

## KeyCode 4 AK

Page	Instructions	Answers
	<b>Unit 1</b>	
5	Look, describe the pictures and write the words.	humanoid meteorite billiards top secret documents calculus fast playing reckless captivating suspicious bag 1 c 2 f 3 e 4 a 5 h 6 d 7 g 8 b
5	Look, read and match the halves.	Answers will vary.
6	Interview some friends. Take notes and use the prompts to report their answers.	Follow the example.
6	Unscramble the words to have example sentences written correctly.	1 It will be difficult to prove that they are guilty. 2 Many things make it difficult for women to reach the top. 3 He finds being a single parent extremely difficult.
6-7	Look at the words in bold and match them with the meanings on the next page.	1 devote 2 get to the crux 3 timeline 4 plenty of 5 when it comes to 6 readily 7 getting it 8 mostly 9 matter 10 move on to 11 run out of
7	Read the text and answer the questions.	1 Maths being difficult to learn. 2 Concentrated 3 Time and activities 4 Understanding maths 5 Because it is not used properly.
7	Read and choose a word for each line.	1 C 2 A 3 C 4 A 5 B 6 B 7 C 8 C 9 A 10 B
8	Read the text again and answer the questions.	1 Understand things in sequential bits 2 Are more global 3 They get things quickly - It can make them feel confused and behind. 4 It does not matter how much one has gotten, they will start working on the next topics and contents.
8	Look and write. Use the examples above to put the words in the following sets in order.	1 They couldn't buy the house because another man had already bought it. 2 We bought a new car last week. We had driven dad's for years.
8-9	Read the sentences and write the words to make the Simple Past or Past Perfect forms.	1 felt, saw 2 arrived, had, started 3 was, could 4 travelled, got 5 got, had, captured
9	Read and complete. Then listen and check your answers.	were, turned, had, started, had, decided, you, had, made
9	Read and answer the questions about the conversation.	1 12 2 He thought she was good and had lots of experience already. 3 She has always shown a great talent for it.
10	Read and write. Look for the verb forms to complete the sentences using the Past Perfect.	a finished – finished b lost – lost c told – told d forgot – forgotten e got – gotten f received – received
10	Read the sentences and put the options on the lines.	1 forgotten 2 received 3 finished 4 gotten 5 told 6 lost Set 1. 1 whatever 2 whoever 3 whenever 4 wherever

Set 2.

1 wherever 2 whoever 3 whatever 4 whenever

Set 3.

1 wherever 2 whatever 3 whoever 4 whenever

Set 4.

1 whenever 2 wherever 3 whoever 4 whatever

### Unit 2

11 Look, name the actions and write.

declare resign record  
vote launch

11 Look, read and write the words from the previous activity on the lines.

provide have gigs release

1 declared 2 resigned 3 recording

4 voted 5 launched 6 provided

7 have had gigs 8 released

11 Read and match.

launch, declare, have gigs, release, provide, record, resign, voting

12 Read and complete the reporting sentences.

1 resigned 2 had, resigned

2 had, finished

2 had voted

12 Choose two more example sentences and work out the reporting forms.

Answers will vary.

12 Rank the following characteristics someone pursuing a high position in a public institution must have.

Follow the examples.

Answers will vary.

13 Look, talk and write what a citizen could ask and what a candidate would respond.

Teacher walks ss through.

Answers will vary.

14 Read this introduction of an internet article and answer the questions.

Teacher walks ss through.

1 She wanted to show how potential political candidates of all demographics serve their communities by running for office.

2 In encouraging women to get into politics.

3 By the growing number of talented women entering political campaign races every year.

4 Share!

5 That people give a try to starting a career in politics and elections.

14 Look and write some sentences about the picture.

Answers will vary.

Sample answers.

We **are** dancing. - They said they **were** dancing.

I **am** reading. - He said he **was** reading.

