



# Kidz A1

Sergio Velázquez

4

## **Kidz A1**

Serie Kidz

Libro ESL y preparación para exámenes internacionales estandarizados.

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EnglishHouse



A vibrant, cartoon-style illustration featuring two children, a boy on the left and a girl on the right, both smiling and looking at an open book. The book is the central focus, with various colorful objects floating around it, including a rocket ship, a hot air balloon, a sailboat, a car, a train, and an airplane. The background is a bright yellow with radiating lines, and the entire scene is set within a large blue circular frame. The text 'Kidz A1' is prominently displayed in the center of the frame, and the number '4' is in a purple shape at the bottom right.

# Kidz A1

4

EnglishHouse

# Contents

Introduction Kidz A1 .....	3
Unit 1. Hello! Where do you live?....	5
Unit 2. Places in a city .....	24
Unit 3. Let's go to the beach .....	42
Unit 4. My family .....	59
Unit 5. Animals everywhere.....	77



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# Introduction

This booklet was made to be part of the resources used by elementary school teachers in order to develop language skills.

The contents and activities in it include the vocabulary and structures of the Young Learners level for the Cambridge English Movers exam, so that students can gradually get familiar with it.

The Englishouse project also includes:

- Three practice exams to monitor and evaluate the students' performance at the Cambridge English Movers level.
- Access to our website for further practice.

Learning English is fun!



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# Hello! Where do you live?



Hello!  
I am Lucy.  
I live in Scotland.  
My address is 45 Ribbon  
street, Dublin.



## Read and answer the questions.

1. What's your name?

---

2. Where do you live?

---

3. What is your address?

---



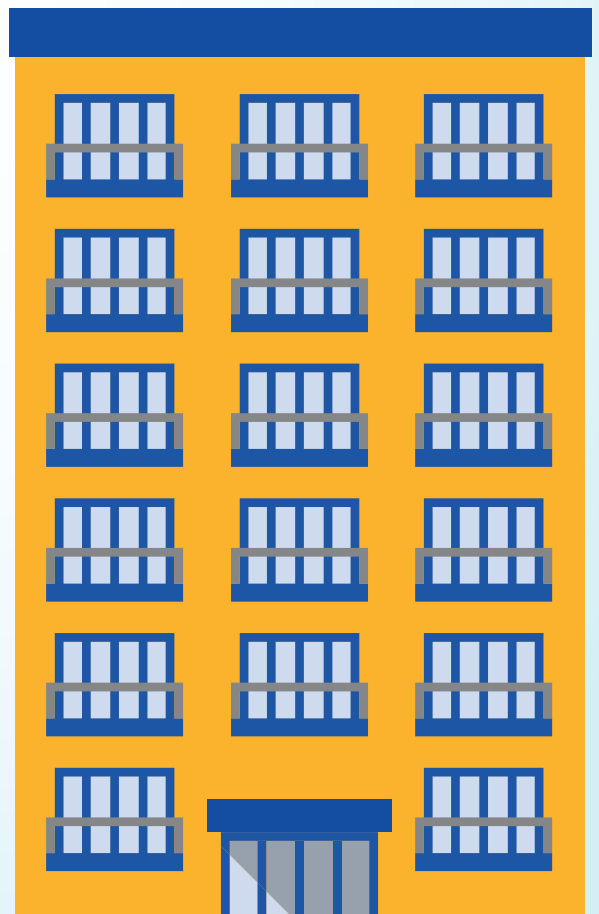
# Numbers

Read and draw lines to match the words with the numbers.

fifty three	•	•	61
seventy nine	•	•	36
thirty six	•	•	79
forty seven	•	•	53
eighty two	•	•	82
twenty eight	•	•	47
sixty one	•	•	28

Look and label the floors.

5th	f _ _ fth floor
4th	f _ _ _ rth floor
3rd	th _ _ rd floor
2nd	s _ _ c _ _ nd floor
1st	f _ _ rst floor



# Finding scoops!

Read, count and colour.

Colour the ...

fourth scoop blue.

seventh scoop yellow.

second scoop red.

fifth scoop green.

ninth scoop purple.

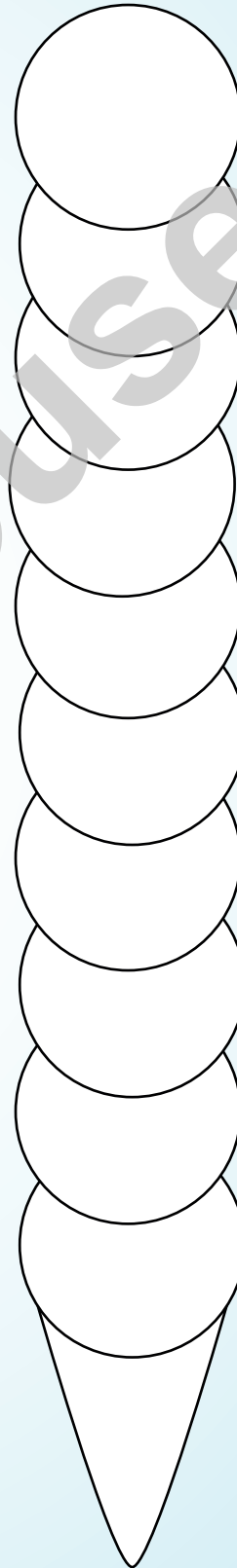
first scoop brown.

sixth scoop orange.

third scoop pink.

tenth scoop dark green.

eighth scoop light blue.



# What are you doing?

Look and write the verbs on the lines.

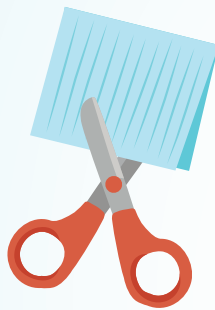
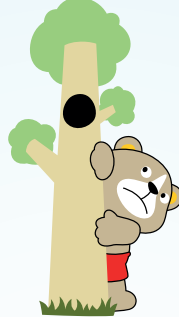
jump  
skate

walk  
cry

laugh  
dance

fish  
hide

climb  
cut



Read and choose 6 verbs to complete the sentences.

swim  
ride

ring  
write

drink  
drive

fly  
cut

wear  
read

1. You \_\_\_\_\_ a kite.
2. You \_\_\_\_\_ a car.
3. You \_\_\_\_\_ your uniform.
4. You \_\_\_\_\_ with a pen.
5. You \_\_\_\_\_ a bell.
6. You \_\_\_\_\_ a horse.



# Names

Read, look and write the names.



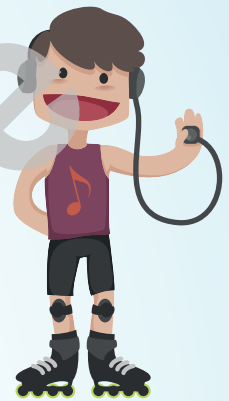
- a) Peter is behind the tree.      f) Paul is flying a kite.
- b) Fred is jumping the rope.      g) Anna is eating ice cream.
- c) Lucy and Jane are dancing.      h) Jim is standing next to the pond.
- d) Jack is climbing a tree.      i) Sally is playing with her dog.
- e) Daisy is sitting next to the flowers.      j) May is listening to music.



# I'm good at ... / I'm not good at ...

Read, look and number the pictures.

1. John is good at roller skating.
2. Sam is good at playing badminton.
3. Susan is good at painting.
4. Mark is good at taking pictures.



Interview two friends and write their answers.

What are you good at?

Friend 1: \_\_\_\_\_

Friend 2: \_\_\_\_\_

Read, write about yourself and draw.

I'm good at \_\_\_\_\_



# Opposites

Look and write the opposites.

clean  
curly



dirty

---

full  
fat



long  
open



short

---

light  
fast



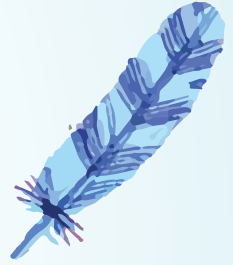
straight

---



heavy

---



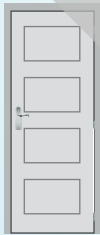
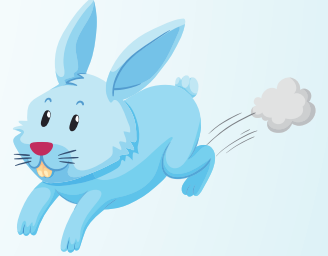
empty

---



slow

---



close

---



thin

---



# Comparatives

Look and write. Then write two more sentences.

bigger

younger

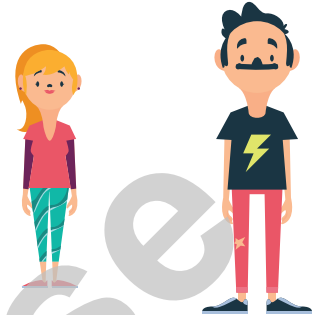
shorter

taller

smaller

older

1. The woman is shorter than the man.



2. The man is taller than the woman.

3. The boy is \_\_\_\_\_ than the girl.



4. The girl is \_\_\_\_\_ than the boy.

5. The dog is \_\_\_\_\_ than the cat.



6. The cat is \_\_\_\_\_ than the dog.

## Your sentences!

1. \_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_.



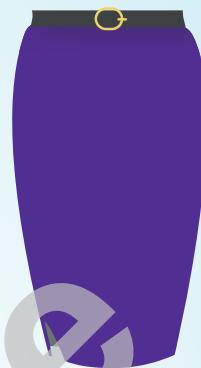
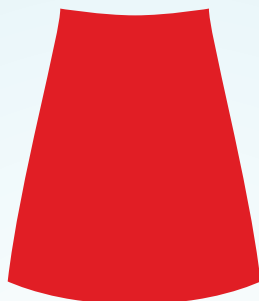
2. \_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_.



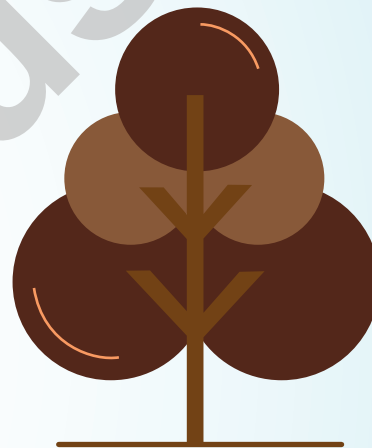
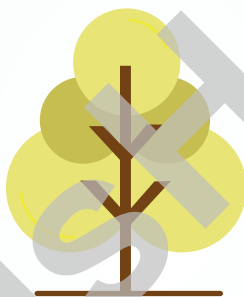
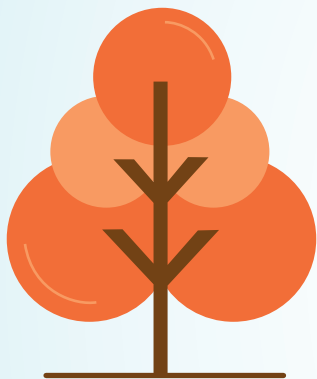


# Comparatives and superlatives

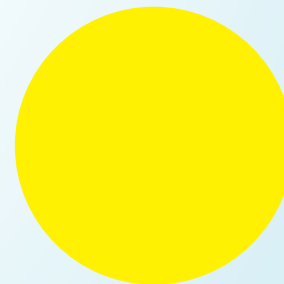
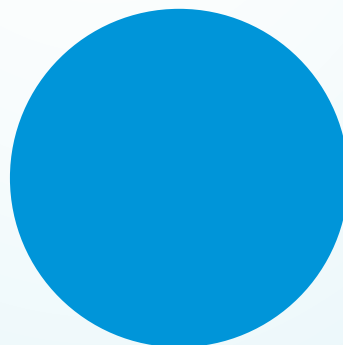
Look, read and complete with the right colour.



1. The red skirt is longer than the \_\_\_\_\_ skirt, but the \_\_\_\_\_ skirt is the longest.



2. The orange tree is taller than the \_\_\_\_\_ tree, but the \_\_\_\_\_ tree is the tallest.



3. The blue circle is smaller than the \_\_\_\_\_ circle, but the \_\_\_\_\_ circle is the smallest.

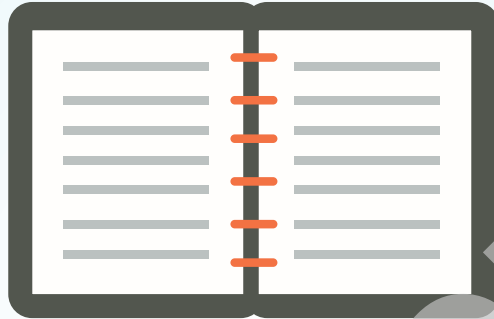


# Do it yourself!

Look and read the example. Then look for other things to complete.  
Write a title.

Title: School items

1. A notebook is **smaller than** a backpack, but a sharpener is **the smallest** school item.



Title: \_\_\_\_\_

1. \_\_\_\_\_ is smaller than \_\_\_\_\_, but \_\_\_\_\_  
is the smallest \_\_\_\_\_.

Title: \_\_\_\_\_

2. \_\_\_\_\_ is bigger than \_\_\_\_\_, but \_\_\_\_\_  
is the biggest \_\_\_\_\_.

Title: \_\_\_\_\_

3. \_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_, but  
\_\_\_\_\_ is the \_\_\_\_\_.



# My activities

Look and choose the correct word.

drive  
shopping

swim  
film

ride

music  
homework

website  
walk



listen to  
\_\_\_\_\_



do  
\_\_\_\_\_



go for a  
\_\_\_\_\_



go for a  
\_\_\_\_\_



watch a  
\_\_\_\_\_



do your  
\_\_\_\_\_



go for a  
\_\_\_\_\_



go for a  
\_\_\_\_\_



look at a  
\_\_\_\_\_ on the internet



# Action words

Look and complete with a verb.



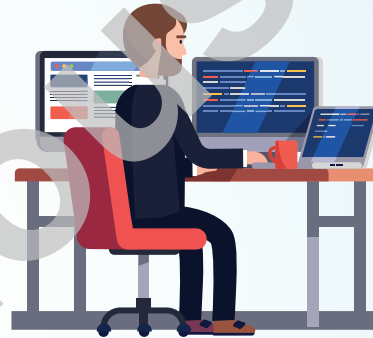
1. \_\_\_\_\_ a tree



5. \_\_\_\_\_ dinner



2. \_\_\_\_\_ the car



6. \_\_\_\_\_ my homework



3. \_\_\_\_\_ clothes



7. \_\_\_\_\_ my legs



4. \_\_\_\_\_ with my friends



8. \_\_\_\_\_ my dog



# Daily activities

Look and unscramble the letters to write the days of the week.

## Days of the week

1. d y S t r a a u \_\_\_\_\_

2. h r T s y u a d \_\_\_\_\_

3. y d a M n o \_\_\_\_\_

4. r y a F d i \_\_\_\_\_

5. y d W a e e n s d \_\_\_\_\_

6. y S n d a u \_\_\_\_\_

7. e s T u d y a \_\_\_\_\_

What day is today?

Today is \_\_\_\_\_.



Always use capital letters for the days of the week.

