

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 01 p.7

Topic: School objects

Functions: Greeting
Identifying different school items

Grammar: What's your name? My name is ...
Are you a boy or a girl? I'm a ..

Vocabulary: boy, teacher, girl, me

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>

Ask Ss their names and make sentences:

What's your name? My name is Lucy. Do this with most or all of your Ss. After that, invite some girls to go to the front and ask their names to their friends. After hearing their names, make sentences: Lucy is a girl. Do the same with all the girls at the front.

Now ask girls to sit down and do the same with the boys. Draw a girl and a boy in two pieces of paper.

Tell the children to help you drawing. Stand in front of the group.

Hold both pieces of paper in your hands, behind you, and show them one by one.

Kids have to say: boy or girl as they see the cards. Play with them doing this.

-Have your Ss open their books on page 7 and colour the school.

Review colours. Guide them using a specific colour for each part of the school. E.G. Colour two windows blue. Colour two windows green.

Colour the door yellow... etc. use the colours you want.

CLASS DEVELOPMENT

-Ask Ss to trace the words in dots and check the meanings.

Explain that you are the teacher. They have to draw themselves in the square.

CLOSING

Make cards with the words: boy, girl, teacher, school.

Paste them around the classroom or in the playground.

Ask Ss to go from one word to another doing different things.

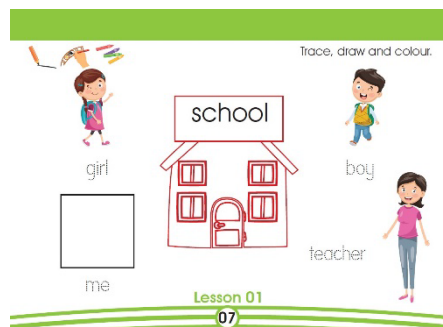
E.G. Boys, run to the word School! Girls, Hop on one foot to the word teacher!

Encourage Ss to give you a similar instruction and do it! Ss could say:

Teacher, run to the word girl!

Play this game as many times as possible.

Sing the "Goodbye" song.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 02 p.8

Topic: School objects

Functions: Asking for information
Identifying different school items

Grammar: What's this? This is a
What colour is the crayon? The crayon is green.

Vocabulary: Book, pencil, backpack, crayon

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>

Take four pieces of paper and put one on the board.

Start drawing a book.

All Ss should see what you are drawing.

They will guess what it is before you finish.

Do the same, until you draw a book, a pencil, a backpack and a crayon.

After you finish, show the drawing to your Ss one by one, saying incomplete sentences like: This is a.... After that, ask them: Can you see a blue backpack?

Can you show me a red crayon?

Who has a yellow backpack? Ask a student to show you something, you say (in a very happy mood): Luis has a yellow backpack!

Think about different ways to play with your Ss using the vocabulary for the class.

- Show your Ss Word cards for: book, pencil, backpack, and crayon.

- Show them the cards according to the Reading by Word process.

- Then have them open their books on p.08 and trace the words: book, pencil, backpack, and crayon.

CLASS DEVELOPMENT

-Then, show them the Word cards and ask them to identify and read the words in their book. Then, have them match the words to the corresponding picture. They can match them with different colours to reinforce the new knowledge.

CLOSING

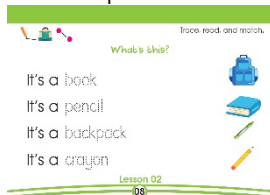
Organize your Ss in four teams. The names of the teams are pencils, crayons, books, backpacks.

Have them do instructions. Play at the playground.

E.G. Pencils, jump like a bunny!! Crayons, sleep for 10 seconds! Backpacks, fly like planes!!

Say as many instructions as possible.

Remember: Playing is the best way to acquire new learning and to develop skills. You can invent lots of games to practice vocabulary. Sing the "Goodbye" song.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 03 p.9

Topic: School objects

Functions: Asking for information
Identifying different school items. Matching school items and colours

Grammar: What's this? This is a

What colour is the crayon? The crayon is blue.

Vocabulary: book, crayon, pencil case, pencil, scissors, cut, colour, read, trace

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>

Review the vocabulary of the previous class (crayon...etc.) use the drawings you made. Add a drawing of scissors.

Introduce the verbs vocabulary with mime. Pretend you are: drawing, reading, tracing, colouring, and cutting something. Say the verbs as you act the actions, and then keep acting while you elicit the words from your Ss.

Play the School supplies song <http://englishhouse.mx/kinder-1/Ak1-audios/>

Check the kids who are getting the vocabulary first. Pass them to the front and whisper a verb, so that they will act it and the other Ss will guess. Do this many times and with many Ss.

Make questions with "can". E.G. Can I cut a book? Ss should say Nooooo. Can I draw on the board? Yessss. etc. This is to make them think and reflect about things which are logic to do, and the ones which are not.

Add the word scissors to your word cards and show it to your Ss according to the Reading by word strategies.

