammar: What is your favourite animal?

Vocabulary: sheep, cow, donkey, goat, goose, duck, rabbit, pig, chicken, rooster, duck

START Game: Guessing who Describe an animal andSS try to guess it.
T: This animal is small, it'syellow and makes this sound: pio, pio.
Repeat with differentanimals.

-Atach the animals in different places in the classroom.
Choose a volunteer, he/she has to run and touch the animals you say.

-Tell Ss what your favourite animal is and why.

CLASS DEVELOPMENT

-Ask Ss about their favourite animal.

T: Frank, What is your favourite farm animal? S: My favourite farm animal is the cow.

Continue in the same manner until all Ss have passed.

CLOSING

Work on p. 187 Ss have to draw and colour their favourite farm animal.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 07 p.188

Topic: Farm animals

Functions: Identifying farm animals
Describing likes

Grammar: What is it? It's a sheep
My favourite farm animal is...

Vocabulary: sheep, cow, hen, chicken, pig, horse

START Sing "The farm animals" song

-Ask some volunteers to pass to the front to describe the pictures they drew in the previous page. S: My favourite farm animal is the horse. This is my horse, it's brown and big.

Choose 5 Ss to do that.

CLASS DEVELOPMENT

-Work on p. 188 Ss circle and colour the animals they hear.

T: One, this is a cow. Circle the cow, purple.

Two, this is a hen. Circle the hen, blue.

Three, this is the horse. Circle the horse, yellow. Ss colour the animals they circled.

CLOSING

Check SS' work T: What animal did you circle in line one?

Ss: The cow. Check the three lines.

Listen, circle and colour.

1		
2		
3		

Lesson 07

188

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 08 p.189

Topic: Farm animals

Functions: Identifying farm animals

Grammar: What's this?

It's a piglet

Vocabulary: duck, sheep, hen, pig, piglet, chicken, duckling

START

Divide the group in two, assign different animals to the Ss. They have to make the animal sound their animal makes and find the others of the same species.

-Review the farm animals using the flashcards.

-Tell Ss that the animals have babies and sometimes they have a special name.

CLASS

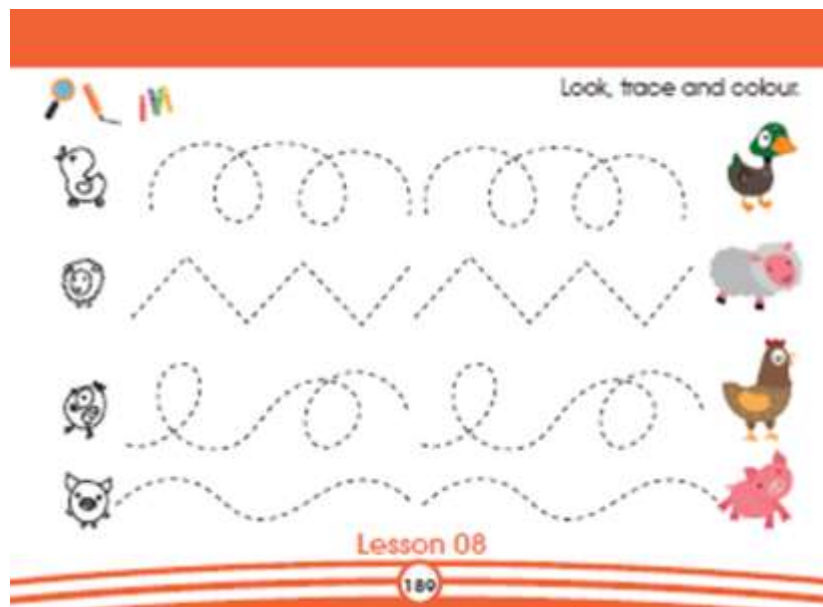
DEVELOPMENT

-Introduce the new vocabulary

-Work on p. 189 Ss have to match the babies with their moms and colour the pictures.