Read and choose two options from the box to write four sentences about you.

text my friends  
do my homework  
watch TV

on Sundays  
during the week  
clean my room

at the weekend  
on Saturdays

1. I never \_\_\_\_\_.

2. Sometimes I \_\_\_\_\_.

3. I often \_\_\_\_\_.

4. I always \_\_\_\_\_.



# Shall I ...?

Read and draw lines to match the questions with the answers.  
Use different colours.

- |                                   |   |                                  |
|-----------------------------------|---|----------------------------------|
| 1. Shall I climb that tree?       | • | • a) Yes. I love pasta.          |
| 2. Shall I draw a picture?        | • | • b) No, it's too tall.          |
| 3. Shall I wash the car?          | • | • c) Yes. Draw a house.          |
| 4. Shall I make pasta for dinner? | • | • d) No, thanks. It's not dirty. |

Look, read and answer.



I am wearing glasses. What about you?

\_\_\_\_\_.



I've got two brothers. What about you?

\_\_\_\_\_.



I like football. What about you?

\_\_\_\_\_.



I love chocolate. What about you?

\_\_\_\_\_.



# Listening

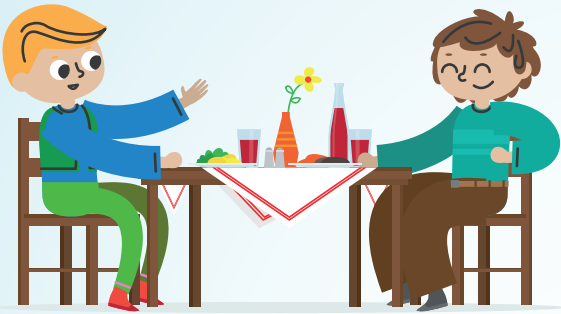
Listen and draw lines from the names to the children in the picture.

Peter

Mary

Pat

Jane



John

Paul

Tommy

Mark



# Reading

Look and read. Write "yes" or "no."



## Examples

- 0. It is a windy day.
- 0. There is a red car.

no  
yes

- 1. The bus driver is a woman.
- 2. A boy is walking his dog.
- 3. There are two pink dresses in the store.
- 4. There are two birds in the tree.
- 5. There is someone riding a bicycle.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_






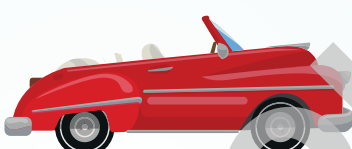

# Listening

Listen and mark ( x ) the correct box. There is one example.

0. Which sport does the boy like?

A   B   C  




1. How did the boy go to school yesterday?

A   B   C  

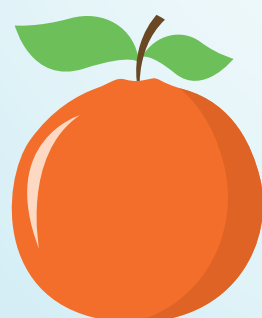

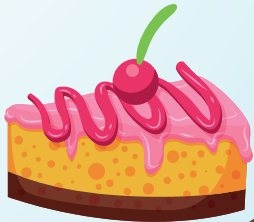
2. Where is the girl?


A   B   C  

3. Which present did the boy choose?

A   B   C  

4. What's in the bowl?

A   B   C  



# Reading

Read the story. Choose a word from the box. Write a word next to each number ( 1 – 6 ). There is one example.



My name is Joseph. Today was my first ( 0 ) day at school.  
In the morning, I woke up early and I had breakfast with my ( 1 ) \_\_\_\_\_.  
I had some ( 2 ) \_\_\_\_\_, some cookies and a glass of orange  
( 3 ) \_\_\_\_\_.  
After breakfast, I went to my room to ( 4 ) \_\_\_\_\_ my uniform on.  
Then I picked up my ( 5 ) \_\_\_\_\_ and went to school.  
My mum said "Your teacher is waiting for you in the ( 6 ) \_\_\_\_\_ 4B.  
All the children in the classroom were really friendly.  
At the end of the day, my mum came to pick me up and asked, "How was your  
first day at school?"  
And I said, "it was great."

day

classroom

schoolbag

wash

cereal

juice

water

mum

put

Choose the best name for the story.

A new teacher

A new school year

A new schoolbag



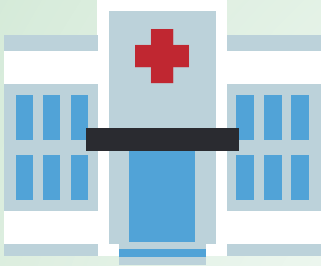
# Listening

Listen and colour. There is one example.



# Places in a city

Look at the pictures and complete the name of each place. Then discover the secret place by writing the letters in yellow.



1. h \_ \_ \_



2. s \_ \_ \_



3. p \_ \_ \_



4. l \_ \_ \_



5. t \_ \_ \_



6. b \_ \_ s \_ \_



7. s \_ \_ \_



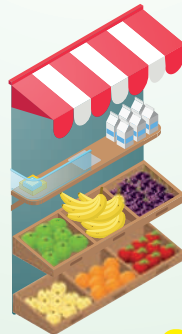
8. t \_ \_ \_



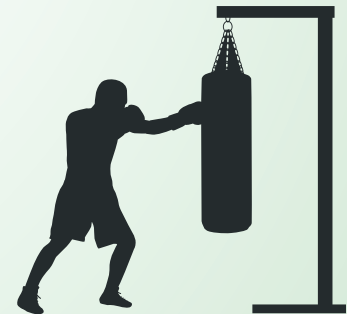
9. s \_ \_ \_



10. p \_ \_ \_



11. m \_ \_ \_



The secret place is?

12. \_\_\_\_\_

Where do you usually go on the weekend?

\_\_\_\_\_



# Prepositions

Look and tell where the cupcakes are.



in



on



below



above



near



far



behind



in front of



onto



off



into



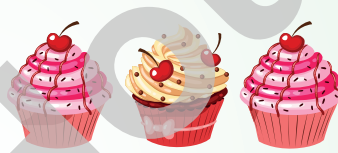
out of



around



among



between



opposite

Write the prepositions.

behind

above

below

in front of

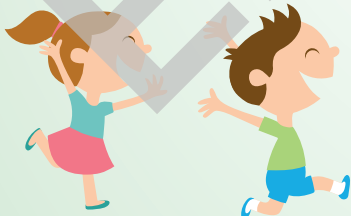
opposite



1 Sue is \_\_\_\_\_ John.



2 John is \_\_\_\_\_ Sue.



3 Jane is \_\_\_\_\_ Mark.

4 Mark is \_\_\_\_\_ Jane.



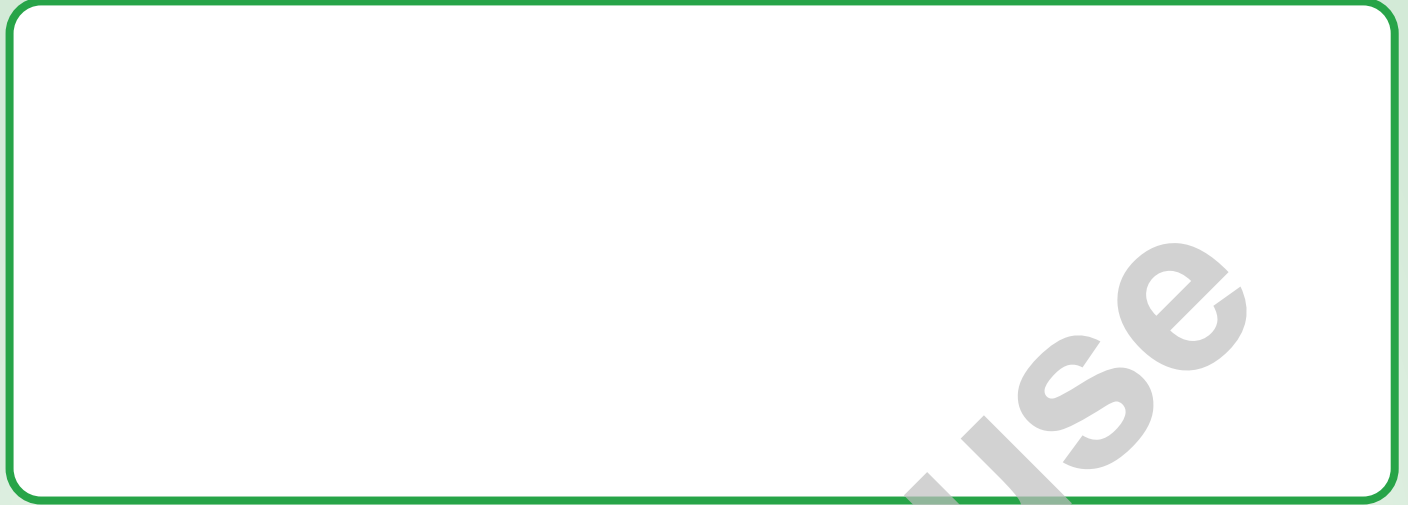
5 Jack is \_\_\_\_\_ Peter.



# Drawing time!

Read and draw.

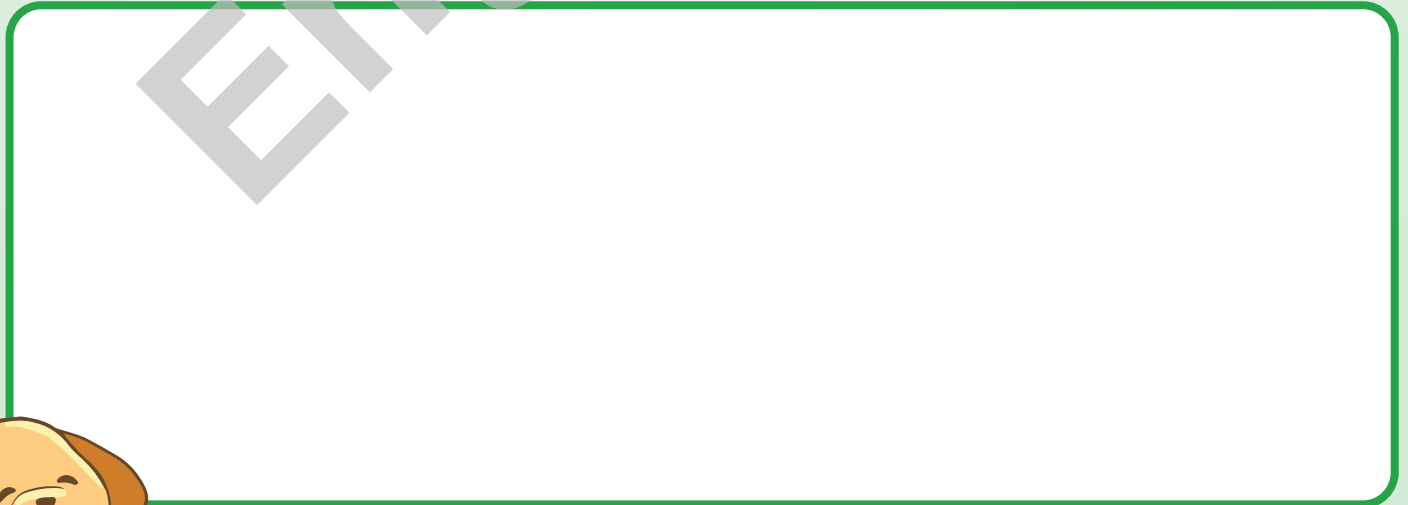
1. There are two butterflies flying above the flowers.



2. There is a woman near the bus station.



3. A boy is standing between two houses.



EnglishHouse



# Where did they go?

Look and write. What did the children do last Saturday?

have a drink

buy a present

catch a bus

do his homework

play with her friends



Mark went to the l \_\_\_\_\_ to  
\_\_\_\_\_.



Tony went to the t \_\_\_\_\_ to  
\_\_\_\_\_.



Andrew went to the c \_\_\_\_\_  
to \_\_\_\_\_.



Susie went to the p \_\_\_\_\_ to  
\_\_\_\_\_.



John went to the b \_\_\_\_\_ to  
\_\_\_\_\_.



# Feelings

Look and complete the sentences.

tired  
afraid

wet  
happy

hot  
surprised

sad  
cold



She was \_\_\_\_\_.



They were \_\_\_\_\_.



We were \_\_\_\_\_.



He \_\_\_\_\_.



She \_\_\_\_\_.



He \_\_\_\_\_.



They \_\_\_\_\_.



He \_\_\_\_\_.





# When

Look, read and draw lines.



1. When Jane's mum is happy,

her dad laughs.



2. When Susie makes a cake,

he is often afraid.



3. When Sandy hops,

she always sings.



4. When Sally listens to music,

she sometimes smiles.



5. When Tom sees a big dog,

her sister is happy.



# Things at home

Find the things and draw lines.

window

blanket

lamp

drawers

shower

fan



rug

towel

clock

mirror

toilet

Look at the pictures again and name some other things.

Things in the bedroom:

Things in the bathroom:

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

• \_\_\_\_\_.

English



# There is / there are

Look at the pictures and write A, B or AB.



A



B

1. There is a lamp.
2. There aren't any books.
3. There is a picture on the wall.
4. There are some toys on the floor.
5. There aren't any toys.
6. There are two lamps.
7. There are blue curtains.
8. There is a shelf above the bed.
9. There aren't any tables.
10. There isn't a door.

---

---

---

---

---

---

---

---

---

---

## Write about your bedroom.

1. There is \_\_\_\_\_.
2. There isn't \_\_\_\_\_.
3. There are \_\_\_\_\_.
4. There aren't any \_\_\_\_\_.



# Prepositions

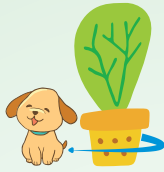
Look and act.



in front of



behind



around



near



next to



between



inside



with



in



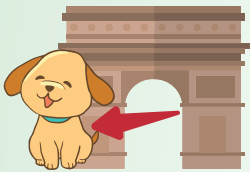
outside



at the side  
of



among



through



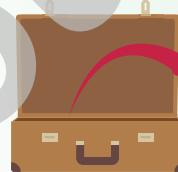
on top of



below



into



out of



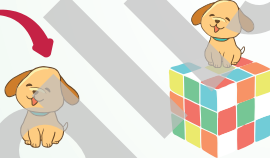
above



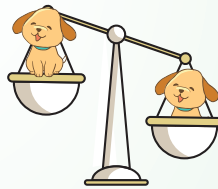
onto



off



on



up

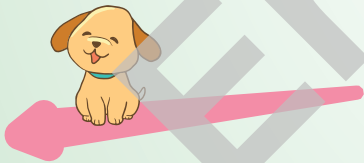
down



first



last



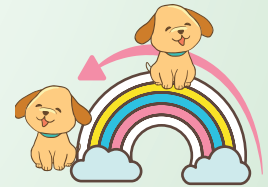
along



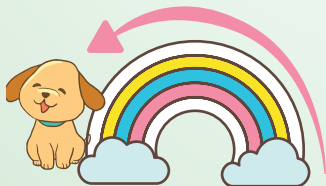
at



toward



past



over



opposite



# My house

Look, read and complete with words from the box.

kitchen  
yellow

orange  
umbrellas

chair  
bedroom

blue  
dining room

outside  
in front of



1. I can see a \_\_\_\_\_ blanket in the boy's bedroom.
2. There is a \_\_\_\_\_ telephone in the \_\_\_\_\_.
3. There are two \_\_\_\_\_ birds \_\_\_\_\_ the house.
4. The cupboard is in the \_\_\_\_\_.
5. The purple wardrobe is in the parents' \_\_\_\_\_.
6. The little girl is sitting on a tall pink \_\_\_\_\_.
7. There are two \_\_\_\_\_ in the container that is \_\_\_\_\_ the stairs.



