

Tales **FU**

First Grade



Tales 4U First Grade

Serie: Tales 4U

Libro para el desarrollo de las habilidades lectoras en inglés para nivel primaria.

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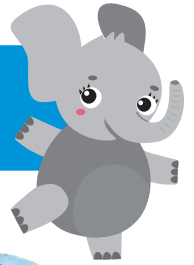
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Look and match.

UNIT
1



play



sing



write



colour



eat



take



go



wait



A day at school

My mum **takes** me to school early in the morning. The teacher **says**, "Hello!" to all my friends and me. We learn the ABC and the one, two, three. We always **play** and **sing**, then **write** and **colour** nice pictures in our books.

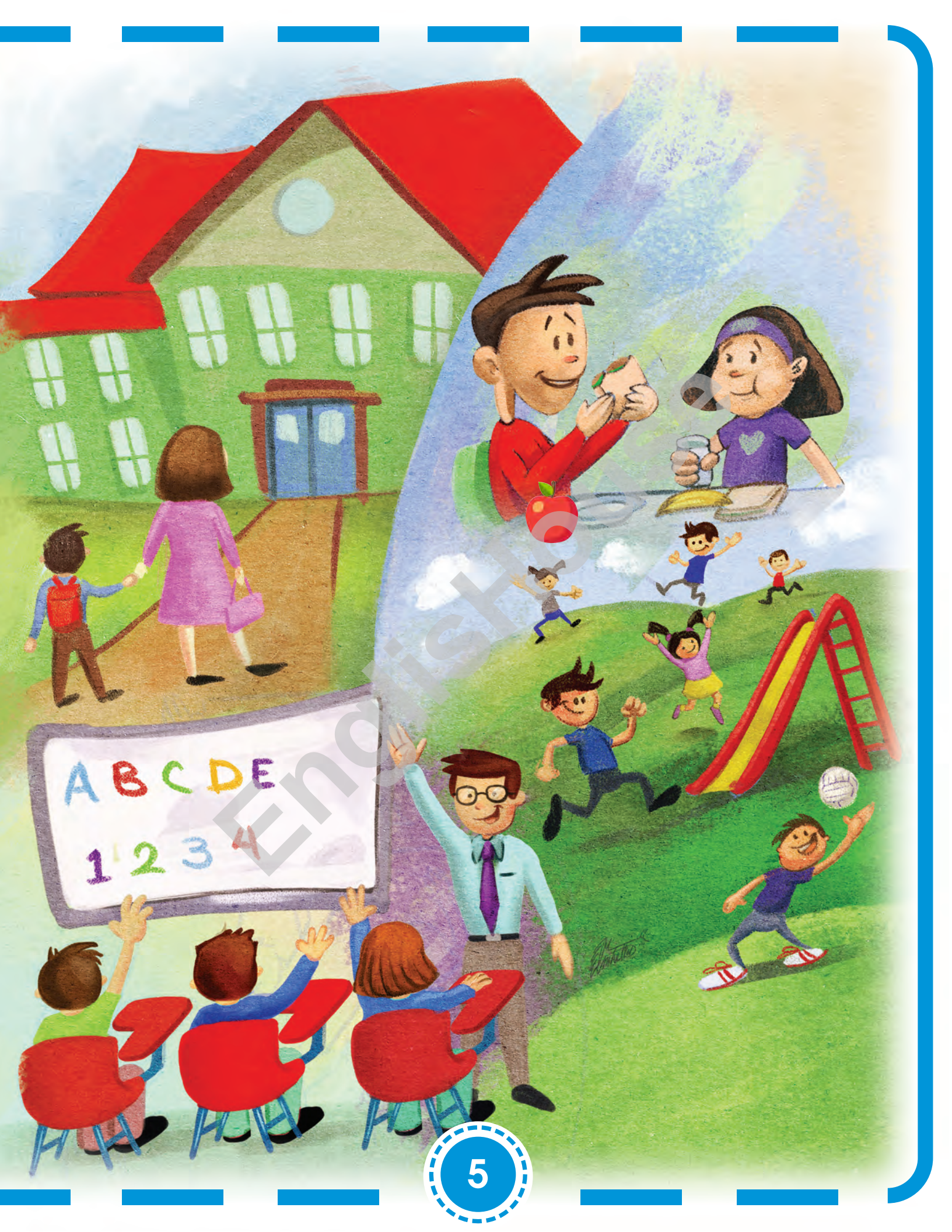
When it is lunchtime, my friends and I go to the playground. First, we **eat**, and then we **play**. "I have an apple," **says** Ben. "I have a sandwich," says Ann.

I have a banana and some yogurt. "Let's **eat** our lunch!" I **tell** my friends.

We know it is time to **go back** to the classroom when the bell **rings**.

The teacher is waiting for us. The teacher **writes** some letters on the board and we **read** them to discover the secret message - we can **read**!

It is time to **go home**. Another school day **ends**. Tomorrow we will **see** you again.



Read and choose the correct answer.

1 Where is the child?

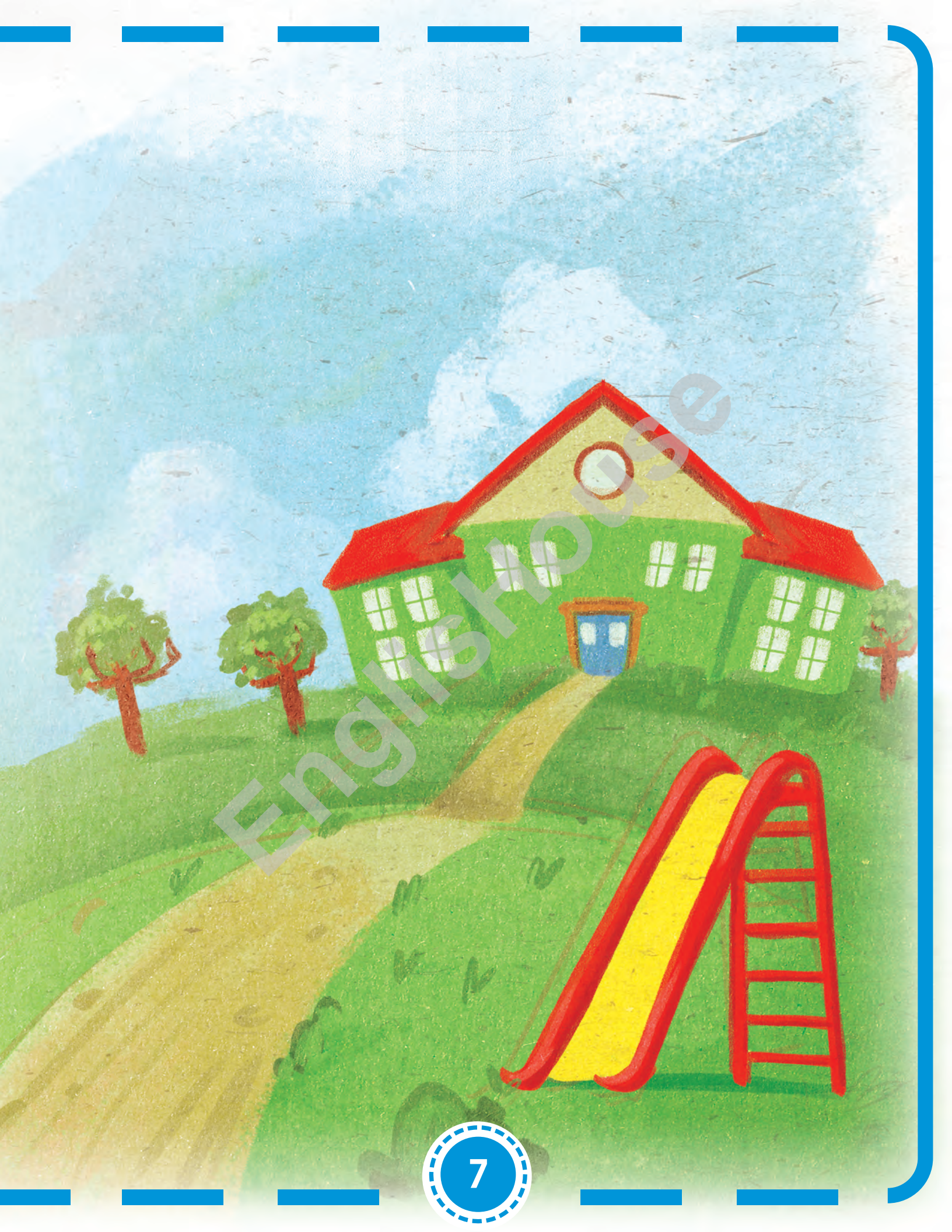
- A** At the beach
- B** At school
- C** At the park

2 Who says “Hello!” when the children arrive?

- A** Mum
- B** The children
- C** The teacher

3 What are the children having for lunch?

- A** A cake
- B** An apple, a banana and a sandwich
- C** A hamburger, a sandwich and some ice cream



Read and write.

- 1 This is my m ____ .
- 2 This is my c _____ .
- 3 These are my b _____ .
- 4 This is my t _____ .
- 5 This is the b _____ .

Read and write the words.

write

play

eat

colour

- 1 I _____ my lunch.
- 2 I _____ in the playground.
- 3 I _____ in my notebook.
- 4 I _____ my book.

Look and complete the words.



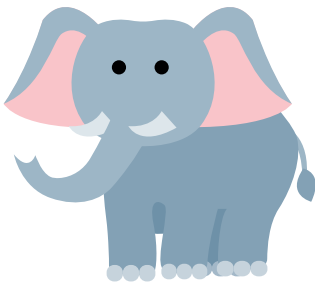
g _ _ r _ _ ff _ _



_ ll _ g _ t _ r



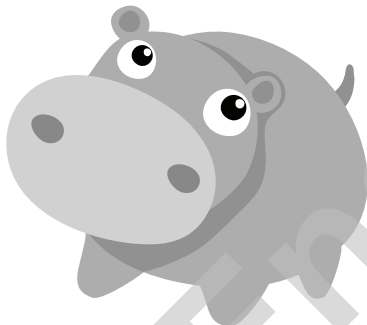
b _ _ _ r



_ l _ ph _ nt



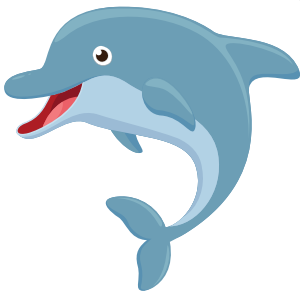
m _ _ nk _ y



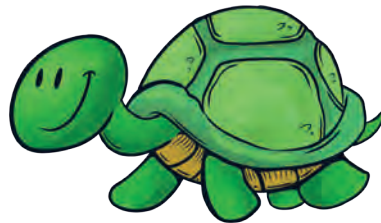
h _ _ pp _ _



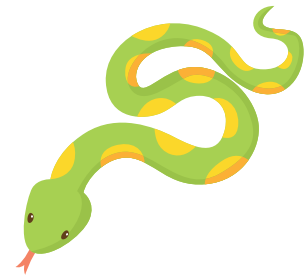
p _ _ ng _ _ n



d _ _ lph _ _ n



t _ _ r t l _ _



sn _ _ k _ _

The zoo

I like Sundays because my parents take me to different places. We go to the movies or the **park**, but today we are going to the zoo.

My dad told me some safety rules! "Don't go far from me!" "Don't talk to strangers!"

My mum and grandmashowed me some pictures of the animals there are in a zoo.

This is a **giraffe**. It is tall and thin. It eats leaves from the trees. Those are **alligators**. They are dangerous because they eat meat. They like to lie down on the rocks to heat their bodies.

We are now at the zoo. The first animal we see is a big brown **bear**.

Next we see other beautiful animals: **elephants, monkeys, hippos, penguins** and **dolphins**.

Before we go home, we visit the **snakes**. They are next to the **turtles**. They look like the ones I saw in the pictures.



We walk and walk through the zoo. Grandma, mum and dad are tired. We sit down near the lake and have some ice cream. "Oh, this could be a great picture!"

I take my dad's camera and tell everybody to smile. Now we have a nice picture to remember this day.

In the car, we talk about the animals we saw. My mum asks, "Where would you like to go next Sunday?" Then I say, "I'd like to visit the zoo again!"



Write the names of three animals from the story.

Read and circle the correct answer.

1 How many animals were mentioned in the story?

eight

ten

nine

2 Which animal eats leaves?



Read and circle the correct answer.

1 Who is tired?

A Mum, dad and grandpa

B Grandpa, grandma and mum

C Mum, dad and grandma



Glue a picture of your favourite zoo animal and describe it.



This is _____.

It is _____ and _____.

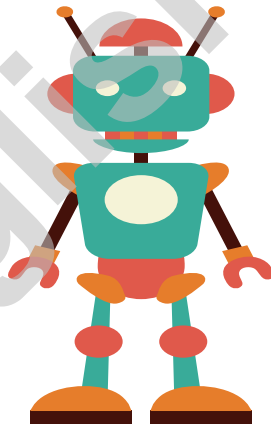
It eats _____.

Read and write the words on the lines.

ball
robot

kite
car

doll
teddy bear



Read and complete the sentence.

I've got a favourite toy.

It is my _____.

My toys

Today is **Saturday**. I don't have to go to school today. There aren't any interesting programmes to watch on TV. I am bored!

My mum is in the **kitchen**. She is cooking so she cannot play with me. My dad is in the **garage**. He is fixing the car. He says it is dangerous for me to be there.

I'm going to my **bedroom**. I will take some toys from my toy box and invite my brother Tom to play with me.

"Tom, I have an idea! It's a new game! You go out and close the door. **Then** you count up to twenty while I hide my toys. **Next**, you will come in and look for them." "That's a great idea!" said Tom.

"Let's start ... one ... two ... three ... It's twenty now!" "Ready or not, I am coming!"

My brother Tom opens the door and I tell him to look carefully.



“The toy **car** is *under* the chair. The ball is *behind* the mirror. The **marbles** are *next* to the books. The **kite** is *behind* the lamp. But I can't find the **doll**! I can see the **teddy bear** *on* the bed. I can see the **robot** *in* the toy box.”

“Look carefully! You can do it, Tom!” I said.

“Yes, I can! I think ... There it is! The **doll** is *between* the computer *and* the lamp!” Tom shouted.

Now it's my turn to count while Tom hides the toys! But mum says dinner is ready and we have to stop the game.