CLOSING

Attach the flashcards to the board, choose a volunteer to point to them. Repeat with different Ss.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 09 p.190

Topic: Farm animals / animals' body parts

Functions: Identifying animals' body parts

Grammar: What is it? It's a tail.

Vocabulary: horse, pig, rooster, duck, tail, beak, legs, wing

START Sing "The animals" song

-Take Ss outside and play duck, duck, goose. The S who losses it must take an animal from a bag and say its name.

Before going back to the classroom, review the body parts with the S.

T: Touch your head (SS do the action). Repeat with different body parts.

CLASS DEVELOPMENT

-Go back to the classroom and explain SS that the animals have body parts too, check the ones we have in common (head, eyes, ears, nose, etc) and tell them that there are others that we don't have.

-Introduce the new words illustrating them on the board.

CLOSING

Work on p. 190 Ss have to match the animals with the corresponding body part.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 10 p.191

Topic: Farm animals/animals' body parts

Functions: Identifying animals' body parts

Grammar: What is it? It's a tail.

Vocabulary: horse, pig, rooster, hen, sheep, duck, tail, beak, legs, wing

START

Game: Putting the tail to the cow.

Draw a big cow on a cardboard and in a separate sheet draw and cut the tail. Blindfold Ss and give them the tail in turns to attach it to the cow.

-Describe an animal and Ss try to guess.

T: This animal is pink and big and it has a curly tail. What is it?

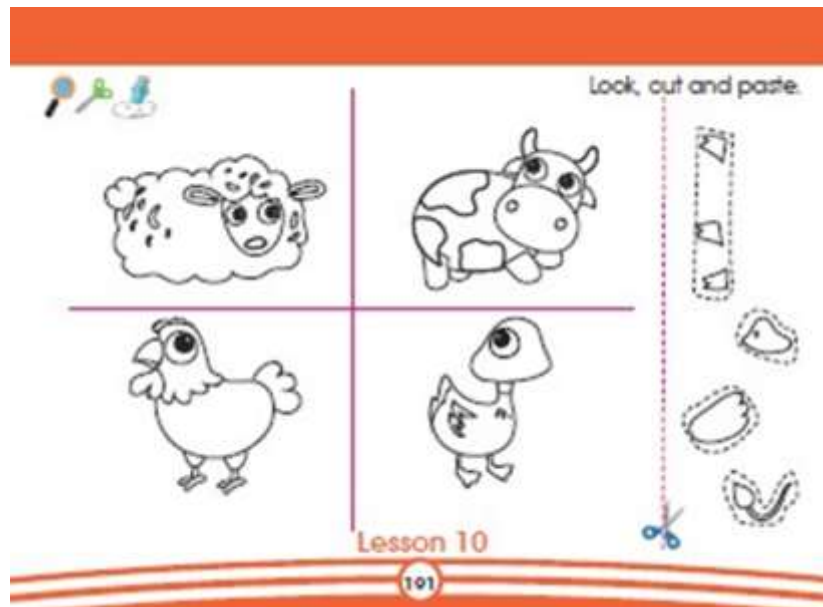
The S who guess it passes to the front and describe another animal.

CLASS DEVELOPMENT

-Review the animals' body parts. Point and name them and Ss repeat.

CLOSING

Work on p. 191 Ss cut the body parts, paste them to the corresponding animal and colour the pictures.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 11 p.193

Topic: Farm animals / numbers

Functions: Counting 1-17

Identifying numbers

Grammar: What number is this?

What colour is the number twelve?

Yellow.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen

START

Put some chairs at the front, attach the animals, play some music and ask SS to dance around them. Pause the music, have Ss sit on the nearest chair.

T: What is it? Ss: It's a pig

-Ask Ss to count from 1 to 17.

-Attach the number cards to the board, name the numbers, first in order and then in disorder.

CLASS DEVELOPMENT

-Ask SS to count from 11 to 16 several times with different actions, clapping, stomping their feet, hitting the tables, etc.

