

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 01 p.141

Topic: Places

Functions: Identifying places

Grammar: What's this?
It's a restaurant.

Vocabulary: supermarket, park, hospital, restaurant, school, bank

START Sing "The places" song.


-Ask SS about the places they like to visit on weekends.
Translate the names they say in Spanish.

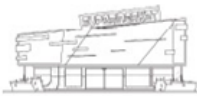

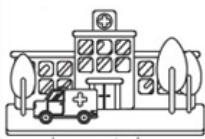



-Hold up the cards of the places, name them and have Ss repeat after you.
T: This is a restaurant. What's this?
Ss: It's a restaurant.

CLASS DEVELOPMENT

-Attach the cards to the board, choose a volunteer he / she has to point to the ones you mention.

CLOSING Work on p.141 Ss trace the names and colour the pictures.

 Trace and colour.

 supermarket	 park	 hospital
 restaurant	 school	 bank

Lesson 01

141

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 02 p.142

Topic: Places

Functions: Identifying places

Grammar: The monster is going to the park.

Vocabulary: police station, fire station, park, restaurant, house

START Sing "The places" song

-Show SS the flashcards of the places, name each one and have Ss repeat.

-Attach the flashcards to different places in the classroom, choose a volunteer. He/she has to follow your instructions.

CLASS DEVELOPMENT T: Listen, Mike is going to school. (The child goes and stands in front of the correct place)

T: Is he correct? Ss: Yes/No

-Introduce the new places using the flashcards.

CLOSING

Work on p.142. Ss listen to you and match the monsters to the corresponding places.

T: The blue monster is going to the park. Continue with the other monster.

Yellow-police station/ purple-home/red-fire station/green- restaurant.



Listen, match and colour.



Lesson 02

142

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 03 p.143

Topic: Places

Functions: Identifying places / Describing actions

Grammar: Where is the boy going?
The boy is going to school.

Vocabulary: school, supermarket, home, police station, fire station, hospital, park, boy, girl, teacher

START Sing "The places" song

-Review the places. Show Ss the places cards and they have to name the places.

-Take Ss to the yard. Attach the card to different places.
Give three Ss the boy, the girl and the teacher cutouts.

-Give Ss directions for placing them in the places you say.
T: The girl is going to the fire station.

CLASS DEVELOPMENT

-Work on p. 143 Ss colour and cut the pictures.
Then they listen and paste the characters in the correct place.
T: The boy is going home.
The girl is going to the supermarket.
The teacher is going to school.

CLOSING

Check Ss answers.
T: Where is the boy going?
Ss: The boy is going home
Continue with the girl and the teacher.

Colour, cut, listen and paste.

Lesson 03

143

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 04 p.145

Topic: Numbers

Functions: Counting 1-20 Identifying numbers 1-18

Grammar: What number is it?
It's number 18

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song.

-Review the numbers, use the number cards.

-Play bingo. Give each S a printed sheet with the numbers in a grid of 3x3 and 9 coins. Say a number, the S that finishes first wins.

CLASS DEVELOPMENT

-Draw ten cars on the board, write the number 15.

T: What number is it?

Ss: 15

T: Count with me, 1,2,3...10.

T: How many cars are missing?

S: 5

T: Let's draw them.

CLOSING

Work on p. 145 Ss trace the numbers, count, and draw the missing items.

Trace, count, draw and colour.

16
sixteen.

17
seventeen.

18
eighteen.

Lesson 04

145

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 05 p.146

Topic: Places

Functions: Identifying places
Relating objects with places

Grammar: Where do you find balls?
In the toy store.

Vocabulary: toy store, clothing store, supermarket, ball, dress, cereal

START

Ask Ss to stand up, make a circle and greet their classmates.

T: Hello Katy, how are you today?

S: I'm happy.

Continue in the same manner until all Ss pass

-Show Ss the cards of the places, they have to name them.

-Say some statements and Ss say if they're true or false.

T: I find sweaters in the toy store

Ss: False

Repeat with different examples.



CLASS DEVELOPMENT

-Work on p. 146 Ss colour the pictures and match them to the corresponding place.

CLOSING

Show the places to the Ss, they name them all together.

Look, match and colour.



Lesson 05

146

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 06 p.147

Topic: Places and items

Functions: Identifying places

Grammar: There are toys in the toy store.

Vocabulary: clothing store, toy store, supermarket, toys, clothes, food

START Sing "The places" song.