# The past simple

Look, read and write the verbs in the correct form.

fish / fished  
call / called

open / opened  
close / closed

sail / sailed  
email / emailed

watch / watched  
listen / listened



X



✓

She didn't email her friend.

She called him.



X



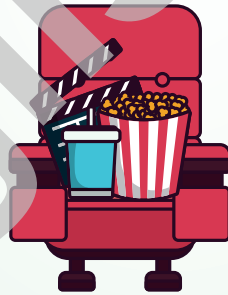
✓

He didn't \_\_\_\_\_ on a boat.

He \_\_\_\_\_ in the lake.



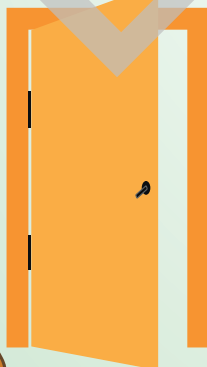
X



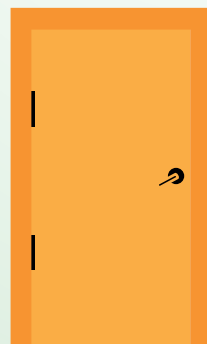
✓

They didn't \_\_\_\_\_ to music.

They \_\_\_\_\_ a film.



X



✓

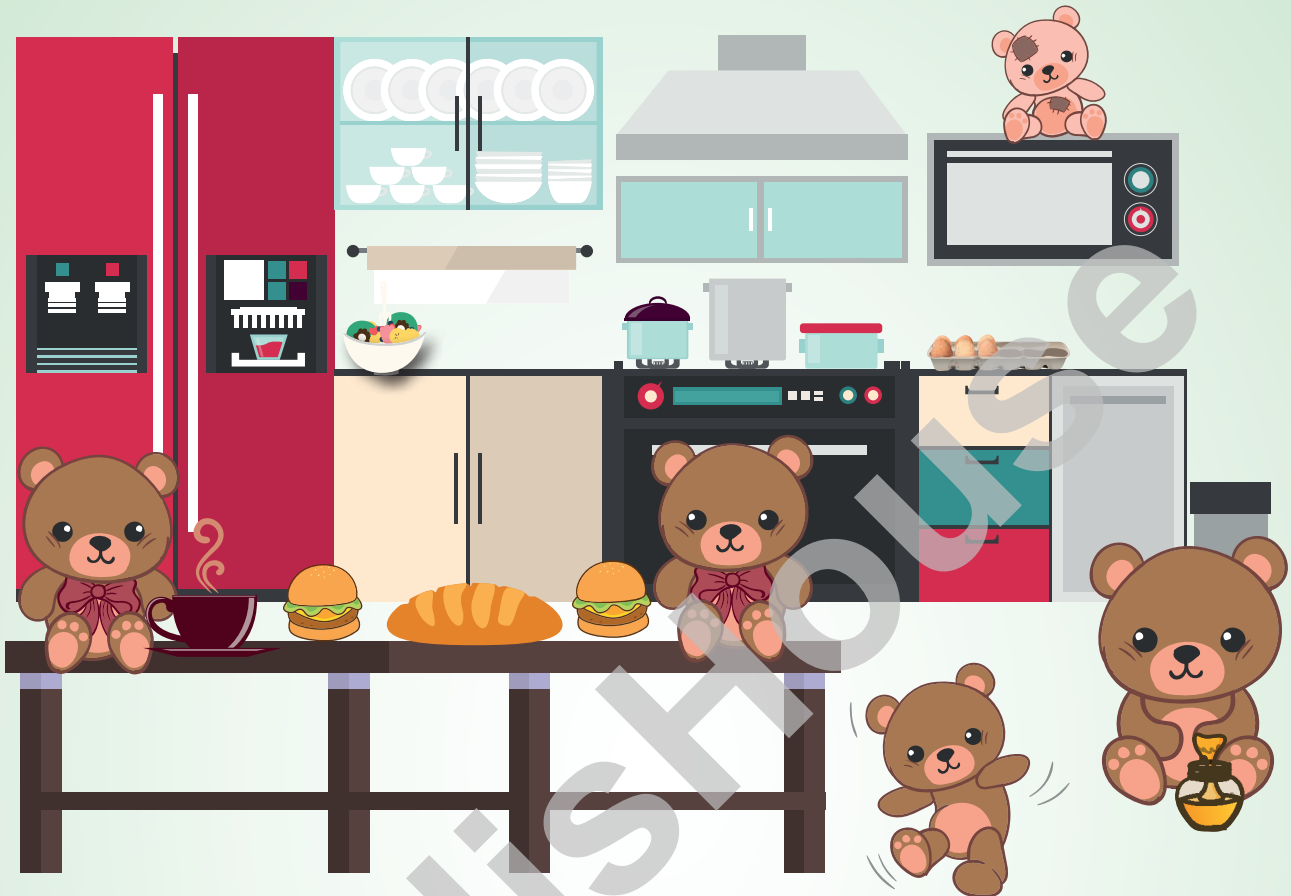
They didn't \_\_\_\_\_ the door.

They \_\_\_\_\_ it.



# The kitchen

Look and read. Write yes or no.



## Examples

There are six eggs.

Yes

The two smallest bears are washing their faces.

No

## Questions

1. There are seven bears.
2. There is a bear on the microwave oven. It is brown.
3. The bears are eating burgers, bread and coffee.
4. There are four bears sitting down.
5. The smallest bear is dancing.
6. The salad bowl is next to the fridge.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Listening

Listen and draw a line from the day to the correct picture.  
There is one example.

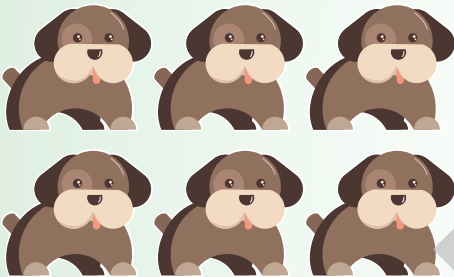
What did the boy do last week?



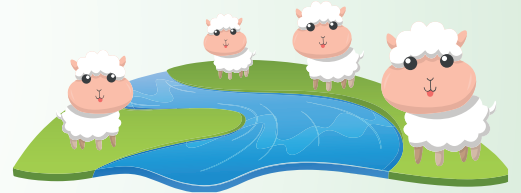
Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

Sunday





# Reading

Read the story. Choose a picture from the box. Write a word next to each number.

There is one example.

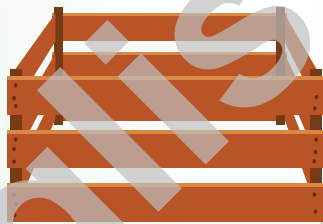
On the first day of John and Jim's school holidays they cleaned their ( 0 ) bikes and rode them to the village shop. They wanted to go to the ( 1 ) \_\_\_\_\_ for the day and they needed some food to take with them.

The boys looked round the shop. They bought bread, cheese and two ice cream cones. But then a little girl in the shop hurt her ( 2 ) \_\_\_\_\_ when she dropped a small bottle on it.

Jim said, "Don't ( 3 ) \_\_\_\_\_!" and John said, "Here, have my ice cream cone!"

Then a woman shouted, "Look, there is a spider in that ( 4 ) \_\_\_\_\_!" and she ran out.

Some people were ( 5 ) \_\_\_\_\_ of the spider, but Jim put it on his right hand and ( 6 ) \_\_\_\_\_ it outside; he put it on the ground. Then Mr Brown, who works in the shop said, "Thank you, boys!" and gave them the biggest ice cream cones in the shop.



**Underline the best name for the story:**

- Two men go shopping
- Two boys help some people
- Two boys ride their bikes to school



# Reading

Look at the pictures and read the story. Write some words to complete the sentences. You can use 1, 2 or 3 words.



## Tom's birthday

My name is Tom. Yesterday it was my birthday. I became ten and I got a lot of presents. Mum took pictures of me opening them. I got a red football and a blue sweater; my favourite colour! But my favourite present was a new bike. It's great! My old bike was small so I didn't ride it any more.

### Examples

Yesterday it was \_\_\_\_\_ Tom's \_\_\_\_\_ birthday.  
Tom became \_\_\_\_\_ ten \_\_\_\_\_ years old.

### Questions

1. Tom's mum \_\_\_\_\_ pictures when Tom opened his presents.
2. One of Tom's presents was a \_\_\_\_\_.
3. Tom didn't ride his old bike because it was \_\_\_\_\_.

After school, I went to the swimming pool with some friends; my mum took us there. At first, we didn't want to swim because the water was very cold, but when we did, we had great fun! Then, after three hours, mum shouted, "Time to go home!" so we took a shower and dressed up quickly.



4. After school Tom went to the swimming pool with \_\_\_\_\_.
5. At first, the water was very cold so they \_\_\_\_\_ to swim.
6. When they got out of the pool, they took a \_\_\_\_\_ before they got dressed.





Then we went to my house and played different games in my bedroom. It was 4 pm when we decided to go to the kitchen to drink some juice and when we went into the kitchen, we found a beautiful big cake on the table. I liked the candle my mum put on the top. My friends sang "Happy birthday" to me and I got really happy. After singing, we ate the cake and at nine o'clock, my friends said good bye and went to their homes. It was great, but next year I'd like to have a big party so all my friends can come.

1. When the children got to Tom's house they \_\_\_\_\_ in his bedroom.
2. There was a nice cake on the \_\_\_\_\_.
3. It was \_\_\_\_\_ when Tom's friends left his house.
4. Tom wants to have a \_\_\_\_\_ with all his friends next year.



# Listening

Listen and write. There is one example.

## Going to the market!



Goes shopping in the ... morning

Likes shopping because it's always ...

Every day buys ...

Goes to the supermarket by ...

Goes to the market with his ...

Name: \_\_\_\_\_



# Reading

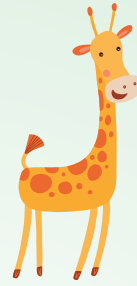
Look and read. Choose the correct words and write them on the lines.



flowers



a market



a giraffe



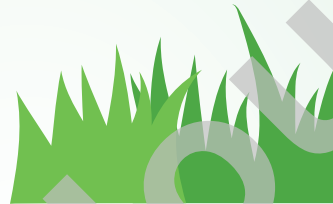
a jungle



a monkey



a lake



grass



a school

Example:

0 Children have classes and learn here.

a school

Questions:

1. You see these in gardens, parks and sometimes houses.

\_\_\_\_\_

2. This animal is good at climbing and it can hold things.

\_\_\_\_\_

3. You can buy food and clothes in this place.

\_\_\_\_\_

4. This place has a lot of trees and plants.

\_\_\_\_\_

5. This animal is very tall and has a long neck.

\_\_\_\_\_

6. This is green and you can sit or walk on it.

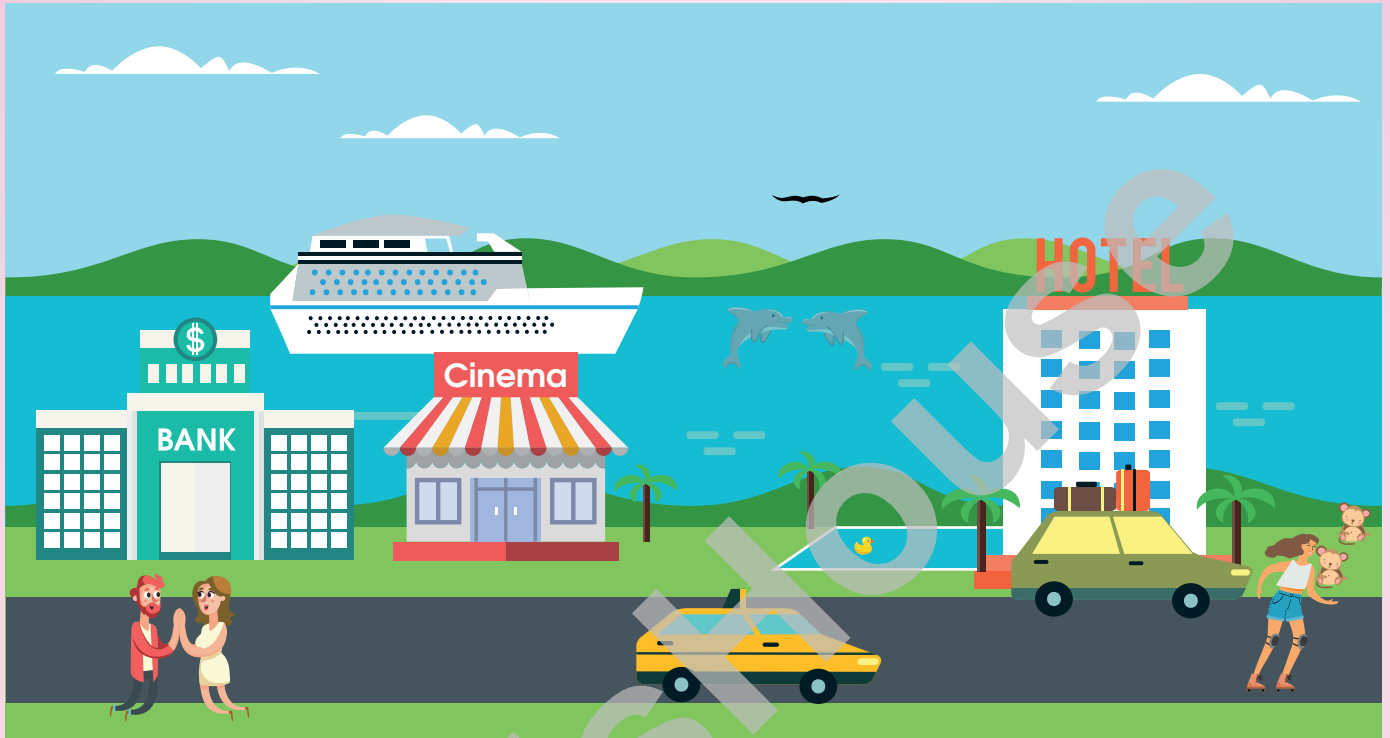
\_\_\_\_\_



# Let's go to the beach

Look and say what you can see in the picture.

Use There is or There are.



Look, read and match the sentences with the drawings.

A girl is making a sand castle.



It's Ben's birthday.

The kids are reading in the library.



A boy is playing in the ocean.

A girl is feeding some birds.



The kids are on the bus.



# Ordinal numbers

Read, look and write yes or no.