-Work on p. 193 Ss listen and colour the spots according to your instructions.

T: Where is the number twelve? Colour the spot with the number twelve, yellow. Continue with all the spots: Sixteen-blue/eleven-yellow/ fourteen-green/seventeen- purple/thirteen-red/fifteen- orange.

CLOSING

Check SS' work T: What colour is the spot with the number 13?

Ss: red Repeat the instruction with all the spots.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 12 p.195

Topic: Prepositions

Functions: Describing locations

Grammar: The hen is on the barn

Vocabulary: hen, on, under, in, in front of, behind

START

Give Ss directions for sitting in different positions.

T: sit down under the table/ stand up behind the teacher.

-Attach the barn, the chair and the fence flashcards to the board give Ss directions for placing the animals in different positions.

CLASS DEVELOPMENT

-Work on p. 195 Ss listen and colour the hens according to your instructions.

T: Take your red, colour the hen behind the fence, red.

Repeat the action with all the hens.

Green- under the bucket/yellow-on the barn/orange-in the box/blue-in front of the straw.

CLOSING

Check Ss answers. Say the hens' colour and SS say the positions.

T: Where is the yellow hen?

SS: on the barn Continue in the same manner.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 13 p.196

Topic: Prepositions

Functions: Describing locations

Grammar: The hen is on the barn.

Vocabulary: hen, on, under, in, in front of, behind

START

Play musical chairs, the S that loses, must place the animal you say in the correct position.

T: Mike, take the cow and put it behind the chair.

-Review the farm animals and the prepositions.

-Draw a scarecrow on the board and ask Ss if they know what it is.
Talk about its use.

CLASS DEVELOPMENT

-Work on p. 196 Ss listen to you and draw the animal they hear in the correct position.

T: The chicken is in front of the fence.

The sheep is behind the scarecrow.

The pig is on the straw The rabbit is in the bucket

CLOSING

Choose a volunteer to pass to the front and describe his/her drawings.

S: This is a pig, the pig is on the straw.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 14 p.197

Topic: Farm animals

Functions: Identifying farm animals

Grammar: The farmer goes to the barn.

Vocabulary: farmer, hen, pig, straw, barn

START Sing "The farm animals" song

-Review the farm animals Print some bingo cards to play bingo.
First you name the animals and then some SS do it.

CLASS DEVELOPMENT

-Tell Ss that there is a person who takes care of the animals in the farm.

-Introduce the farmer and mention some activities he does during the day.

CLOSING

Review the farm animals Print some bingo cards to play bingo.
First you name the animals and then some SS do it.

Tell Ss that there is a person who takes care of the animals in the farm.
Introduce the farmer and mention some activities he does during the day.
Work on p. 197 Ss take the farmer to the barn.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 15 p.198

Topic: Farm animals /same-different

Functions: Identifying animals that are same

Grammar: What's this?
It's a horse.

Vocabulary: duck, sheep, goat, donkey, horse, cow

START Use the bingo cards and play with the Ss

-Show some pictures to the Ss they have to identify if the animals are same or different.

T: (Showing a pig and a horse)

Look! Pig, horse. Are they same or different?

Ss: Different.

CLASS

DEVELOPMENT

Repeat the action but with two animals that are same.

-Work on p. 198 Ss look at the pictures and match the animals that are same, using different colours.

CLOSING

Put the flashcards on the floor. Have Ss stand up and dance, pause the music, make an animal sound, they have to pick the correct one and say what it is



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 16 p.199

Topic: Farm animals

Functions: Identifying farm animals

Grammar: What is it?
It's a cow.

Vocabulary: goat, cow, duck, sheep, horse, donkey, hen, pig

START

Play hot potato. Have Ss sit in circle, give them some flashcards, pass them around the circle and when the chant finishes the ones that have a card, say the name of the animal.

T: Karla, what animal do you have?

S: I have a goat.