-Attach the cards on the floor, choose a volunteer to jump in the places you mention.

CLASS DEVELOPMENT

-Attach the clothing store picture to the board. Ask Ss to name two things we can buy there.

-Work on p. 147 Ss have to draw and colour one more item.

CLOSING

Choose a volunteer to pass to the front and show their drawings.
Repeat with two more Ss.

 Look, draw and colour.

Lesson 06

147

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 07 p.148

Topic: Numbers

Functions: Counting 1-20 Identifying numbers

Grammar: What number is it?
twenty

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

START Sing "The numbers" song

-Ask Ss to count from 1 to 20.

-Write the numbers on the board and point to them and have Ss repeat after you as you name the numbers at random.

CLASS DEVELOPMENT

-Point to the number cards on the board and say some true and false statements.

T: This is the number thirteen (pointing to the number 16) Yes or No? Ss: No


T: What number is it? Ss: Sixteen




Repeat with different numbers.


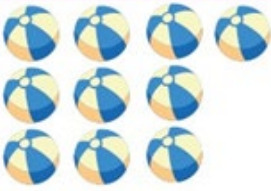

-Practice solving simple additions on the board.

CLOSING

Work on p. 148 Ss look at the numbers, draw the missing objects to solve the additions.

 Trace, count, draw and colour.

  + 

  + 

Lesson 07

148

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 08 p.149

Topic: Occupations

Functions: Identifying jobs and occupations

Grammar: What do you do?
I'm a teacher.

Vocabulary: police officer, waiter, teacher, doctor, nurse, firefighter

START Ask Ss about what they would like to be when they grow up.

-Review the places, show them the pictures.

-Ask Ss about the people that work in those places.

CLASS DEVELOPMENT

-Introduce the workers.

-Write their names on the board, read them and have Ss repeat after you.

Ss help you attach the cards of the workers under the corresponding name.

CLOSING

Work on p.149 Ss trace the words, cut and paste the pictures on the corresponding place.

Trace, cut and paste.

police officer teacher doctor

waiter nurse firefighter

Lesson 08

149

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 09 p.151

Topic: Places / Occupations

Functions: Identifying places and occupations

Grammar: Where does the nurse work?
At the hospital.

Vocabulary: nurse, pilot, waiter, cashier, teacher, bank, school, airport, restaurant, hospital

START Sing "The places" song.

-Attach the places cutouts in different places in the classroom.
Give Ss directions for going to different places.

CLASS DEVELOPMENT

-Attach the school, airport, restaurant, and hospital flashcards to the board.

-Review the workers, give them to the Ss they have to place them in the corresponding place.

CLOSING

Work on p. 151Ss match the workers to the corresponding places and colour the pictures.

Match and colour.

Lesson 09

151

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 10 p.152

Topic: Places / Items

Functions: Identifying places
Relating items to the places

Grammar: I want cereal.

Vocabulary: cereal, books, robot, bookstore, toy store, supermarket

START Sing "The places" song.

-Attach the places cutouts in different places in the classroom.
Give Ss directions for going to different places.

-Review some items you can find in different places.

CLASS DEVELOPMENT

-Chose three volunteers to be the costumers and you will be the seller in the bookstore, the toy store and the supermarket. T:What do you want?

S: I want a book.

T: Here it is.

S: Thank you.

CLOSING

Work on p. 152. Ss listen and match the monsters to the corresponding item and place.

T: The pink monster wants a robot. He is going to the toystore.

Repeat with the other monsters: Blue-cereal- supermarket, orange-book-bookstore.

Listen, match and colour.



Lesson 10

152

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 11 p.153

Topic: Occupations and tools

Functions: Identifying workers and their tools

Grammar: The doctor uses a stethoscope.

Vocabulary: teacher, firefighter, doctor, police officer, stethoscope, thermometer, syringe, board, markers, notebook, axe, helmet, fire extinguisher, cap, walkie-talkie, police badge

START Ask Ss about the objects they use at school.

-Explain Ss that you are a school worker and you need tools to do your job.
Ss help you name them. Ask Ss what happen if you don't have one of them.

-Review the workers. Attach the pictures to the left side of the board, in a vertical line.