My brother and I think this game is so fun that we will play it later again!



Read and choose the correct answer.

1 The kids were not at school because...

- A** it was raining.
- B** they were sick.
- C** it was Saturday.

2 Mum could not play because...

- A** she was cooking.
- B** she was working.
- C** she was fixing the car.

3 The kids stopped the game because ...

- A** they were tired.
- B** they had to go to school.
- C** dinner was ready.



Look, read and match.



Alex is playing with a

doll



Ben is playing with

ball



Tom is playing

a kite



Eva is playing with a

with a robot



Kim is playing with

with marbles



Sue is playing

a car

Practise the alphabet and number the letters from one to twenty-six.

A B C D E F G H

I J K L M N O P

Q R S T U V W X

Y Z

Find the letters with the numbers and discover the secret message.

.....
25 15 21 1 18 5

.....
1 23 5 19 15 13 5



Stuffed animals

I have a beautiful little **stuffed giraffe**. It's a gift from my mum. It has a **long neck, long legs, a short tail, and little horns**. It's yellow with brown spots.

My **giraffe** does not have a name yet. I can't decide which one I want.

I also have a **stuffed dog**; it is white with black spots. It's **bigger** than my giraffe. It has **long ears, a long tail, short legs and a short neck**. It has a **small nose, big eyes and a big mouth**, too. It doesn't have a name yet. I don't know which one to choose.

For my birthday, I want a **stuffed owl**. I want it to be brown with a white chest. Owls have **big eyes, a small beak, medium-size wings, little feet and a small body**.

This morning I wrote a list of three names. This time I'll be ready if my mum gives me an owl. Its name will be *Pully*, my dog's will be *Tin* and my giraffe's will be *Ken*. They are all cute names.





Read and choose the correct answer.

1 Which is the first animal that appears in the text?

- A A dog
- B An owl
- C A giraffe

2 Which is the last animal that appears in the text?

- A A dog
- B An owl
- C A giraffe

3 The name "Pully" will be for the ...

- A dog.
- B owl.
- C giraffe.



Describe one of the stuffed animals from the story and then ask a friend to guess what animal it is.

It is _____.



It has _____

_____.

Read and answer the questions.

1 What title can you give to the story?

- A My stuffed animals
- B My gifts
- C My animals

2 Which animals have a short neck?

- A The dog and the giraffe
- B The giraffe and the owl
- C The dog and the owl

Read and answer the questions.

1 What stuffed animals do you have at home?

2 Which one is your favourite?

3 Why?

Draw your favourite stuffed animal. Write its name and tell a friend why you like it.

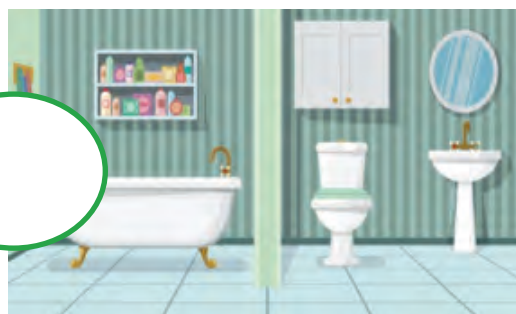
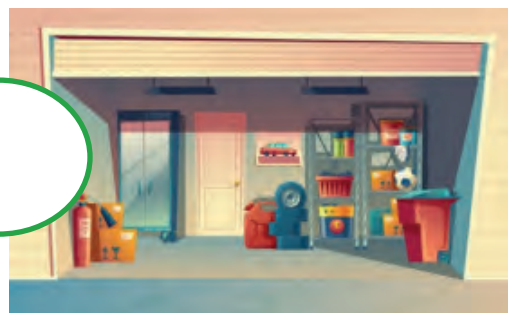
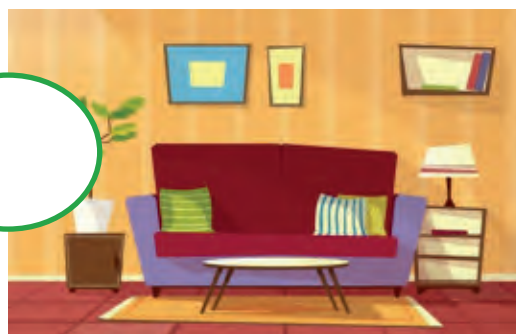
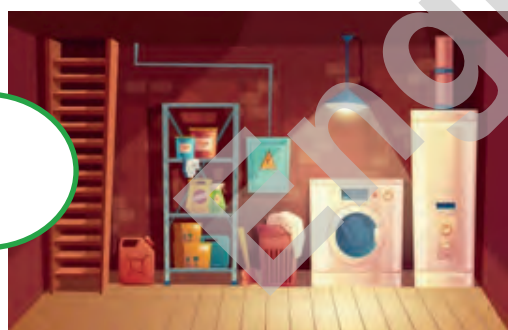
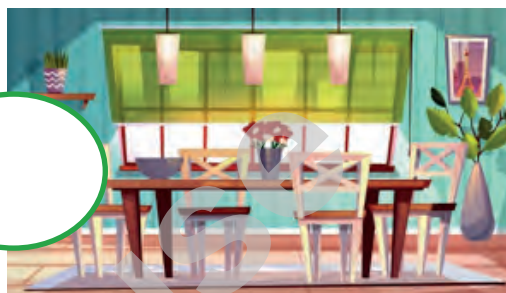
My favourite stuffed animal



I like my stuffed _____
because it is _____.

Look and number the rooms.

- 1 laundry room 2 garage 3 garden
4 bathroom 5 bedroom 6 kitchen
7 dining room 8 living room



My family

Mum is in the **kitchen**. She is preparing dinner for us. **Dad** is in the **living room**. He is reading a book and taking care of my **little sister**. My big **brother** is in his **bedroom**. He likes to play video games. He does not have homework today. My **big sister** is in the **dining room**. She is painting; that's her hobby. My **grandpa** is in the **yard**. He likes to read outside. My **grandma** likes to knit sweaters in the **kitchen** where mum is because they can talk. I am in my bedroom. I am doing my homework. I want to watch TV, but I have to finish it first.

We have a **dog** that likes to lie down in front of the **bathroom** and we also have a **cat** that likes to play in the **laundry room**.

There is a small **garden** at the **back side** of our **house**. It is now the **home** of many flying animal: butterflies, ladybugs, birds and even some beautiful hummingbirds. They are like **family** too!





Read and choose the correct answer.

1 What is mum doing in the kitchen?

- A She is knitting sweaters.
- B She is preparing dinner.
- C She is preparing lunch.

2 What is dad doing?

- A He's reading a book and watching TV.
- B He's reading a book and taking care of his little daughter.
- C He's reading a book and playing video games.

3 What does grandpa do in the yard?

- A He plays
- B She reads
- C He reads

4 What is the big sister's hobby?

- A Reading
- B Painting
- C Playing video games

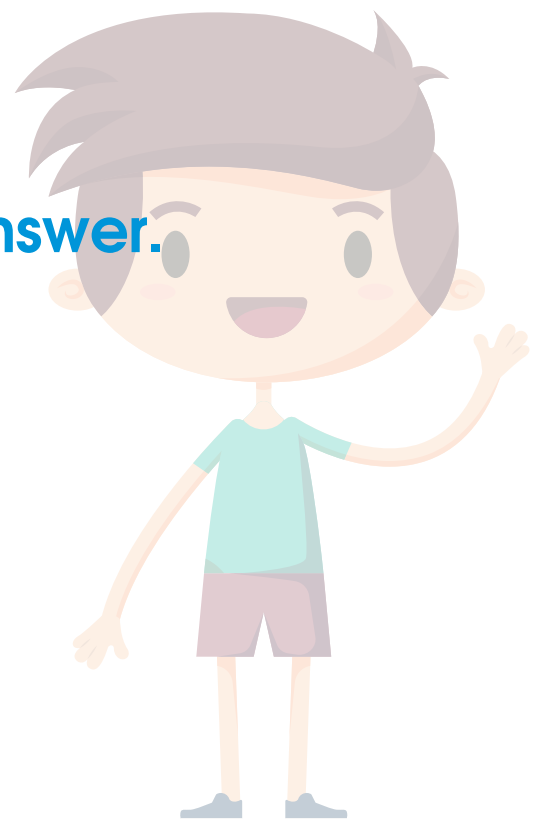
Read and choose the correct answer.

1 Who is in the living room?

- A Dad
- B Mum
- C Grandpa

2 Who is in the yard?

- A Grandma
- B Big sister
- C Grandpa



3 Who is in the kitchen?

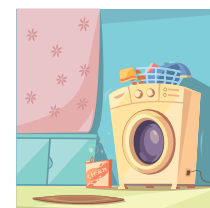
- A Mum and grandma
- B Dad and little sister
- C Grandpa and grandma



4 Who likes to play video games?

- A Big brother
- B Big sister
- C Little sister

Match the people and animals with the objects or the places.



Read and answer the questions. Write one-word answers.

- 1 How many rooms does your house have?.....
- 2 What is your favourite room?

Draw your favourite room and write the name of it.

My favourite room

Look, read and write Yes or No.



- 0 There are four kids having lunch. Yes
- 0 There are two boys and two girls in this picture. No
- 1 The girl with the orange T-shirt is eating a sandwich. _____
- 2 The boy is going to drink water. _____
- 3 The girl with the pink blouse is eating fish. _____
- 4 The boy is going to eat two apples. _____
- 5 The girl with the chicken leg in her hand is going to eat salad. _____

The break

Every day at school my friends and I have lunch together. Sometimes we share our **food**. Today I am having a ham and cheese **sandwich**, some strawberry **yogurt**, a **yellow apple**, some **jelly** and **orange juice**.

My friends have **chicken sandwiches**, **chicken nuggets**, **chips**, **chocolate milk**, **grape juice**, **melon**, **peaches** and **apples** - we like to share our fruit!

We sit down in the middle of the playground to eat. When we finish eating lunch, we go to the cafeteria to buy sweets - we like **gummy worms** and **jelly beans** - and we share them too!

Then we play at the **see-saw**, at the **swings** and sometimes we **play soccer** or **skip rope** while **practising spelling**.

Lunchtime is deliciously fun!



Read and choose the correct answer.

1 What does the girl share with her friends?

- A** Her food
- B** Her homework
- C** Her skipping rope

2 What's not in the girl's lunch?

- A** A ham and cheese sandwich
- B** Orange juice
- C** Chicken nuggets

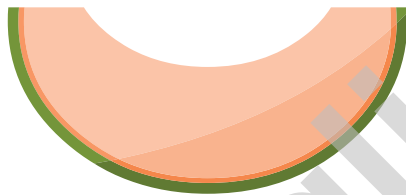
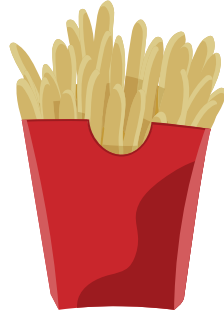
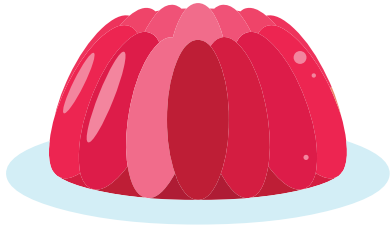
3 What's in the girl's lunch?

- A** Some jelly
- B** A red apple
- C** Some blueberry yogurt

4 What do her friends have for lunch today?

- A** Melon, peaches and bananas
- B** Chocolate milk, orange juice and cheese sandwiches
- C** Chips, melon and peaches

Look and circle pink the food the girl has
and circle green the food her friends have.



Read the text again and circle using colours.

Red
food

Purple
drinks

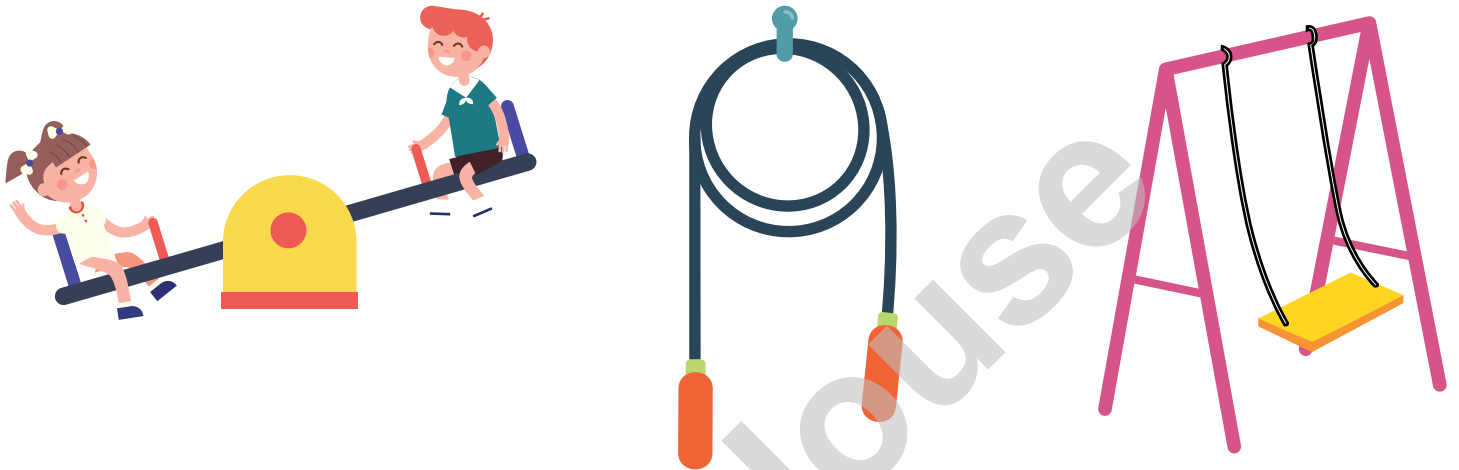
Blue
fruit

Yellow
games

Green
sweet food

Comment in class.

Which games do you like playing at break?



Which activity do you like doing at break?



Look, read and write a name or a number.

Which mum is carrying her child?

Mum _____



Ann



Lucy



Jill

Which mum has got six children?

Mum _____



Pat



Kim

Which mum is at the park playing with her daughter with a pink ball?

Mum _____



Mum 1



Mum 2

My mum

My mum's name is Sue. She has big eyes; they are brown. Her **eyelashes** are very long and her **eyebrows** are black. My mum has a small **nose** and a big **mouth** with thick **lips**.