-Attach the pictures to the board, name them following an order.

Have Ss close their eyes, remove a card, then they open their eyes and say the animal that is missing. Repeat the action with more animals.

-Work on p. 199 Ss listen and circle the animals according to your instructions. Then they colour in the pictures. T: Where is the duck? Circle it red.

CLASS DEVELOPMENT

horse-green
hen-blue
cow-yellow
pig-purple
rooster-brown
donkey- pink
goat-black

CLOSING

Attach the flashcards to the board and pass two volunteers, name the animals and Ss have to run and touch them, the first one wins a point, the one that accumulates 3 points first, wins.



AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 17 p.200

Topic: Farm animals / Numbers

Functions: Counting 1-20
Identifying numbers

Grammar: What number is it?
It's the number thirteen.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song

-Draw a tic-tac-toe grid on the board. Attach the flashcards of the animals and the numbers in the spaces. Divide the group into two teams (X's and O's). Ask a S from the X team to go to the board, point to a cutout and identify it. If he/she does it correctly, takes the picture and draw an X in the space. Repeat the action with the other team.

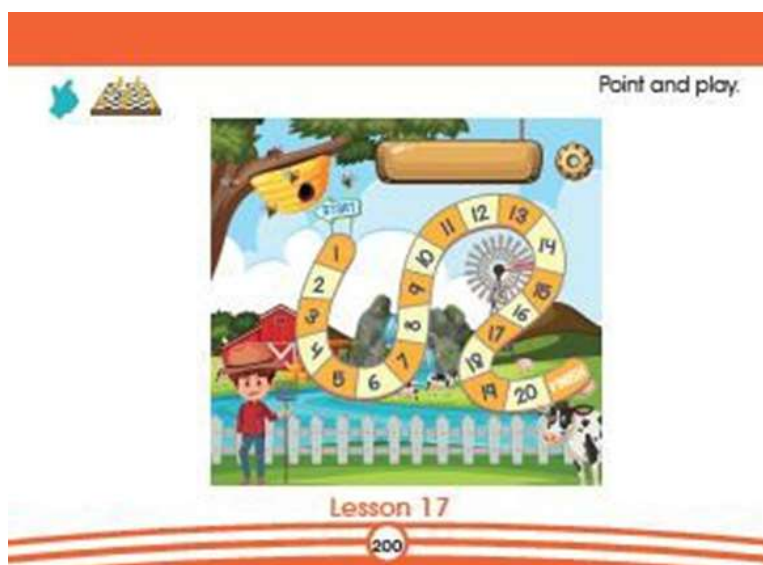
The winner will be the team with more X's or O's.

CLASS DEVELOPMENT

-Have Ss count from 1-17

-Introduce, numbers 18-20

CLOSING Work on p. 200 Ss play with a partner, he/she has to throw the dice and move to the correct number. The first one that arrives to 20 wins.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 18 p.201

Topic: Zoo animals

Functions: Identifying zoo animals

Grammar: What is it?
It's a tiger.

Vocabulary: tiger, lion, monkey, crocodile, elephant, hippo

START Sing "The zoo animals" song

-Ask Ss if they have gone to the zoo and give them some minutes to talk about their experience.

-Tell them to name the animals we can find at the zoo.

CLASS DEVELOPMENT


-Attach them to the board, name it in English and have them repeat.

-Add the ones they don't mention.

-Work on p. 201 Ss trace the animals' names and colour the pictures.

CLOSING Give Ss six tokens to play bingo.

Trace, colour and play.

BINGO	 lion	 monkey	 crocodile
	 elephant	 tiger	 hippo

Lesson 18

201

AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 19 p.202

Topic: Farm and zoo animals

Functions: Identifying farm and zoo animals

Grammar: Does a tiger live in the zoo?
Yes.

Vocabulary: tiger, lion, monkey, crocodile, elephant, hippo, rabbit, bird, cow, dog, hen, cat, koala, flamingo

START Sing "The zoo animals" song

-Tell Ss that animals live in different places according to their characteristics.