CLASS DEVELOPMENT

-Introduce the tools

T: What's this? SS: A thermometer

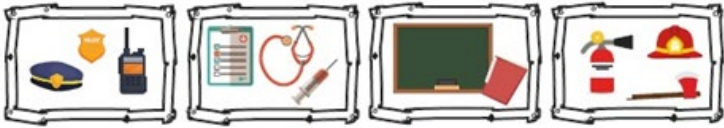

T: Who uses a thermometer? SS: The doctor

Continue with the rest of the tools.

CLOSING

Work on p. 153 Ss match the workers to their tools and colour the frames the same colour as theirs.

Look, match and colour.



Lesson 11

153

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 12 p.154

Topic: Additions

Functions: Counting and adding quantities

Grammar: Eight plus five equals thirteen.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, eighteen, nineteen, twenty

START Sing "The numbers" song.

-Make a circle, have Ss sit down, give them the number cards, and play hot potato.

T: Who has the number fifteen?

Ss: I have it.

CLASS DEVELOPMENT

-Give Ss some tokens and a little box, Ss work in pairs, say a number, the first S count and put the corresponding number of tokens in their box. Say another number, the other S count and put his / her tokens in the box. Ss put their tokens together and you write the addition on the board. Repeat the action several times.

-Work on p. 154 Ss count and write the corresponding numbers in the squares.

CLOSING

Check Ss answers

T: eight robots plus five robots equals?...

Ss: thirteen!

Look, count, write and colour.

The first problem shows 8 robots plus 5 robots equals a square box. The second problem shows 8 books plus 5 books equals a square box. The third problem shows 8 hats plus 5 hats equals a square box.

Lesson 12

154

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 13 p.155

Topic: Occupations

Functions: Describing what they want to be in the future

Grammar: I want to be a pilot.

Vocabulary: doctor, teacher, pilot, dentist, vet, firefighter, waiter, waitress, police officer, nurse

START Show Ss a video of children talking about what they want to be in the future.

-Talk about you, what you wanted to be when you were a child.

CLASS DEVELOPMENT

-Ask Ss some questions.

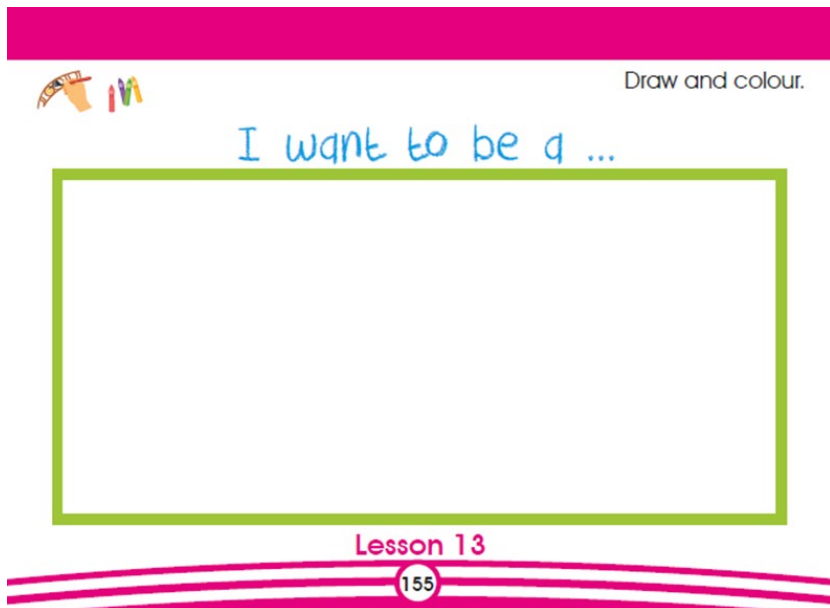
T: What do you want to be in the future?

Why? Is there a doctor in your family?

CLOSING

Work on p. 155 Ss draw themselves, pass to the front, show their drawings, and talk about what they want to be.

S: My name is Tony I want to be a pilot.



Draw and colour.

I want to be a ...

Lesson 13

155

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 14 p.156

Topic: Places / Items

Functions: Identifying places and items

Grammar: I buy shoes in the shoe store.

Vocabulary: shoe store, toy store, flower store

START Sing "The places" song

-Describe the things you can buy in a place and Ss guess what place it is.

T: You can buy cereal in this place.

What is it?

Ss: The supermarket.

T: Correct!

Repeat with all the places.

CLASS DEVELOPMENT

-Introduce the new places using the flashcards.

-Work on p.156 Ss cross out the object that doesn't belong in each row and colour the others.

