

## Teens B2 Test 1

Page	Instruction	Answers
6	Read the text and decide which word best fits each gap.	1 set 2 known 3 travelled 4 implementation 5 it 6 years 7 recent 8 play
8	Read the text and think of the word which best fits each gap.	1 a 2 has 3 from 4 find 5 as 6 gained 7 who 8 and
9	Read the text and use the word given in capital at the end of some of the lines to form a word that fits in the gap in the same line	1 simultaneously 2 nearly 3 growth 4 generally 5 variety 6 commercially 7 disagreed 8 widely
10	Read the first sentence. Then look at the second one and complete it using the word given.	1 was / were allowed to bring 2 takes pleasure in / from buying 3 gave me advice on 4 the exact amount (of money) 5 every (single) item 6 am about to
12	Read the article and choose the correct answer.	1 D 2 B 3 A 4 C 5 B 6 D
14	Some sentences have been removed from this article. Read the article and the sentences. Then decide which sentence fits each gap.	1 D 2 G 3 A 4 B 5 C 6 F
16	Read the comments and the camping experiences some people shared. Then write the letter for the experience in which you found the answer.	1 A/D 2 B/C/D/ 3 B 4 B 5 C/D 6 C 7 C 8 A 9 A 10 D
18	Read and write an answer in 200 words (approximately).	Teacher gives feedback : ) • Essay writing
20	Write an answer to one of these questions in 200 words (approximately) in an appropriate style.	Teacher gives feedback. Choose one writing type: an email, a review, a story, an article
22	Read, listen and choose the correct answer.	1 B 2 B 3 A 4 A 5 C 6 B 7 C 8 B
24	Read, listen and write the information.	1 information assistant 2 wherever they need 3 the same people 4 fell asleep 5 luggage 6 security 7 monitoring officer 8 keep an 9 varied 10 waiting area
25	Read, listen and write a letter in each box.	<b>Advert 1 E Advert 2 A Advert 3 D Advert 4 F Advert 5 B</b>
26	Read, listen and choose the correct answer.	1 C 2 B 3 B 4 C 5 C 6 B 7 A
28	Read and talk to a friend. Find good ways to answer these questions.	Teacher gives feedback. <b>Tip.</b> 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer. Teacher gives feedback.
29	Look and compare the pictures. Then answer the questions.	<b>Tip.</b> Remember that the main focus here is COMPARING. Teacher gives feedback.
30	Look, read and talk to a friend.	<b>Tip.</b> Follow these steps: 1. Use functional language to start the talking (So... what do you think...?) (Shall we start with this one?) 2. Make sure you understand the situation so you can say something about each option. 3. Set up the decision-making time by using functional language = So... which two do you think...? I would say this and that... It's just that... Do you agree? Do you have a different point of view? It is very important that you get to a conclusion together. Teacher gives feedback.
31	Read and talk to a friend. Think of good ways to answer these questions.	<b>Tip.</b> 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.

## Teens B2 Test 2

### Page Instructions

- 32** Read the text and decide which word best fits each gap.
- 34** Read the text and think of the word which best fits each gap.
- 35** Read the text and use the word given in capital at the end of some of the lines to form a word that fits in the gap in the same line
- 36** Read the first sentence. Then look at the second one and complete it using the word given.
- 38** Read the article and choose the correct answer.
- 40** Some sentences have been removed from this article. Read the article and the sentences. Then decide which sentence fits each gap.
- 42** Read the comments and the camping experiences some people shared. Then write the letter for the experience in which you found the answer.
- 44** Read and write an answer in 200 words (approximately).
- 46** Write an answer to one of these questions in 200 words (approximately) in an appropriate style.
- 48** Read, listen and choose the correct answer.
- 50** Read, listen and write the information.
- 51** Read, listen and write a letter in each box.
- 52** Read, listen and choose the correct answer.
- 54** Read and talk to a friend. Find good ways to answer these questions.
- 55** Look and compare the pictures. Then answer the questions.
- 56** Look, read and talk to a friend.
- 57** Read and talk to a friend. Think of good ways to answer these questions.