Is the first child a boy? \_\_\_\_\_

Is the twelfth child a girl? \_\_\_\_\_

Has the fifth child got red shoes? \_\_\_\_\_

Is the last child running? \_\_\_\_\_

Has the eleventh child got fair hair? \_\_\_\_\_

Is the fourteenth child very tall? \_\_\_\_\_

Is the fifteenth child wearing a green T-shirt? \_\_\_\_\_

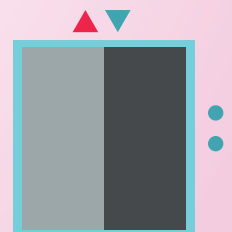
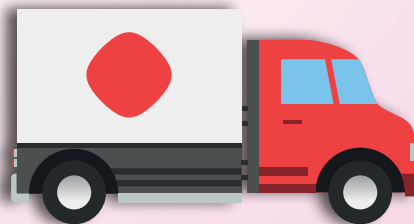
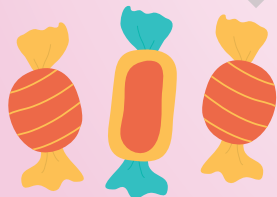
Read and complete the sentences about the people in the picture.

1. The third child is wearing a yellow ... \_\_\_\_\_

2. The ninth child has got curly ... \_\_\_\_\_

3. The eighteenth child has got short ... \_\_\_\_\_

These words change in British English. Draw lines to match them with the pictures.



truck / lorry

candy / sweets

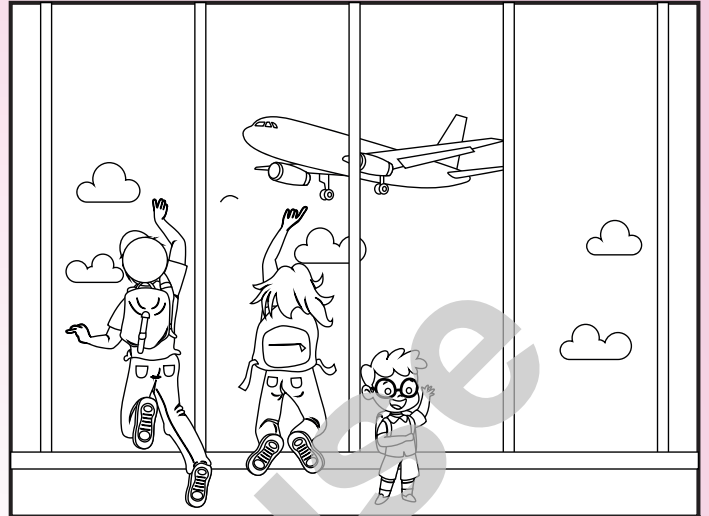
elevator / lift

sofa / couch



# Relative clauses

Look at the picture, then read and colour.



1. The cap that Ben's father wore at the airport was green.
2. The kite which Ben flew at the beach was orange.
3. The chair that Ben's dad used was yellow.
4. The backpack which Ben's mum carried at the airport was pink.
5. The flag that Ben's sister put on the sand castle was red.
6. The sneakers which Ben wore at the airport were blue.
7. The towel that Ben's mum laid on the beach was purple.

Look, read and number.

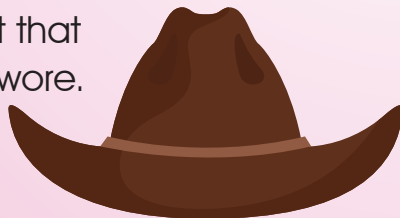
1. This is the hat which a baseball player wore.



2. This is the hat that a witch wore.



3. This is the hat that a magician wore.



4. This is the hat which a cowboy wore.





# Where

Number the pictures and complete the sentences with the verbs in the simple past form.

swim

watch

buy

go

play

run

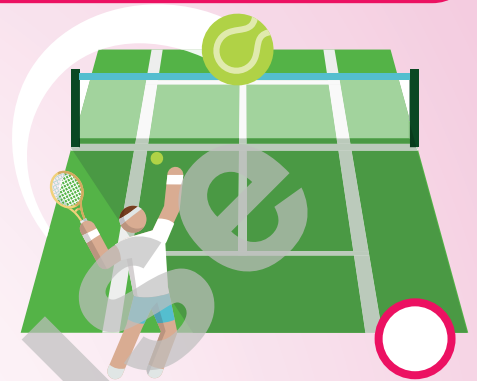
have



1. This is the house where Daisy \_\_\_\_\_ breakfast.



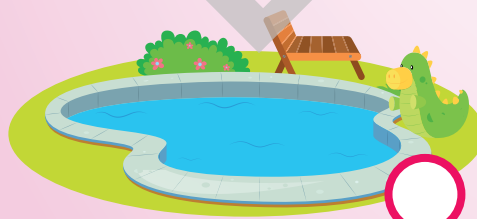
2. This is the sports centre where they \_\_\_\_\_ tennis.



3. This is the park where she \_\_\_\_\_ with her friends.



4. This is the shop where she \_\_\_\_\_ her dog.



5. This is the swimming pool where she \_\_\_\_\_ with her friends.



6. This is the cinema where she \_\_\_\_\_ the last three films.



# Places and vehicles

Read and write.

1. People stay in this place in summer holidays.
2. People can swim in this place.
3. The place where people sleep at night is called ...
4. The big shop where people can buy food is called ...
5. The place where people watch films is called ...
6. People can do sports in this place.
7. Children can play in this area at school.
8. Children do their homework in this room.

---

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---

---

---

---

---

Look, read and complete.

plane

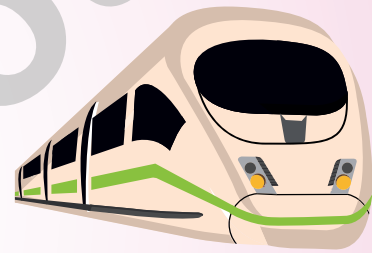
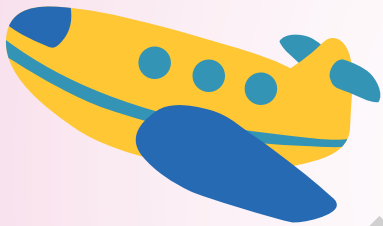
bicycles

train

helicopter

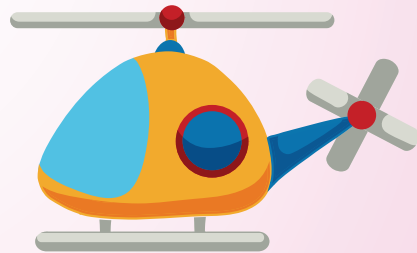
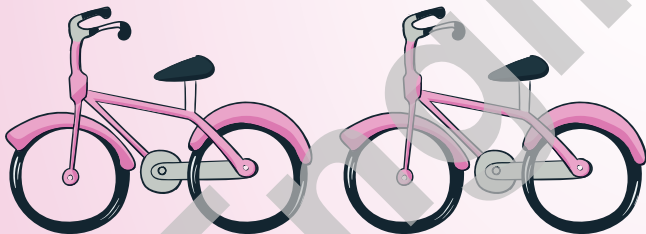
motorbike

lorry



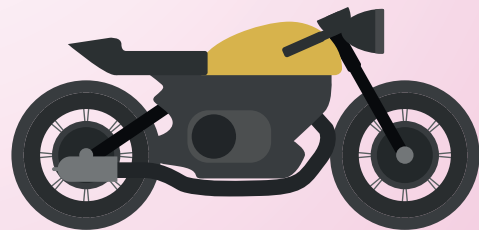
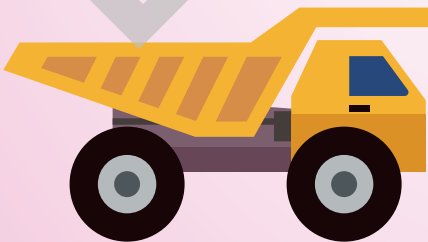
I want to go by \_\_\_\_\_.

I want to go by \_\_\_\_\_.



Let's ride our \_\_\_\_\_.

It's better to go by \_\_\_\_\_.



Let's have an adventure  
and go by \_\_\_\_\_.

Come on!  
Let's go by \_\_\_\_\_.



# Stories I read

Read and unscramble to complete the sentences. Then look and number the pictures.

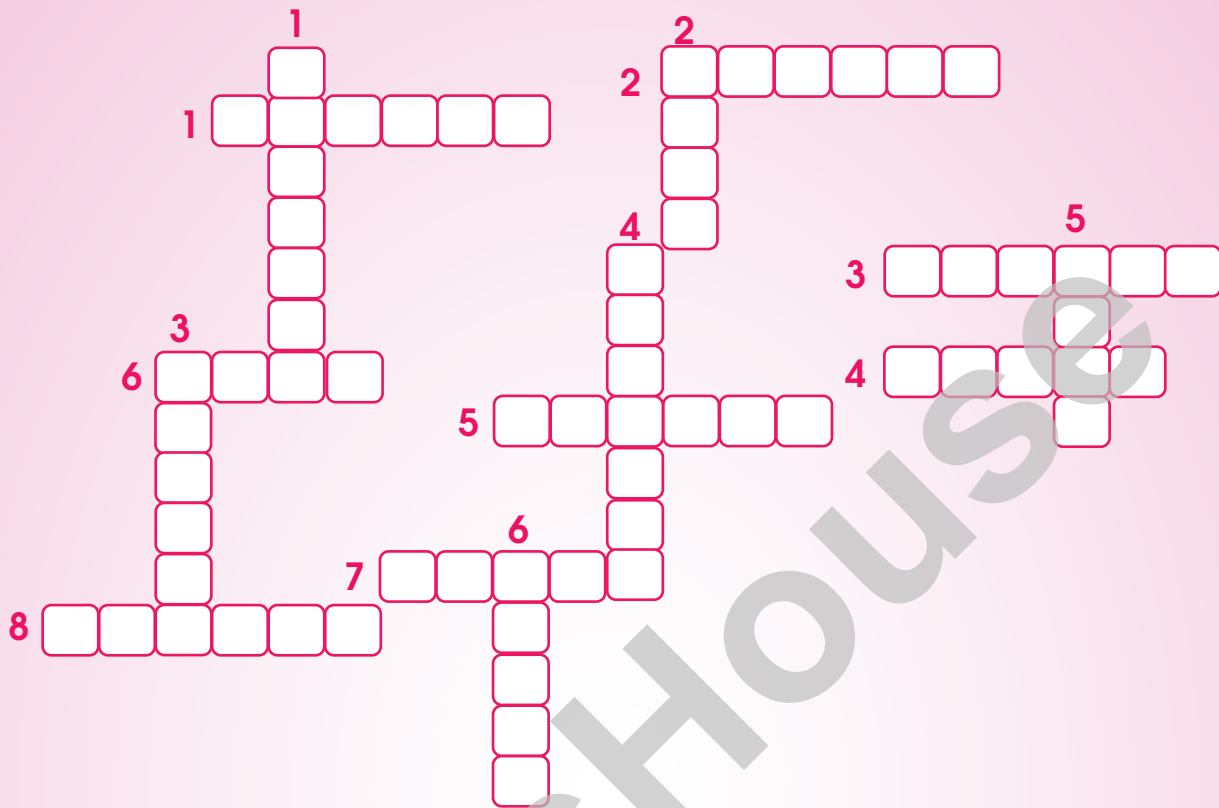


1. There was a boy who lived in the \_\_\_\_\_ (ycit). He had many friends who liked to \_\_\_\_\_ ( caedn).
2. There was a girl who wanted to become a \_\_\_\_\_ ( ernsu). She had a friend who had a \_\_\_\_\_ (yedt d reb a).
3. There was a \_\_\_\_\_ (iaep rt) who had a ship. He was looking for a \_\_\_\_\_ (euaetr sr) on a strange \_\_\_\_\_ (ialsnd).
4. There was a \_\_\_\_\_ (uersn) called Sally who worked in a hospital with doctor Ann. They helped \_\_\_\_\_ ( ldihernc) to feel better.
5. There were some \_\_\_\_\_ (nr lcedih) who went to the amusement park to ride on the \_\_\_\_\_ (llroer) coaster.



# Crossword

Read and write the words in the puzzle.



## ACROSS

## DOWN

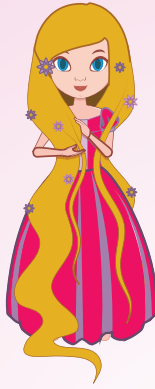
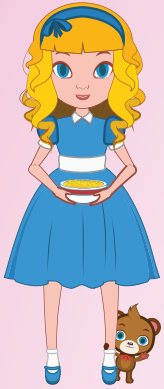
1. This person works on a farm.
2. You can take photos with this.
3. Let's go to the sports \_\_\_\_\_!
4. This person wears funny clothes. People laugh when they see him.
5. You can't drive to this place because it is in the sea.
6. This lovely animal is the best pet (plural).
7. This person helps doctors in the hospital.
8. This person sails a ship and sometimes has a parrot on his shoulder.
1. This is a kind of bag that women often carry.
2. This is a place where people stay in tents.
3. This person works in a hospital.
4. This place is smaller than a town.
5. This place is smaller than a city.
6. This toy looks like a metallic man.



# Comparing

Look and name the characters. Then use the prompt below to interview your friends.

- Which story does \_\_\_\_\_ appear in?



Classify the stories using the chart.

THE BEST



BETTER



GOOD



BAD



WORSE



THE WORST



Read and complete the ideas.

1. I like \_\_\_\_\_ . It's very exciting.
2. I don't like \_\_\_\_\_ . It's boring.
3. All kids like \_\_\_\_\_ . It's very famous.
4. No one likes \_\_\_\_\_ . It's terrible.
5. The Ugly Duckling is more exciting than \_\_\_\_\_ .
6. \_\_\_\_\_ is the most famous of all.



# Do something for me!

Read and complete.



Draw a flower, please!

Ann wants Fred to

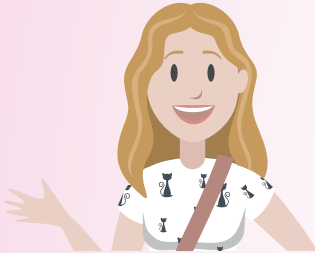
\_\_\_\_\_.



Tom, can you open the window, please?

Ben is asking Tom to

\_\_\_\_\_.



Would you like to go to the park, Sue?

Paula is inviting Sue to

\_\_\_\_\_.



Grandma, can you make a cake?

Tony wants grandma to

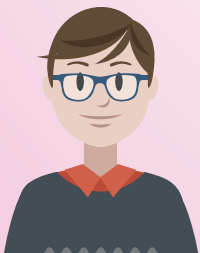
\_\_\_\_\_.



Keep silent!

Alex is telling us to

\_\_\_\_\_.



Ben, wake up!

Bill wants Ben to

\_\_\_\_\_.



# All, most, some, one

Read, look and complete the sentences using the words in the box.

Some	Most	One	All
------	------	-----	-----

The eight clowns have a red nose.

..... of the clowns have got a red nose.

Seven clowns are wearing a hat.

..... of the clowns have got a funny hat.

Four clowns have got a ribbon tie.

..... of the clowns have got a ribbon tie.

