

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 01 p.174

Topic: Jungle animals

Functions: Identifying jungle animals

Grammar: What's this?
It's a hippo.

Vocabulary: zebra, monkey, crocodile, elephant, tiger, hippo, giraffe, jungle

START Sing "The jungle animals'song.

-Ask SS if they know that animals live in different places according to their characteristics. They say some examples.

-Have Ss make a circle and sit down, give them an animal picture to pass it around the circle.

CLASS DEVELOPMENT


T: This is a monkey; monkeys live in the jungle.

S: (Ss repeat and pass the picture to the next S) This is a monkey.


-Attach the cards to the board, point to them SS repeat the names.

CLOSING


Work on p.174 Ss trace the names and colour the pictures.




Trace and colour.



zebra



monkey




crocodile



elephant



tiger



hippo



giraffe

Lesson 01

174

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 02 p.175

Topic: Jungle animals

Functions: Identifying jungle animals

Grammar: I can see a lion.

Vocabulary: lion, zebra, crocodile, snake, giraffe

START Sing "The jungle animals" song.

-Use a poster of the jungle or draw some trees on the board.

Attach the animals and Ss name the ones they see.

Ss: I can see a crocodile.

Attach the name cards to the board, Ss pass and put them under the corresponding animals.

CLASS DEVELOPMENT

-Work on p. 175 Ss look at the pictures and tick the names of the animals they see in the jungle.

CLOSING

Attach the flashcards to different places in the classroom, choose a volunteer. he / she has to run and touch the animals you say.



Look, tick and colour.



- ☐ lion
- ☐ tiger
- ☐ monkey
- ☐ snake
- ☐ zebra
- ☐ hippo
- ☐ crocodile
- ☐ giraffe

Lesson 02

175

AMAZING KIDZ 3 UNIT 6

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Lesson 03 p.176

Topic: Jungle animals

Functions: Identifying jungle animals' names

Grammar: Can you read this word?

Vocabulary: snake, hippo, tiger, zebra, monkey, crocodile, elephant

START Sing "The jungle animals" song

-Tell Ss to pay attention to you. Show them the flashcards as fast as you can.
They name the animals.

**CLASS
DEVELOPMENT**


-Attach the animals to different places in the classroom.

-Show Ss the animals' name cards.

T: Can you read this word? Ss read the word and attach it to the corresponding animal.


CLOSING

Work on p. 176 Ss trace the words and match them to the correct animal.



snake
hippo
tiger
zebra
monkey
crocodile
elephant

Trace, read and match.



Lesson 03

176

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 04 p.177

Topic: Jungle animals

Functions: Describing actions

Grammar: What is the monkey doing?
The monkey is climbing.

Vocabulary: monkey, tiger, lion, crocodile, giraffe, climbing, swimming, running, sleeping, eating

START Ask SS to stand up and perform different actions.

-Review the animals using flashcards.

-Introduce the new vocabulary. Show Ss some pictures.

T: What is the monkey doing?

Ss: The monkey is climbing.

CLASS DEVELOPMENT

-Repeat with all the actions. Work on p. 177 Ss listen and colour the frames according to your instructions.

T: The giraffe is eating.

Colour the frame orange. Repeat the action with the other animals:

crocodile-swimming-green

lion-sleeping-red

tiger-running-yellow

monkey-climbing-blue.

CLOSING

Check Ss answers. Name a colour and Ss describe what the animal is doing.

T: Red!

Ss: The lion is sleeping.

Continue in the same manner with the other pictures.

Listen, look, colour and trace.

climbing

sleeping

running

swimming

eating

Lesson 04

177

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 05 p.178

Topic: Additions

Functions: Counting from 1 to 30 Solving simple additions

Grammar: Two plus three equals five

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, plus, equals

START

Ask Ss to stand up and march counting from 1 to 20 and then backwards.

-Show Ss the number cards, Ss name the numbers.

-Choose two volunteers to go to the front, say a number, the first one who writes it correctly, wins.

-Draw two bananas on the board, explain to them that you need some bananas to feed the monkeys tell them that you bought two bananas and your mother gave you three more.

T: How many bananas do I have?