-Ask Ss to open their books on page 09. Motivate some Ss to tell the group an instruction about colouring. E.G. Fernanda tells rest of the group:

CLASS DEVELOPMENT

-Colour the scissors pink. Let Ss choose the colour they want in each instruction.

-After coloring, Ss will trace the words with different colours, at least five times each.

-After that, Ss will cut the school supplies, and then they will paste them in the right place.

CLOSING

Sing along the song School supplies and act it.

Ask your Ss to show the group different school supplies from their pencil case, while you ask and answer information about them.

Tt: What colour is Susie's crayon? Ss:Blue

You can ask about colour, about actions to do with each item, and possession.

Whose colour is this? First, show your students the meaning of the question, then, ask and encourage them to answer. Sing the "Goodbye" song.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 04 p.11

Topic: School objects

Functions: Asking for information

Identifying actions

Grammar: What is he doing? He is painting

What colour is the crayon? The crayon is blue.....

Vocabulary: book, crayon, pencil case, pencil, scissors, glue stick, cut, colour, read, write, sing, play (guitar), pencil case.

Show Ss the maths cards from 1 to 10

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>

Play and act the School supplies song <http://englishhouse.mx/kinder-1/Ak1-audios/>

Act with your Ss the verbs of the picture. Project the book on the board. Give names to the kids in the picture. Use names of your Ss.

Use Wh questions with your students to ask the following questions:

E.G. Who is singing? Who is reading?

Who is pasting something? Who is painting?

Is Rob singing?

How many girls are there? How many boys are there?

Is the teacher in the classroom? What can you see?

Take school items from your Ss and encourage them to say:

"The pencil case is yellow".

Do this with many school items.

Act some verbs and have them say: Miss Rosy is cutting.

Act a verb and ask yes, no questions.

E.G. Act reading, Now ask: Am I singing? Ss should answer: Nooo Am I reading? Yesss.

CLASS DEVELOPMENT

Keep talking about the boys and girls in the book. Ask them Yes or No questions about

the picture. Have your kids colour the boys and girls with different colours, Ask Ss to

draw some items on the picture, E.G. Draw an orange crayon next to the girl singing,

Draw a book on the board, Draw a pencil case on the floor, etc.

CLOSING

Organize your Ss to read with cards and see maths. Project the first word cards video

from the englishhouse website. <http://englishhouse.mx/kinder-3/reading-cards/>

Play mime games with the verbs of the lesson.

Have your students produce showing them the drawings of the lesson.

Sing the "Goodbye" song.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 05 p.12

- Topic:** School objects.
Reinforcement
- Functions:** Talking about school activities.
Identifying different school items
- Grammar:** Yes, No questions.
Asking specific information questions.
- Vocabulary:** school items, boy, girl, me

START

Sing the "Hello" song. <http://englishouse.mx/kinder-1/Ak1-audios/>
Practice reading by word with your Ss, according to the process.
Ask the group question about school items.
Use things from them.
Now, ask them to confirm or deny descriptions made by you. E.G. show them a school supply and describe it in the wrong way to encourage them to tell you, no, teacher. It's not blue. It's yellow.
Do the same many times, so, your Ss will reinforce vocabulary.
-Open your book on page 12, give names to the kids on the page.
Use names of your Ss.

-Ask students with the name in the picture: Do you have a pencil case in your backpack?
What colour is it?

CLASS DEVELOPMENT

-Ask Ss to colour the item just as the real one.
Say sentences about what the boy and the girl have in their backpack.
After that, each S draws him/herself and colours the backpack, pencil case, book, and lunch box according to the real colours of their things.

CLOSING

Sing the school supplies song. <http://englishouse.mx/kinder-1/Ak1-audios/>
Play with your Ss. Make them move from one place to another, using school supplies as prompts.
Ask them to open their backpack and then take out and in again, some school supplies as you give them instructions.
Sing the "Goodbye" song.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 06 p.13

Topic: School objects

Functions: Express actions related to school items
Identifying different school items and saying what they are for

Grammar: Verbs in present.

Do you use scissors to paste? Do you use a glue stick to paste?

Vocabulary: school items, paintbrush, paint, write, colour, read, play an instrument

START

Sing the "Hello" song. <http://englishouse.mx/kinder-1/Ak1-audios/>

Verbs review: ask Ss to act the actions while you say a verb. Invite some Ss to say some verbs too, as their friends do the actions.

Read with the reading cards or videos.

Show your Ss the maths cards. Now, make them add. Eg: Show them the card with five dots, and say: two plus three is five. Make as many combinations as possible.

CLASS DEVELOPMENT

Open books on page 13. Tell your kids to give names to the boys and girls in the picture, then, encourage them to make sentences using the names they gave to the kids. ask them yes and no questions about the picture. They will colour the drawing and they will also match the kids to the right school item

CLOSING

Play the verbs memory game. Make cards with word cards of verbs and school items:

paint – paintbrush

cut – scissors

paste – glue

stick play – guitar

sing – song

read – book

And play with your Ss. You can do this with pictures or words.