15 Read the article and choose a heading for each section.

a, e, c, g, f, d, b

15 Read and choose a line to complete the previous paragraphs.

3, 7, 1, 5, 2, 6, 4

16 Read, listen and write the missing words.

over, agree, was, worked, longer, said, didn't, calling, been, on

16 Read and answer the questions about the conversation.

1 She doesn't like that people sell things over the phone.

2 Offer some new products and services

3 She thinks it's annoying.

4 They wanted to persuade Eve to buy something.

5 NO - It was discounts on new products and services, but she didn't want any.

16 Look and read. Identify and circle keywords. Write reporting question sentences.

had, finished was had, been

was had, liked wanted

### Unit 3

17 Look, name the jobs and write.

yard work arts and crafts bartender  
shuttle service pet sitting  
packer blogging tutoring

- 17 Read and talk. Think of some side-jobs and write the information.  
 17 Read and answer the questions.
- 18 Read and find and underline information to answer the questions.  
 19 Read and write the missing words (have, be or do) in the correct form.  
 19 Read some parts of the lyrics of a song entitled, "She works hard for the money" by Donna Summer. Fill in the blanks using the prompts.  
 20 Look and unscramble the words.  
 20 Look, read the definitions and write the words from the previous activity.  
 20 Look, read and write.  
 20 This is the following part of the song on page 19. Read and think of words to fill in the gaps.  
 21 Look, read and label.
- 21 Read and talk – then write.  
 21 Read and write.  
 21 Read and match the following confusing words with the meanings.  
 21 Unscramble the words to get the definition for the word "currency" written correctly.  
 22 Look, read and colour the boxes to match Country, Currency and Sub-currency.
- 22 Read about some currencies in the world. Use the words to fill in the gaps.

Answers will vary.  
 Teacher walks ss through.  
 1 Vary  
 2 money (dollars, pesos, etc.)  
 3 Vary  
 4 Vary  
 1 local 2 supplement 3 lucrative 4 tip  
 5 wage 6 rock-bottom 7 It's worth a try.  
 1 has 2 didn't 3 is 4 has 5 do 6 was  
 7 did 8 have  
 on, she, strange, have, the, waiting, really, her

1 adjective 2 adverb 3 auxiliary 4 preposition  
 5 gerund 6 verb 7 modal 8 noun  
 a modal b verb c adverb d noun e gerund  
 f auxiliary g adjective h preposition  
 1 auxiliary 2 verb 3 adverb 4 adjective  
 5 modal 6 noun 7 gerund 8 preposition  
 have, has, really, tips, hard, for

1 n 2 n-v 3 n 4 v 5 n 6 adj 7 v 8 n  
 9 n 10 adj 11 n-adj 12 n 13 n 14 n  
 15 n 16 adj 17 n 18 n 19 n 20 v 21 v-n  
 22 adj 23 n 24 v-n 25 n-adj 26 v-n 27 n  
 28 v 29 n 30 v 31 v 32 v

Answers will vary.  
 Teacher walks ss through.  
 1 in 2 with 3 on 4 of 5 for 6 on 7 by  
 1 f 2 i 3 a 4 g 5 c 6 e 7 b 8 h 9 d

It is the particular money that is used in a country or area and at a specific time.  
 Afghanistan – Afghani – puls  
 Nicaragua – Cordoba – centavos  
 Egypt – Pound – piastres  
 Thailand – Baht – satang  
 Ghana – Cedi – pesewas  
 Turkey – Lira – kurus  
 Brazil – Real – centavos  
 Norway – Krone – ore  
 India – Rupee – paisa  
 Haiti – Gourde – centimes  
 China – Yuan – fen

follows, of, pattern, acceptable, Later  
 denomination, oldest, by, appeared, formally  
 be, under, complicated, originally, destiny

**Unit 4**

- 23 Look, name the scenes and write.  
 23 Look, read the definitions and write the words from the previous activity on the lines.  
 23 Read the sentences and use the words on the left to complete them.

terrorism scam larceny  
 riot burglary  
 robbery arson dealing  
 1 riot 2 dealing 3 scam 4 burglary  
 5 robbery 6 terrorism 7 arson 8 larceny  
 1 larceny 2 terrorism 3 burglary 4 riot  
 5 arson 6 scam 7 dealing 8 robbery

24 Read and think of words to complete the reports.

24 Read and write.

24 Read and talk and choose.

24 Read and talk and write.

25 Follow the notes to write your own "A Silly Criminal" story.

25 Read, listen and complete the text.

26 Read the questions and find the words in the text.

26 Read and answer the questions about the text.

27 Read and circle the correct word.

27 Read the questions, listen and read the news report.

28 More words

28 Look at the word labelling and write the words on the lines.

**Unit 5**

29 Look, name the events and places and write.

29 Read and use the words to complete the text.

30 Look, read and categorize the words.

30-31 Read the application letters for the advertisements above. Find the lines that have been removed from the letters.