She has small **ears**, and she wears two earrings in each. My mum has long, curly, brown **hair**. She likes to comb her hair and get a ponytail. My mum is **tall** and very **thin**. She likes to wear her pink **blouse** with her blue **jeans** and her favourite **sneakers**.

My mum is very **funny** and **friendly**. I love to play with her and she loves to play with me.

My mum is **beautiful!** I love her very much!

And... tell me, **what's** your mum **like**?



Read and answer the questions.

1 Which description is correct?

- A My mum has small eyes and big eyebrows.
- B My mum has small ears and one earring in each one.
- C My mum has two earrings in each ear.

2 What colour is the mum's hair?

- A Brown
- B Black
- C Blue

Read the text again and find the missing words.

- 1 Sue likes to _____ her pink blouse.
- 2 Sue likes to _____ her blue _____
with her favourite _____.

Look at the pictures and write the words on the lines.

curly

long

short

straight



Read and write about your mum.

What does your mum look like?

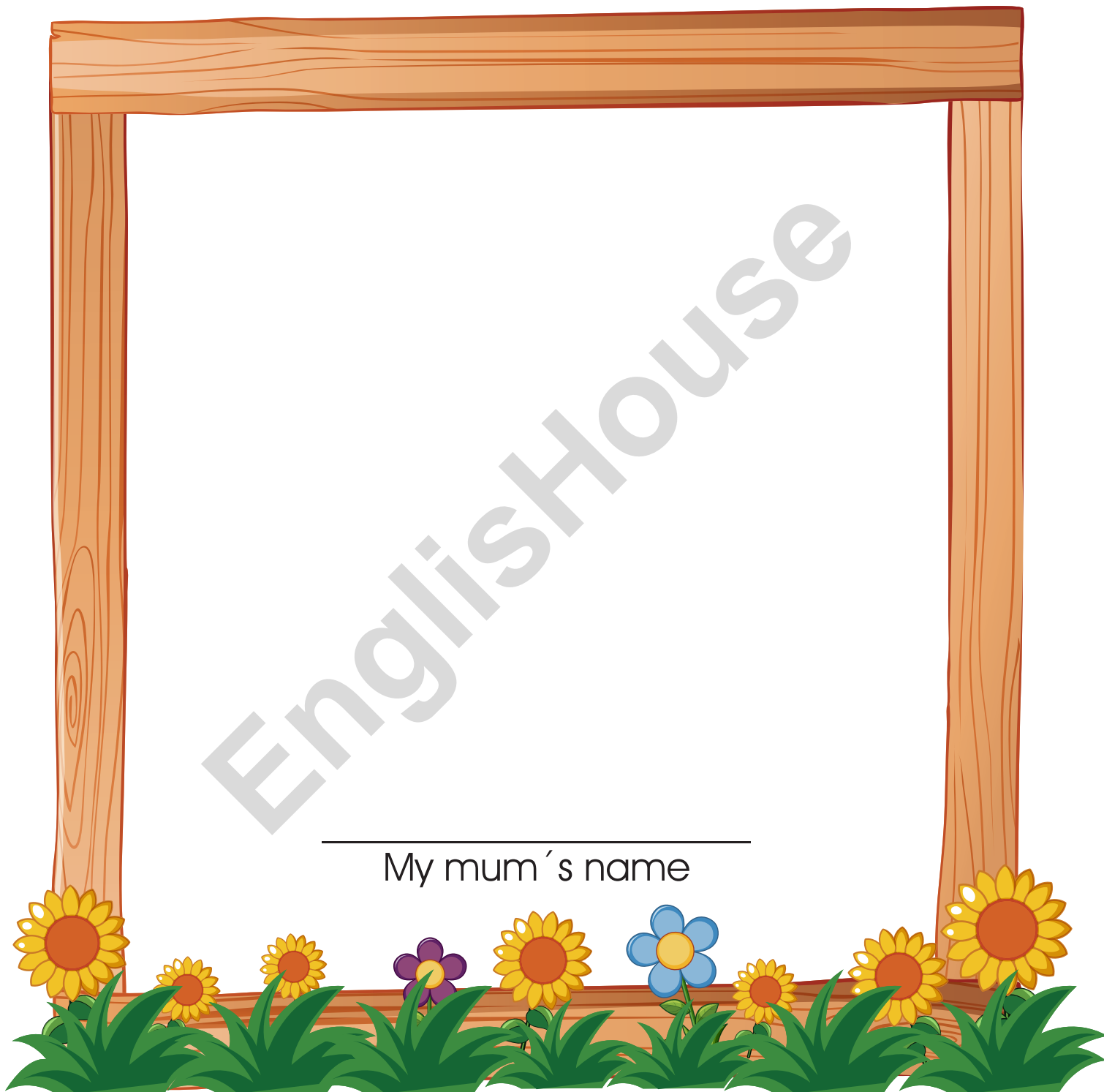
My mum is _____.

My mum has got _____.

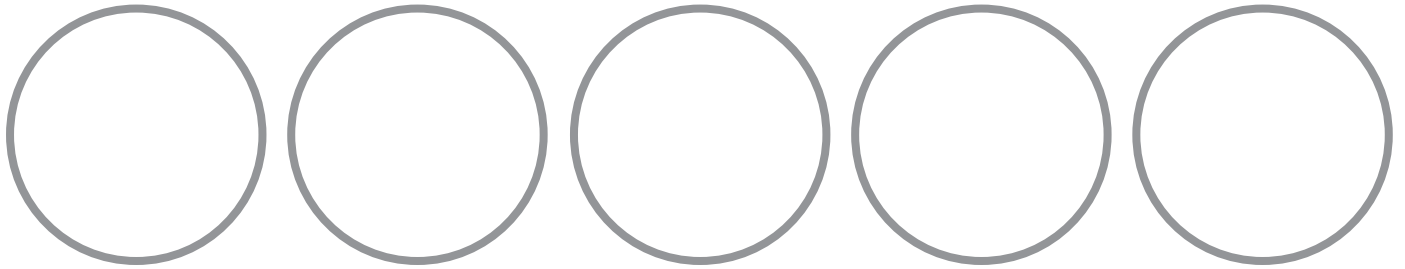
My mum is not _____.

She is _____.

Draw a picture of your mum.



Look, read and colour the circles.



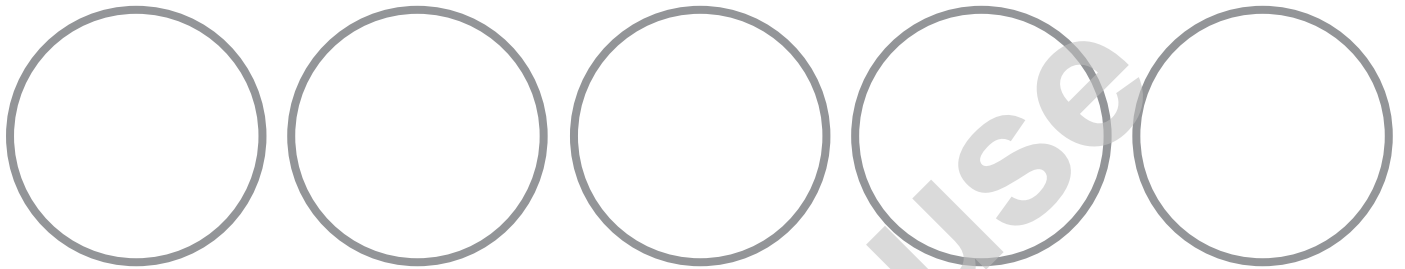
red

pink

yellow

orange

grey



blue

brown

black

green

purple

Read and circle the singular words with the correct colours. Then complete the sentences with colour words.

an owl

Owls are _____ brown _____ .

a strawberry

Strawberries are _____ .

a bee

Bees are _____ and _____ .

a mouse

Mice are _____ .

a turtle

Turtles are _____ .

Colours all round!

What's that? It's all colours that there are!

What's that? It's all colours that there are!

What is **red**? A **rose**, an **apple** and my **heart**!

What is **pink**? A **pig**, a **flower** and my **shirt**!

What is **yellow**? A **bird**, my **pencil** and the **sun**!

What is **orange**? My **juice**, a **carrot** and some **fish**!

Colours, colours all round! Look, look - pin, pon, pa!

Colours, colours all round! Look, look - pin, pon, pa!

What's that? It's all colours that there are!

What's that? It's all colours that there are!

What is **blue**? The **sky**, the **ocean** and my **jeans**!

What is **brown**? My **teddy**, **chocolate** and my **cat**!

What is **black**? My **shoes**, a **horse** and the **night**!

What is **green**? A **frog**, a **leaf** and some **trees**!

Colours, colours all round! Look, look - pin, pon, pa!

Colours, colours all round! Look, look - pin, pon, pa!



Read and choose the correct answer.

1 How many colours are there in the song?

- A nine
- B six
- C eight

2 Which of these are orange?

- A Frogs, leaves and some trees!
- B A bird, my pencil and the sun!
- C My juice, a carrot and some fish!

Read again and find one thing or animal for each colour. Then draw them above the colour boxes.

BLACK

RED

YELLOW

BLUE

Look and write the missing letters.

1. gr _ _ n

2. wh _ t _

3. y _ ll _ w

4. bl _ _

5. bl _ ck

6. p _ rpl _

7. _ r _ ng _

8. gr _ y

9. p _ nk

10. r _ d

11. br _ wn

12. g _ ld _ n

Read and answer the questions.

1. What is your favourite colour?

My favourite colour is

_____.

2. What colours are you wearing now?

I am wearing _____ and _____.

3. What colours is your English teacher wearing?

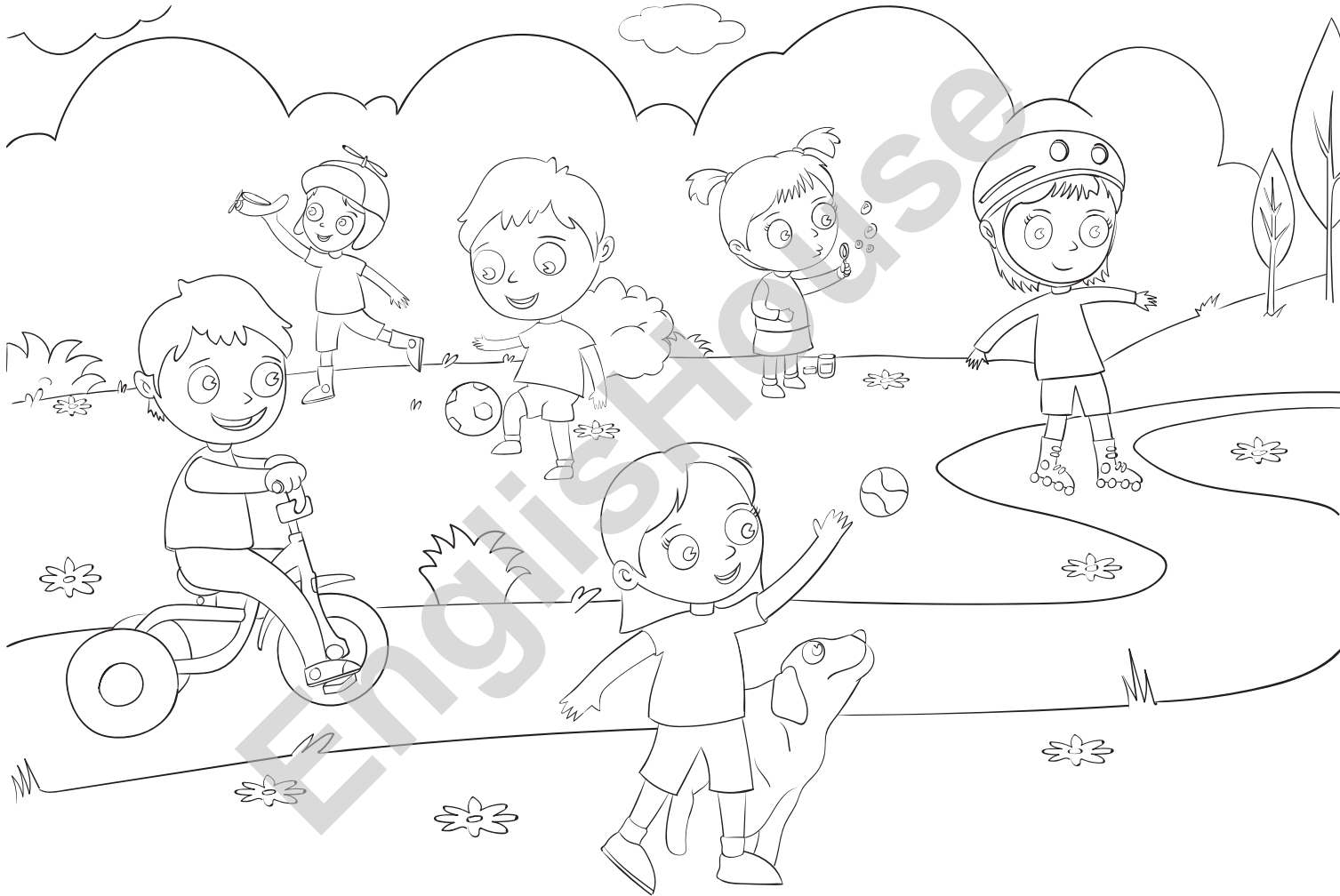
_____ is wearing _____ and _____.

4. What colours is your Maths teacher wearing today?

_____ is wearing _____ and _____.

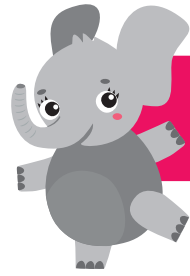
Read and colour.

- 1 The boy on the tricycle is wearing orange trousers.
- 2 The boy playing football is wearing blue shoes.
- 3 The boy with the toy plane is wearing a red T-shirt.



- 4 The girl next to the dog is playing with a yellow ball.
- 5 The girl skating is wearing purple shorts.
- 6 The girl playing with the soap bubbles is wearing a pink dress.

Look and draw lines to match the parts of the body.



UNIT
2

Hair

Head

Nose

Eyebrow

Ear

Mouth

Eye

Chin

Neck

Shoulder

Chest

Elbow

Wrist

Arm

Hand

Tummy

Knee

Leg

Foot

Ankle



Shaking body

Shaking, shaking, shaking body!