CLOSING

Attach the flashcards of the places to the board. Give Ss the cards of the items, count from 1 to 10 fast and Ss have to pass and attach the items in the corresponding place.

Look, cross out and colour.

Lesson 14

156

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 15 p.157

Topic: Places / family members

Functions: Identifying places and family members

Grammar: Brother is going to the hospital.

Vocabulary: mother, father, brother, sister, grandpa, grandma, theatre, bookstore, hospital, school, park, clothing store

START Sing "The family" song.

-Hide the family members and ask Ss to help you find them.

T: Who do you find?

S: Mother

CLASS DEVELOPMENT

-Ss put the members on your desk.

-Attach the flashcards of the places in the classroom.

Give Ss directions for placing the family members in the corresponding place.

T: Grandpa is going to the toy store.

Repeat with all the family members.

CLOSING

Work on p. 157 Ss listens and circle the correct picture.

T: Brother is going to the hospital.

Continue with the other family members: Sister-bookstore / grandma-theatre.

Listen and circle.

Lesson 15

157

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 16 p.158

Topic: Transport

Functions: Identifying transport in the city

Grammar: What is it?

It's a motorbike.

Vocabulary: motorbike, school bus, car, plane, taxi, truck, train

START Sing "The transport" song.

-Show Ss the picture of a city.

T: What is it? Is it a farm? Ss: No!

T: What is it? T: The city.

-Explain Ss that the city is big and there are different transports, mention two of them and they have to think and say the others.

CLASS DEVELOPMENT

-Introduce the transport using the flashcards.

T: This is a plane. What is it?

Ss: It's a plane. Repeat with all the transport.

-Work on p. 158 Ss colour the pictures and trace the words.

CLOSING

Ask some questions to individual Ss. T: John, what colour is your truck?

S: Red

T: Show it to me, please.

Listen, colour and trace.

school bus

motorbike

car

In the city

taxi

truck

plane

train

Lesson 16

158

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 17 p.159

Topic: Places / family members

Functions: Identifying places and family members

Grammar: Brother is going to the hospital.

Vocabulary: mother, father, brother, sister, grandpa, grandma, theatre, bookstore, hospital, school, park, clothing store

START Sing "The family" song.

-Review the places, transport and members using the flashcards.

-Attach all the pictures on the board.

CLASS DEVELOPMENT

-Choose two volunteers. Name a word of the vocabulary, they run and touch the corresponding picture, the first one who does it, wins.

-Choose a student. Say a statement, he/she has to match the family members to the corresponding place and transport.


T: Mother is going to the supermarket by car. (Students match mother-bank-car)

CLOSING

Work on p. 159 Ss listen, match and colour the pictures.

T: Father is going to the bank by taxi. Continue with the other family members: Brother and sister-school- bus/Grandpa- hospital-car.

Listen, match and colour.



Lesson 17

159

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 18 p.160

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?
twenty

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty

START Make a circle, Ss have to say the numbers in order as they pass a ball, if one of them loses the sequence, he/she sits down.

-Review the numbers 1-20

-Make a competition. Put a table at the front with the tokens in the middle.
Choose two volunteers, say a number, Ss have to count and put the corresponding number of tokens as fast as they can. The first one that finishes wins.

CLASS DEVELOPMENT

-Ask SS to count from 21 to 29.

-Introduce number 30.

CLOSING

Work on p. 160 Ss listen and point to the numbers you mention. They work in pairs, give a token and a dice to each pair to play. The game starts on the bus and finishes at school.



Listen, point and play.



Lesson 18

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 19 p.161

Topic: Places / items

Functions: Identifying places

Grammar: Where can you get books?
In the bookstore.

Vocabulary: bookstore, pet shop, bank, shoe store, book, cat, sneakers, money

START Sing "The places" song.

-Review the places. Show Ss the pictures and they have to name an item they can get there.

T: What's this?

Ss: It's a pet store. What can you get there?

Ss: A dog

Continue in the same manner until you finish all the places.

CLASS DEVELOPMENT

-Work on p. 161 Ss colour, cut and paste the pictures in the corresponding place.

CLOSING

Check Ss' answers T: Where can you get a cat? Ss: In the pet store.
Continue with the other items.

Colour, cut and paste.

BOOKS

Shoe Store

PET SHOP

Lesson 19

161

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 20 p.163

Topic: Recreational places

Functions: Identifying recreational places

Grammar: What is it?
It's a beach.