Sing the "Goodbye" song.

Match, colour and name.

Lesson 06

13

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 07-08 p.14-15

Topic:	Introducing oneself
Functions:	Greeting Review numbers and age
Grammar:	What's your name? My name is Are you a boy or a girl? I'm a ...
Vocabulary:	boy, girl, like, don't like, numbers from 1 to 10

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>
Review the numbers cards from 1 to 10.

Ask them in order and mixed. Leave the numbers cards and ask Ss their names and make sentences: What's your name? Are you a boy or a girl? How old are you?
Do this with most or all of your Ss. After that, invite some girls to come to the front and ask their names and ages to their friends. After hearing their names, make sentences: Lucy is a girl. She is 5 years old.

Introduce: like / don't like by using mime and realia or pictures.

I like apples.

I don't like spinach, etc.

Ask your students about activities they like at school and activities they don't like.

-Have your Ss open their books on page 14 and have your kids read and count the candles on the cakes.

Encourage them to write their name, the word boy or girl, their age, and draw an activity they like.

CLASS DEVELOPMENT

-Go back again to see the numbers cards. Now take only the cards from 1 to 5, and mix them all upside down. ask a Ss to take them one by one and show them to the class. Ss have to say the number.

-After that, have them colour the objects on page 15, trace the numbers with different colours each and match them with the school items.

CLOSING

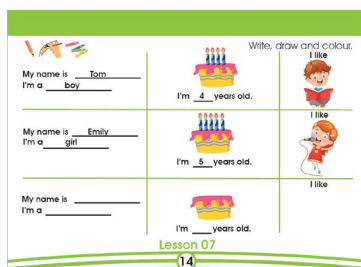
Make maths cards and numbers cards and match.

Play again the memory game you played in the previous class.







Ask the class about the age of different students.

Ask if they are boys or girls.

Sing the "Goodbye" song.



Write, draw and colour.

My name is <u>Tom</u> I'm a <u>boy</u>	 I'm <u>4</u> years old.	 I like <u>reading</u>
My name is <u>Emily</u> I'm a <u>girl</u>	 I'm <u>5</u> years old.	 I like <u>reading</u>
My name is _____ I'm a _____	 I'm _____ years old.	 I like _____

Lesson 07
14



Trace, count, match and colour.

1 2 3 4 5



Lesson 08
15

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 09 p.16

Topic: School objects

Functions: Counting
Making questions with how many

Grammar: How many are there? four

Vocabulary: review numbers, school items, how many, I like

START

Sing the "Hello" song. <http://englishhouse.mx/kinder-1/Ak1-audios/>
Take cards from 6 to 10 and show them to your students in order.
Now take the cards with numbers from 1 to 5. Do the same. Ask them in order and mixed. Repeat the cards from 6 to 10. In order, and mixed. Motivate your Ss. to say the number they see. Remember to do this fast.

-Ask your Ss colour the school items on page 16. They should use the colour they want for each group of items.

Ask them the colour they used.

E.G. Fer, what colour are your backpacks?

CLASS DEVELOPMENT

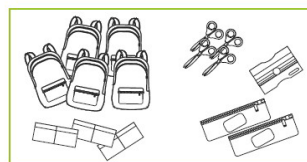
-Ask all your Ss at least once. Motivate them to ask each other. After that, Ss will write the numbers on the lines.


CLOSING


Show your Ss the Maths cards again. In two groups. From 1 to 5, and from 6 to 10. To finish the class, ask them about different things in the classroom. The answers should be only from 1 to 5. Sing the "Goodbye" song.





Count, write and colour.




How many  ? _____

How many  ? _____

How many  ? _____

How many  ? _____

How many  ? _____

Lesson 09

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 10 p.17

Topic: Days of the week/ school subjects

Functions: Identifying days of the week
Relating days of the week and school subjects

Grammar: When do you have music class? On Wednesday

Vocabulary: Monday, Tuesday Wednesday, Thursday, Friday, Saturday, Sunday, music class, computer class, physical education (P.E), Art class, Painting class

START Greet Ss individually

Write the date on the board. Say: today is Tuesday.

Tell Ss that there are seven days of the week. Mention them and write them on the board.

Point to each name and have Ss repeat after you. Tell them that 5 days are for going to school and 2 for resting.

Introduce the school subjects using pictures and name the extra classes Ss have today.

Check their schedule and put the extra classes under the corresponding day.

Ask Ss some questions: When do you have P.E? On Tuesday. Repeat with all the extra classes they have.

CLASS DEVELOPMENT

Work on p. 17 Name a day and Ss have to say the colour of the corresponding star. E.G: T: Thursday Ss: purple

Ss mention the extra classes at the bottom of the page, then they cut the pictures.

Say sentences to make Ss paste the pictures in the correct place. E.G: You have computer class on Friday. Paste the correct picture. Continue in the same way and follow the order you want.