Shaking, shaking, shaking body!

Start with your **hair**, then with your **head**

Go with your **nose** and then your **eyebrows**

Now with your **ears**, then try your **mouth**

Next with your **eyes**, time for your **chin** too

Shaking, shaking, shaking body!

Shaking, shaking, shaking body!

Stop!

You're frozen!

Are you ready?

Here it comes again!



Shaking, shaking, shaking body!

Shaking, shaking, shaking body!

Time for your **elbows** and your **chest**

Show your **arms** and then your **tummy**

Shake now your **hands** and **legs** and **knees**

It's very fun the shaking body!

Shaking, shaking, shaking body!

Shaking, shaking, shaking body!

Shaking body!



Read and choose the correct answer.

1 What parts are in your face?

- A** Mouth, head and hair
- B** Mouth, eyes and nose
- C** Mouth, ears and hair

2 What parts do you use to run?

- A** Feet, legs and arms
- B** Legs, knees and feet
- C** Arms, head and knees

Read and cross out the incorrect words.

1 What part of your body helps you to eat?

chest

tummy

mouth

2 What part of your body helps you to hear?

ears

neck

hand

3 What part of your body helps you to smell?

eyes

nose

mouth

Read, look and match.

- With my nose I can smell a
- With my ears I can hear a
- With my eyes I can see
- With my hands I can touch
- With my mouth I can eat



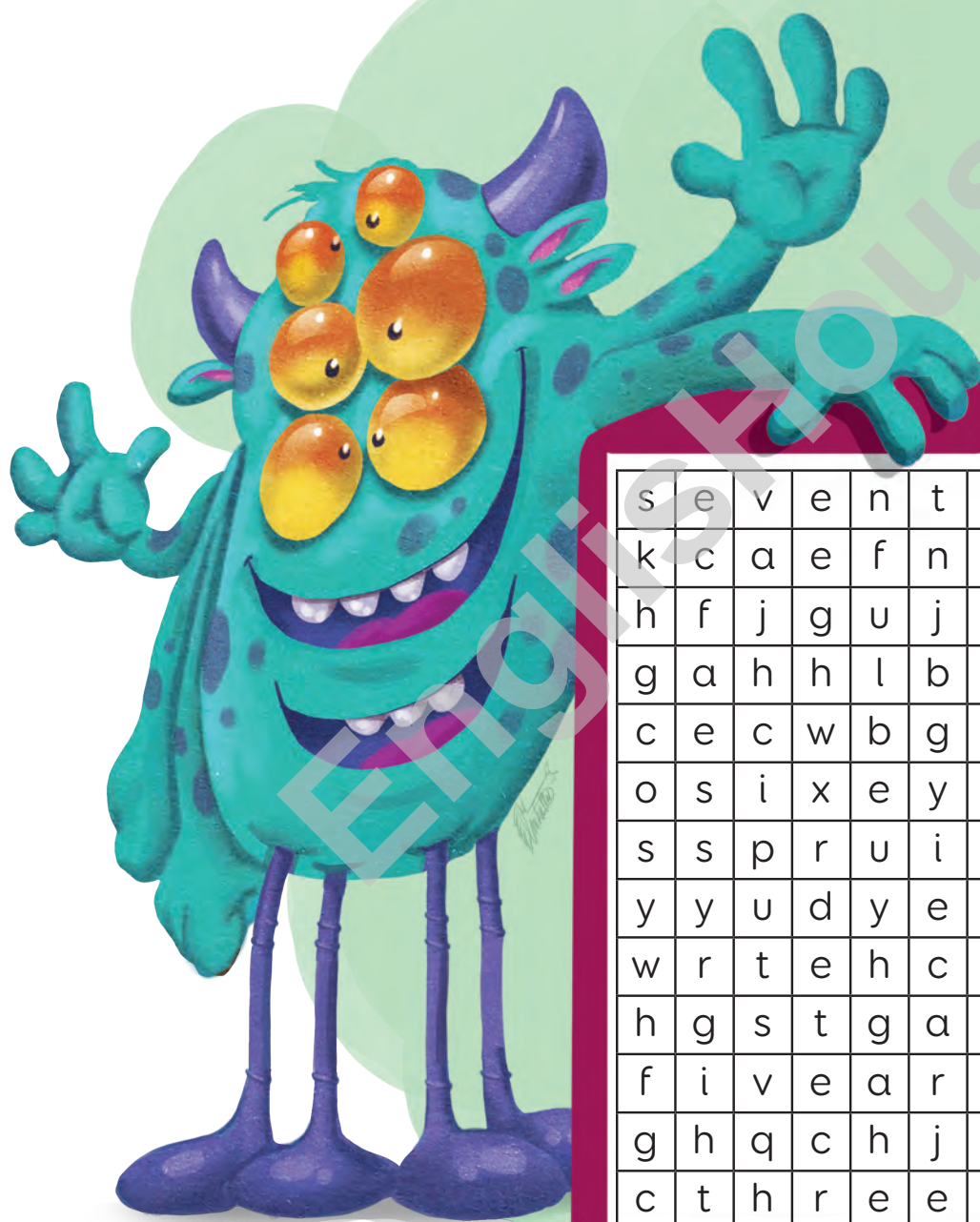
Read and answer the questions.

1 What is your favourite sport?

2 What parts of your body do you use when you play it?

Look at the monster and find the pairs of words (6) to describe it.

My monster has...



s	e	v	e	n	t	e	e	t	h	a	b	t
k	c	a	e	f	n	o	t	d	g	f	d	w
h	f	j	g	u	j	e	y	s	v	o	f	o
g	a	h	h	l	b	r	b	n	s	u	t	m
c	e	c	w	b	g	u	a	v	b	r	c	o
o	s	i	x	e	y	e	s	e	y	l	o	u
s	s	p	r	u	i	o	c	b	g	e	n	t
y	y	u	d	y	e	h	a	t	y	g	b	h
w	r	t	e	h	c	g	q	s	c	s	b	s
h	g	s	t	g	a	w	w	y	u	v	b	m
f	i	v	e	a	r	m	s	w	y	u	o	p
g	h	q	c	h	j	k	l	r	t	t	y	t
c	t	h	r	e	e	e	a	r	s	s	s	s

Look and write the missing letters.

A a	B b	C c	— —
E e	F f	— —	H h
I i	— —	K k	L l
M m	N n	O o	— —
Q q	R r	— —	T t
U u	— —	W w	X x
— —	Z z		

The ABC of English

Time to learn the ABC, you will see how fun it is!

Time to learn the ABC, you will see how fun it is!

A for **apple** and B for **bear**, C for **car** and D for **dad**

You see! Learning this is not that hard!

And now, every time I say a word, you think of another one and keep it on!

E is for **early elephant**, use an F for **friendly Fred**, use a G for **get** a **goal**, what about an H for **Hello, Hugo!** I for the ideal **ice cream**, J for **juice** in the **jar**

You see! Learning this is not that hard!

K for **King Kong** and L for **little lion**, M for **monkey mask**,

N is for a **nice night**, O is for an **old octopus**, P for that's

a **playing panda**, Q for **queen** and ... Q for **queen** and ...

Oh! It's getting hard!

Q for **quickly** and **quiet** in the **queue!**

I did it!!!

But there are some letters left, do you know what letters they are?

R for **rhino** or for **rose**, S for **singing** or for **sunny**, T for **tiger**

or for **table**, U for **ugly** or **umbrella**, V for **Victor** or **violin**,

W for **water** or for **well**, X ... for... X... I don't think there is a word for X!

Yes, what about the word **Xylophone!**?

And for Z... for Z ... for Z ...

Oh, we can say the word **zebra!** and **zipper!** and **zoo!** and **zombie!**

Wow!!! That's many English words!!!



Read and choose the correct answer.

1 How many letters are there in the alphabet?

- A Twenty
- B Twenty-six
- C Twenty-nine

2 The “R” is the letter...

- A seventeen.
- B eighteen.
- C sixteen.

3 The “Z” is the letter...

- A twenty-one.
- B twenty-nine.
- C twenty-six.

4 The “C” and the “P” are the letters...

- A three and seventeen.
- B three and sixteen.
- C three and fourteen.



Read and answer the questions.

1 Who in your class has a name that starts with H or C?

_____.

2 What letter does the name of your teacher start with?

_____.

3 How many classmates have a name that starts with the letter A?

_____.

4 Write their names:

_____.

Read the text again and find the words.

1 What animal words appeared in the text?

b _____ e _____ l _____

o _____ p _____ r _____

t _____ z _____

Write your name and surname and discover what letter appears more times. Write the repeated letter in the box. Then do the same with your mum, dad and best friend's information.

.....
My name

.....
My surname

.....
My mum's name

.....
My mum's surname

.....
My dad's name

.....
My dad's surname

.....
My best friend's name

.....
My best friend's surname

Colour the items you usually see at the beach. Then draw yourself and one of your friends in the picture.

umbrella - pink

boat - orange

ball - blue and yellow

towel - green and grey

bucket - red

shovel - brown



I love the beach

Every summer, my family and I **go** to the beach. We **live** far from it; that's why we **go** there once a year.

It is great because we **travel** by plane and when I **see** out the window, everything **looks** fantastic!

I have a little dog; its name is "Sparky." It also **loves** the beach because we always **run** and **run** together, and then we get into the sea and **play**.

At noon, I **love sitting** under a palm tree and **eating** delicious seafood. My family and I always **eat** together. Mum **says** that eating together is really important because it is the perfect time to talk.

In the evening, we **collect** all our things; I **collect** my toys, mum **collects** the towels, dad **collects** the umbrellas and we all together **pick up** the garbage. Dad always **tells** me to **keep** the beach clean. Then we **go** back to the hotel and **take** a shower. After that mum and dad **always** go to the hotel dancing hall. I **like dancing** too, but I **prefer** to go to the hotel pool and swim and play in the water again.



Read and choose the correct answer.

1 Where is the beach?

- A It is far from the boy's school.
- B It is near the boy's house.
- C It is far from where the boy lives.

2 What does the boy like doing at noon?

- A Taking a shower
- B Eating under a palm tree
- C Dancing

3 What does dad always tell the boy?

- A To clean the area they used at the beach
- B To clean the room where they stayed
- C To help his mum clean the house

Read and choose the correct answer.

1 Who collects the towels in the evening?

- A Mum
- B Dad
- C The boy

2 Who collects the umbrellas in the evening?

- A The boy
- B The family
- C Dad

3 Who picks up the garbage?

- A The family
- B The boy
- C Mum

Look, read and match.

Mum	• loves	• cleans.
Dad	• prefers	• dancing.
Sparky	• likes	• swimming.
The boy	• always	• dancing.
The family	• likes	• running.

What do you like about the beach?

I like _____ and _____ .
I love _____ and _____ .
But _____ fantastic!

Look at the faces and use the words to label them.

happy

sad

nervous

mad

scared











Look and complete with the words in the box.

on

under

behind

next to



The doll is _____ the
toy box.

The doll is _____ the
toy box.



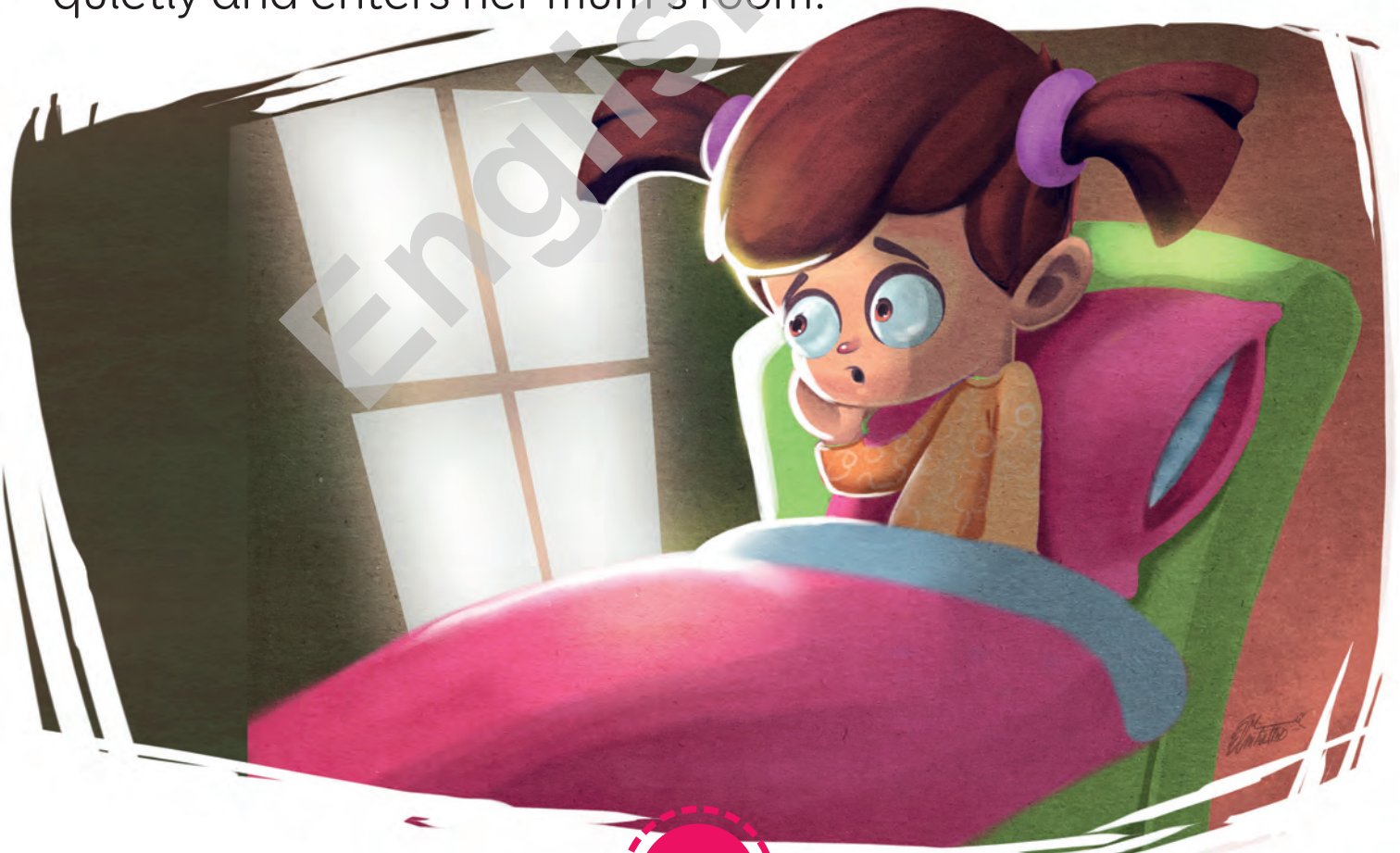
The doll is _____ the
toy box.