### Answers

- 1** was **2** with **3** would **4** These **5** sustained **6** travels  
**7** has **8** many
- 1a** **2** if **3** to **4** add **5** because **6** by **7** don't **8** lower
- 1** constantly **2** specialized **3** successfully **4** suitable  
**5** development **6** successful **7** numerous **8** athletic
- 1** will have been waiting for **2** although she hardly ever  
**3** was given by (the) **4** in addition to going  
**5** house was looked after by **6** was not passed
- 1** B **2** C **3** C **4** B **5** A **6** B  
**1** E **2** B **3** F **4** D **5** G **6** A
- 1** B/C **2** A **3** C/D **4** D **5** A/B **6** C/D **7** B **8** C  
**9** A **10** D
- Teacher gives feedback : )
- Essay writing
- Teacher gives feedback.  
 Choose one writing type: an email, a review, a story, an article
- 1** C **2** B **3** A **4** C **5** A **6** A **7** A **8** C  
**1** on the outskirts **2** treatment **3** people recovered  
**4** empathy **5** company **6** help **7** quit/stop/leave  
**8** get a clear **9** monitored **10** specialists
- Speaker 1** E **Speaker 2** F **Speaker 3** D **Speaker 4** C  
**Speaker 5** A
- 1** B **2** B **3** B **4** A **5** C **6** B **7** A
- Teacher gives feedback.
- Tip.**
1. Use an expression
  2. Answer the question
  3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.
- Teacher gives feedback.
- Tip.**
- Remember that the main focus here is COMPARING.
- Teacher gives feedback.
- Tip.**
- Follow these steps:
1. Use functional language to start the talking (So... what do you think...?) (Shall we start with this one?)
  2. Make sure you understand the situation so you can say something about each option.
  3. Set up the decision-making time by using functional language = So... which two do you think...? I would say this and that... It's just that... Do you agree? Do you have a different point of view?
- It is very important that you get to a conclusion together.
- Teacher gives feedback.
- Tip.**
1. Use an expression
  2. Answer the question
  3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.

## Teens B2 Test 3

Page	Instructions	Answers
58	Read the text and decide which word best fits each gap.	1 together 2 has 3 by 4 among 5 kept 6 were 7 on 8 to
60	Read the text and think of the word which best fits each gap.	1 the 2 also 3 were 4 into 5 than 6 have 7 itself 8 come
61	Read the text and use the word given in capital at the end of some of the lines to form a word that fits in the gap in the same line	1 wearer 2 marriage 3 symbolize 4 wedding 5 eternity 6 ability 7 durable 8 value
62	Read the first sentence. Then look at the second one and complete it using the word given.	1 was accused of cheating by 2 used to have 3 promised her 4 have the sound system repaired 5 made no effort to 6 will be heavy rain
63	Read the article and choose the correct answer.	1 D 2 D 3 C 4 A 5 C 6 A
66	Some sentences have been removed from this article. Read the article and the sentences. Then decide which sentence fits each gap.	1 G 2 A 3 D 4 C 5 F 6 B
68	Read the comments and the camping experiences some people shared. Then write the letter for the experience in which you found the answer.	1 A 2 A 3 C 4 D 5 C 6 B 7 D 8 D 9 B 10 C
70	Read and write an answer in 200 words (approximately).	Teacher gives feedback : ) • Essay writing
72	Write an answer to one of these questions in 200 words (approximately) in an appropriate style.	Teacher gives feedback. Choose one writing type: an email, a review, a story, an article
74	Read, listen and choose the correct answer.	1 C 2 A 3 A 4 B 5 C 6 A 7 C 8 B
76	Read, listen and write the information.	1 (a) fracture 2 general points 3 support 4 internal parts 5 dead matter 6 blood cells 7 (they) bend 8 to know 9 doubled 10 appropriate means
77	Read, listen and write a letter in each box.	Speaker 1 H Speaker 2 D Speaker 3 E Speaker 4 A Speaker 5 G
78	Read, listen and choose the correct answer.	1 C 2 C 3 A 4 B 5 B 6 A 7 C
80	Read and talk to a friend. Find good ways to answer these questions.	Teacher gives feedback. <b>Tip.</b> 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer. Teacher gives feedback. <b>Tip.</b> Remember that the main focus here is COMPARING. Teacher gives feedback.
81	Look and compare the pictures. Then answer the questions.	<b>Tip.</b> Follow these steps: 1. Use functional language to start the talking (So... what do you think...?) (Shall we start with this one?) 2. Make sure you understand the situation so you can say something about each option. 3. Set up the decision-making time by using functional language = So... which two do you think...? I would say this and that... It's just that... Do you agree? Do you have a different point of view? It is very important that you get to a conclusion together. Teacher gives feedback.
82	Look, read and talk to a friend.	<b>Tip.</b> 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.
83	Read and talk to a friend. Think of good ways to answer these questions.	<b>Tip.</b> 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.