CLOSING

Ask Ss about their favourite extra class

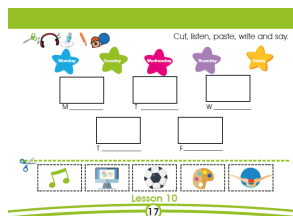
T: What is your favourite extra class?

S: Computer class

T: When do you have it?

S: On Thursday

Repeat with all your Ss if it is possible.



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 11 p.19

Topic: Days of the week

Functions: Identify the days and recognize the different activities

Grammar: What day is it? It is.....

Vocabulary: Days of the week, play the piano, paint, run, play computer games, swim

START

The teacher can start with the "Hello" song.

Reading time Teacher will sing "days of the week" from our web page

<http://englishhouse.mx/kinder-3/Ak3-audios/>

Set a different movement for each day of the week and during the song they have to dance with the movements the teacher set.

- Students form the days of the week with the unscramble letters.

-The teacher will mention the day and students should scramble the letters to form the correct word.

CLASS

DEVELOPMENT

-Then using some flashcards, they must set an activity with the day of the week.

-Reading time

-In the book, they must choose different colours to trace the days of the week, then with the same colour match the names.

CLOSING

Reading time. "Say goodbye" with the song from our web page. www.englishhouse.mx



Look, trace and colour.

Monday Tuesday Wednesday
Thursday Friday

Monday Tuesday Wednesday Thursday Friday

Lesson 11

19

The image shows a worksheet for Lesson 11. At the top, there is a green bar with the text "Look, trace and colour." and an icon of a magnifying glass and colored pencils. Below this is a large rectangular frame containing a grid of activities. The top row shows five days of the week with corresponding icons: Monday (musical notes), Tuesday (laptop), Wednesday (soccer ball), Thursday (child with globe), and Friday (child reading). The bottom row shows five days of the week with corresponding icons: Monday (child playing piano), Tuesday (child painting), Wednesday (child running), Thursday (child playing computer), and Friday (child swimming). Below the grid, the text "Lesson 11" is written, and at the bottom center, the page number "19" is displayed inside a circle.

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 12 p.20

Topic: Subjects

Functions: Saying their favourite subject

Grammar: What's your favourite subject? It is...

Vocabulary: swimming, P.E. play the piano, painting, computer lab, play the guitar, art class, music class, computer lab, dance class

START

Ss start with the "Hello" song.

Reading time

Using flashcards teacher will show the subjects from the vocabulary.

-The teacher will give them a photocopy with the subjects to colour them and paste them in their notebooks.

CLASS

DEVELOPMENT

-After that make teams to decide which one is their favourite subject.

-Reading time.

-In their books, they can draw themselves in their favourite class.

CLOSING

Some students will show their pictures and explain what they are doing in the class.
Reading time "Say goodbye" with the song.

Draw and colour.

My favourite class is...

Lesson 12

20

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 13 p.21

Topic: Subjects

Functions: Say their favourite subject

Grammar: What's your favourite subject? It is...

Vocabulary: swimming, dance, art, music, computer class, play the piano and the guitar

START

Start with the "Hello" song.

Write the name of the subject on a piece of paper and make them join the words with the picture.

Reading time.

-Students need the vocabulary in their notebooks so, give them a photocopy to cut it out and paste it in their notebooks.

-Reading time.

CLASS DEVELOPMENT

-In their books make them colour the subjects but in the order the teacher decides. you can play drop the pencil (they have to drop a colour and when you say 3, they have to pick it up and colour the picture)

CLOSING

Using some flashcards you can make a memory game, so if they find a pair, they have to mention the activity to the class.

Reading time, "Say goodbye" with the song from our web page. www.englishhouse.mx



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 14 p.22

Topic: Subjects

Functions: Say their favourite subject

Grammar: What's your favourite subject? It is...

Vocabulary: swimming, dance, art, music, computer class, play the piano and the guitar

START

Start with the "Hello" song.

Using the flashcards, you can play the memory game in order to remember the activity names. Reading time.

-On the board paste some flashcards with the vocabulary and the name of the subjects.

-Give each student some wool to join the word with the picture.

CLASS

DEVELOPMENT

-Reading time.

-In their book with a pencil they have to trace and say the words.

-With different colours join the words with the pictures.

CLOSING

Math cards.

Finish the class.

"Say goodbye" with the song our web page.

Trace, read and match.

Art

PE

Music

Lesson 14

22

The page features a green header and footer. The main content area contains three rows of text: 'Art', 'PE', and 'Music', each with a corresponding illustration of a child engaged in the activity. To the right of the text is a vertical column of three illustrations: a girl singing into a microphone, a boy jumping rope, and a boy painting a tree on an easel. The page number '22' is centered at the bottom, with 'Lesson 14' above it.

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 15 p.23

Topic: Subjects

Functions: Say their favourite subject
Talk about their likes and dislikes

Grammar: Do you like....? Yes, I do / No, I don't.