Two banana plus three more, equals. Let's count them altogether.

T / Ss: One, two....five!


T: two plus three, equals five.

-Repeat the action with a different quantity.



CLASS DEVELOPMENT

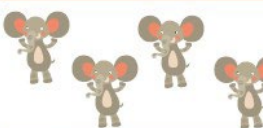

CLOSING



Work on p.178 Ss count the animals and write the numbers in the blanks.



Count and write.


+

=


+

=


+

=

Lesson 05

178

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 06 p.179

Topic: Jungle animals

Functions: Expressing likes

Grammar: My favourite animal is the lion.

Vocabulary: monkey, tiger, lion, crocodile, giraffe

START Work mental calculation with simple additions.

-Ask SS to name the animals that live in the jungle.

**CLASS
DEVELOPMENT**

-Ask them about the animal they like most and why.

T: My favourite jungle animal is the lion, what about you, Mike?

-Work on p. 179 SS draw and colour their favourite jungle animal

CLOSING

Choose a volunteer to pass to the front, show his / her drawing and say:

T: Hello, my name is Peter and my favourite jungle animal is the monkey.



Draw and colour.

My favourite animal.



Lesson 06

179

AMAZING KIDZ 3 UNIT 6

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Lesson 07 p.180

Topic: Jungle animals

Functions: Identifying jungle animals

Grammar: What is it?
It's a rhino.

Vocabulary: cheetah, rhino, lion, elephant

START Sing "The jungle animals" song.

-Take Ss outside to see their shadows.

-Separate them in pairs and they have to trace their shadows with chalks.

CLASS DEVELOPMENT

-Show individual Ss the flashcards, they name the animals.

-Introduce the new animals, mentioning their characteristics.
SS try to guess, then show the flashcards and have Ss repeat.

CLOSING

Work on p. 180 Ss have to match the animals with their shadows.



Match.

Lesson 07

180

AMAZING KIDZ 3 UNIT 6

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Lesson 08 p.181

Topic: Similarities and differences

Functions: Differentiating and describing pictures

Grammar: What animals can you see?

Vocabulary: hippo, monkey, lion, snake, duck, bear, owl, mouse, bird, frog, porcupine

START

Ask SS to stand up and do different actions imitating the animals' movements.
T: Everybody, climbing like a monkey.

-Show Ss a picture of a jungle. They name the animals they see.

T: What animals can you see in this picture?

Ss: I can see a crocodile.

CLASS

DEVELOPMENT

-Show SS another picture of the same jungle but with the animals in different positions.

-When Ss finish describing the picture, ask them some questions.

T: Are the pictures the same or different?

Look! In this picture, the giraffe is eating, but in the other one, the giraffe is sleeping.
That's a difference. Mention more.

CLOSING

Work on p.181 Ss have to identify the differences and circle them.



Look and circle.

**FIND
6
DIFFERENCES**



Lesson 08

181

AMAZING KIDZ 3 UNIT 6

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Lesson 09 p.182

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it? It's the number twenty.

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.....thirty

START Sing "The numbers" song.

-Review the numbers using the flashcards.

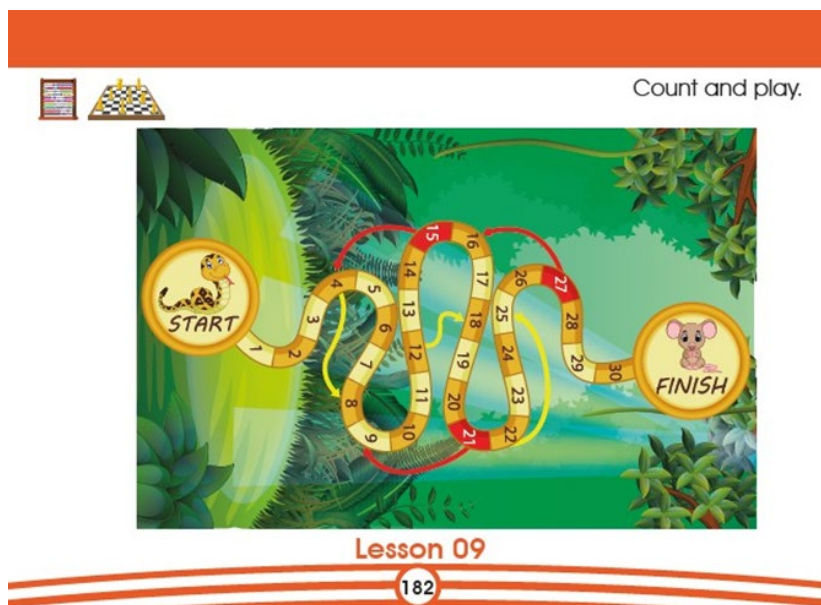
-Make a number competition on the board. Choose two Ss to go to the front and dictate them some numbers.