32 Read and match the halves.

32 Write some more sentences using your own ideas.

to, for, a, other, it, out, on  
in, a, in, at, for, on, a, you, we  
was, and, to, of, a, soon, her, did, it, a

Report 1. merchandise

Report 2. till

Report 2. crook

Report 3. mocking

Report 3. Threatening

a 2 b 3 c 1

to discover someone while they are doing something bad or illegal

Answers will vary.

Teacher walks ss through.

became, spent, continued, earned, went, passed, worked, helped

a prolific b slammer c incarcerated d parole

e bar f boards g tirelessly h inmate i insight

1 became enamored 2 he was on parole

3 pass the bar exams

4 improving the prison system

5 Teach law at Michigan State University

6 Share his insights

1 saw, was taking

2 were waiting

3 caught

4 arrested

5 was selling, saw

a There was a robbery.

b January 10, 2015

c 1:30 pm.

d Wharton State Forest

e By the car the criminal was driving

f Cars and a helicopter

a judge b witness c jury d forgery e trial

f court g smuggle h evidence i plead

a blackmailing b blackmailer c blackmail

a The smuggler b smuggling c smuggle

religious professional town  
celebration festival festival

popular architectural  
event monument

historical professional amateur art  
celebration show festival

cub, sprawling, unthinkable, wicked, flees, loss, hilarious, anew, redemption

Answers may vary.

Sample answers.

aM bA cE dS eH fM gE hM iH

jS kH lA mM nH oS pE qS rA

sS tE

e, g, c h, a d, b, f

1 f 2 e 3 g 4 b 5 c 6 d 7 a

Answers will vary.

Teacher walks ss through.

- 32** Look and read. Choose an advertisement and write a letter of application.
- 33** Read, talk and write. Write one, two or three words to describe each point and explain.
- 33** Read and use the words to complete the text.
- 33-34** Look at the words and write them in the first section in the table on the next page.
- 34** Look, read and write the words on the lines.
- 34** Look, read and complete the question prompts. Then interview some friends and take notes and share.

**Unit 6**

- 35** Look, name the jobs and write.
- 35** Read and write the words.
- 36** Read and match the words with the definitions.
- 36** Read the sentences and write the words (salary, wage or income) on the appropriate lines.
- 36** Read and complete the text.
- 36-37** Read the text again and answer the questions.
- 37** Look, read the descriptions and number the pictures.
- 37-38** Look, read and talk. Check and write.
- 38-39** Look, read and listen.
- Write a second example in each section.
- 39** Read and complete the sentences using "will" or "going to".
- 39** Look at the table and write three combinations for each verb.
- 40** Read and complete using verbs.
- 40** Read and complete using "job words" only.
- 40** Listen and complete the texts about jobs.

Answers will vary.  
Teacher walks ss through.

Answers will vary.  
Teacher walk s ss through.  
every, immensely, as, with, tends, schedule, In fact, half, weren't, up, showing, to  
1 hate 2 succeed 3 miss 4 think 5 regret  
6 believe 7 have 8 put 9 look forward  
10 love  
1 of 2 about 3 to 4 mind 5 about 6 in  
7 about 8 for 9 of 10 of  
Answers will vary.  
Teacher walks ss through.

butcher construction worker barber  
home health aide delivery person  
editor garment assembler  
1 home health aide 2 garment 3 butcher  
4 editor 5 construction worker 6 assembler  
7 delivery person 8 barber  
salary, wage, income  
1 salary 2 wage 3 income 4 salaries  
5 income 6 salary 7 salary 8 income  
9 salary  
1 was 2 to 3 early 4 named 5 as 6 to  
7 while 8 out  
1 He was born on May 14, 1984.  
2 He was born in White Plains, New York.  
3 Let him install a system, bought him a computer, got him a tutor, etc.  
4 It was a messaging program.  
5 He did it when he was 12.  
6 They got him a tutor.  
7 His father did.  
8 Vary.  
3, 6 2, 9, 8 1, 7, 5 10, 4  
Answers may vary.  
Teacher walks ss through.  
Answers may vary.  
Teacher walks ss through.  
Follow the examples.  
1 is going to 2 are going to 3 will 4 will  
5 will 6 is going to  
Answers will vary.  
Teacher walks ss through.  
Sample answers.

- cook chicken, a meal, rice
- speak English, fast, clearly
- sell goods, books, clothes

use, send, make, take, use, read, be, call, make  
a carpenter, a construction worker, or an artist.  
a therapist, a teacher or a psychologist  
a painter, a designer or a photographer  
a scientist or an accountant

blue-collar worker, operating, shifts, fellow-workers,  
assembly, extra hours

- 40 Look at the information in the table and check according to how important the points are for you (1 really not important – 5 very important).