Vocabulary: swimming, art, music, computer class, play guitar, science, read

START

Ss start with a "Hello" song.

With masking tape make two sides: I like and I don't like; mention some activities and each student have to move to the correct place.

Reading time.

-In their notebook draw a double ice cream and make them colour it with their favourite flavour with the title "I like..."

-Draw a double ice cream with flies and make them colour it with the flavours they want.

Write the title "I don't like"

CLASS

DEVELOPMENT

-In their books they have to cut out the activities.

-Reading time



-Ask them: Do you like swimming class? Ss should answer Yes, I do or No, I don't Paste the picture in the correct space (personal information).



CLOSING

Colour the pictures.

"Say goodbye" with the song from our web page www.englishouse.mx

Colour, cut and paste.

 I like...	 I don't like...
<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>

Lesson 15

23

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 16 p.25

Topic: Days of the week

Functions: Identifying a schedule

Grammar: What do you do on.... ? I...

Vocabulary: sing, jump, go to the park, read, swim, watch T.V, paint

START

"Say Hello" with the song from our web page

Reading time

Play "Simon says..." and mention the verbs from the vocabulary.

-In their notebook, they have to paste the pictures from the vocabulary and the words written by the teacher.

-Use a thread to join the picture with the word.

-In their book they have to complete the days of the week with a pencil or different colours.

CLASS DEVELOPMENT

-Cut out the pictures and the teacher has to say the next script so students can paste the pictures.

Script: The schedule for this week is: On Saturday we have to swim for one hour, then on Wednesday we have to run five kilometers, but on Monday we have to read a complete book; On Sunday you can watch T.V, but on Thursday we can relax and sing a couple of songs; On Friday we can go to the playground and on Tuesday we can paint some pictures.

Reading time.

CLOSING

"Say goodbye" with the song from our web page. www.englishouse.mx

Write, cut, listen and paste.

Monday

T

W

Th

F

S

S

Lesson 16

25

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 17 p.27

Topic: Days of the week.

Functions: Identifying places

Grammar: What do you do on....? I...

Vocabulary: Go to the playground, go to the supermarket, go to the cafe (cafeteria), go to the movie theatre (cinema)

START

You can start with the "Hello" song from our web page. www.englishhouse.mx
You can see the different activities from the book and kids have to describe them.

-Make them colour the different pictures (10 minutes – remember to set an alarm)

-After that, you have to tell them to choose 4 different colours (blue, red, yellow, green)

CLASS

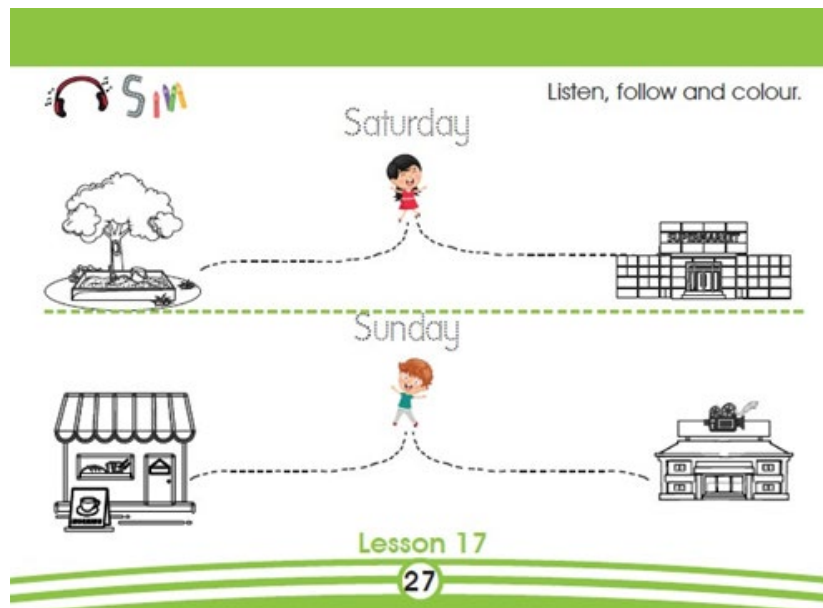
DEVELOPMENT

-Using the colours they have to trace the lines.

-Red: for the playground; blue-cafeteria; yellow-supermarket; and green for the cinema)

CLOSING

To finish the class, they have to draw themselves going to their favourite place.
"Say Goodbye" with the song from our web page. www.englishhouse.mx



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 18 p.28

Topic: Activities

Functions: Identifying different activities

Grammar: What activity is it? It is.....

Vocabulary: sing, jump, play in the park, read, swim, watch T.V, paint, etc

START

You can start with the "Hello" song.
You can ask them to colour the different boxes using specific colours.

-If you have too many students they should work in teams of 3 or pairs.

-Also you can make the game bigger so every student can see it from their places.