CLASS DEVELOPMENT

-Work on p. 182 Ss count and play the game in pairs. Explain the rules to them.

-Attach the numbers in different places in the classroom.
Choose a volunteer he/she has to run and touch the numbers you say.

CLOSING Give Ss a recycled sheet, dictate them ten numbers....



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 10 p.183

Topic: Prepositions

Functions: Describing pictures using prepositions

Grammar: The snake is behind the tree.

Vocabulary: crocodile, zebra, snake, tiger, tree, between, in front of, next to, behind

START Sing "The jungle animals" song

-Introduce the prepositions using a poster or printed pictures.

-Put a pencil case and a backpack on the desk.

Put a jungle animal in different positions.

**CLASS
DEVELOPMENT**

-Choose some Ss to go to the front and follow your instructions.



Timmy; put the lion in front of the pencil case.

Anna; put the elephant between the pencil case and the backpack.

Continue in the same manner.

CLOSING

Work on p.183 Ss trace the words, colour the animals, read the words (help if necessary) and match them to the corresponding pictures.





Trace, colour, match and say.

between

in front of

next to

behind



Lesson 10

183

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 11 p.184

Topic: Prepositions

Functions: Describing pictures using prepositions.

Grammar: The lion is on the rocks

Vocabulary: crocodile, zebra, snake, lion, tree, plants, rocks, log, between, in front of, next to, behind

START Ask Ss to stand up and follow your directions.

T: Everybody stands up in front of the table.

Repeat with similar instructions: behind your chair, next to the teacher, etc.

-Review the prepositions.

-Attach a poster or a printed picture of a jungle.

Give some Ss directions for placing the animals in different positions.

CLASS DEVELOPMENT

-Work on p. 184 Ss listen and draw the animals according to your instructions.

T: The snake is in front of the plants / the crocodile is next to the log / The lion is on the rocks/ The zebra is behind the tree.



CLOSING

Check Ss work





T: Where is the crocodile?

Ss: the crocodile is next to the log.

Repeat with the other animals.



Listen and draw.

Lesson 11

184

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 12 p.185

Topic: Jungle animals

Functions: Identifying jungle animals

Grammar: What's this?
It's a parrot.

Vocabulary: zebra, rhino, hippo, elephant, giraffe, monkey, lion, turtle, parrot

START

Play: "In the jungle" Take Ss to the yard. Tell them to choose an animal and don't say it to the others. They have to imagine they are in the jungle. They will make that animal sound and movement and you will try to guess the animal they are imitating.

-Make a circle, have Ss sit down, give them flashcards and play hot potato.

T: Who has the lion?

Ss: I have it.

-Introduce the new animals.

-Work on p. 185 Ss Listen and colour the animals according to your instructions.

T: Where's the elephant? Colour it grey. Repeat with all the animals:

Turtle-green

lion-yellow

hippo-pink

rhino-purple

monkey-brown

zebra-black

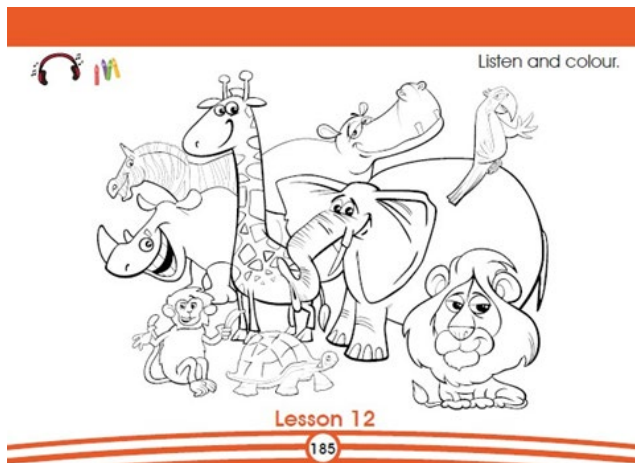
parrot-red and green

giraffe-yellow and brown.