## Teens B2 Test 4

Page	Instructions	Answers
84	Read the text and decide which word best fits each gap.	1 as 2 it 3 into 4 out 5 conducive 6 than 7 first 8 on
86	Read the text and think of the word which best fits each gap.	1 the 2 can 3 life 4 it 5 upside 6 has 7 onto 8 ago
87	Read the text and use the word given in capital at the end of some of the lines to form a word that fits in the gap in the same line	1 publisher 2 equally 3 presumably 4 certainly 5 witty 6 arguments 7 deliberately 8 playful
88	Read the first sentence. Then look at the second one and complete it using the word given.	1 told his mum (mom) he hadn't 2 don't we go 3 if he had booked 4 will you leave (tomorrow morning) 5 I can dress myself 6 whether we were meeting Daniel
89	Read the article and choose the correct answer.	1 B 2 C 3 B 4 A 5 D 6 A
92	Some sentences have been removed from this article. Read the article and the sentences. Then decide which sentence fits each gap.	1 D 2 G 3 A 4 C 5 B 6 E
94	Read the comments and the camping experiences some people shared. Then write the letter for the experience in which you found the answer.	1 B 2 D 3 A-C 4 C 5 A 6 A-D 7 B 8 A 9 D 10 B
96	Read and write an answer in 200 words (approximately).	Teacher gives feedback : ) • Essay writing
98	Write an answer to one of these questions in 200 words (approximately) in an appropriate style.	Teacher gives feedback. Choose one writing type: an email, a review, a story, an article
100	Read, listen and choose the correct answer.	1 C 2 C 3 B 4 A 5 B 6 C 7 C 8 A
102	Read, listen and write the information.	1 the sea 2 impressed 3 stroke 4 changing 5 control direction 6 their breath 7 in the ground 8 a growling 9 duck – goose 10 led stray Speaker 1 F Speaker 2 D Speaker 3 H Speaker 4 A Speaker 5 C 1 B 2 B 3 A 4 B 5 B 6 B 7 C
103	Read, listen and write a letter in each box.	Teacher gives feedback.
104	Read, listen and choose the correct answer.	Tip. 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.
106	Read and talk to a friend. Find good ways to answer these questions.	Teacher gives feedback. Tip. Remember that the main focus here is COMPARING.
107	Look and compare the pictures. Then answer the questions.	Teacher gives feedback. Tip. Follow these steps: 1. Use functional language to start the talking (So... what do you think...?) (Shall we start with this one?) 2. Make sure you understand the situation so you can say something about each option. 3. Set up the decision-making time by using functional language = So... which two do you think...? I would say this and that... It's just that... Do you agree? Do you have a different point of view? It is very important that you get to a conclusion together.
108	Look, read and talk to a friend.	Teacher gives feedback. Tip. 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.
109	Read and talk to a friend. Think of good ways to answer these questions.	Teacher gives feedback. Tip. 1. Use an expression 2. Answer the question 3. Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.

## Teens B2 Test 5

### Page Instructions

- 110** Read the text and decide which word best fits each gap.
- 112** Read the text and think of the word which best fits each gap.
- 114** Read the text and use the word given in capital at the end of some of the lines to form a word that fits in the gap in the same line
- 115** Read the first sentence. Then look at the second one and complete it using the word given.
- 116** Read the article and choose the correct answer.
- 118** Some sentences have been removed from this article. Read the article and the sentences. Then decide which sentence fits each gap.
- 120** Read the comments and the airport experiences some people shared. Then write the letter for the experience in which you found the answer.
- 122** Read and write an answer in 200 words (approximately).
- 124** Write an answer to one of these questions in 200 words (approximately) in an appropriate style.
- 126** Read, listen and choose the correct answer.
- 128** Read, listen and write the information.
- 129** Read, listen and write a letter in each box.
- 130** Read, listen and choose the correct answer.
- 132** Read and talk to a friend. Find good ways to answer these questions.
- 133** Look and compare the pictures. Then answer the questions.
- 134** Look, read and talk to a friend.
- 135** Read and talk to a friend. Think of good ways to answer these questions.

### Answers

- 1** during **2** thought **3** back **4** instead **5** end  
**6** out **7** among **8** conquer  
**1** far **2** did **3** it **4** unfortunately **5** believe **6** caught  
**7** way **8** as  
**1** reaction **2** preferences **3** combination **4** beginners  
**5** furnishings **6** psychological **7** tranquility **8** fairly  
**1** put off the meeting **2** no point in asking **3** you phone  
**4** came up against **5** looked up to **6** put up with living  
**1** C **2** D **3** A **4** B **5** A **6** C  
**1** D **2** G **3** A **4** F **5** C **6** E  
**1** B **2** C **3** D **4** A **5** A **6** D **7** C **8** D **9** A **10** B

Teacher gives feedback : )

- Essay writing

Teacher gives feedback.

Choose one writing type: an email, a review, a story, an article

**1** B **2** C **3** A **4** C **5** C **6** C **7** A **8** C

**1** stable job **2** Nothing was going **3** straight forward

**4** blighted by **5** chocolate **6** melting **7** cracking

**8** well-defined **9** write up **10** set

**Speaker 1** B **Speaker 2** A **Speaker 3** F

**Speaker 4** C **Speaker 5** G

**1** C **2** B **3** C **4** B **5** C **6** C **7** A

Teacher gives feedback.

**Tip.**

**1.** Use an expression

**2.** Answer the question

**3.** Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.

Teacher gives feedback.

**Tip.**

Remember that the main focus here is COMPARING.

Teacher gives feedback.

**Tip.**

Follow these steps:

**1.** Use functional language to start the talking (So... what do you think...?) (Shall we start with this one?)

**2.** Make sure you understand the situation so you can say something about each option.

**3.** Set up the decision-making time by using functional language = So... which two do you think...? I would say this and that... It's just that... Do you agree? Do you have a different point of view?

It is very important that you get to a conclusion together.

Teacher gives feedback.

**Tip.**

**1.** Use an expression

**2.** Answer the question

**3.** Extend your answer by giving examples, explaining, presenting more details = follow this easy pattern to join four to five ideas in your answer.