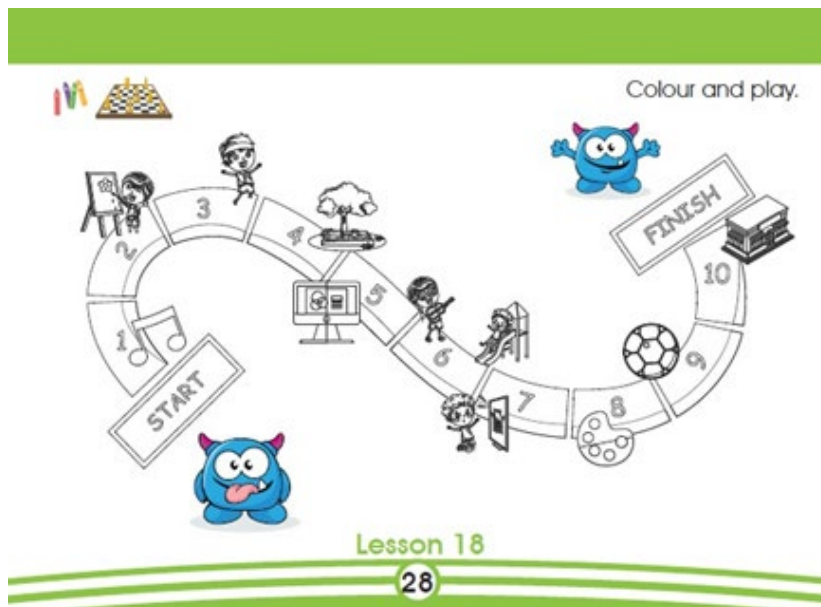
CLASS DEVELOPMENT

-Students have to roll the dice and move to the corresponding box, if they have a picture, they have to name it to continue moving or they will lose a turn.

-You can play with all your students or in teams.

CLOSING

"Sing Goodbye" with the song from our web page. www.englishouse.mx



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 19 p.29

Topic: Moments of the day.

Functions: Identify the different moments from the day

Grammar: When do you go to school ? In the ...

Vocabulary: sing, jump, go to the park , read, swim, watch T.V, paint, morning, afternoon, evening

START

"Say Hello" with the song from our web page www.englishouse.mx
Reading time.

-You have to mention the difference between "morning, afternoon, and evening"

-For this activity, you can show them some pictures, flashcards, etc.

-After that, they must mention all the activities in the book.

CLASS DEVELOPMENT

-Reading time

-You have to choose one activity, then mention if this activity is from the morning, afternoon or evening. Ss should colour it according to the code.

-Continue with the rest of the activities.

CLOSING

Reading time. In their notebooks they must mention the activities they do in the morning, in the afternoon and in the evening.

"Say goodbye" with our song from our web page www.englishouse.mx

Look and colour.

morning	afternoon	evening
		
		
		

Lesson 19

29

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 20 p.30

Topic: Days of the week.

Functions: Identifying a schedule

Grammar: What do you do on.... ? I...

Vocabulary: sing, jump, go to the park, read, swim, watch T.V, paint

START

"Say Hello" with the song from our web page.

Present the song "Good morning, good night" <https://youtu.be/mebfKDQ4dLo>

Reading time.

-In their notebooks they have to divide the sheet of paper in 3 (morning, afternoon, and evening) you have to mention some activities and they have to draw them in the correct space.

CLASS DEVELOPMENT

-Choose 3 colours (blue, orange, and purple)

-Reading time

-You have to read them the script and they have to circle the picture.

CLOSING

They have to come to the front and say "In the morning I play piano, etc."

Math cards

"Say goodbye" with the song.

Script: today I have a lot of activities, during the morning I have to go to school.

In the afternoon I have to take my swimming class.

In the evening I can sing after doing my homework. (Repeat it twice)



Listen and circle.

Lesson 20

30

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 21 p.31

Topic: The clock

Functions: Saying the time

Grammar: What time is it? It is...

Vocabulary: Multiples of 5

START

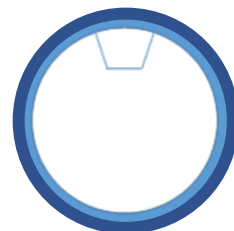
You can start with a "Hello" song, from our web page.

Give them a sheet of paper with a circle (or just give them a circle that fits in a sheet of paper from their notebooks)

Reading time.

-On the circle draw a clock and cut a piece to make "windows".
Let a border. (12 pieces like the picture, making a clock)

-The idea is to make a clock with "windows"



CLASS DEVELOPMENT

-Math cards

-On the sheet of paper write numbers from 1 to 12; under the number write multiples of 5; then with the arrows show them how to read a clock.