One clowns is not wearing a hat.

..... of the clowns hasn't got a hat.



Colour the clowns and complete.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

of the clowns have got **blue hair**.

of the clowns have got **an orange mouth**.

of the clowns **is sad**.

of the clowns have got **pink flowers on the hat**.

of the clowns have got **a purple hat**.

of the clowns have got **green ties**.



# Listening

Listen, colour, draw and write.





# Reading

Read the text and choose the best answer.

## Example:

Mary: Sally, whose cat is that?

Sally: A It's a pet.

B It's mine.

C That's new.



## Questions:

Mary: Is he a new pet?

Sally: A Yes, he is.

B Yes, he was.

C Yes, he can.

Mary: Who gave it to you?

Sally: A I gave it to my sister.

B My aunt Jill.

C My grandpa was.

Mary: What's his name?

Sally: A It's Shadow.

B My name is Mary.

C I like Julie.

Mary: Can I hold the cat?

Sally: A Yes, I can.

B I held it last week.

C Yes. Here you are!

Mary: Where does he sleep?

Sally: A In a box, next to my bed.

B He sleeps a lot.

C All night.



# Listening

Listen and tick (✓) one box. There is one example.

0 Where did the girl see the film?



A



B

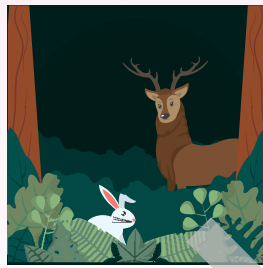


C

1 Where did the animals in the film go?



A



B



C

2 Where did the children have their lunch?



A

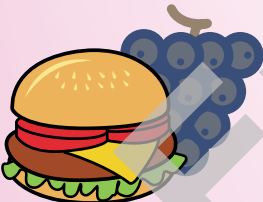


B

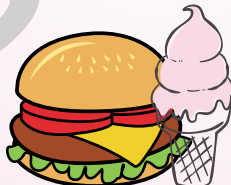


C

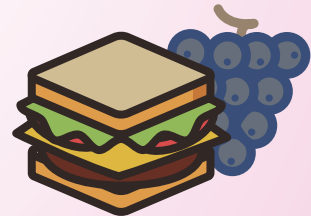
3 What did the children eat?



A



B



C

4 What did the children do after lunch?



A



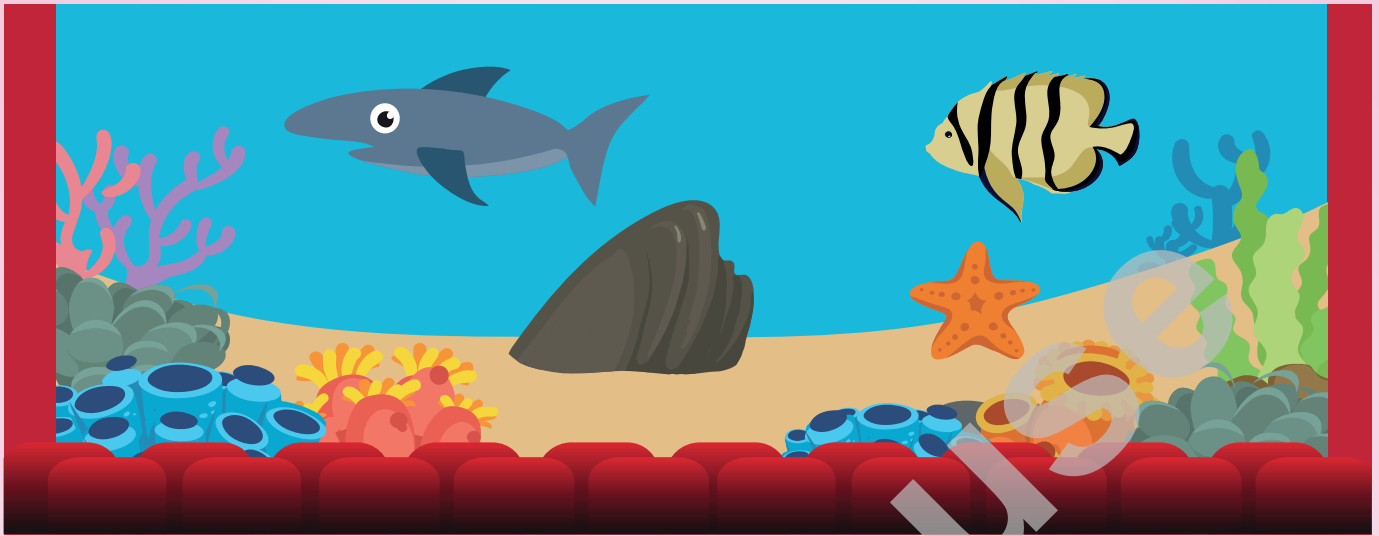
B



C

# Reading

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



Peter lives with his parents and his two brothers, Sam and Paul, in the city. Sam is eight, Paul is seven, but Peter is only six. Last weekend, Peter and his family went to the beach. When they got there, it was raining so they decided to stay in their hotel room and watch a film. It was about sharks. One of the sharks that appeared in the film was blue and very big. Peter didn't like the film. He got so scared when he saw the big teeth the blue shark had that he went to his bed, and a few minutes later, he fell asleep.

## Examples:

- 0 Peter and his family went to the beach \_\_\_\_\_ last weekend \_\_\_\_\_.
- 0 Peter has two brothers who are \_\_\_\_\_ older \_\_\_\_\_ than him.

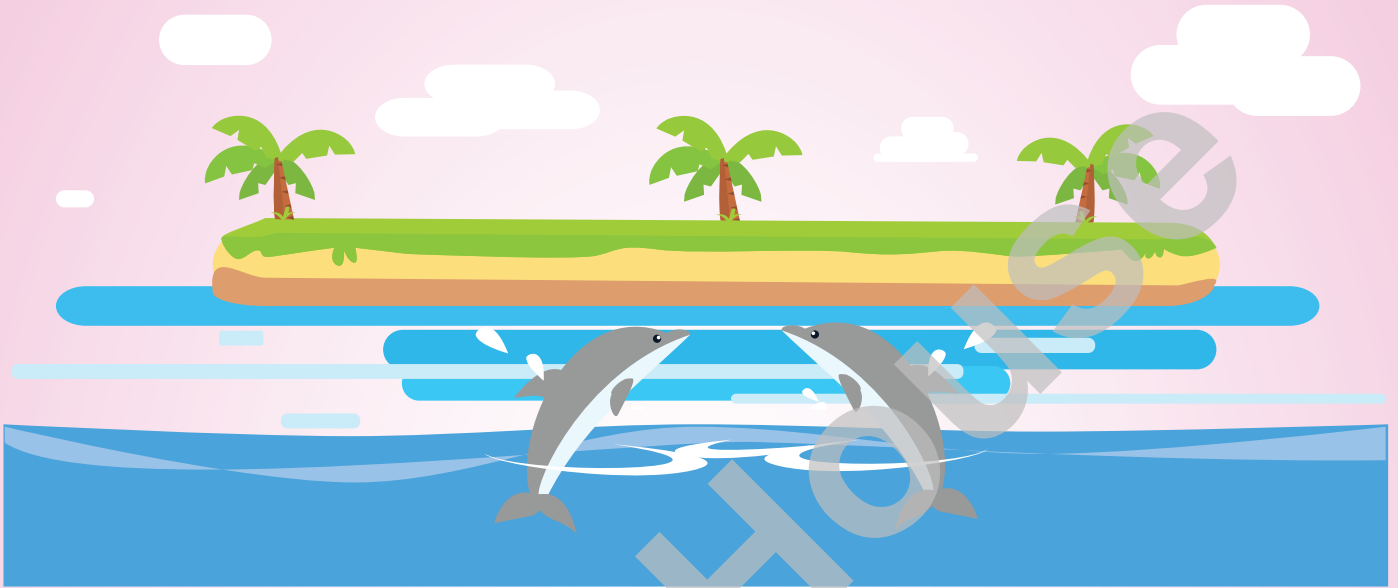
## Questions:

1. It was \_\_\_\_\_ when they arrived at the beach.
2. All the family decided to watch a \_\_\_\_\_ sharks in their hotel room.
3. The blue shark was so big and scary that \_\_\_\_\_ got scared.

On the next day, Sam talked to Peter about the film. Sam told him that it was not real. Then Paul came and invited Peter and Sam to go into the sea for a swim. At first, Peter didn't want to do it, then mum and dad told him, "Getting scared is ok and here is some good news, "It can be a super power." At first, Peter didn't understand the message, but accepted to swim in the sea. After a few minutes, he walked into the sea very slowly, but got really happy because he discovered that the stories they see in films are not real. "There are no sharks here!" Peter said. He finally understood what mum and dad said to him, "Try and have fun!".



4. Sam told Peter that the stories they see in films \_\_\_\_\_.
5. Mum and dad told Peter that getting \_\_\_\_\_ was not a problem.
6. Peter discovered there were no \_\_\_\_\_ near and got very happy.



On the last day of Peter's family holiday, they ate in a very nice restaurant. It was very big and there were posters of many different fish and other sea animals on the walls. Peter and Sam liked the octopuses, Paul liked the dolphins and mum and dad liked all of them.

It was six pm in the evening and it was time to go back home. All the family talked in the car about Peter and the big blue shark. They think that sometimes you have to be a little bit brave to discover all the things you can do and enjoy.

When the family got home, they had a plan for the next holiday, and then they all shouted together, "Next holiday, we are going to an aquarium to see sharks and swim with dolphins!"

7. The family went to a very nice restaurant on \_\_\_\_\_ of their holiday.
8. The family saw \_\_\_\_\_ on the restaurant walls.
9. The family had \_\_\_\_\_ when they got back home.
10. Peter's family is going to an aquarium to see sharks and swim with dolphins on their \_\_\_\_\_.



# Listening

Listen and draw lines.

Rosy

Alice

Daisy

Anna



Sandra

Lucy

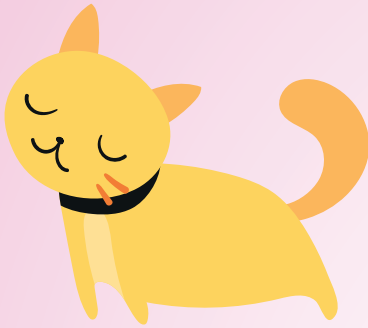
Zoe

Lily



# Reading

Read the text, choose the right words and write them on the lines.



Example:

0. Cats have good sight. They can see very well at night.
1. \_\_\_\_\_ cats can climb bushes and they are carnivorous. They can move very quietly and hunt animals. Then they eat them.
2. They have sharp claws. There \_\_\_\_\_ little cats and big cats like lions and cheetahs.
3. Cheetahs live \_\_\_\_\_ the jungle and people can see lions and tigers in the zoo.
4. A lot of people have small cats in \_\_\_\_\_ homes.
5. These cats are pets. People \_\_\_\_\_ them because they are lovely and smart.

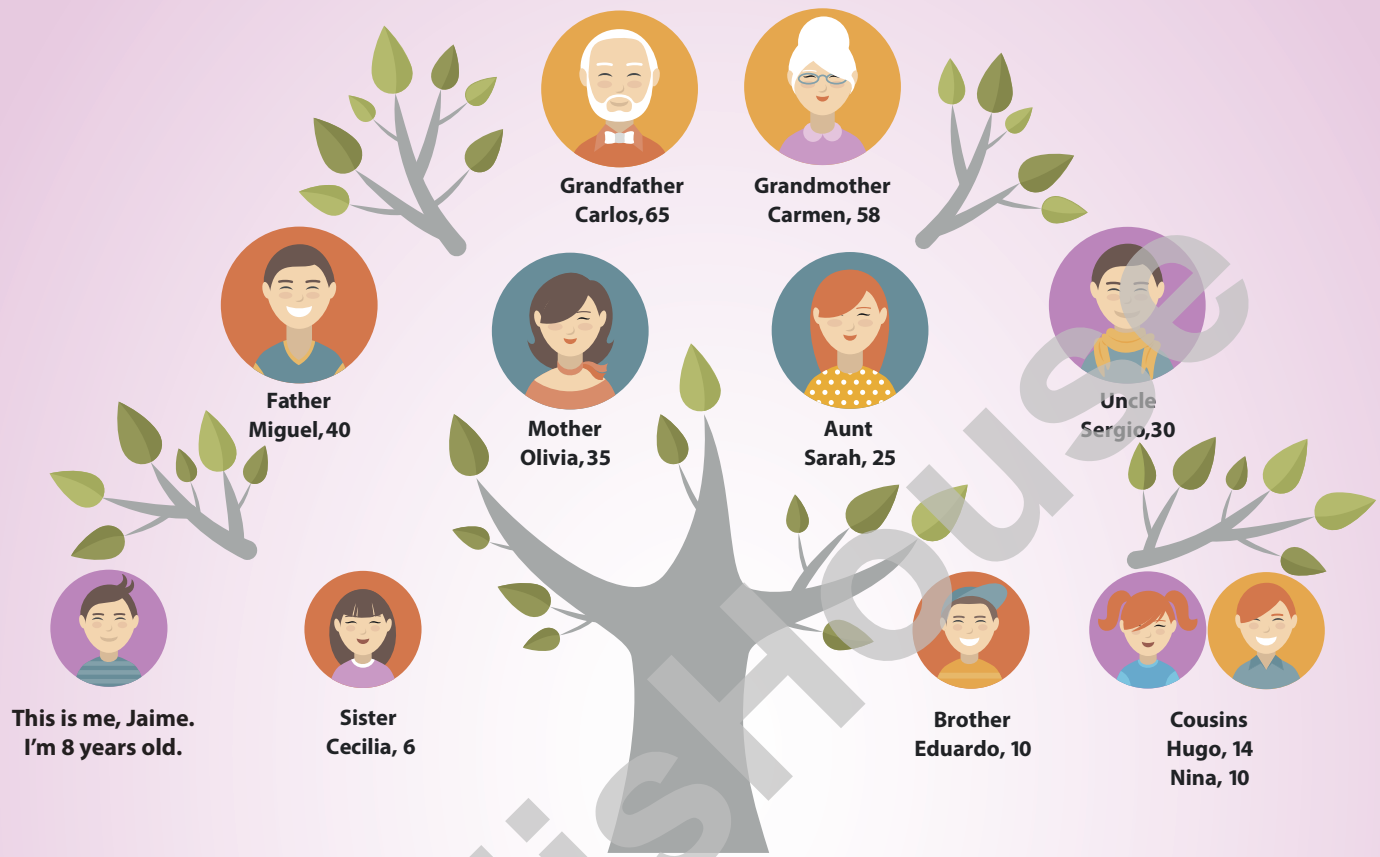
Example:

- |    |      |             |       |
|----|------|-------------|-------|
| 1. | had  | <u>have</u> | has   |
| 2. | All  | Every       | Any   |
| 3. | am   | are         | is    |
| 4. | at   | on          | in    |
| 5. | your | their       | our   |
|    | like | liking      | likes |



# My family

Look, read and complete.