CLASS DEVELOPMENT

CLOSING

Describe the animals and Ss try to guess.



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 13 p.186

Topic: Jungle animals

Functions: Describing animals

Grammar: The giraffe has spots

Vocabulary: spots, stripes, giraffe, turtle, zebra, tiger

START

Play: "In the jungle" Take Ss to the yard. Assign an animal to a S. He/she can't tell the others the assigned animal. The S will make the animal sound and movement and the rest of the class will try to guess what animal it is.

-Draw a spot on the board, little by little, Ss will guess what you are drawing.
Repeat the action with a stripe.



CLASS DEVELOPMENT

-Explain Ss that some animals have spots, and some others have stripes.
Tell them to think and give some examples.

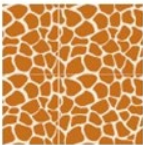
-Work on p. 186 Ss trace the words, look at the pictures on the left and match them to the corresponding animal.
Then they colour in the pictures and trace the sentences.

CLOSING

Practice reading using the reading cards and form sentences like the ones in the book.




stripes




spots

Look, match, colour and trace.



The giraffe has spots



The tiger has stripes

Lesson 13

186

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 14 p.187

Topic: Jungle animals

Functions: Describing animals

Grammar: The giraffe has spots.

Vocabulary: spots, stripes, giraffe, turtle, zebra, tiger, snake, cow, dog, pig, fish

START Sing "The animals" song

-Ask Ss to name the jungle animals that have spots and stripes.

-Tell them that other animals have spots and stripes too.


CLASS DEVELOPMENT

-Give Ss the flashcards. Divide the board into two, write spots on one side and stripes on the other side.

They have to classify the animals and attach them to the corresponding column.









CLOSING

Work on p. 187 Ss have to colour the pictures, cut them and paste them in the corresponding column.



spots stripes

Colour, cut and paste.

Lesson 14

187

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 15 p.189

Topic: Forest animals

Functions: Identifying forest animals

Grammar: What's this?
It's a bear

Vocabulary: bear, deer, bird, rabbit, owl, hedgehog, raccoon

START Sing "The Forest animals" song.

-Ask SS to name the jungle animals. Tell them that there are animals that live in the forest. Show them a picture of the forest.

-Introduce the forest animals using flashcards. Attach the cards to the board, point to them, SS repeat the names.

CLASS DEVELOPMENT

-Have Ss make a circle and sit down, give them an animal picture to pass it around the circle.

T: This is a bear, bears live in the forest.








S: (Ss repeat and pass the picture to the next S)


CLOSING

Work on p.189 Ss listen to you, repeat and point to the words on the left. Then they colour in the pictures.

Listen, repeat and colour.

In the forest

-  deer
-  raccoon
-  fox
-  hedgehog
-  owl
-  rabbit
-  squirrel



Lesson 15

189

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 16 p.190

Topic: Forest animals

Functions: Identifying Forest animals

Grammar: What is it?
It's a deer.

Vocabulary: bear, deer, bird, rabbit, owl, hedgehog, raccoon

START Sing "The Forest animals" song.

-Use a poster of the forest. Attach the animals and Ss name the ones they see.

Ss: I can see a crocodile. Attach the name cards to the board, Ss pass and put them under the corresponding animals.

-Work on p. 190 Ss listen and colour the animals according to your instructions.

T: Where's the rabbit? Colour it orange.

Continue with the other animals

**CLASS
DEVELOPMENT**

Owl-brown

raccoon-gray

deer-yellow

hedgehog-red

bird-blue

bear-black

CLOSING

Name the animals of the page and Ss point to them.



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 17 p.191

Topic: Forest animals

Functions: Identifying forest animals

Grammar: Bears live in the forest.