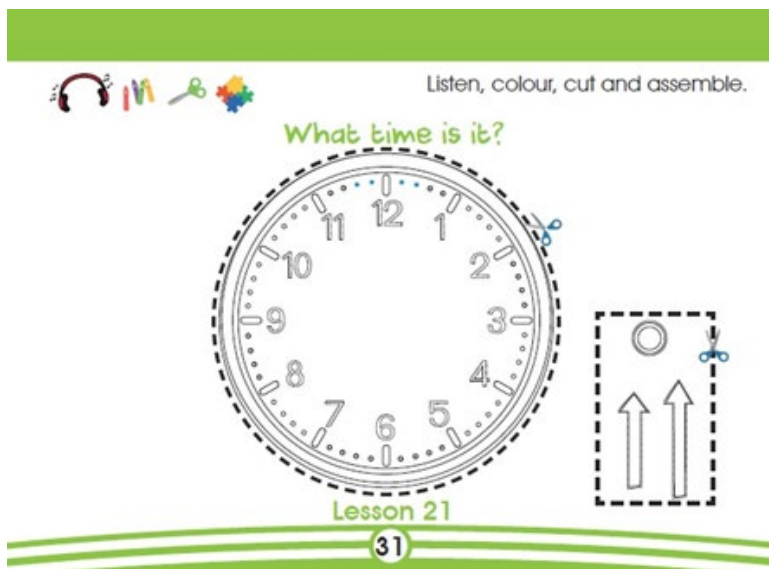
-Make some examples and write the hour with numbers.

CLOSING

In the book, they have to cut out the arrows and you have to tell them an hour, so they have to put the arrows in the correct place.

Reading time

"Say goodbye" with song from our web page. www.englishhouse.mx



AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 22 p.33

Topic: The clock

Functions: Saying the time

Grammar: What time is it? It is...

Vocabulary: Multiples of 5

START

"Say Hello" with the song from our web page. www.englishhouse.mx
Math cards.

Using a hula-hula make 3 clocks on the board or a wall.

-Pass 3 students to the hula-hula and dictate an hour.

CLASS

DEVELOPMENT

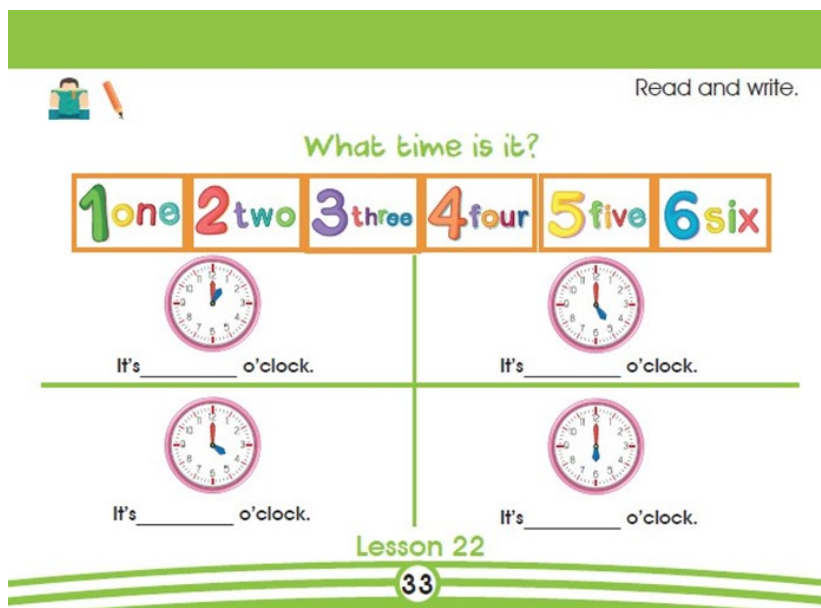
-Repeat the action until everybody pass.

-Reading time

-In the book, they will have 4 clocks and they have to write the correct number.

CLOSING

"Say goodbye" with the song from our web page.
Reading time.



Read and write.

What time is it?

1 one	2 two	3 three	4 four	5 five	6 six
-------	-------	---------	--------	--------	-------

It's _____ o'clock.

It's _____ o'clock.

It's _____ o'clock.

It's _____ o'clock.

Lesson 22

33

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 23 p.34

Topic: Activities; likes and dislikes

Functions: Expressing likes and dislikes

Grammar: Do you like....? Yes, I do / No, I don't.

Vocabulary: run, play the flute, paint, swim

START

"Say Hello" with the song from our web page.

You can show them some flashcards, they have to mention the activity; and ask them if they like it or not.

Reading time.

-Students have to draw their favourite activity from school.

-In their books, they have to colour the pictures in order (run, play the flute, paint, swim)

-You have to tell them the script and they have to decide between the happy or the sad face.

CLASS DEVELOPMENT

-Reading time

-Script: Pedrito likes running in the morning.

Sarah likes playing the flute. Jessica doesn't like painting in the afternoon.

CLOSING

Ask them to circle if they like or not the previous activities.

Math cards

"Say goodbye" with the song from our web page www.englishouse.mx



Listen and colour.

Lesson 23

34

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 24 p.35

Topic: Colours

Functions: Identify the colours

Grammar: What colour is it? It is...

Vocabulary: blue, pink, yellow, red, white, purple, brown

START

"Say hello" with the song from our web page.