-Ask them to name the farm animals they remember and the zoo animals too.

-Show Ss a picture of a lion and ask them.

T: Do lions live at the zoo?

Ss: Yes

T: What about the cows? Do they live at the zoo?

Ss: No

T: Where do they live?

Ss: In the farm

CLASS DEVELOPMENT

-Divide the board in two. Write farm on one side and zoo in the other.
Give each S a card they have to attach them to the corresponding side.

CLOSING

Work on p.202 Ss look at the picture of the zoo, cross out the animals that don't live there and colour the ones that correspond.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 20 p.203

Topic: Zoo animals / Body parts

Functions: Describing animals

Grammar: Elephants have tusks.

Vocabulary: giraffe, lion, monkey, elephant, zebra

START Play Simon says. Give Ss directions for touching different parts of their body.

-Review the body parts we have in common with the animals and the ones you checked in previous sessions.

CLASS DEVELOPMENT

-Introduce the tusk.

-Tell them there are animals that have spots, and some others have stripes. Tell them to mention some examples.

CLOSING

Work on p. 203 Ss match the pictures with the corresponding animal. Then they colour them.

Match and colour.

Lesson 20

203

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 21 p.204

Topic: Numbers

Functions: Identifying numbers 1-20

Grammar: What number is this?
Twenty.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song

-Write the numbers 1-20 on the board. Point to each number, first in order, then at random. SS identify them.

-Make a number competition.

CLASS DEVELOPMENT Choose two volunteers they have to pass to the front, give them a flyswatter to each one, say a number and the one that hits it first wins a point.

-Work on p. 204 Ss count the sets of pictures and write the corresponding number.

CLOSING Check Ss answersT: How many giraffes are there?Ss: There are 16

Count and write.

Lesson 21

204

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 22 p.205

Topic: Numbers

Functions: Identifying numbers 1-20

Grammar: What number is this?
Twenty.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song

-Write the numbers 1-20 on the board. Point to each number, first in order, then at random. SS identify them. Ask SS to close their eyes. Erase a number.
T: What number is missing? Ss: The number seventeen.
Continue in the same manner until you have erased all the numbers.

CLASS DEVELOPMENT

-Write the number 16 on the board, draw fifteen circles.
T: I need 16 circles. Count with me 1,2....15. How many circles are missing?
Ss: One
Draw the missing circle and repeat the action with a different number but keeping the 15 circles

CLOSING

Work on p. 205 Ss look at the numbers, trace them, count the pictures, draw and colour the missing bananas.



Lesson 22

Listen, trace, count, draw and colour.

17

18

19

Lesson 22

205

The worksheet features three rows of numbers (17, 18, 19) on the left. To the right of each number is a set of banana illustrations. For 17, there are two rows of seven bananas each. For 18, there are two rows of eight bananas each. For 19, there are two rows of nine bananas each. At the top, there are icons for a headset, a book, and a pencil. At the bottom, there are decorative wavy lines.

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 23 p.206

Topic: Zoo animals

Functions: Expressing likes

Grammar: I like tigers.

Vocabulary: elephant, lion, monkey, tiger, zebra, hippo

START Sing "The zoo animals" song.

-Ask Ss about the animals they like.
T: Laura, what animals do you like?
S: I like tigers. T: Why?

CLASS DEVELOPMENT

-Work on p. 206 Ss listen and colour the corresponding animal.
T: The girl likes elephants/the monster likes monkeys/ The boy likes zebras.
Then they colour the circled animals.

CLOSING Make a graph to check the animals that Ss like the most.