The doll is _____ the
toy box.

Sophie has a secret

Sophie is 6 years old. She lives in a **beautiful** house. Her room is very **big**. She has many toys. Her friends always come to visit her on the weekend because they like playing with Sophie's toys. Sophie is always **happy**, but today something is **different**. Sophie feels **sad** and is a little **scared**. She doesn't want to tell anyone what happened. She thinks it is a **big** problem. She would like to tell her mum about it, but she believes her mum is going to get **mad** at her.

Today is Saturday. Sophie knows her friends are coming, so she gets out of bed, puts on her shoes, walks slowly and quietly and enters her mum's room.



Sophie is very **nervous** because she has to tell her mum about the **expensive** doll she lost before her friends get to visit her.

“Mum, I have a problem! I don’t want you to get **mad**! Do you remember the doll you gave me for my birthday? The doll which was very **expensive**! I lost it! I don’t know where it is!”

Then mum answered, “Oh, Sophie! I want to thank you for telling the truth. You are very **brave** and **honest**! But there is nothing to worry about! Look, I have your doll!”

Last Thursday I was cleaning the house and I found it at the stairs! Remember, it is really important that you collect all your toys after playing and put them in your toy box!”

Sophie is **happy** because her mum took the **expensive** doll out of a box and gave it to her again.



Read and choose the correct answer.

1 How old is Sophie?

- A** Nine
- B** Six
- C** Seven

2 How big is her room?

- A** Very small
- B** Very beautiful
- C** Very big

3 What is Sophie's secret?

- A** She lost a toy.
- B** She friends always visit her.
- C** Her friends don't want to visit her.

Read and choose the correct answer.

1 Who doesn't feel OK?

- A** Sophie's friends
- B** Sophie's mum
- C** Sophie

2 Who found the doll at the stairs?

- A Sophie's friends
- B Sophie
- C Sophie's mum

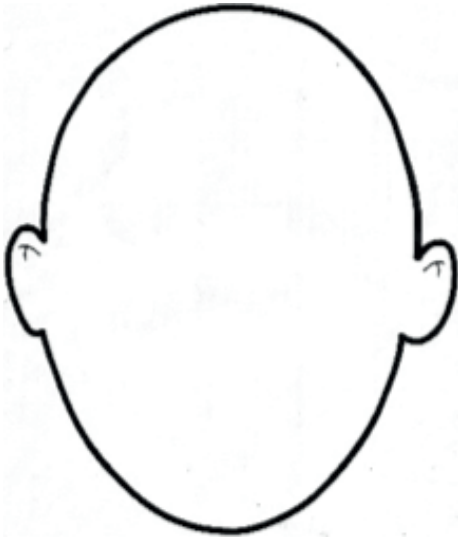
3 Who had the doll in a small box?

- A Sophie
- B Sophie's mum
- C Sophie's friends

Read and match the halves.

- | | |
|-----------------------------|---------------------------------|
| 1 Sophie's house | ● was expensive. |
| 2 Today Sophie | ● when she found the doll. |
| 3 The doll that Sophie lost | ● is beautiful. |
| 4 Sophie's mum was cleaning | ● her toys back in her toy box. |
| 5 Sophie has to put | ● is not happy. |

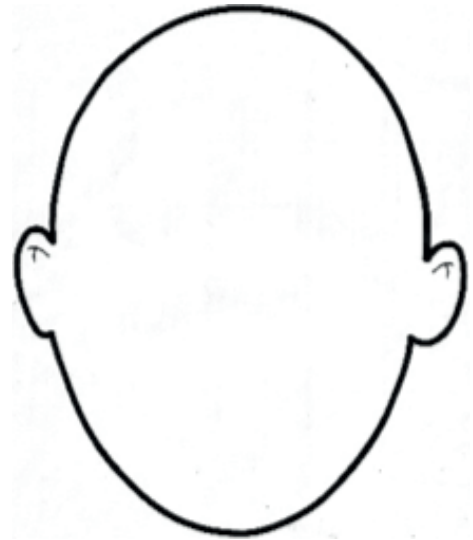
Draw and write about the people who can help you when you have a problem.



.....
Name

.....
Family member

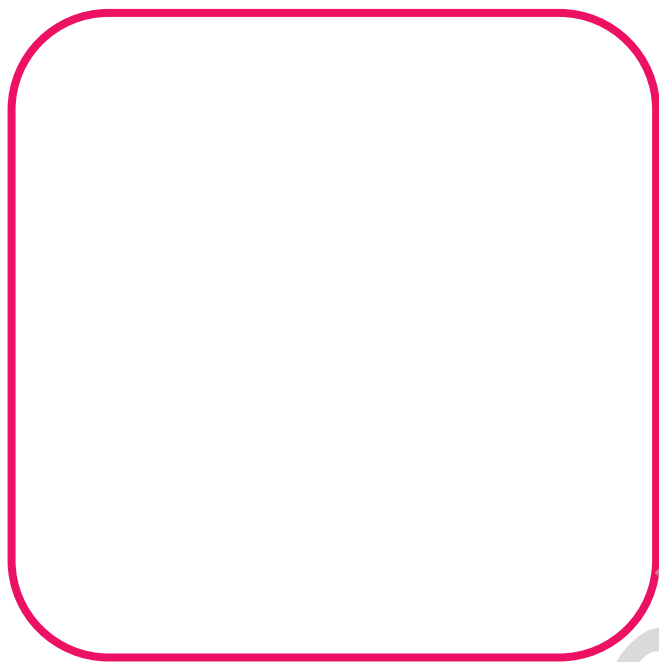
EnglishHouse



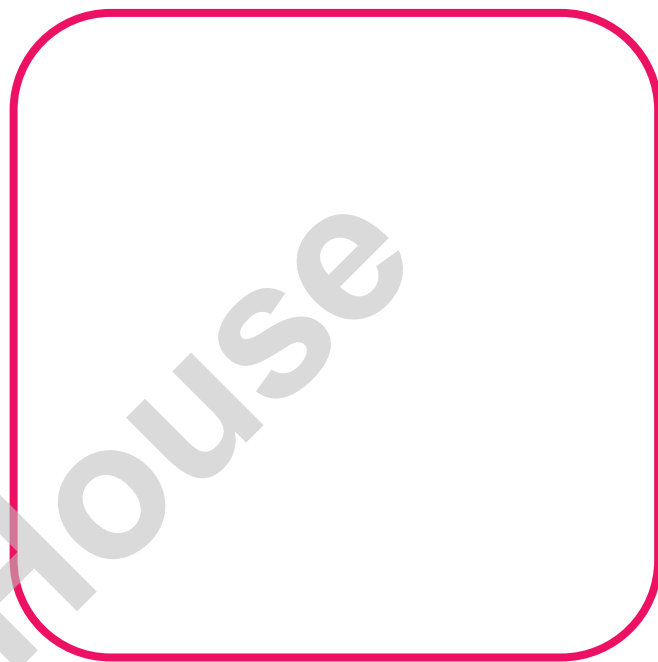
.....
Name

.....
Family member

Draw four things that you can always find at a birthday party. Put a tick next to the one you like best.



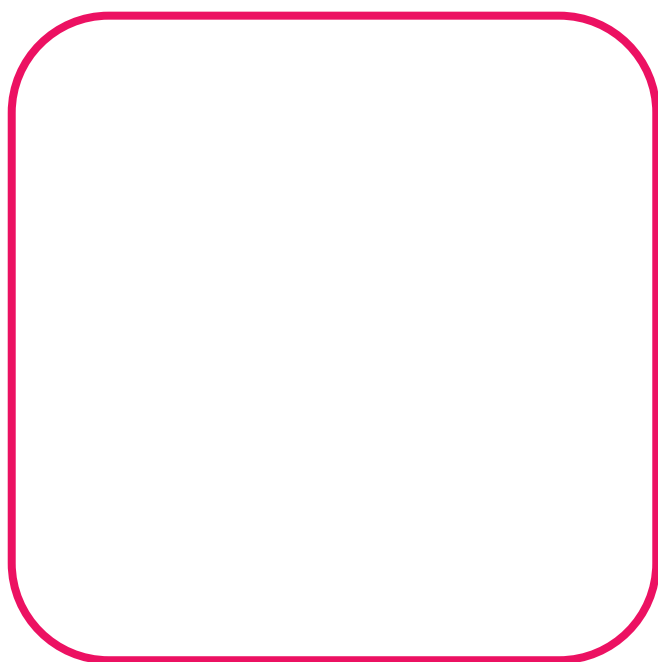
1. _____



2. _____



3. _____



4. _____

The greatest and tastiest food!

Oscar loves food. He also likes **fruit** and **vegetables**. He sometimes eats **bread**. He likes **fish**, **chicken** and **meat**. He eats everything!

Today Oscar is happy because he is going to a party. The party is to celebrate Ben's birthday; Ben is Oscar's best friend. He enjoys parties because he can talk and dance. Oscar says that dancing is a lot of fun. Oscar knows that all parties have **cakes**. Oscar thinks that cakes are the greatest and tastiest things to eat. It's almost nine pm. Oscar knows someone's coming with a cake.

It's nine o'clock now, Ben's mum put a huge cake on the table, she is slicing it, and Oscar can't wait to get a slice. Oscar thanks his friend for the party and the cake. Oscar smiles at Ben's mum and says it's time to say goodbye.

Then Ben's mum tells Oscar to wait, "Take a piece for your mum and another one for you, you can eat it later and talk about tonight!"

Oscar thinks this day was great; he got twice the food he loves!



Read and choose the correct answer.

1 What is the celebration?

- A** A birthday party
- B** Children's day
- C** Friend's day

2 What activities does Oscar like doing at parties?

- A** dance
- B** talk
- C** dance and talk

3 Ben's mum tells Oscar to stop because she wants to...

- A** tell him to take some cake home.
- B** tell him he didn't eat.
- C** tell him he can't eat cake twice.

Read and choose the correct answer.

1 Who was celebrating his birthday?

- A** Ben
- B** Oscar
- C** Ben's mum

2 Who puts a huge cake on the table?

- A Ben
- B Oscar
- C Ben's mum

3 Who ate two pieces of cake?

- A Ben
- B Oscar
- C Ben's mum

Look and match the words with the pictures.

cake



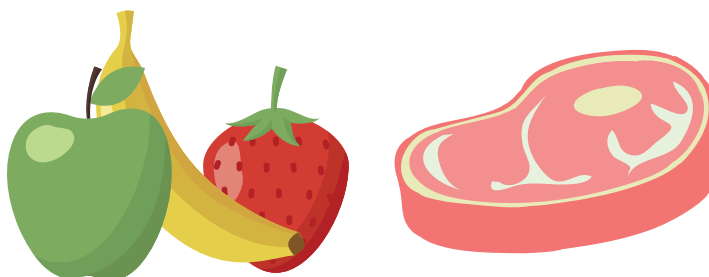
vegetables

fruit



meat

fish



bread

Write the names of some people you want to invite to celebrate your next birthday.

From school

From my neighborhood

From my family

1.

3.

5.

2.

4.

6.

Look and write a number to show what you'd like to do with the people you want to invite to your next party.



dance



talk



play



run



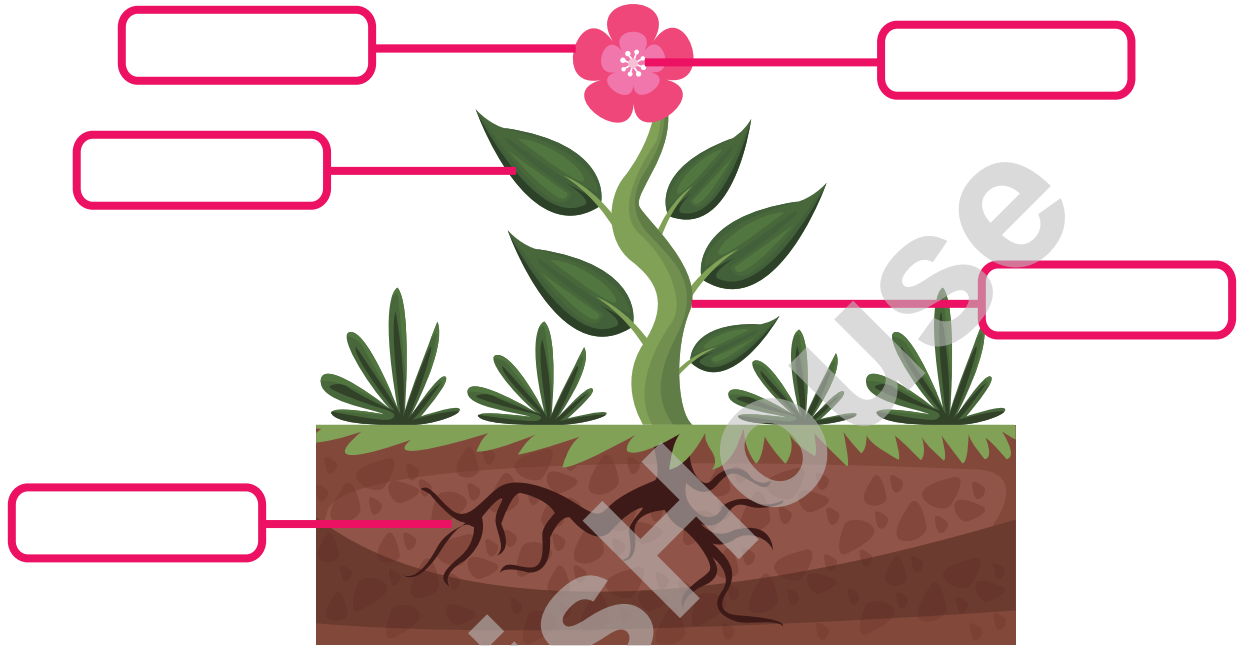
eat



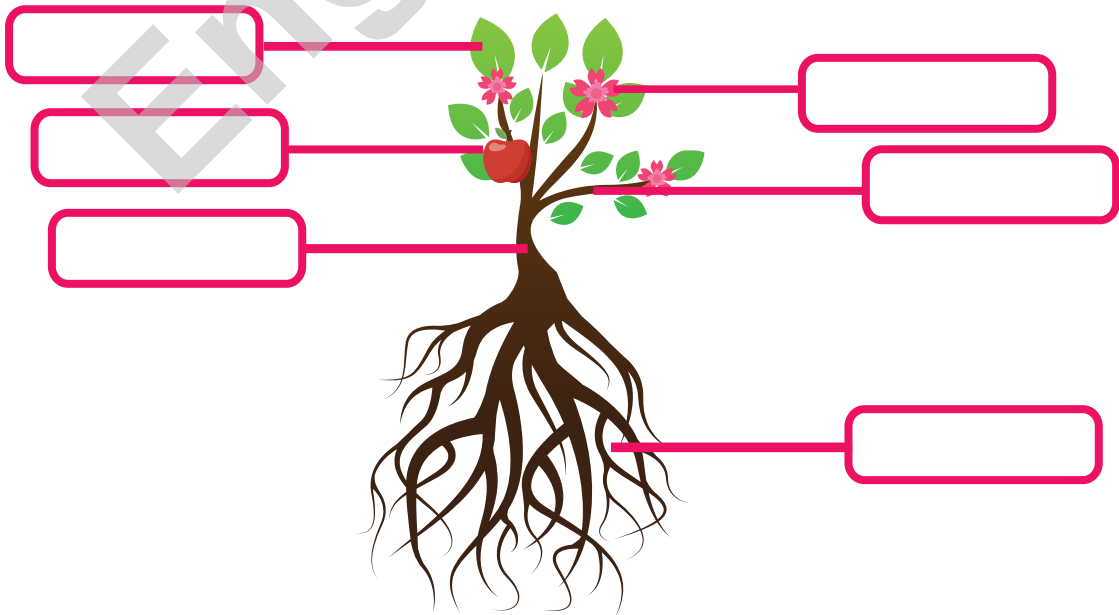
hug

Look and write the words.