Vocabulary: beach, camping, mountain

START Ask Ss about the places they visited in their last holidays.

-Introduce the new vocabulary. Use flashcards.

T: What's this? Ss: A beach

T: Have you been there? Ss: Yes

T: What can you do at the beach?

Ss: Swim, make sandcastles, eat seafood etc.

T: Do you like going to the beach?

Ss: Yes.

Continue with the other places.

CLASS DEVELOPMENT

-Attach the places to the board, name them and have Ss repeat after you.

-Work on p. 163 Ss trace the words and colour the pictures.

CLOSING

Attach the flashcards to different places in the classroom, the transport cards must be attached to the board.

Choose a volunteer and give him / her some directions.

T: You are going to the beach by plane. (The student takes the correct vehicle and moves to the corresponding place).

Repeat it with three more Ss.

Trace and colour.

beach

camping

mountain

Let's go!

Lesson 20

163

The page features a pink header bar at the top. Below it, there are three line drawings for tracing and coloring: a beach with an umbrella, a tent in a forest labeled 'camping', and a mountain range with a hot air balloon. A speech bubble from a red monster character says 'Let's go!'. At the bottom, there is a pink footer bar with the text 'Lesson 20' and a small circle containing the number '163'.

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 21 p.164

Topic: Recreational places

Functions: Identifying recreational places

Grammar: What is it?
It's a beach

Vocabulary: beach, camping, mountain, zoo, museum, fair

START Ask Ss about the places they prefer to visit in holidays.
T: I like going to the mountain. What about you?

-Review the places

-Introduce the new ones and describe them like in the previous class.

T: What's this? Ss: A museum

T: Have you been there? Ss: Yes

T: What can you do at the museum?

Ss: Learn about some facts.

T: Do you like going to the museum?

Ss: Yes.

Do the same for the zoo and the fair.

CLASS DEVELOPMENT

-Work on p. 164 Ss listen and circle the correct recreational place.

T: One, the boy is going camping.

Two, The girl is going to the beach.

Three, the boy is going to the mountains.

CLOSING

Attach the flashcards to different places in the classroom, the transport cards must be attached to the board. Choose a volunteer and give him/her some directions.

T: You are going to the museum by bus. (Choose different Ss than the previous day)

Listen, circle and colour.

Lesson 21

164

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 22 p.165

Topic: Transport

Functions: Identifying transport

Grammar: What is it?

It's a motorbike.

Vocabulary: motorbike, bus, car, plane, taxi, truck, train, ship, helicopter, bike

START Sing "The transport" song.

-Have Ss name the transport they remember of previous classes.

-Attach the flashcards, point, name them and have Ss repeat after you.

-Introduce the new vehicles.

CLASS DEVELOPMENT


-Ask Ss about their favourite transport for traveling.










T: I like traveling by plane. What about you?

-Work on p. 165 Ss colour and cut the pictures.

CLOSING

Divide the group into pairs, they will play concentration game putting their cards together.

 Colour, cut and play.

 taxi	 bus	 bike
 ship	 train	 car
 plane	 motorbike	 helicopter

Lesson 22

165

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 23 p.167

Topic: Transport and recreational places

Functions: Identifying transport and recreational places

Grammar: I'm going camping by car.

Vocabulary: car, plane, bus, camping, beach, mountains

START Sing "The transport" song.

-Attach the flashcards of the transport and places to the board.
Review the vocabulary with the Ss.

CLASS DEVELOPMENT

-Put some chairs to the front and play musical chairs.
The Ss who doesn't have a chair when the music stops, point to the card you say.

-Work on p. 167 Ss trace the lines and colour the pictures.

CLOSING

Continue working on p. 167. Name a place and Ss say complete sentences.
T: mountains Ss: I'm going to the mountains by bus.

Trace and colour.

The page features three rows of tracing and coloring activities. Each row starts with a transport vehicle on the left and a recreational scene on the right, connected by a dashed line for tracing. The first row shows a car and a tent on a lake. The second row shows an airplane and a beach scene with an umbrella and lifebuoy. The third row shows a bus and a mountain landscape with a hot air balloon. At the top left, there are icons of colored pencils and a pencil. At the bottom center, the text 'Lesson 23' is written above a circular page number '167'.

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 24 p.168

Topic: Transport and recreational places.