Lesson 23 activity page. At the top, there is an orange bar. Below it, on the left, are icons for headphones, a magnifying glass, and colored pencils. On the right, the text says "Listen, circle and colour." The page is divided into three vertical sections by thin lines. The first section shows a girl with a pink headband and a pink shirt. Below her are line drawings of an elephant and a lion. The second section shows a yellow, three-eyed monster. Below it are line drawings of a monkey and a tiger. The third section shows a boy with dark hair, a blue shirt, and blue shorts. Below him are line drawings of a zebra and a hippo. At the bottom center, the text "Lesson 23" is written above a circular icon containing the number "206". The page is framed by orange and white wavy lines at the bottom.

AMAZING KIDZ 2 UNIT 6 VISITING ANIMALS

Lesson 24 p.207

Topic: Numbers

Functions: Counting 1-20

Grammar: What number is it?
Twenty.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song.

-Attach the number cards to the board, Ss name the numbers as you attach them.

-Choose a volunteer, he has to throw a ball to hit a number, he / she has to name the number he/she hit.

CLASS DEVELOPMENT

-Have Ss count from 1 to 20

-Tell them that today you are going to work with the number 20.

CLOSING Work on p. 207 Ss count and paint the spots and the giraffe.



AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 25 p.209

Topic: Farm and zoo animals

Functions: Identifying animals' habitat

Grammar: Sheep live in the farm.

Vocabulary: farm, zoo, sheep, lion, elephant, cow, hen, hippo, tiger, pig, horse, monkey

START Sing the unit songs

-Have Ss name the animals they remember of this unit.

CLASS DEVELOPMENT

-Say some statements about the animals. If they are true , SS clap their hands, but if they are false they say: Oh .no!

T: Sheep live in the farm Ss clap

T: Hens live in the zoo)Ss say Oh, no!

CLOSING

Work on p. 209 Ss colour, cut and paste the pictures in the corresponding column.

Colour, cut and paste.

zoo	farm

Lesson 25

209

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 26 p.211

Topic: Prepositions

Functions: Identifying and describing positions

Grammar: The horse is behind the fence.

Vocabulary: fence, rock, barn, water, horse, hippo, tiger, pig

START Sing The unit songs.

-Attach the animal's flashcards to the board, number them.

T: Number eleven (Ss name the animal that is under that number)

Ss: horse!

CLASS DEVELOPMENT

-Give Ss directions for placing the animals in different positions.

CLOSING

Work on p.211 Ss listen and colour the corresponding word.

T: The horse is behind the fence, Yes or No? Ss: Yes! T: colour the correct word. Continue in the same manner. The hippo is behind the water / The tiger is under the rock/ The pig is in front of the rock.

Lesson 26 activity page. The page is divided into four quadrants by a vertical and a horizontal line. Each quadrant contains an illustration of an animal and two circles labeled 'Yes' and 'No' for a listening and coloring exercise. The top-left quadrant shows a brown horse behind a wooden fence. The top-right quadrant shows a blue hippo in a pool of water. The bottom-left quadrant shows a yellow tiger sitting on a grey rock. The bottom-right quadrant shows a pink pig in front of a red barn. In the top-left corner, there is a small icon of headphones and a pencil. The text 'Listen and colour.' is written in the top-right corner. At the bottom center, the text 'Lesson 26' is written above a small circle containing the number '211'. The page has a decorative orange and white wavy border at the bottom.

AMAZING KIDZ 2 UNIT 6

VISITING ANIMALS

Lesson 27 p.212

Topic: Numbers

Functions: Counting from 1 to 20
Identifying numbers

Grammar: What number is it?
Twenty.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START

Sing "the numbers" song.

Ask SS to clap three times and stop, then five times and stop.

Repeat with different numbers.

-Show Ss the number cards, paste them on the board. Point to the numbers at random and Ss repeat them.

-Divide the group in two teams and make a dictation competition on the board.

-Work on p.212 Ss circle the numbers you say with the correct colour.

T: Circle the number eleven, blue.

Continue with 6 more numbers:

four-red

eighteen-yellow

nine-orange

twenty-purple

fifteen-green

six-black.

CLASS DEVELOPMENT

CLOSING

Ss play ladders and snakes in pairs.