1. Miguel and Olivia are my \_\_\_\_\_. (a e p n r t s)
2. Carlos and Carmen are my \_\_\_\_\_. (a e a p g n r d r n t s)
3. \_\_\_\_\_ is Nina's brother.
4. \_\_\_\_\_ is Eduardo's sister.
5. \_\_\_\_\_ is Cecilia's aunt.
6. \_\_\_\_\_ is Hugo's uncle.

## Read and look again. Then write numbers.

1. Sarah and Sergio have got \_\_\_\_\_ son(s) and \_\_\_\_\_ daughter(s).
2. Miguel and Olivia have got \_\_\_\_\_ child(ren).
3. Carlos and Carmen have got \_\_\_\_\_ grandson(s) and \_\_\_\_\_ granddaughter(s).
4. They have got \_\_\_\_\_ grandchildren.
5. There are \_\_\_\_\_ grown-ups in the picture.
6. There are \_\_\_\_\_ children in the picture.



# Information

Colour to match the words that mean the same.

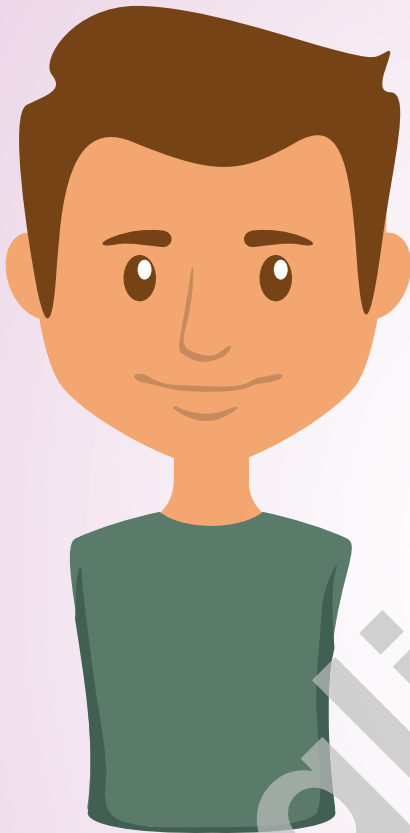
mother  
grandmother

father  
dad

mum  
grandfather

grandpa  
grandma

Read, look and write yes or no. Circle the opposite adjectives.  
Use different colours.



Has Jill's father got ...

red hair? \_\_\_\_\_

long hair? \_\_\_\_\_

curly hair? \_\_\_\_\_

a blonde beard? \_\_\_\_\_

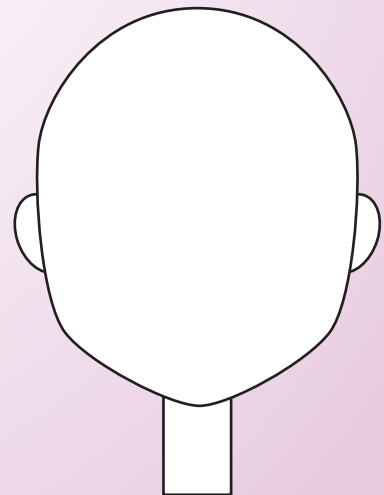
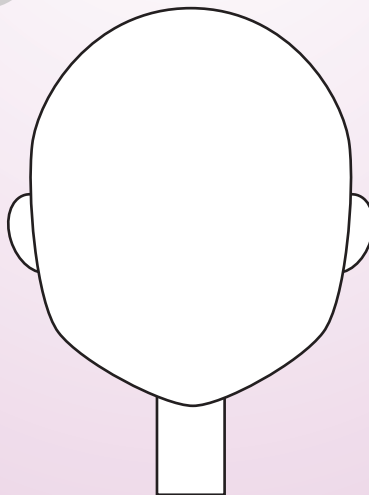
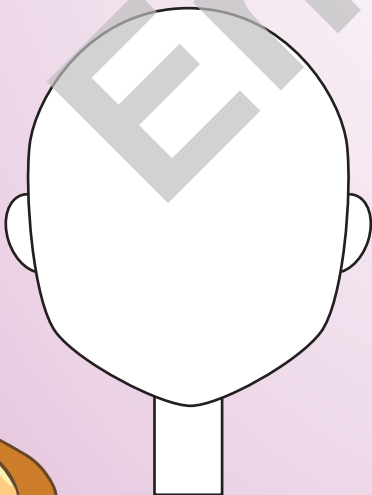
fair hair? \_\_\_\_\_

short hair? \_\_\_\_\_

straight hair? \_\_\_\_\_

a red moustache? \_\_\_\_\_

Listen to your teacher, draw and colour the faces.





# Could / Couldn't

Read and underline what the children could and couldn't do.



When I was a baby, I couldn't sing.

When I was four, I learned to sing.

When I was eight, I could climb a tree.

When I was six, I couldn't climb any tree.

I was very afraid.



Look at the chart and complete the sentences.



	Age 3	Age 4	Age 5	Age 6	Age 7
Hula hoop	X	X	X	✓	✓
Swim	X	✓	✓	✓	✓
Ride dog	✓	✓	X	X	X

- Mary \_\_\_\_\_ jump the rope when she was three.
- She \_\_\_\_\_ swim when she was six.
- She \_\_\_\_\_ ride her dog when she was four.
- She \_\_\_\_\_ swim when she was three.
- She \_\_\_\_\_ jump the rope when she was seven.
- She \_\_\_\_\_ ride her dog when she was five.



# Could / Couldn't

Look, read and number the pictures.



1. When John was three, he couldn't swim so he wore a life jacket.

2. When Tom was five, he could ride his bike with training wheels.

3. When Bill was two, he couldn't write his name.

4. When Jack was one, he couldn't walk.

5. When Patrick was seven, he could skate on his skateboard.

6. When Ben was four, he could play his drum.



Look, read and complete with could or couldn't.

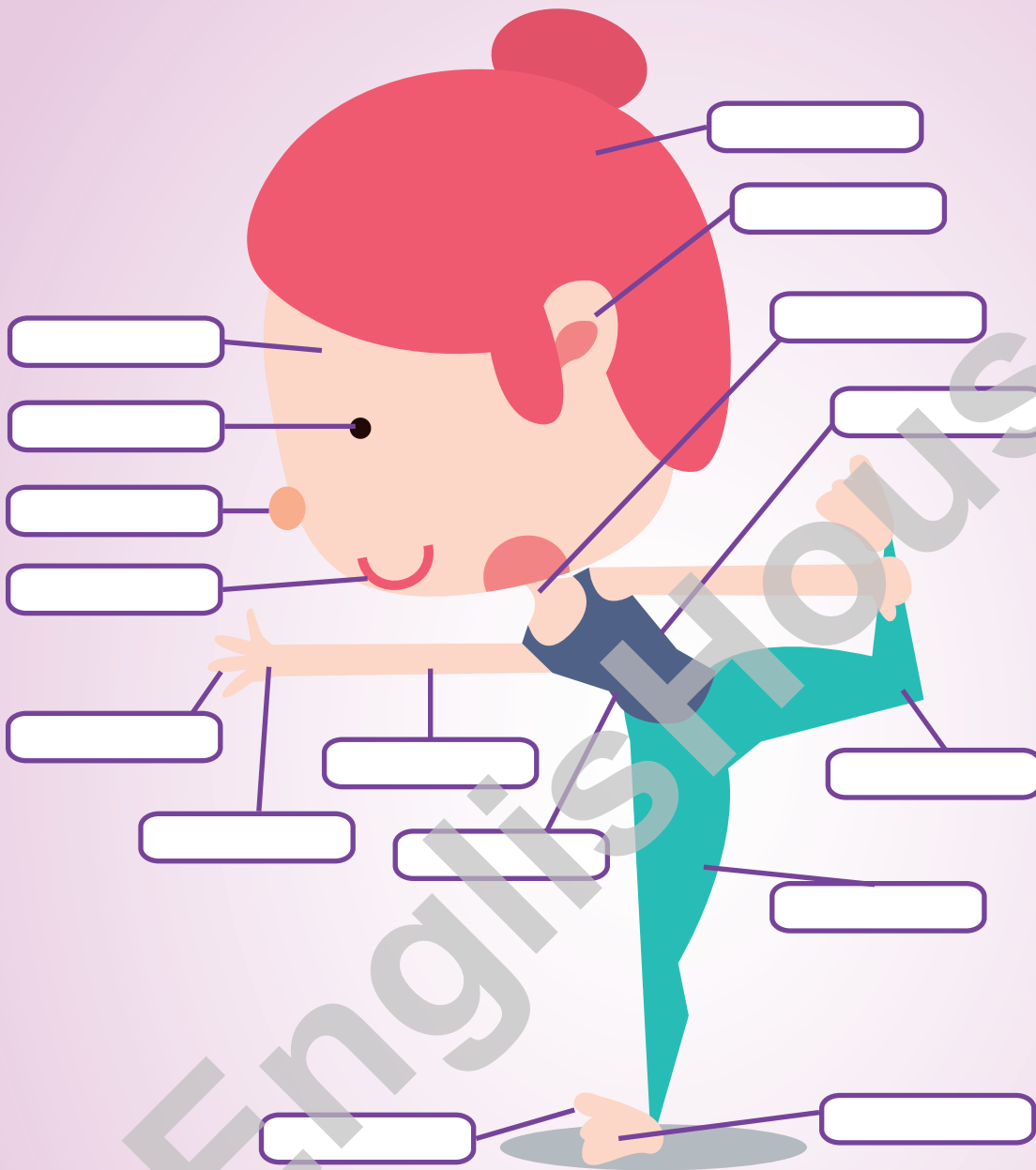
Jack \_\_\_\_\_ go under the bridge,  
and also he \_\_\_\_\_ go over the  
bridge.



Last Saturday, we \_\_\_\_\_ dance  
in the party, but Tim \_\_\_\_\_.

# Parts of the body

Look, read and write the words in the boxes.



- 1 knee
- 2 hair
- 3 eye
- 4 nose
- 5 ear
- 6 leg
- 7 face
- 8 mouth
- 9 neck
- 10 toes
- 11 arm
- 12 hand
- 13 finger
- 14 stomach
- 15 foot
- 16 back

## Read and complete.

I have got \_\_\_\_\_ eyes.  
I have got \_\_\_\_\_ hair.  
My hair is \_\_\_\_\_ and \_\_\_\_\_.  
I have got \_\_\_\_\_ arms and \_\_\_\_\_ hands.  
I have got \_\_\_\_\_ fingers.



# Adjectives

Look, read and use the words in the box to complete.

fast

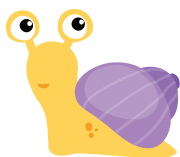
slow

good

bad

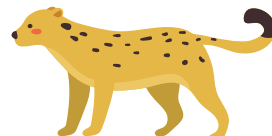
quiet

noisy



A snail is

\_\_\_\_\_.



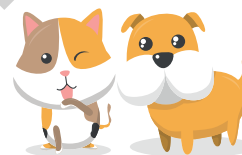
A cheetah is

\_\_\_\_\_.



A bunny is

\_\_\_\_\_.



A dog is

\_\_\_\_\_.



Benn has got

\_\_\_\_\_ grades.



Fred has got

\_\_\_\_\_ grades.

Think of two more words for each group.  
What is ...?

Fast

\_\_\_\_\_  
\_\_\_\_\_

Quiet

\_\_\_\_\_  
\_\_\_\_\_

Good

\_\_\_\_\_  
\_\_\_\_\_

Slow

\_\_\_\_\_  
\_\_\_\_\_

Noisy

\_\_\_\_\_  
\_\_\_\_\_

Bad

\_\_\_\_\_  
\_\_\_\_\_



# Adverbs

Read and draw lines to match the pictures.



Alex and Tony are playing tennis happily.



Nick and May are painting very well.



Lucy is running fast.



Jim and Jane are talking very quietly.

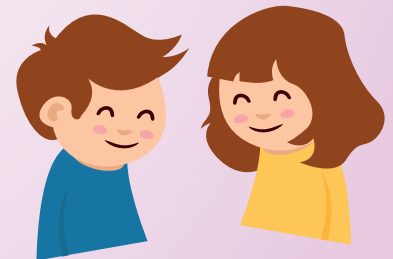
Jane is making a castle quietly.



Peter is climbing a mountain happily.



John is playing badminton badly.



Tom is singing loudly.

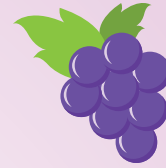


# Let's go for lunch

Read and write the words.

What can we have for lunch?

Fruits like



Vegetables like



Drinks like



Meat like



Other food like



Look at the colouring code and colour the boxes.

**Fruits**

**Vegetables**

**Meat**

**Drinks**

**Other food**

banana

fish

tea

sausages

onion

chicken

potato

lemon

egg

juice

coconut

coffee

cake

tomato

pineapple



# Meals

Read and underline the words for food and drinks.



Tony has cereal with milk and some orange juice.



Fred prepares pancakes and a glass of milk for his mother.



Ben's father makes soup and cooks sausages.



Daisy takes a burger and chips. She likes to drink soda.



Mary has a sandwich and an apple. She likes to drink tea.



Pat has a carrot, some fruit and some cheese. He likes to drink milk.



Bill has some chicken and vegetables. He likes to drink water.



Sam and Ann like eggs and salads. They like to drink tea.



Lucy likes to eat meat, mashed potatoes and bread.



# Containers

Look, read and draw lines to form sentences.



I have got

a bottle of

water.



I can drink

a cup of

milk.



I would like

a can of

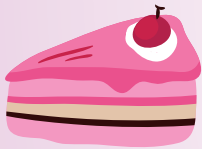
hot chocolate.



I want to eat

a glass of

soda.



I want to eat

a glass of

cake.



I would like to eat

a bowl of

ice cream.



I have got

a plate of

cookies.



I am buying

a piece of

vegetables.





# How much / many... have you got?

Read and colour the boxes to match the questions with the answers.

How many apples have you got?

I have got some water.

How much ice cream did you buy?

I've got five apples.

How much water have you got?

We have got some lemonade.

How many cookies have you got?

I ate two burgers.

How much lemonade have you got?

I bought a lot of ice cream.

How many burgers did you eat?

I have got four cookies.

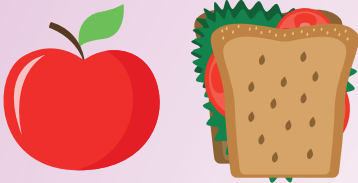


# Can you count it?

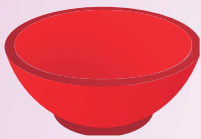
Read and complete the sentences using a, an, some or any.



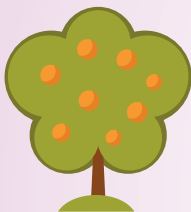
There is \_\_\_\_\_ soup in the bowl.



There is \_\_\_\_\_ apple and \_\_\_\_\_ sandwich in my lunchbox.



There isn't \_\_\_\_\_ ice cream in my bowl.



There are many apples in the tree. There aren't \_\_\_\_\_ oranges in the tree.

## Read and complete the table.

Countable nouns = How many?