stem flower root bud leaf



branch root flower fruit leaf trunk



Plants

Plants have an **interesting** life. You can find them everywhere. Some plants are **big** and others are **small**. Plants are colourful and have **nice** smells. **Trees, bushes, grass** and **flowers** are all examples of the kinds of plants you can see in the **park** or a **garden**... and... there are some plants that can live with you in your home!

Plants are **different** from animals because they don't move a lot. Plants don't have a nose to help them breathe, but they do breathe.

Plants make their food in their **leaves**. The leaves of a plant have a substance which colours them green and this substance uses **water** to make the food for the plant.

Plants don't talk or think. They just **stand** and **grow**. Plants don't have babies. You need **seeds** to help them reproduce. They need water and light from the sun. Plants need love and care.



Read and choose the correct answer.

1 How are plants different from animals?

- A** Plants move a lot.
- B** Plants usually don't move.
- C** Plants have many colours.

2 Can plants talk and think?

- A** Yes, they can.
- B** No, they can't.
- C** Sometimes

3 What do plants need to grow?

- A** Sunlight
- B** Water
- C** Both

Read and choose the correct answer.

1 Which can make their own food?

- A** Plants
- B** Animals

2 Which don't have a nose to breathe?

A Animals

B Plants

3 Which reproduce with seeds?

A Animals

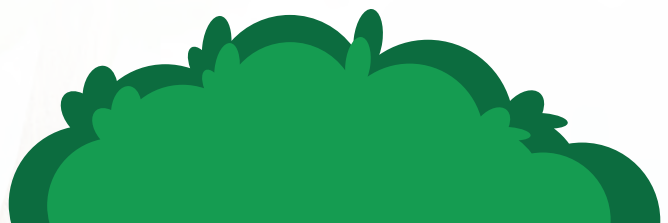
B Plants

Write the words for the pictures. They appeared in the text.









Read and draw.

My picture has three yellow flowers, two purple flowers and one red flower. It has three bushes and two trees. There is grass around the flowers.

EnglishHouse

Look and read. Then put a tick if it is a good choice. If it is not a good choice, put a cross.

• I am a good friend when...

- | | | |
|----|---|--------------------------|
| 1 | I laugh at somebody. | <input type="checkbox"/> |
| 2 | I let someone try first. | <input type="checkbox"/> |
| 3 | I tell the truth. | <input type="checkbox"/> |
| 4 | I offer help. | <input type="checkbox"/> |
| 5 | I respect others' opinions. | <input type="checkbox"/> |
| 6 | I like my friends' talents. | <input type="checkbox"/> |
| 7 | I share my food and candy. | <input type="checkbox"/> |
| 8 | I am bossy. | <input type="checkbox"/> |
| 9 | I yell at someone. | <input type="checkbox"/> |
| 10 | I respect others' likes. | <input type="checkbox"/> |
| 11 | I take someone's things with no permission. | <input type="checkbox"/> |
| 12 | I laugh at somebody when they are sad. | <input type="checkbox"/> |

Draw a picture of you and your best friend smiling together.

Me and my best friend _____.

Best friends

Anna and Kim are best friends. They **like** to do their homework together and then watch a film or a video on the internet. **They do** almost everything together. They **think** it is a lot of fun.

On weekends, Kim **goes** to Anna's house to play and they sometimes **go** to the zoo.

One day Anna **receives** a letter. It says that Kim has another friend and that **they have** a lot of fun together too.

Anna feels angry and sad. **She wants** to see Kim to yell at her and tell her that **she is not** a good friend.

Next day at school, Kim **meets** Anna like they always do in the mornings to talk about the things **they did** the night before. Kim runs towards Anna to hug her hello, but Anna **doesn't want** the hug and says, "Go away from me! I don't want to talk to you! **We are not** friends anymore!"

Kim **doesn't understand** why Anna has this reaction so **she decides** to investigate.

At the end of the day, **she finds out that another girl wrote** the letter and what the letter said was not true.

The other girl wrote the letter because she didn't like Anna and Kim's friendship.

Kim **talks** to Anna about the letter and they have decided that their friendship is so important that **some lies can't break it. They also decided** to go and talk to the other girl. **They discovered** that the girl wanted to be their friend, **but she didn't know** how to say it.

"Everything is OK! **We can be** friends! Just don't do it again!" Kim and Anna **said** to the girl.



Read and choose the correct answer.

- 1 What do Anna and Kim sometimes do on the weekend?**
- A** Go to the zoo.
 - B** Go to school.
 - C** Go to an internet café.
- 2 What does Anna do when Kim tries to hug her?**
- A** She screams.
 - B** She doesn't accept the hug.
 - C** She says "Hello!"
- 3 What does Anna tell Kim next?**
- A** We are best friends.
 - B** We have a new friend.
 - C** We are not friends anymore.

Read and choose the correct answer.

1 Who wrote the bad letter?

- A** Anna
- B** Kim
- C** Another girl

2 Who discovers the truth?

- A** Another girl
- B** Kim
- C** Anna

3 Who can't tell "I want to be your friend!"?

- A** Anna
- B** The other girl
- C** Kim

Look and unscramble the words.

friends. are Anna Kim best and

1

angry sad. Anna and feels

2

is OK! Everything

3

can friends! be We

4

Read and talk. Then complete the answers.

1 What can we learn from the text?

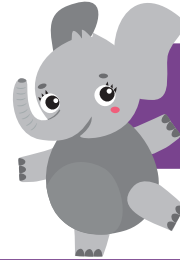
Fr _ _ nds _ r _ v _ ry _ mp _ rt _ nt.

2 What can you do in a situation like this?

T _ ll th _ tr _ th. L _ _ s c _ n't h _ lp

m _ s _ lv _ pr _ bl _ ms.

Read and write about three of your books. Complete the book report and colour a line of faces to express how much you like each.



UNIT
3

Title: _____

Book rating

Subject: _____



I can learn about _____



Best part: _____



Title: _____

Book rating

Subject: _____



I can learn about _____



Best part: _____



Title: _____

Book rating

Subject: _____



I can learn about _____



Best part: _____



Reading is great!

Alex loves playing. He is full of energy. He is playing all the time. **He** often gets mad at his parents because they tell him that doing homework is very important and that he has to do it before playing. They also tell **him** that his teachers give **him** some extra activities for homework because they want to help him learn more and better. His parents think those activities are easy, but Alex thinks they are not. Sometimes Alex has to read, but **he** doesn't like it too much.

Last Friday, Alex's English teacher gave **him** a book to read for homework because he had to learn some new words, but when **Alex** got home from school, he told his parents he had no homework.

Alex's parents believed what he said and, for that reason, they let him play all the weekend.

On Monday, **Alex's** parents received a note saying, "Hello, dear parents! I have to tell you that **Alex** didn't do his homework. Can we talk?"

When **Alex's** mum read the note, she felt sad because Alex lied. Later at night, **Alex's** mum and dad asked him,

“Why did you lie about your homework?” and then said, “Homework is important!”

They said to **Alex** that he was not allowed to play outside, play video games and watch TV for a week. **Alex** felt bad and said, “I’m sorry, it won’t happen again!”

From that day on, all the family gets together in the living room three times a week, sits on the couch and tries a few pages. This is how **Alex** discovered how interesting and amazing books are. **Alex** has learned many new things. **Alex** now thinks that reading is great!



Read and choose the correct answer.

1 What does Alex love to do?

- A Jump
- B Play
- C Do homework



2 What homework did Alex have to do?

- A Watch a film
- B Read a book
- C He had no homework



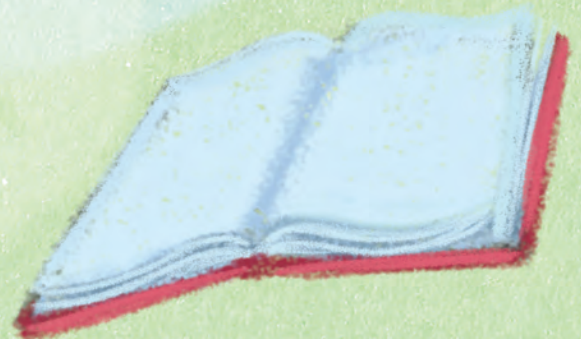
3 How did Alex's mum discover Alex lied?

- A The teacher called her.
- B The teacher sent a note.
- C Alex's mum sent a note.

Read and choose the correct answer.

1 Who tells Alex that homework is important?

- A Mum
- B Dad
- C Both



2 Who can't watch TV for a week?

- A Mum
- B Alex
- C Dad

3 Who reads a few pages frequently?

- A Alex
- B Mum and dad
- C All the family

Read and colour to match.

I have to do my homework

Reading can help me

Teachers give me homework

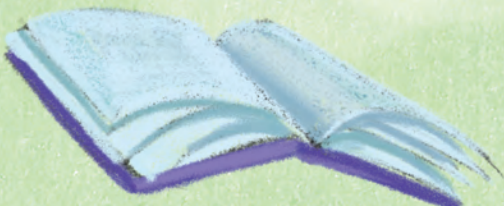
Telling lies is

learn new things.

before playing.

not a good thing.

because they want me to learn better



Draw your favourite book and write three reasons why you like it.

EnglishHouse

This is my _____ book. I love it!

It is _____.

It has _____.

It helps me learn about _____.

Look and read the words. Then colour a box in each line to connect the secret sentence. Write it on the lines.

Me feel

I feel

happy when

sad what

bad things

good things

happens for

happen to

my friends.

friends.

The audition

Carol has an audition tomorrow. **She** wants to be part of the school dancing club, so the only thing she wants to do is dance.

She always practises after school, but her friends don't like that very much because they can't play with their good friend, **Carol**.

Carol feels a bit tired, but she can't sleep. **She** feels very nervous about **her** audition. **She** wants **her** dancing to be perfect.

It's late at night now and she is still practising. At about nine pm, **she takes** a moment to rest and sits on the couch, but suddenly **she** falls asleep.

Next day, **Carol** wakes up a little bit late for the audition so she **takes** a quick shower, gets dressed and has a sandwich on the way to the dancing room. **She** is very nervous, but she is there now doing her dancing. **She** feels so happy **she** is doing what she loves the most that the nervous feeling stops.

At the end of the audition, **she** gets accepted and the only thing **she** wants to do is go and tell **her** friends the good news.

After hearing the good news, **Carol's** friends understand that **she** didn't stop loving them; it was just that the dancing audition was very important to **her** and that was the reason why **she** had to practise hard.

Carol's friends feel so happy about the good news that they hug **Carol** excitedly, and then they all go to the park for a picnic to celebrate.



Read and answer the questions.

1 What does Carol practise for?

- A** A dancing competition
- B** A dancing exam
- C** A dancing audition

2 She can't play because ...

- A** she has homework to do.
- B** she has to practise her dancing.
- C** she is sleeping.

3 What happens when she sits on the couch?

- A** She falls asleep.
- B** She calls her friends.
- C** She eats a sandwich.

Read and choose the correct answer.

1 Who doesn't like Carol's audition?

- A** Carol
- B** Carol's friends
- C** Carol's mum



2 Who has some good news?

- A** Carol's friends
- B** Carol's mum
- C** Carol

3 Who goes to the park to have a picnic and celebrate?

- A** Carol and her friends
- B** Carol and her mum
- C** Carol's friends

Read the story again and find the events. Then number them in the order they happened.

Carol wakes up a little bit late for the audition.

Carol falls asleep on the couch.

Carol's friends don't like the audition.

Carol eats a sandwich on the way to the audition room.

Carol wants to be part of the school dancing club.

Carol and her friends go to the park for a picnic to celebrate.

Carol wants to tell her friends the good news.

Read, use colours to match and complete four sentences about you.

A – MAZE-ING SENTENCES ABOUT ME!