You can sing and dance the "Colours" song using the following link:

<http://englishouse.mx/kinder-1/Ak1-audios/>

-Math cards.

-The teacher has to mention some colours and students have to run and find the colour in the classroom or the playground.

CLASS

DEVELOPMENT

-In their book, students have to colour the picture according to the numbers.

-Mention the colour and they have to identify the number or vice versa.

-Reading time

-Do it step by step, number by number to have better comprehension.

CLOSING

Math cards

"Say goodbye" with the song from our web page.

Reading time.

Look and colour.

6 7 8 9 10 11 12

Lesson 24

35

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 25 p.37

Topic: School Supplies

Functions: Identifying school objects

Grammar: What can you see? It is...

Vocabulary: blue, pink, yellow, red, white, purple, brown, crayon, scissors, pencil case, pencil backpack, lunchbox, glue stick, paint brush

START

"Say Hello" with the song from our web page.
Sing "school supplies" to remember the objects.
Remember to do the movements or show some pictures while the students sing.
Reading time.

-Give them a photocopy with the most common school supplies.

-Cut them out and paste it; the teacher decides the order.

-In their books just mention number

1 cross out the scissors

2 cross out the pencil

3 cross out the backpack

4 cross out the notebook

5 cross out the paintbrush.

CLASS DEVELOPMENT

-Reading time.

-All the students have to exchange the book with a classmate, and you have to show the correct picture to check if the answers are correct or incorrect.

CLOSING

Reading time

"Say goodbye" with the song from our web page. www.englishhouse.mx

Listen and cross out.

1 2 3 4 5

Lesson 25

37

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 26 p.38

Topic: Days Of the week, numbers, activities

Functions: Identifying activities

Grammar: What is it? It is...

Vocabulary: colours, activities and Days of the week

START

"Say Hello" with the song from our web page.

Reading time.

Students can sing "days of the week" from our web page

<http://englishhouse.mx/kinder-3/k3-audios/>

-Math cards

-They have to choose different colours. (look at the book)

-The teacher should let them colour each picture but in order, that means the teacher has to say "On Monday Pedrito runs 5 kilometers" so students should colour the picture and the circle (blue) and so on.

Monday –Run

Tuesday- go to the cafeteria

Wednesday- watch T.V.

Thursday – play the piano

Friday – swim

Saturday – play in the computer

Sunday – Paint

CLASS DEVELOPMENT

CLOSING

Reading time

"Say goodbye" with the song from our page.

Listen and colour.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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Lesson 26

38

AMAZING KIDZ 3 UNIT 1

SCHOOL IS FANTASTIC

Lesson 27 p.39

Topic: The clock

Functions: Saying the time

Grammar: What time is it? It is...

Vocabulary: Numbers 1-12

START "Say Hello" with a song from our web page.
Math cards.

-Using a big hula-hula students have to write the hour the teacher dictates.

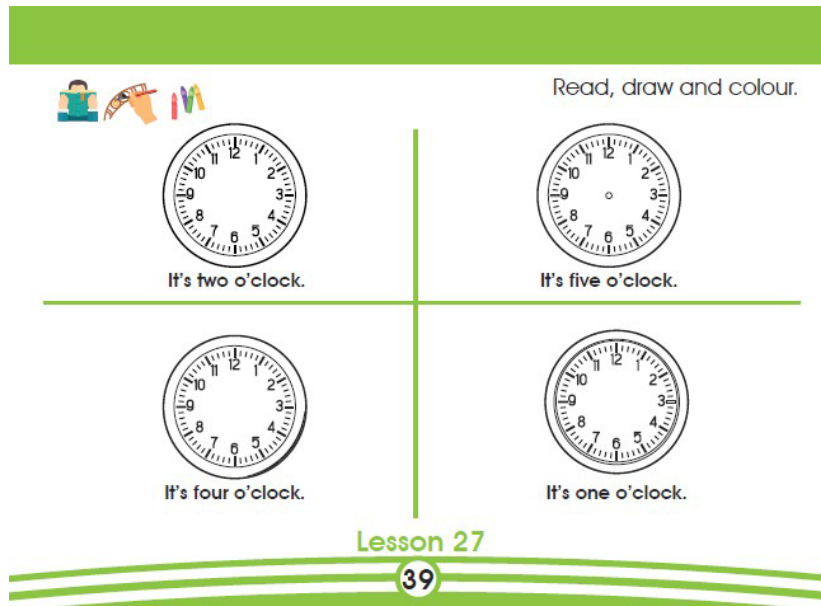
-The rest of the class can write it in their notebooks.

CLASS DEVELOPMENT


-Reading time In their books, they have to draw the arrows in the correct place.





-They can colour the clocks.

CLOSING "Say goodbye" with the song from our web page.



Read, draw and colour.



 <p>It's two o'clock.</p>	 <p>It's five o'clock.</p>
 <p>It's four o'clock.</p>	 <p>It's one o'clock.</p>

Lesson 27

39