Functions: Identifying transport, recreational places and places to sleep

Grammar: I'm going camping by car.

Vocabulary: car, plane, bus, camping, beach, mountains

START Sing "The places" song.

-Review the recreational places, show the pictures to individual Ss and they have to name them.

-Explain to the Ss that when we travel sometimes, we stay some days at the recreational places and we sleep there. Make them questions.

T: Where do you sleep when you go to the beach?

Ss: In a hotel.

Repeat with the other places.

-Introduce the new vocabulary: hotel, tent and house. Ask Ss about their preference for sleeping.

CLASS DEVELOPMENT

CLOSING





Work on p. 168 Ss listen and circle the correct pictures.

T: One, the monster is going to the mountains.

Two, the monster is going to travel by plane,

Three, the monster is going to sleep in a tent.

Listen and circle.

			
1			
2			
3			

Lesson 24

168

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 25 p.170

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?
twenty-four.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, eighteen, nineteen, twenty, thirty

START Sing "The numbers" song.

-Take Ss outside, attach the number cards in different parts of the yard.
Give Ss directions to run and touch the numbers.

T: Touch the number twenty-five.

-Go back to the classroom, show Ss the number cards. They identify the numbers.

-Work on p. 170 Ss listen and colour the rectangles of the numbers with the corresponding colour.

T: Where is the number eleven? Colour it yellow.

Continue with the other numbers:

26-dark green

20-orange

9-red

12-light blue

30-purple

10-brown

13-pink

28-white

11-yellow

CLASS DEVELOPMENT

CLOSING

Give each S nine tokens to play bingo. Remind them to shout bingo at the end.

Listen, colour and play.

BINGO

12	26	9
20	13	28
10	11	30

Lesson 25

170

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 26 p.171

Topic: Places and occupations

Functions: Identifying places and workers

Grammar: Where is the toy store?

Vocabulary: police officer, teacher, waiter, pilot, firefighter, doctor, bookstore, supermarket, school, hospital, clothing store, toy store

START Sing "The places" song.

-Show Ss the flashcards of the places, they name them.

-Attach the cards to the board.

-Ask Ss to stand up and make a circle, give them the workers, play music, they pass pictures around the circle, pause the music. Give them directions.

CLASS DEVELOPMENT

T: Who has the firefighter?

S: I have it!

T: Listen! The firefighter is at the hospital.

(S attach the picture to the corresponding place)

Continue playing.

CLOSING

Work on p. 171 Ss listen and colour the frames according to your instructions.

T: Where is the doctor? Colour the frame, light green, please.

Continue with the other pictures.

Listen and colour.

Lesson 26

171

AMAZING KIDZ 3 UNIT 5 DISCOVERING PLACES

Lesson 27 p.172

Topic: Occupations

Functions: Identifying occupations

Grammar: This is a nurse.

Vocabulary: nurse, pilot, waitress, waiter

START Sing "The unit" songs.

-Have Ss name the places they remember. Attach them to the board.

-Tell Ss that the workers are hidden, they help you find them.

CLASS DEVELOPMENT

-Ss attach the workers to their workplaces.

-SS say complete sentences about them.

T: The doctor works at the hospital.

Who can tell me about another example with a different worker?

CLOSING

Work on p. 172 SS listen and colour the corresponding word. Then they colour in the pictures.

T: One, this is a nurse,

Yes or No? Continue to the right.

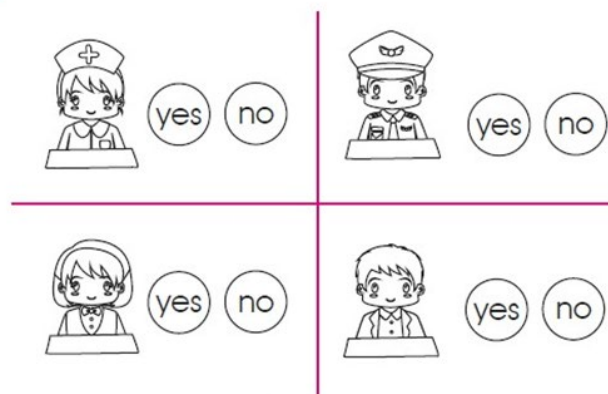
Two, this is a teacher, Yes or No?

Three, this is a police officer, Yes or No?

Four, this is a waiter, Yes or No?



Listen and colour.



Lesson 27