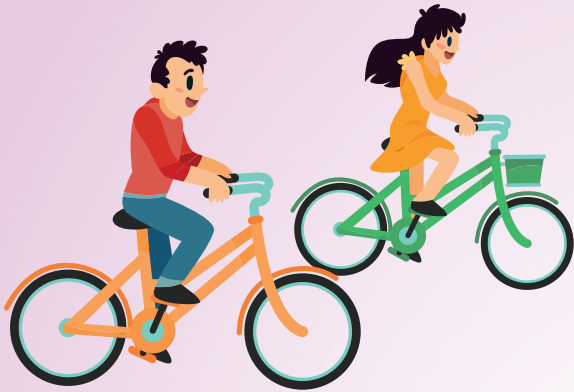
Uncountable nouns = How much?

an	apple	some	water
two	carrots	some	bread
three	cookies	some	cheese
four	sandwiches	some	juice
five	.....	some	.....
six	.....	some	.....
seven	.....	some	.....
eight	.....	some	.....
nine	.....	some	.....
ten	.....	Some	.....



# Listening

Read, listen and draw a line from the day to the correct picture.  
There is one example.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



# Reading

Read and circle A, B or C.

## Example:

Fred: Hi, Tony! Are you washing the car?

- Tony:   A   It's here.  
          **B**   Yes, it's very dirty.  
          C   I am taking a shower.



## Questions:

Fred: Shall I help you?

- Tony:   A   Yes, it's a car.           B   No, they can't.           C   Yes, please.

Fred: Have you got some more water?

- Tony:   A   Here it is.           B   No, it's wet.           C   Yes, there are.

Fred: Is it your mum's?

- Tony:   A   No, it doesn't?           B   Yes, it was.           C   No, it's my dad's.

Fred: Do you like helping your parents?

- Tony:   A   Yes, they do.           B   Yes, sometimes.           C   It helps me.

Fred: Do you go to school by car?

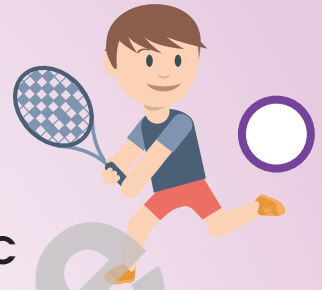
- Tony:   A   No, I walk.           B   No, I didn't.           C   Yes, it's my school.



# Listening

Listen and tick (✓) the box. There is one example.

0 What's the boy doing?



A

B

C

1 Which clown does the girl like the most?



A

B

C

2 What did the boy dream about?

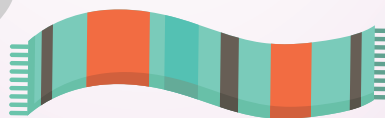


A

B

C

3 What does the boy need?



A

B

C

4 Which is the girl's dog?



A

B

C



# Reading

Look and read. Choose the correct words and write them on the lines.

**Example:**

0 This animal can run quickly. It lives in hot places and it eats meat. a tiger

**Questions:**

This small animal has got two legs and loves swimming. \_\_\_\_\_

This place is outside, near your house and children often play in it. \_\_\_\_\_

You can see this animal on a farm. Some people like riding it. \_\_\_\_\_

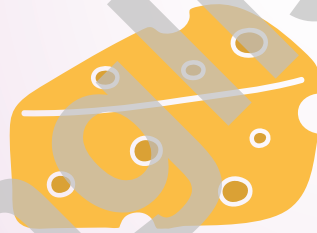
People often eat this food in sandwiches. It is usually yellow. \_\_\_\_\_

This is a place in a house. You can sleep in it. \_\_\_\_\_

This food is very cold. You can eat it in a cone. \_\_\_\_\_



a duck



cheese



a bedroom



a horse



soup



a garden



ice cream



a tiger



# Listening

Listen and write. There is one example.



## Example:

0 When? Tuesday

## Questions:

1 How many kinds of animals: \_\_\_\_\_

2 Biggest animal: \_\_\_\_\_

3 Favourite animal: \_\_\_\_\_

4 Favourite animals' food: \_\_\_\_\_

5 Name of the zoo: \_\_\_\_\_



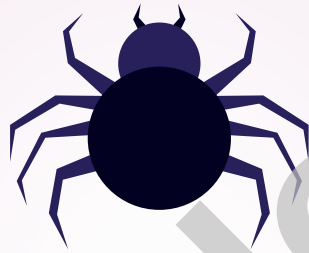
# Reading

Read the story. Choose a word for each line. There is one example.

My name's John and I like reading. Last week, I went to the (0) library with my friend Jim and his sister, Jenny. There were lots of (1) \_\_\_\_\_ on a big desk. Jenny sat by the desk and (2) \_\_\_\_\_ one of the books and opened it. Then she shouted very loudly, "There is a (3) \_\_\_\_\_ in the book!" She was very afraid, so she (4) \_\_\_\_\_ the book on a chair and (5) \_\_\_\_\_ to her brother side. I opened the book and (6) \_\_\_\_\_ at the page, then I said, "Come on!" It isn't a spider. It's only a drawing.



library



spider



looked



ran



dropped



books



school



picked up



cat

Choose the best title for the story.

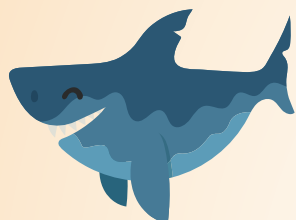
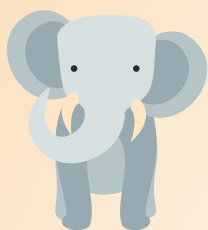
- A The girl who ran out of the library
- B The girl who drew a picture
- C The girl who is afraid of spiders



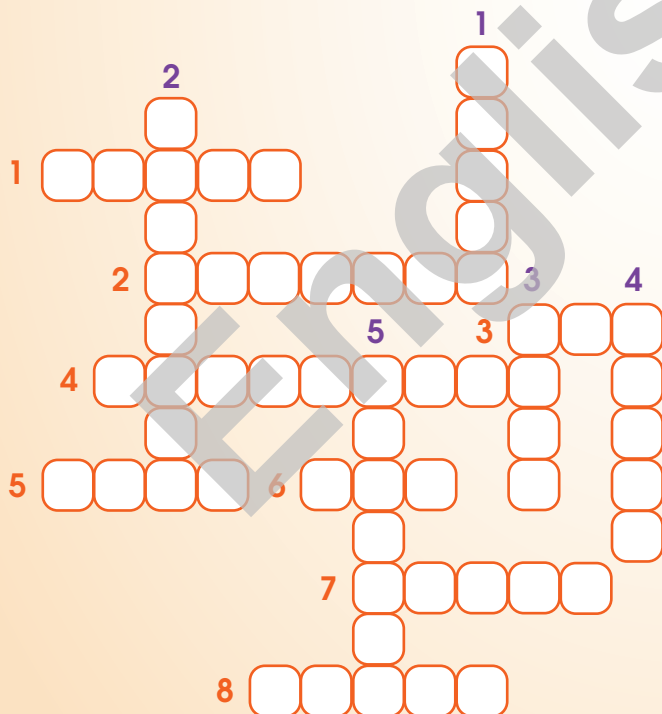


# Animals everywhere

Write the names of the animals.



Solve the crossword.



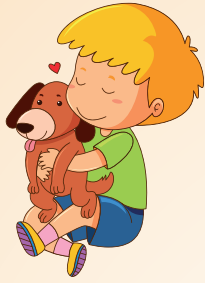
DOWN

ACROSS



# Must / Mustn't

Read and complete using must or mustn't.



You must protect your dog.

You mustn't hurt your dog.

You must clean your room.

You mustn't have it messy.



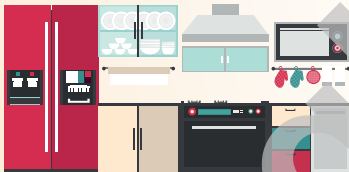
You \_\_\_\_\_ eat fruits and vegetables.



You \_\_\_\_\_ wake up early.



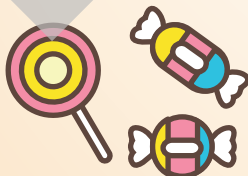
You \_\_\_\_\_ play in the kitchen.



You \_\_\_\_\_ help your friends.



You \_\_\_\_\_ eat too many sweets.



You \_\_\_\_\_ shout at your parents.



# What about them?

Read and complete the sentences using **must** or **mustn't**. Then number the pictures.



1. Charlie \_\_\_\_\_ wear a helmet.



2. Clare \_\_\_\_\_ copy in an exam.



3. Daisy \_\_\_\_\_ swim with sharks.



4. He \_\_\_\_\_ take a bath.



5. Jack \_\_\_\_\_ run in the streets.



6. They \_\_\_\_\_ take their turn.

## Look and act.



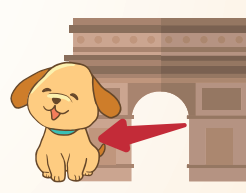
in front of



around



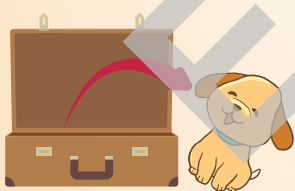
between



through



on



out of



behind



inside



behind



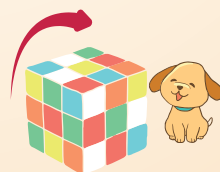
into



next to



in



down from



# Why / Because

Look and read. Then match the questions with the answers.

Why are you crying?

- Because I fell off my bike.



1. Why is Nick buying a burger?

- Because she wants to feed the ducks.

2. Why has Sally got some bread?

- Because they are cold.

3. Why is Charlie surprised?

- Because he is hungry.

4. Why is Sally looking at the big cage?

- Because he found a frog under a rock.

5. Why are they drinking hot chocolate?

- Because she likes the birds in it.



# Weather

Look and write the words.

hot

cold

sunny

stormy

rainy

windy

cloudy

snowy

warm



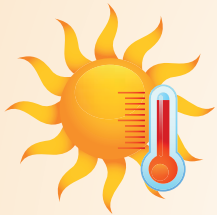
1. \_\_\_\_\_



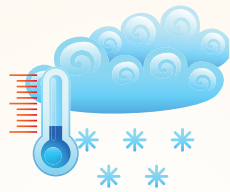
2. \_\_\_\_\_



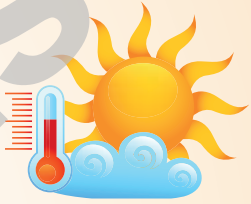
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

Read and complete.

It's a \_\_\_\_\_ day. We can go to a picnic.

It's a \_\_\_\_\_ day. We can fly a kite.

It's a \_\_\_\_\_ day. We must take an umbrella.

It's a \_\_\_\_\_ day. We must wear a raincoat.

It's a \_\_\_\_\_ day. We can make a snowman.



# What do you wear?

Look and complete the words. Then tell when you wear these clothes.



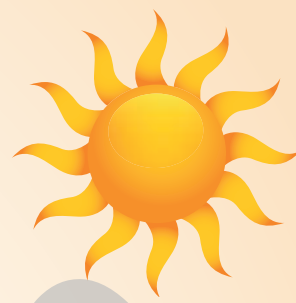
rainy



b \_ \_ t s



s w \_ \_ t \_ r



sunny



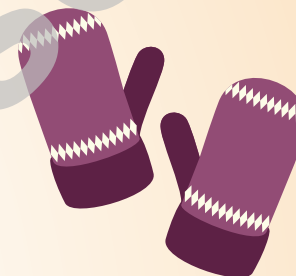
s c \_ \_ r f



c \_ \_ p



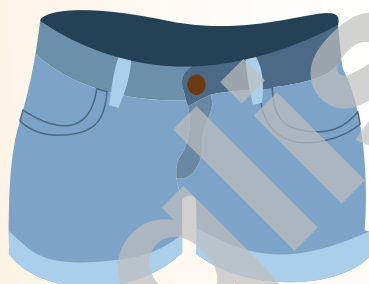
s \_ \_ n d \_ \_ l s



g l \_ \_ v \_ \_ s



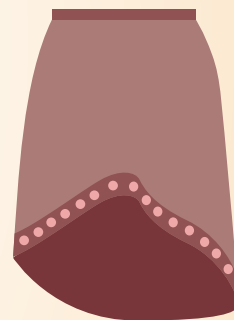
c \_ \_ \_ t



s h \_ \_ r t s



T-s \_ \_ \_ r t



s k \_ \_ r t



cloudy



s \_ \_ n g l \_ \_ s s \_ \_ s



snowy



# Writing sentences

Look and write. There is one example.

it was hot

it rained.

In the morning,

and sunny

but at night

In the morning,

it was hot

and sunny

but at night

it rained.

1. and in the evening      it was cold      On Monday      it rained.      and windy

2. it wasn't cold      In the morning      it snowed.      or windy      but in the afternoon

3. it didn't rained      it snowed.      or snowed      but on Sunday      On Saturday

## Interview some friends.

1. What's the weather like today?
2. Does it snow in your country?
3. What do you wear when it is cold?
4. What do you do on a hot day?
5. Have you seen a rainbow?
6. What colours does it have?



# Prepositions

Read and colour to match.

the morning

March 6th

lunchtime

Monday

the spring

noon

in

on

at

9:00 o'clock

2018

night

the evening

the weekend

my birthday



We help mum \_\_\_\_\_ on \_\_\_\_\_  
Sundays. She likes to make  
cookies \_\_\_\_\_  
December.



Fred likes to camp  
\_\_\_\_\_ the summer.  
He watches the sky  
\_\_\_\_\_ night.



Ben gives her mum  
flowers \_\_\_\_\_ her  
birthday.



Daisy goes to the beach  
\_\_\_\_\_ the spring.



Peter always reads  
\_\_\_\_\_ night.



Pat collects flowers  
\_\_\_\_\_ the weekend.





# Nouns after have / has

Look, read and complete using the words in the box.

shower

party

drink

picnic

dream

holiday



She is having a \_\_\_\_\_.



She is having a \_\_\_\_\_.



She is having a \_\_\_\_\_.



They are having a \_\_\_\_\_.



He is having a \_\_\_\_\_.



We are having a \_\_\_\_\_.

**Read and complete using the words from the box again.**

1. We're thirsty so we are having a \_\_\_\_\_.
2. Susie had a \_\_\_\_\_ on her last birthday.
3. My family loves to have a \_\_\_\_\_ in the park.
4. I have a \_\_\_\_\_ on a hot day to feel better.
5. Last night, Joel had a bad \_\_\_\_\_ . He couldn't sleep well.
6. We had a \_\_\_\_\_ so we went to the beach.



# I feel sick!

Practise the conversation with a friend.

What's the problem?  
How do you feel?



I feel really bad!

Do you have a headache?



No, I don't!  
I've got a stomachache.

Look, read and complete the sentences.



I worked a lot. My head hurts.  
I have a \_\_\_\_\_.



I carried a big bag. My back hurts.  
I have a \_\_\_\_\_.



I ate too many sweets. My stomach hurts.  
I have a \_\_\_\_\_.



I listened to loud music. My ears hurt.  
I have a \_\_\_\_\_.