Vocabulary: bear, deer, bird, rabbit, owl, hedgehog, raccoon, fox

START Sing "The forest animals" song.

-Tell Ss to pay attention to you. Show them the flashcards as fast as you can.
They name the animals.

-Attach the animals to different places in the classroom.

-Show Ss the name cards of the animals, they have to read them all together.

CLASS DEVELOPMENT

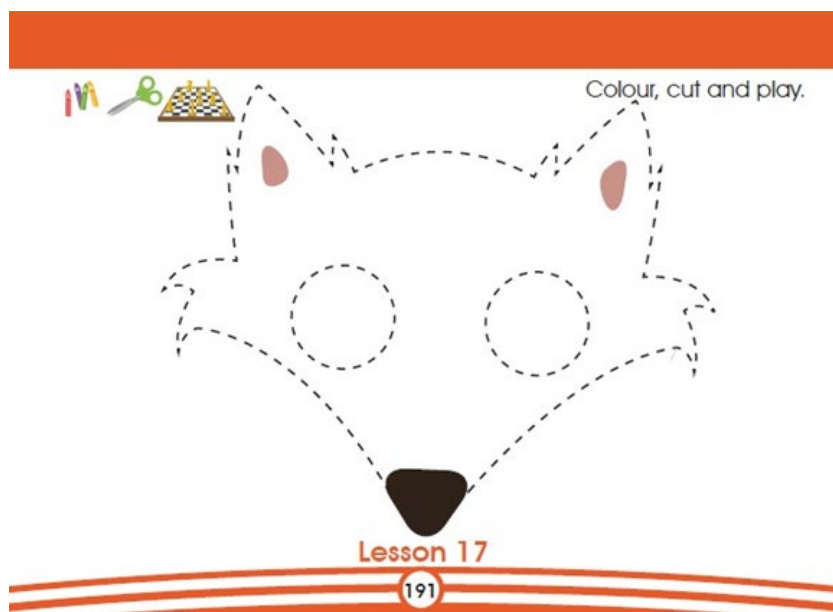
-Give the cards to the Ss they have to attach them under the correct animal.

-Introduce the new animal T: This is a fox. Foxes live in the forest.

What colour are they?

Ss: Orange and white.

CLOSING Work on p. 191 Ss colour and cut the mask.



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 18 p.193

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?
forty

Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty

START Make a circle, Ss have to say the numbers in order as they pass a ball, if one of them loses the sequence, he/she sits down.

-Review the numbers 1-30

-Make a competition. Put a table at the front with the tokens in the middle.
Choose two volunteers, say a number, Ss have to count and put the corresponding number of tokens as fast as they can. The first one that finishes wins.

-Ask SS to count from 31 to 39.

CLASS DEVELOPMENT

-Introduce number 40.

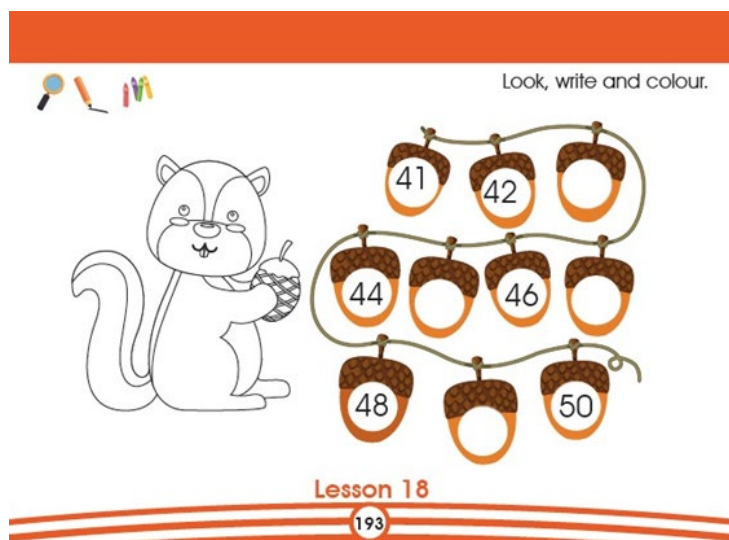
-Ask them to count again from 41 to 49.