I biggest activity is _____

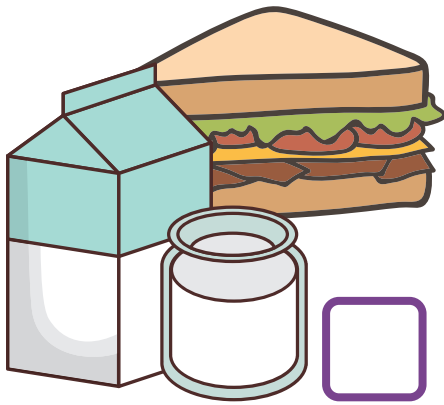
My like good at _____

My am to _____

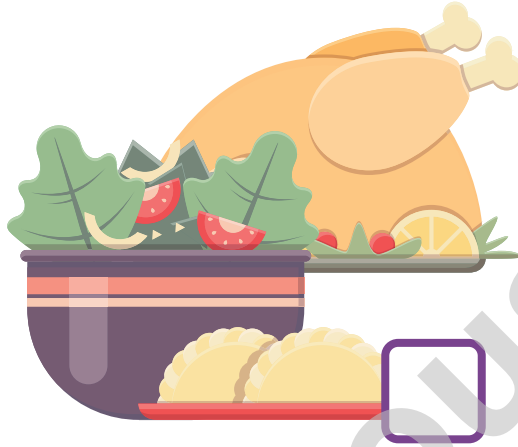
I favourite talent is _____

Look and number the meals in the order you eat them. Then name what's in each.

Lunch



Dinner



Breakfast

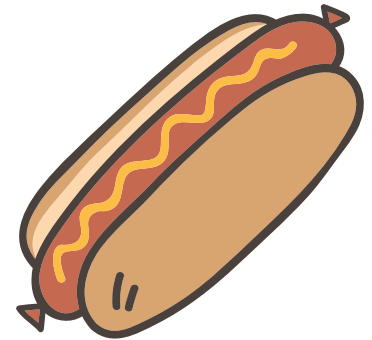


Look, read and match.

soup



dessert



salad



hot dog



A great place to eat

I like sharing a meal with my family or with my friends in a restaurant. There I can have **breakfast**, lunch or dinner. I can also go there and just have a snack.

Restaurants serve delicious food and they have a list of all the things you can eat. That list is called the “**menu.**” The menu has different parts. One is for the food, and the other two are for drinks and desserts.

In restaurants, you can find some nice people who can help you choose the food you’d like to eat, and then they bring it to you. These people are a “**waiter**” and a “**waitress.**” Waiter is for a man and waitress is for a woman.

Restaurants can prepare any food you want because they have some people who are very good at cooking. These people are called “**chefs.**” They are like cooking magicians. They combine many ingredients and create delicious dishes.

Restaurants in a city are usually open **all day**, but restaurants in small towns or villages are open just **some hours a day.** The reason is that there are more people in cities than in towns or villages.

After you eat your food, the waiter or waitress asks you if you'd like to have something for **dessert**. Dessert is some sweet food you can eat after your meal. Some people have **ice cream, jelly** or just some **chopped fruit**.

After dessert, you can ask for the **bill**. The bill is a small paper that tells you how much you have to pay for the food you eat. And there is something very important that people must do before leaving, it is leaving a "**tip**."

A "tip" is a small amount of money you give to the waiter or waitress to thank them for the attention and for being kind and friendly to you.



Read and choose the correct answer.

1 When can you go to a restaurant in a city?

- A** In the morning
- B** At night
- C** All day

2 Where can you see the list of food?

- A** On the door
- B** On the menu
- C** On the table

3 What tells you the final cost of the food?

- A** The restaurant
- B** The waitress
- C** The bill

4 What is a tip?

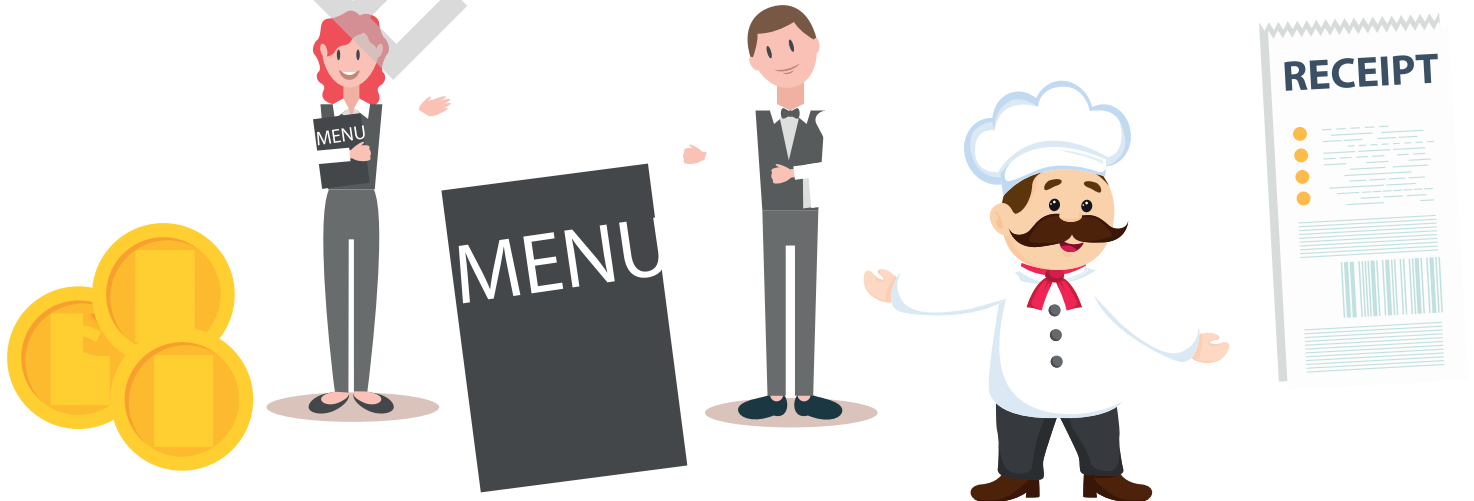
- A** Extra money you give
- B** What you eat
- C** What you drink

Look, read and circle the correct answer.

- Who brings the food?
A a waitress **B** mum **C** chefs
- Who gives a tip?
A a waiter **B** chefs **C** you
- Who is a waiter?
A a man **B** a woman **C** a girl
- Who is a waitress?
A a man **B** a woman **C** a boy

Look and match the words with the pictures.

menu waiter tip waitress bill chef



Read and write the name of your favourite restaurant and the food and drink you always order. Then draw.

My favourite restaurant is _____

_____.

When I go there, I always order _____

_____.

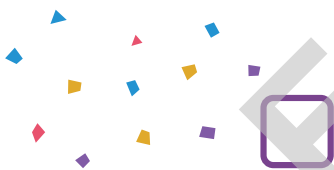
_____ and _____

_____.

EnglishHouse

Look, read and number the pictures.

- 1 This has the form of a circle or an egg and you use it as decorations at birthday parties.
- 2 This is a type of sweet food and kids love eating it in birthday parties.
- 3 People throw these very small coloured pieces of paper at their friends at birthday parties.
- 4 It is something you give to someone who is celebrating their birthday.
- 5 It is a very sweet type of food made from sugar or chocolate.
- 6 It is a bag with presents or candy that you give to the people who were invited to a party.



confetti



gift



cake



goody bag



balloon



sweets



Birthday

Today's my **birthday**. I am very excited because my mum always asks me what I want to have in it.

I'd like to have a **piñata** of a horse, lots of **candies** in **goody bags**: candies like **gummy bears**, **gummy worms** and **lollipops**. For lunch, I'd like hot dogs, chicken nuggets or pizza.

All my friends are coming to my party. We all like **having fun**. We all love playing **hide and seek**; it's our favourite party game. My house is very big so we'll have plenty of space to hide and run. I hope we can play a lot.

My mum says there will be a **clown show**, but I don't like clowns very much; they scare me! I'd like a **magician**, so I'll tell my mum to change the show.

The best moment in a birthday party is when the **gifts** arrive. When I see the boxes, I wonder what they are. Some are big, some are small, but they're all great!

After opening my gifts, another great time comes, it is the time to eat the food I like the most.

Do you know what it is?

It is **cake** of course!!!



Read and choose the correct answer.

1 What is the boy celebrating?

- A** An anniversary
- B** A birthday
- C** A holiday



2 The boy is ...

- A** angry.
- B** excited.
- C** bored.

3 What is the best moment of a party for the boy?

- A** When his friends arrive
- B** When the clowns arrive
- C** When the gifts arrive



4 What does the boy want to play with his friends?

- A** Hide and seek
- B** Cops and thieves
- C** A board game



Read and choose the best answer.

1 Who wants a piñata of a horse?

- A** The boy
- B** The boy's mum
- C** The boy's friends

2 Who wants a clown show at the party?

- A** The boy's father
- B** The boy
- C** The boy's mum

3 Who doesn't want a clown in the party?

- A** The boy's friends
- B** The boy's mum
- C** The boy

Write on each bag a word for a gift you would give to the kid.



Read and draw to answer the question.

- **What would you like to have in your next birthday party?**

Food and drinks

Game or show

Gifts

Decorations

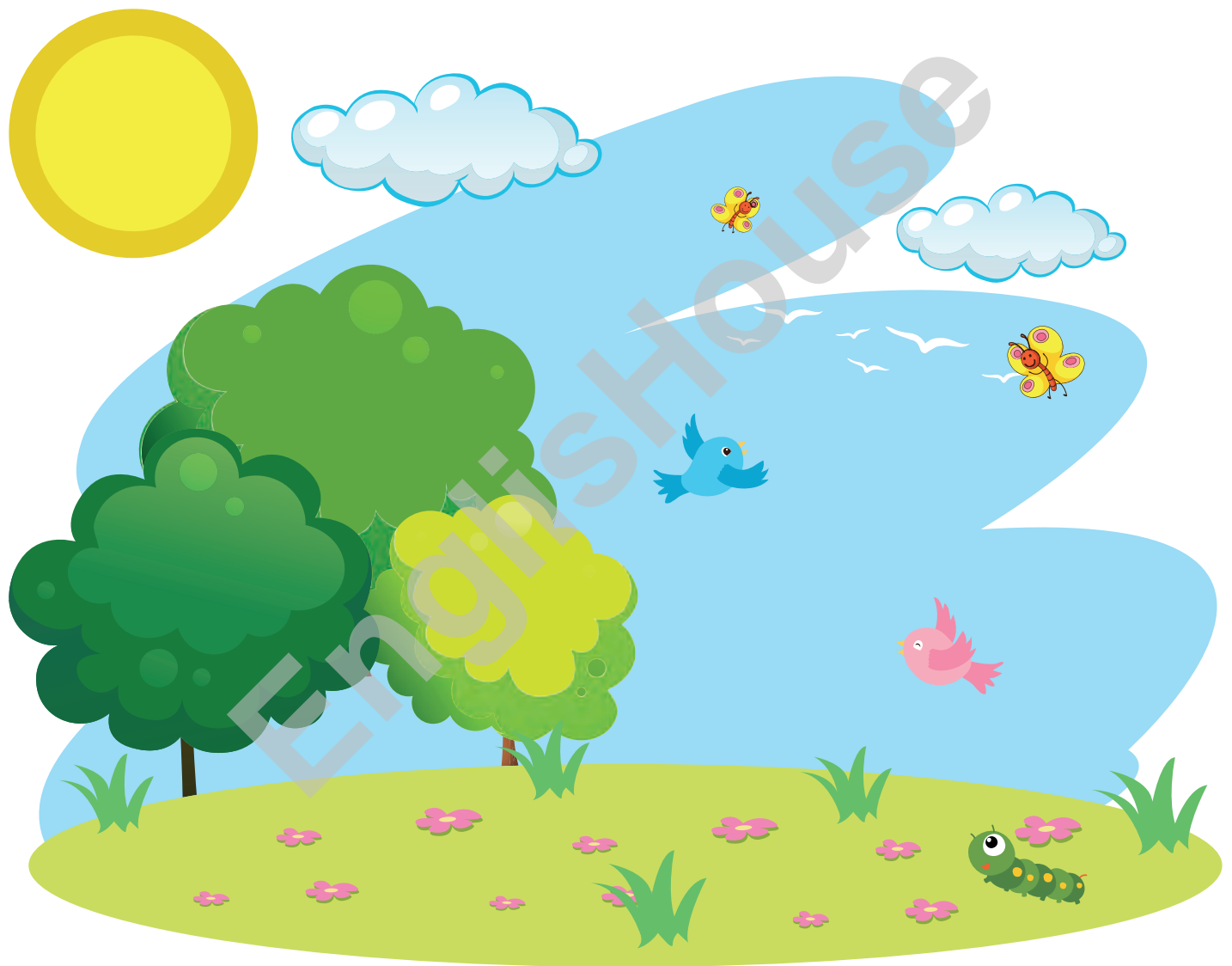
Look and draw lines from the words to the images.

sun

grass

worm

tree



butterflies

flowers

clouds

birds

Picnic of music

Sophie and her mum want to have a picnic at the park. There is a big one near their home and it has a big tree in the middle. Sophie wants to have the picnic under it.

Sophie brings some big, crunchy red apples that go **CRUNCH CRUNCHY CRUNCH** when they eat them.

Sophie and her mum are eating their apples happily. They are smiling at each other, and then a beautiful blue bird comes to them and asks, "What is that music you are playing?" Sophie and her mum are surprised because the bird is talking to them.

"What is that music?" the bird asks again. Sophie tells the bird that they are not playing any music. Then the bird says, "Yes, you are! It goes **CRUNCH CRUNCHY CRUNCH.**"

Sophie and her mum are laughing; not at the bird, but about the question. The bird thinks the sound Sophie and her mum make while eating their apples is music. And then the bird starts the explanation:



“In my world, everything is music. When a flower dances to the wind, it goes **WIE WIE WIE**, when we stand or sit on a tree for a visit, they go **HEY, THERE! HOW ARE YOU MY NOT TALL FRIEND?** When a butterfly moves its wings to fly, it goes **UAE UAE UAE** and when a worm comes out a whole to say **HELLO!**”

“Don’t you want to try?” The bird asks Sophie and her mum, but they don’t know how to make that kind of music, and then the bird says:

“Sophie, mum, just look around and then close your eyes, when you open them again, you will see how beautiful everything is and always remember that music and colours make things perfect. Think of how lucky you are to be together having a picnic here at the park **LARALA LARALA LALA!**”



Read and choose the correct answer.

1 Who makes the sound “WIE, WIE WIE”?

- A The butterflies
- B The flowers
- C The worm

2 Who sings the words “HEY, THERE! HOW ARE YOU MY NOT TALL FRIEND?”?

- A The tree
- B The birds
- C The flowers

3 Who makes this sound “UAE UAE UAE!”?

- A a butterfly
- B a tree
- C a worm

Read and put a tick or a cross.