# Irregular plurals

Look, read and write the words on the lines.

teeth  
fish

people  
women

men  
mice

children  
feet



one man



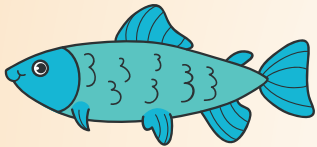
three \_\_\_\_\_



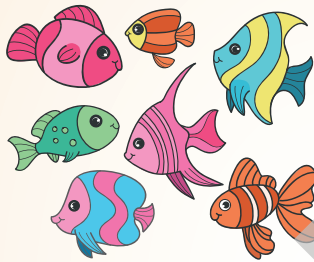
one woman



three \_\_\_\_\_



one fish



seven \_\_\_\_\_



one foot



two \_\_\_\_\_



one tooth



three \_\_\_\_\_



one child



four \_\_\_\_\_



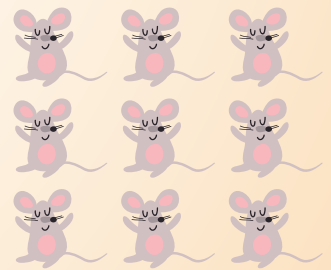
one person



five \_\_\_\_\_



one mouse



nine \_\_\_\_\_



# How about? / What about?

Read and match the questions with the correct answers.



How about a cookie?

Not now. I'm reading.



What about this cube?

Ok. I'm very hungry, thanks.



What about eating some ice cream?

Good idea!  
Smile!



What about going swimming?

All right!  
It's my favourite colour.



What about taking a photo?

Yes!!!  
Strawberry for me!



# What do they need to do?

Look and read. Then use the words in the box to complete.

drink  
see

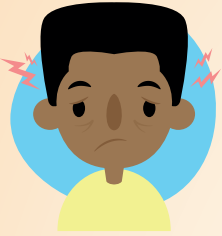
put on  
take

eat  
get

some rest  
some water

his lunch  
a towel

the doctor  
a shower.



He's got a headache.

He needs to \_\_\_\_\_.



She is very tired.

She needs to \_\_\_\_\_.



He's feeling really bad.

He needs to \_\_\_\_\_.



It is wet.

It needs to \_\_\_\_\_.



She is very dirty.

She needs to \_\_\_\_\_.



He is very hungry.

He needs to \_\_\_\_\_.



# Listening

Listen and draw a line from the day to the correct picture.

What did the boy do last week?

There is one example:



Monday



Tuesday

Wednesday



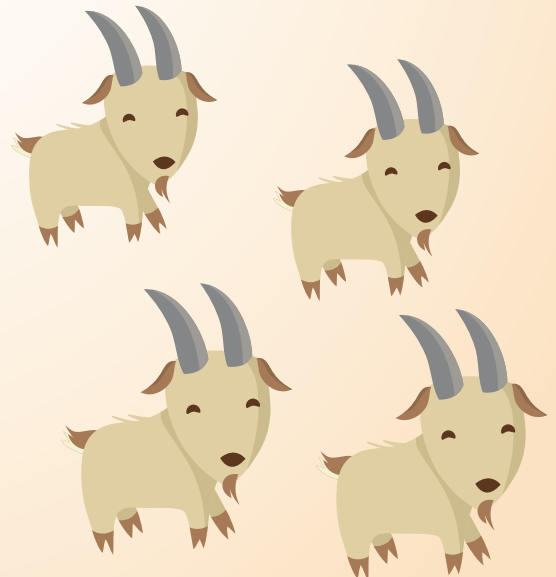
Thursday



Friday



Saturday



Sunday



# Reading

Look and read. Write yes or no.



Examples:

0 There are many birds flying.

\_\_\_\_\_ yes \_\_\_\_\_

0 All the children's clothes are yellow.

\_\_\_\_\_ no \_\_\_\_\_

Questions:

1 Two dolphins are swimming and one is jumping.

\_\_\_\_\_

2 There is a big grey elephant.

\_\_\_\_\_

3 The weather is wet and there is a rainbow.

\_\_\_\_\_

4 The boy who is wearing a hat is by the river.

\_\_\_\_\_

5 An old man on a boat is between the dolphins.

\_\_\_\_\_

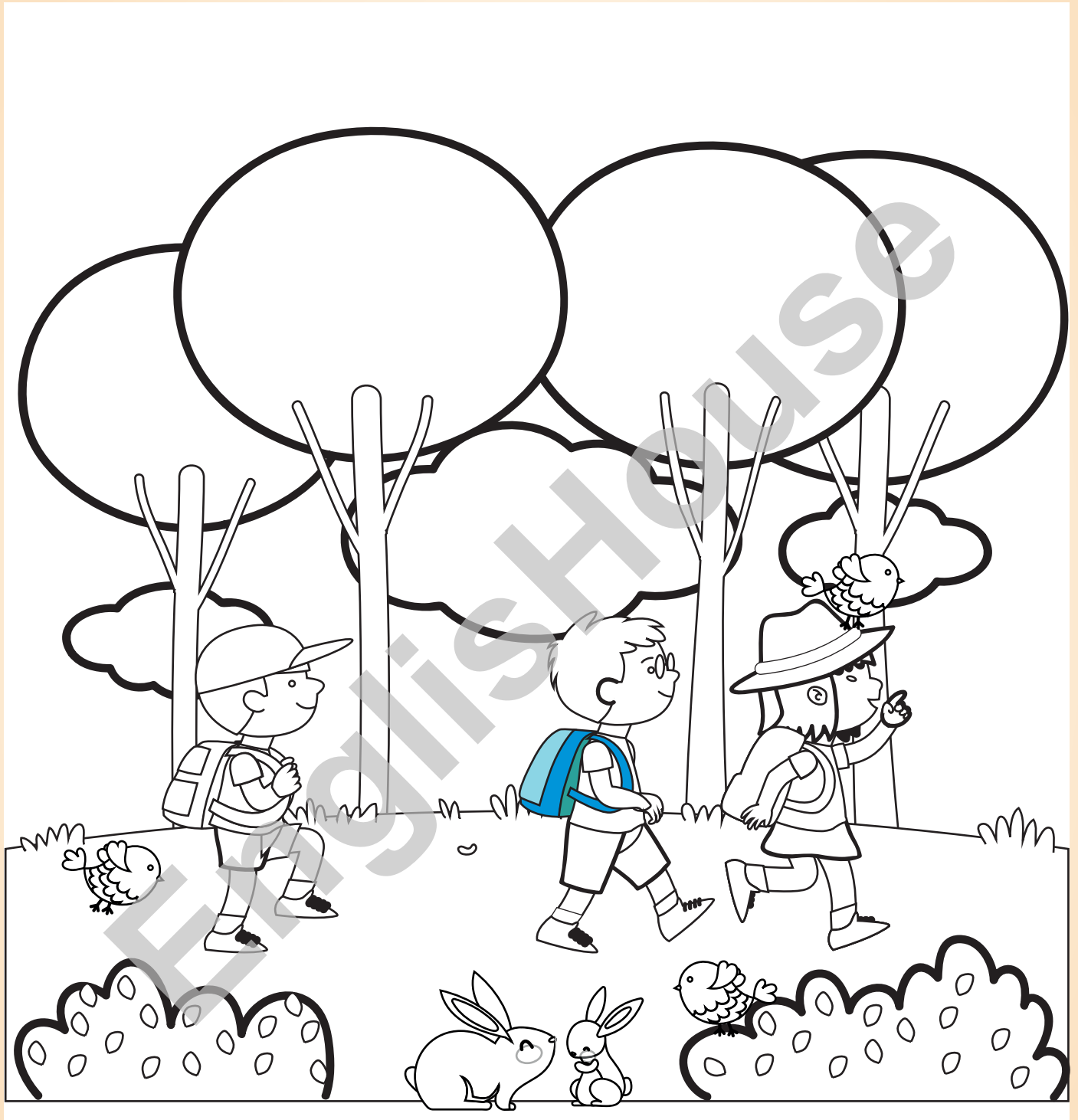
6 A boy with black hair is wearing a green T-shirt.

\_\_\_\_\_



# Listening

Listen, colour and draw. There is one example.





# Reading

Read the text. Choose the correct words and write them on the lines. You do not need all the words in the box.

are  
eat

some  
that

for  
keep

in  
and

Many  
have

## Bananas



Bananas ( 0 ) \_\_\_\_\_ are \_\_\_\_\_ a kind of fruit. A lot of people in the world eat bananas.

We can buy bananas ( 1 ) \_\_\_\_\_ shops.

They are from banana trees ( 2 ) \_\_\_\_\_ grow in hot countries.

These trees ( 3 ) \_\_\_\_\_ very big leaves and they need a lot of water.

People take the bananas off the tree and then they ( 4 ) \_\_\_\_\_ them and put them on planes – in this way, they take the bananas to other countries.

( 5 ) \_\_\_\_\_ people often eat the bananas when they are yellow, but

( 6 ) \_\_\_\_\_ other people eat them when they are green.

If you slice them ( 7 ) \_\_\_\_\_ fry them, they will look like crisps.



# Listening

Listen and draw lines. There is one example.

Fred

Paul

Jim

Jane



Sally

Tom

Vicky



# Reading

Look at the pictures and read the story. Write some words to complete the sentences about it. You can use 1, 2 or 3 words.



## The Birthday Pirate

Last weekend, Bill, Jane and their parents went to the sea for Bill's birthday. It was sunny at the beach. The children played badminton with their dad, and mum used a nice table cloth to put a picnic on the sand. The family sat on it and ate their lunch. They gave Bill a cake and sang "Happy Birthday!" After their food, mum and dad decided to have some sleep.

### Examples:

- 0 On the day that the family went to the beach, the weather was sunny.
- 0 Bill, Jane and their dad played badminton.

### Questions:

- 1 When they had the picnic at the beach, they sat on \_\_\_\_\_.
- 2 \_\_\_\_\_ went to sleep after the picnic.





The children were not tired. They wanted to play in the sea. Jane ran and jumped into the water and Bill played with his toy boat. After a few minutes Bill thought, "I'd like to sail on a big boat!" Then Bill and Jane saw a pirate! It had a green parrot on his shoulder.

- 3 Bill and Jane played in \_\_\_\_\_.
- 4 \_\_\_\_\_ had a toy boat.
- 5 Bill wanted to \_\_\_\_\_ on a boat.
- 6 The pirate had \_\_\_\_\_ with him.

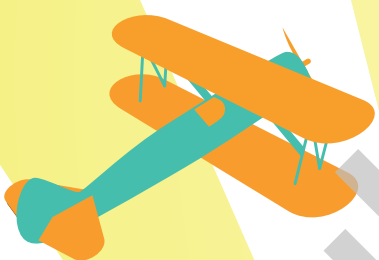
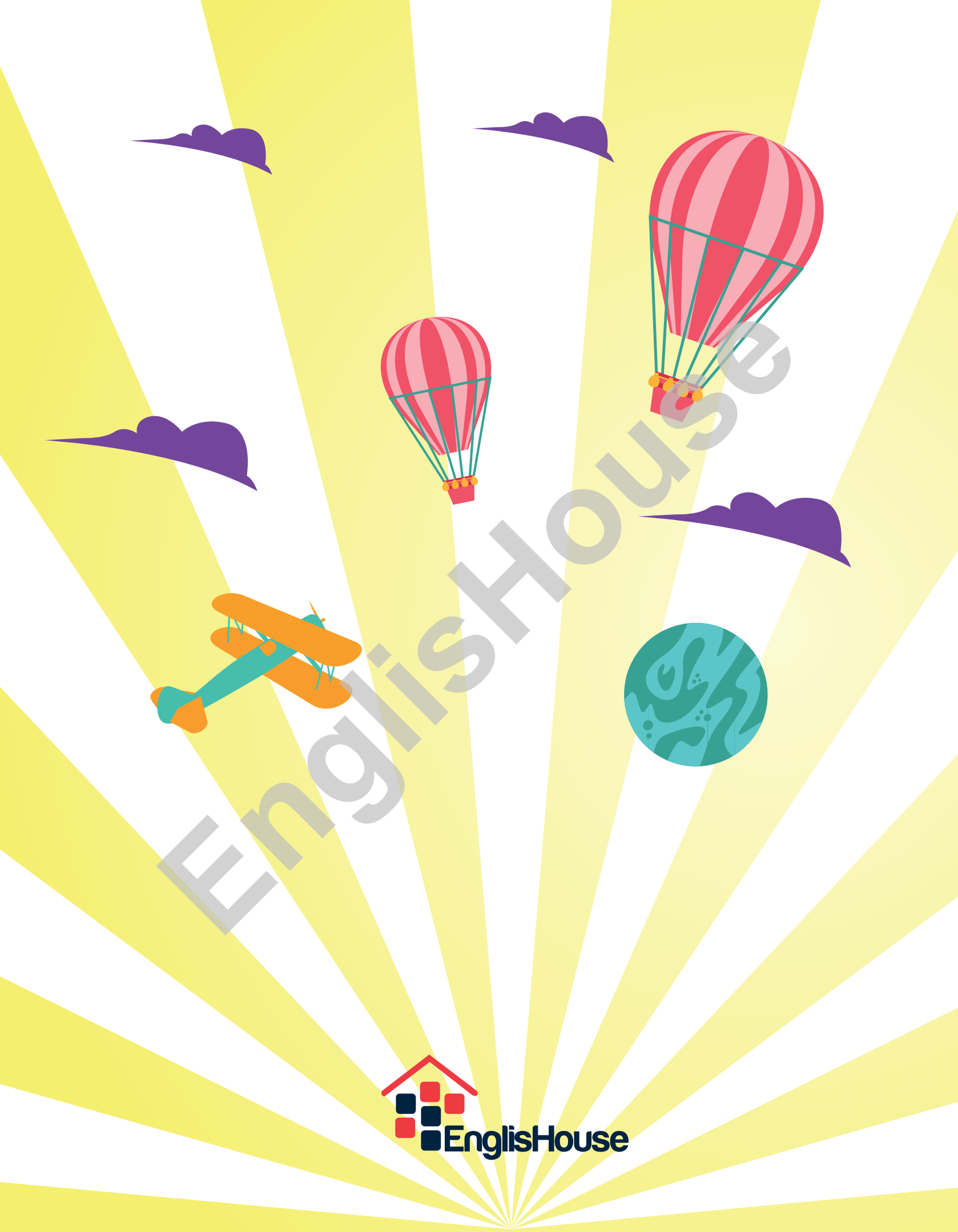


The pirate said, "Hello!" Would you like a ride on my boat?" The children said, "Yes!" The pirate took them to an island. They all climbed trees and played. The pirate gave the children some coconuts, which they ate at the top of a tree! Then the pirate said, "I must take you back to your parents." Bill said, "It was the best birthday!" "Thank you!"

When they went back to the beach, their parents were awake. They talked to the pirate and gave him a cup of tea.

- 7 Bill and Jane went on the boat with the pirate to \_\_\_\_\_.
- 8 They ate \_\_\_\_\_ up on a tree.
- 9 \_\_\_\_\_ were awake when Bill and Jane returned to the beach.
- 10 The pirate had some \_\_\_\_\_ with mum and dad.





EnglishHouse