-Introduce number 50.

-Write the numbers 10, 20, 30, 40, 50. Point to them at random and SS repeat after you.

CLOSING

Work on p. 193. Ss look and write the missing numbers, then they colour the squirrel.



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 19 p.194

Topic: Forest animals

Functions: Identifying forest animals

Grammar: Where is the fox?

Vocabulary: bear, deer, bird, rabbit, owl, hedgehog, raccoon, fox, bat

START Sing "The forest animals" song.

-Review the animals. Show Ss the pictures and they have to name them.

T: What's this?

Ss: It's a rabbit. Where does it live?

Ss: In the forest.

Continue in the same manner until you finish all the flashcards.

CLASS DEVELOPMENT

-Work on p. 194. Ss listen and circle the corresponding animal according to your instructions.

T: One, where is the fox? Circle the fox, yellow.

Continue with all the animals.

two-rabbit-blue

three-hedgehog-green


four- owl-purple.

Then, they colour the circled pictures.

CLOSING

Attach the cards to the board, choose different volunteers, they pass and touch the animals you say.

Listen, circle and colour.

<div style="margin-bottom: 5px;">1</div> 	<div style="margin-bottom: 5px;">2</div> 
<div style="margin-bottom: 5px;">3</div> 	<div style="margin-bottom: 5px;">4</div> 

Lesson 19
194

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 20 p.195

Topic: Sea animals

Functions: Identifying sea animals

Grammar: What is it?
It's a fish.

Vocabulary: shark, octopus, fish, squid, jellyfish, whale, dolphin, sea

START Ask Ss if they have gone to the beach and swim in the sea. Listen to their experiences.

-Review the jungle animals and the forest animals. Using the flashcards.

T: What is it?

Ss: It's a squirrel.

T: Where does it live? Ss: In the forest.

Repeat the action with different pictures.

CLASS DEVELOPMENT

-Ask SS about the animals they have seen in the sea.

Introduce the sea animals.

CLOSING

Work on p. 195. Ss cut and paste the pictures in the corresponding place to complete the puzzle.

Look, cut and paste.

Lesson 20

195

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 21 p.197

Topic: Sea animals

Functions: Identifying sea animals

Grammar: What is it?
It's a crab.

Vocabulary: shark, octopus, fish, squid, jellyfish, whale, dolphin, sea, shark, crab, seahorse

START Sing "The Forest animals" song.

-Review the sea animals. Attach them to the board, choose two volunteers, give a flyswatter to each one.

Name an animal, the first one who hits the correct picture wins.

-Repeat with different volunteers.

CLASS DEVELOPMENT

Introduce the new vocabulary. Show the pictures to the students, first slow and then fast. Attach the pictures to the board, point, name them and have Ss repeat after you.

-Work on p. 197 Ss listen and colour the animals according to your instructions.

T: Colour the crab, red. Continue with the other animals:

Octopus-purple, fish-orange, dolphin-blue, seahorse-yellow, starfish-green, shark-gray.

CLOSING

Check Ss answers.

Say a colour and they have to name the animal.

T: Yellow!

SS: seahorse.



Listen and colour.



Lesson 21

197

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 22 p.198

Topic: Numbers

Functions: Identifying numbers

Grammar: What number is it?

Vocabulary: sixty

START Sing "The numbers" song.

-Take Ss to the yard write three sets of these numbers: 10,20,30,40,50. Say a number.
Ss have to run and stand in the correct one.
Repeat several times.

CLASS DEVELOPMENT -Go back to the classroom,write the numbers 10...50 on the board, count from 51....59 and introduce number 60. Continue in the same manner until number 100.

-Point to the new numbers at random, name them and SS repeat after you.

CLOSING Work on p. 198 Ss have to listen and colour the stars according to your instructions.
T: Colour the star with the number 40, green.
Continue with the other numbers.
60-brown
80-blue
10-pink
90-orange
30-black
70-red
100-purple
20-white
50-yellow



AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 23 p.199

Topic: Sea animals

Functions: Identifying sea animals

Grammar: What is it?
It's a stingray

Vocabulary: stingray, jellyfish, seahorse, whale

START Take Ss to the yard and organize a race.
Ss have to run as fast as they can from one side to the other.
The one who loses, names the animal that you show to him.