**Unit 7**

- 41 Look, describe the pictures and write.
- 41 Read and match the words above with the meanings.
- 41 Read and talk and write two situations in each section.
- 42 Read the text and choose a title for each paragraph.
- 43 Read, look at the text again and find the words.
- 43 Look and read. Talk and write.
- 44 Write two more examples.
- 44 Think of two conflicts you have had to manage and write.
- 44 Look at the pictures and talk.
- 45 Write two more examples.
- 46 Look and match the words with the meanings.
- 46 Guess the prepositions to make pairs with the new words.

**Unit 8**

- 47 Look, describe the pictures and write the words.
- 47 Reda and match the words with the descriptions.
- 47 Read and put the words in the correct order to get the definition for the concept "energy" from Cambridge Dictionary.
- 48 Read the text and decide where the words go.
- 48 Read the following statements about Globalization and write P if you think the statements are Pros or write C if you think they are Cons.
- 49 Write two more examples. Remember, there is a surprising contrast.

international, office boy, deliver, organize, afford, better  
white-collar, changes, shift, flexible, at, promoted  
Answers will vary.  
Teacher walks ss through.

self-centered moody disheveled  
constricted jealous  
inconsiderate physically-self-absorbed liar  
1 moody 2 constricted 3 inconsiderate  
4 physically self-absorbed 5 liar 6 disheveled  
7 jealous 8 self-centered  
Answers may vary.  
Teacher walks ss through.  
1 c 2 g 3 h 4 f 5 e 6 a 7 d 8 b  
a instead of b overview c partner d avoid  
e crucial f likely g highly h issue i catching up  
j treat k stonewalling l phase m disappointed  
n childhood o getting mad p both  
Answers may vary.  
Teacher walks ss through.  
Answers will vary.  
Teacher walks ss through.  
Follow the examples.  
Answers will vary.  
Teacher walks ss through.  
Answers may vary.  
Teacher walks ss through.  
Follow the examples.  
Answers may vary.  
Teacher walks ss through.  
Follow the examples.  
1 disappointed 2 confused 3 lonely 4 in love  
5 desperate 6 upset 7 embarrassed  
8 frustrated 9 proud 10 homesick  
1 with 2 about 3 with 4 because (distance)  
5 about 6 for 7 about 8 by 9 for 10 of  
Note: "because" is used as a preposition when the reason or explanation is short or obvious – or you just don't what to explain more.

petroleum solar energy natural gas  
coal geothermal energy  
wind power hydroelectric power nuclear energy  
a Pic 8 b Pic 6 c Pic 7 d Pic 4 e Pic 3  
f Pic 1 g Pic 2 h Pic 5  
The power from something such as electricity or oil that can do work, such as providing light and heat.  
2 3 4 1 6 8 7 5  
Answers may vary.  
Suggested answers.  
C P P C P C P C P  
Answers will vary.  
Teacher walks ss through.  
Follow the examples.

49 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

50 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

50 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

51 Look and use one word from each box to label the pictures.

A underpants	A diaper	A chips
B pants	B nappy	B crisps
A French fries		A garbage
B chips		B rubbish
A Band-aid		A cookies
B plaster		B biscuits
A sandwich	A sweater	A pants
B booty	B jumper	B trousers

51 Read and discover the words that complete the explanation.

adopted, language, called, refers, speakers, native  
  
money, telephone, broccoli, coconut, karaoke,  
robot, shampoo

51 Your example.

Lingua Franca – that, as, by, whose, are  
Answers will vary.  
Teacher walks ss through.

52 Write two more examples.

Follow the examples.  
Answers will vary.  
Teacher walks ss through.

52 Write two more examples.

Follow the examples.  
Answers will vary.  
Teacher walks ss through.

52 Read and complete and talk.

Follow the examples.  
1 as 2 the 3 it 4 most 5 has

52 Put the phrases on the lines.

1 call 2 as 3 into 4 taught 5 Most order  
e c a d b

52 Transform the words to complete the text.

a opens b speaking c attracting d well

**Unit 9**

53 Look, name the documents and elements and write.

Soc. Sec. No. student ID business card  
college degree green card  
birth certificate signature driver's license

53 Read and write document related words.

1 CV 2 student ID 3 driver's license  
4 business card 5 green card 6 birth certificate  
7 diploma 8 SSN 9 signature 10 college degree