This is a green apple.



This child is laughing.



This is a tall tree.



This butterfly is flying.



This worm is long.



This flower has 5 petals.



Go outside, listen and draw and write.

- What sounds can you hear?

What is it?

It's _____.

What does it sound like?

It sounds like _____

_____.

Go outside, listen and draw and write.

- What sounds can you hear?

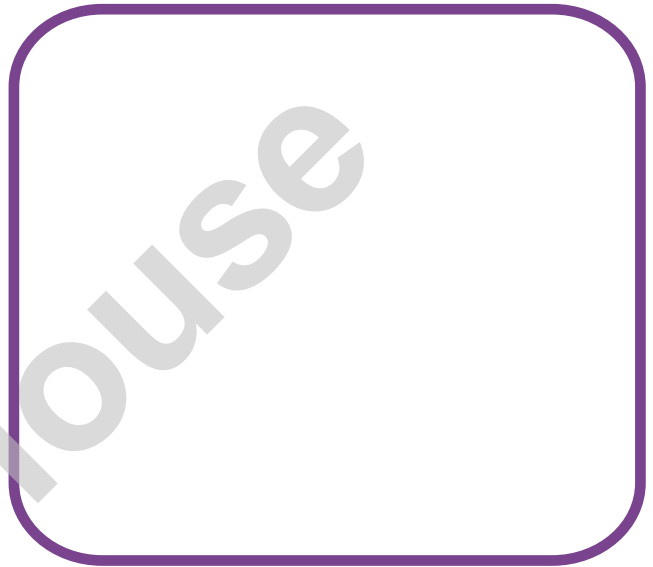
What is it?

It's _____.

What does it sound like?

It sounds like _____

_____.



What is it?

It's _____.

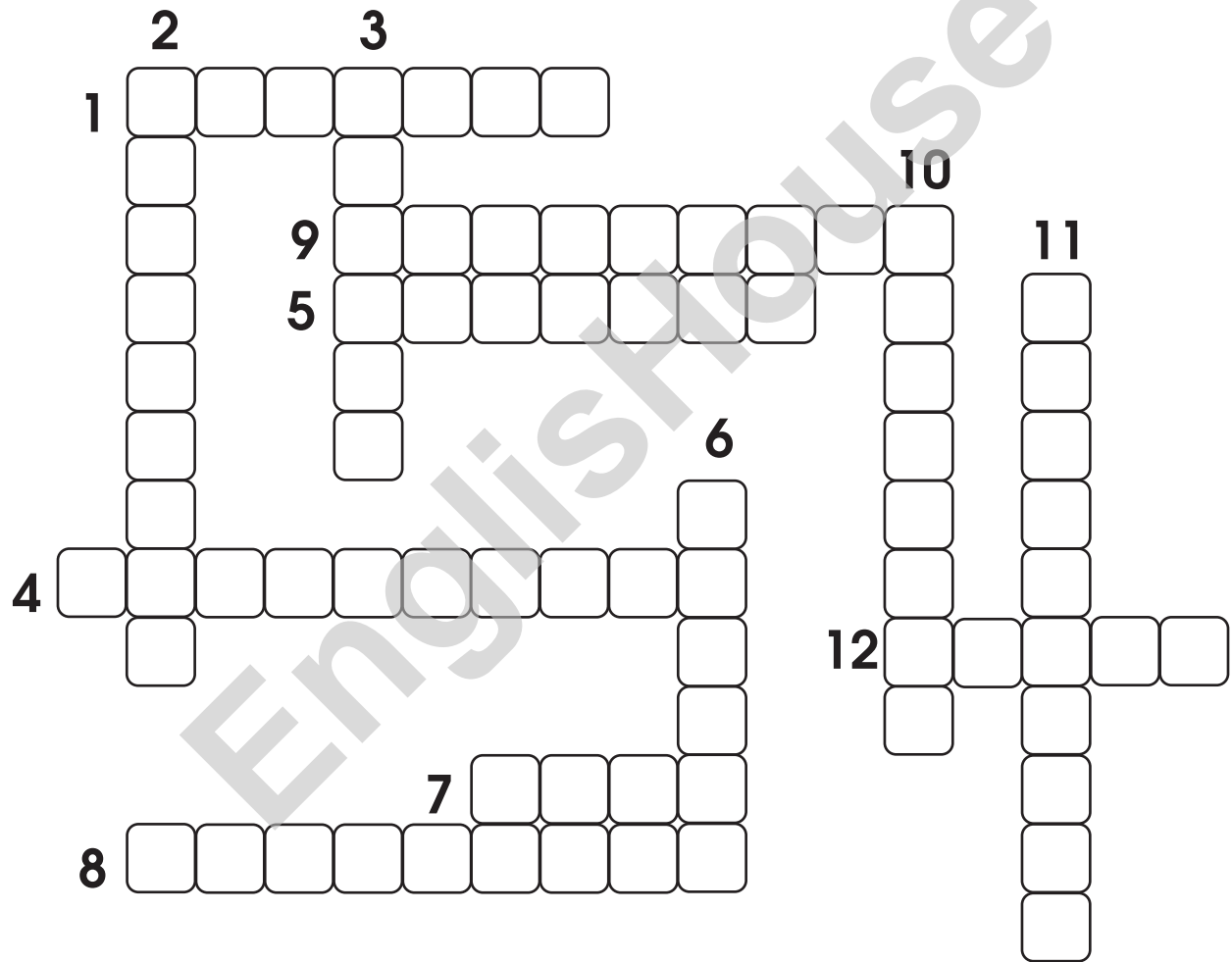
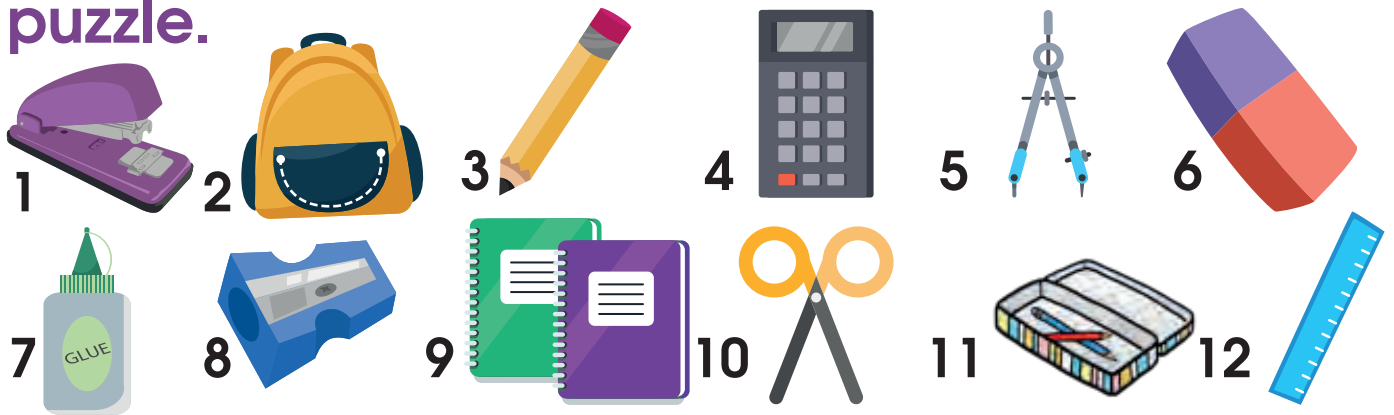
What does it sound like?

It sounds like _____

_____.



Look and find the words. Then write them in the puzzle.



calculator
notebooks
pencil

glue
ruler
compass

scissors
stapler
sharpener

eraser
pencil case
school bag

Bad news

Lily can't wait for another school day. She loves doing her **schoolwork**. She loves **reading** and **drawing**. She says writing is great. Sometimes she **cuts papers** and other times she **runs** in her **sports class**.

This afternoon, Lily's mum is driving her to the store to buy some **school items** she needs. They will buy some **colour pencils, crayons, scissors** and a small bottle of **glue**.

When Lily and her mum get home from the shops, they are going to put some small **labels** with her name on all the items. Lily's mum says that it can help her find her things if she loses them.

Next day, very early in the morning, Lily **wakes** up and **gets ready** for another school day. She is very happy because she will use her new school items, but when she gets to school, she receives some bad news from the principal, "Kids, Good morning to you all! Today we have no classes. There is a problem with the classrooms. It rained a lot during the night and there is water everywhere, so please go back home."

It was a Friday! And now... Lily will have to wait three more days before she can use her new school items.

Poor Lily!



Read and draw lines to complete the sentences.

Lily loves doing

- other times she runs in her sports class.

Sometimes she cuts papers and

- find her things if she loses them.

Lily's mum says that the labels can help her

- she will use her new school items today.

Lily's very happy because

- her schoolwork.

Read and choose the correct answer.

1 Who puts labels on the new school items?

- A** The principal
- B** Lily's mum
- C** Lily and her mum

2 Who is driving Lily to the shops?

- A** Her friends
- B** Her mum
- C** The principal

3 Who gave the kids the bad news?

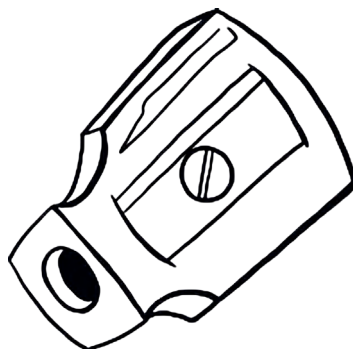
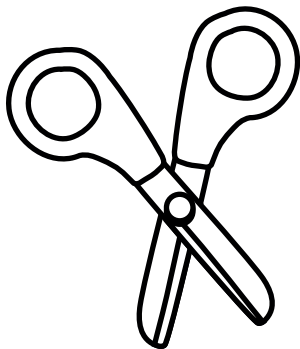
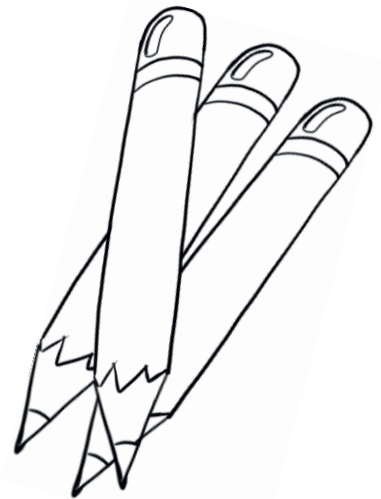
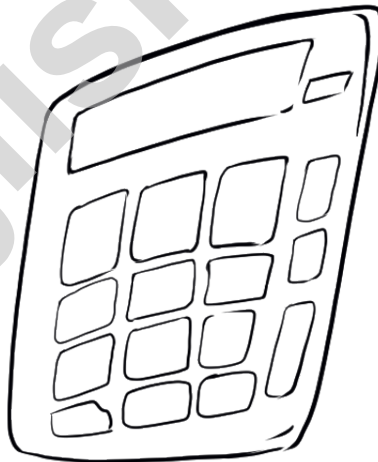
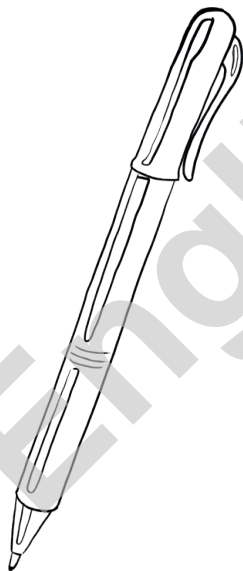
- A** Lily
- B** Lily's mum
- C** The principal

Number the pictures in the order they happened in the story.

No classes today!



Look and colour the things that Lily bought.



Look inside your school bag and make two lists. Then ask your mum or dad to help you discover how much money you and your parents can save from using your school items again. Write it in the report sentence.

School items I can use in the next school year

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

I h _ l p _ d _ m y _ m _ m _ n d
d _ d s _ v _ \$ _____

School items I need to buy for the next school year



Read, look and draw lines.

cloud
rainbow
birds
flowers



grass
tree
sun

butterflies
umbrella
beach ball



sea
sand
starfish

leaves
pumpkin
hat



scarecrow
trunk
overalls

snow(flake)
snowman
hat



scarf
gloves
buttons

The four seasons of the year

Here we are, it's time to go
round, round, round the year
I've got four good friends to
know

They are called the "Four
seasons of the year" so say
hello to them!
Let's go!

It's time to sing and dance,
let's go!
Hello, spring!!!
Hello!!!

**In Spring days are warm
and shiny and it's the time
plants get colours
Birds are back because
the sun shines again!!!
Goodbye spring!!!**



Let's go!
It is time to sing and dance,
let's go!

Hello, summer!!!
Hello!!!

**Summer brings hot days
for cold drinks
Call your friends and plan a
fun trip
I would choose a swim or a
day off at the beach
Goodbye summer!!!**



I've got two more friends, so
get ready

Are you ready? Yeah!!!
Are you ready? Yeah!!!

Let's go!
It is time to sing and dance,
let's go!

Hello, autumn!!!
Hello!!!

**Trees lose leaves and days
get shorter
Wind appears and back to
school we're going
Wear a hat, a coat and
some warm gloves
Goodbye autumn!!**



Let's go!
It is time to sing and dance,
let's go!

Hello, winter!!!
Hello!

**Winter brings snow and
Christmas
Bears and birds stay home
for napping
It's very cold for them so
you won't see them round
Goodbye winter!!!**

Hummmmm, we have gone
all the way through the
year!!!

It's time to go now,
Gooooooooooooodbye!!!



Read and write one season of the year on each line.

1 When is it a good time to go to the beach?

2 When is it time to go back to school?

3 When days get warm?

4 When is it time for snow?

Read and match.

1 Who is not around in winter?

•

• Friends

2 Who gets their colours in spring?

•

• Bears and birds

3 Who can you invite on a fun trip in summer?

•

• Wind

4 Who appears in autumn?

•

• Plants

Look and write the names of the seasons.

summer

winter

spring

autumn



Read and complete the sentences using the words.

cold
hot

winter
cool

warm
autumn

summer
spring

1 In _____ we go to the beach and the weather is _____.

2 In _____ it snows and the weather is _____.

3 In _____ the leaves fall from the trees and the weather is _____.

4 In _____ the flowers grow and the weather is _____.

Read, write and draw what you like about your favourite season.

EnglishHouse

My favourite season is _____ and this
is what I like about it.