CLASS DEVELOPMENT -Take Ss to the yard and organize a race.
Ss have to run as fast as they can from one side to the other.
The one who loses names the animal that you show to him.

CLOSING Work on p. 199 Ss colour the animals, trace the words, cut, read them and paste them under the corresponding animal.

Colour, trace, cut, read and paste.

stingray

jellyfish

seahorse

whale

Lesson 23

199

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 24 p.201

Topic: Sea animals

Functions: Identifying animals

Grammar: This is a shark

Vocabulary: stingray, jellyfish, seahorse, whale, starfish, fish, shark, octopus, crab

START Sing "The sea animals" song.

-Play musical chairs. Attach the animals to the chairs, play some music, pause it and Ss have to sit down. Ask two or three Ss about the animals they have on their chairs. Continue playing.

CLASS DEVELOPMENT

-Ask Ss about their favourite sea animal.

T: What's your favourite sea animal?

S: My favourite sea animal is the dolphin.

CLOSING










Work on p.201 Ss listen and circle the correct picture according to what you say.

T: One, this is a shark, circle it purple.

Two, this is an octopus, circle it, red.

Three, this is a stingray, circle it, yellow.

Listen, circle and colour.

1			
2			
3			

Lesson 24
201

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 25 p.203

Topic: Animals

Functions: Classifying animals.

Grammar: What is it?
It's a dolphin.
Where does it live?
In the sea.

Vocabulary: starfish, lion, seahorse, elephant, raccoon, hedgehog, fish, octopus, owl, tiger, bear, crab, deer, hippo, monkey

START Sing the unit songs

-Ask Ss to mention 5 animals that live in the jungle. Do the same with the other places.

-Show Ss the pictures of the animals checked in the unit.
















CLASS DEVELOPMENT

-Give the flashcards to the Ss, divide the board in three and write: forest, sea, jungle.
They have to attach the cards to the corresponding column.

CLOSING Work on p. 203 Ss colour, cut and paste the pictures in the corresponding column.

Colour, cut and paste.

jungle	forest	sea

Lesson 25

203

AMAZING KIDZ 3 UNIT 6

FANTASTIC ANIMALS

Lesson 26 p.205

Topic: Animals / actions

Functions: Describing how animals move

Grammar: This animal can swim.

Vocabulary: fly, run, swim, climb

START

Ask Ss to stand up and perform different actions.

T: Everybody run like a zebra.

-Hide all the animals in the classroom, ask Ss to help you find them, the one who finds more animals will be the winner.

-Tell Ss to give you the cards back.

T: Who has the tiger? Give it to me, please.

Tell Ss that animals move in a different way depending on their characteristics.

Some animals fly, others climb or swim.


Ask them to give you some examples.

-Work on p. 205 Ss read the sentences (help if necessary) draw and colour the animals.

CLASS DEVELOPMENT

CLOSING

Ask individual Ss about the animals they drew.



Read, draw and colour.

This animal can fly	This animal can swim
This animal can climb	This animal can run

Lesson 26

205

AMAZING KIDZ 3 UNIT 6 FANTASTIC ANIMALS

Lesson 27 p.206

Topic: Animals

Functions: Identifying animals

Grammar: This is a zebra.

Vocabulary: monkey, shark, crab, squirrel, octopus, crocodile, deer, fox, whale, zebra

START Sing the unit songs.

-Have Ss name the animals they remember. Attach them to the board.

-Tell Ss that the animals are hidden, they help you find them.

-Make three mind maps. Attach the forest, sea and jungle flashcards to the board. Draw lines and Ss attach the animals to the corresponding place.

-Work on p. 206 Ss number the pictures according to your instructions.

T: This is a zebra, write the number one.

Continue with the other animals.

Crab-two

octopus-three

fox-four

whale-five

monkey-six

deer-seven

squirrel-eight

shark-nine

crocodile-ten

CLOSING Check Ss answers. Say a number and Ss name the animal.

T: seven

Ss: deer.