54 Look at the Personal Information Form and fill it in.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

54 Look and label the parts of the credit card.

9 1 7 3 8 4 5 6 2

55 Look and label the pictures.

3 6 7  
2 4  
1 5

55 The following lines present a short paragraph about the History of Banking.

a3 b5 c7 d6 e1 f9 g2 h8 i4

55 Read by paragraphs and find the information.

The History of Banking refers to the development of banks and banking throughout history - with banking defined by contemporary sources as an organization which provides facilities for acceptance of deposits and provision of loans.  
a those b They

a those – 1800 BC b They – banks

a vanished b slump c revive False

a it b them c them

a it – note exchanging b them – goldsmiths  
c them wealthy individuals

2 goldsmith 3 bearer 4 Answer may vary.  
5 Answer may vary.

a those b there c it

a those – 1694 b there – Threadneedle street  
c it – issue their own notes

2, 4 and 5 – answers may vary.

3. No

6 1694 – The Bank of England was founded.  
1734 – The bank changed location.  
1695 – The Bank of Scotland was founded.

57 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

57 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

57 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

57 Look, describe the pictures and write the words.

bullying qualm paparazzi  
privacy loathe wears  
razzle-dazzle photo hacking sneak

58 Read and match the words with the definitions.

1 razzle-dazzle 2 photo hacking 3 loathe  
4 wears 5 privacy 6 sneak 7 paparazzi  
8 qualm 9 bullying

58 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

58 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.

58 Write two more examples.

Answers will vary.  
Teacher walks ss through.  
Follow the examples.



**Unit 10**

- 59** Look, describe the pictures and write the words. floppy dial foundation  
break-up marathon
- 59** Read and write the words to complete the sentences. home entertainment subway system bar codes  
1 home entertainment 2 break-up 3 foundation  
4 dial 5 subway system 6 bar codes 7 floppy  
8 marathon
- 59** Do some research and write. Answers will vary.
- 60** Choose a decade, do some research and write and share. Answers will vary.
- 60** Read and complete the text about some important events that happened in the 70s. 1 B 2 A 3 B 4 C 5 C 6 C 7 A 8 A
- 61** Write two more examples. 1 on 2 From 3 to 4 At 5 such 6 entered  
7 users 8 means 9 of as  
Answers will vary.  
Teacher walks ss through.  
Follow the examples.
- 61** Write two more examples. Answers will vary.  
Teacher walks ss through.  
Follow the examples.
- 61** Write two more examples. Answers will vary.  
Teacher walks ss through.  
Follow the examples.
- 61** Write two more examples. Answers will vary.  
Teacher walks ss through.  
Follow the examples.
- 61** Write two more examples. Answers will vary.  
Teacher walks ss through.  
Follow the examples.
- 61** Look and underline the correct option. 1 get used to  
2 used to  
3 used to be  
4 used to  
5 were used to
- 62** Read and match. d 1 f 2 a 3 h 4 i 5 b 6 c 7 g 8 e 9
- 62** Read some song lyrics from the 70s. Answers will vary.  
Teacher walks ss through.  
Follow the prompts.
- 63** Read and write, say or tell, on the lines. 1 told 2 say 3 said 4 say 5 say 6 say  
7 told 8 said 9 said 10 told 11 say 12 tell  
13 told 14 said 15 tell 16 tell 17 say  
18 Tell 19 said 20 say 21 tell 22 tell 23 tell  
24 say
- 63** Read about Disney World and write the verbs to complete the text. permitted ranked narrowed wanted grew  
believed could began came described
- 63** Read and answer the questions about Disneyland. 1 Its weather permitted year-round operation.  
2 First in tourism  
3 Available land, location and dynamic growth  
4 From family entertainment park to complete destination-vacation resort , and then to EPCOT  
5 All areas of family life  
6 A unique entertainment and vacation center  
7 A way of life found nowhere else in the world
- 64** Read the definitions and write the words. 1 recommend 2 order 3 remind 4 deny  
5 advise 6 admit 7 ask 8 promise 9 invite  
10 warn 11 beg 12 refuse 13 offer

**64** Read and write the verbs from the previous activity on the lines.

1 remind 2 recommend 3 warn 4 admit  
5 promised 6 invited 7 advise 8 begged  
9 offer 10 deny 11 refuses 12 ask 13  
ordered

**64** Read the sentences and use the verbs again to match the main idea.

1 remind 2 invite 3 beg 4 ask 5 refuse  
6 order 7 deny 8 warn 9 advise  
10 recommend 11 offer 12 promise 13 admit