

# Teens B1+ Ideas

## Reading Part 4

In this part of the test, students will:

- practise skimming / scanning.
- discuss on writer's purpose.
- identify the intended audience for the reading.
- collect information that can be used to prove a statement is true or false.

## Start

Write on the board the title "Research".

Ask ss to explain what the word means.

Ss brainstorm on what things / topics they could / would like to carry out some research for – write ss' ideas as a list.

Ask ss to extend the brainstorming by coming up with ideas of what the focus of a research project might be.

## Ex

**Technology** – new home gadgets – chores and playing – for children and for parents- etc.

Ask ss to think of what they might discover by each.

## During

Ask ss to look at the pictures on pages 16 and 17 and tell what they can see in them.

Explain to ss that they are going to read a text about an education research project.

Write the following words on the board and walk ss through spotting some information for each.

Remind ss about underlining the information for each word using different colours.

**Note: Information words and information spotted may vary!**

**What**

**About what**

**Where**

**When**

**Who**

**How many**

an education research project ways in  
which teenagers like working in  
Mexico Last month Dr Ethan Nguyen  
a group of professional educators  
various types of materials  
a wide variety of activities

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**How much**  
**Which approaches**  
**How long**

- as much evidence as possible
- some of the newest and some popular ones
- three months

- Explain to ss that they now have plenty of information to work out the questions on page 17.
- Read question one – analyse the content and spot key information.
  - 1 **What** is the writer **trying to do** with **the text**?
- Read the options and decide on why options A and B are not correct. Then use the information you got in the table to explain why option C is the correct one.
  - **Option A** Explain what he did – he mentioned he participated, but then he goes on talking about the project.
  - **Option B** Explain who Dr Nguyen is – he mentioned that Dr Nguyen led the project, but says nothing about his work, career or studies.
- Do the same with question 2 and 3 on the board.
- Let ss work out questions 4 and 5 on their own – whole class checking – ask ss to present their analysis to the class.

## Finish

- Get some short texts on paper strips and some information word cards.
- Divide the class into small groups and give out a set of text strips to each group.
- Tell ss to read the text and discuss on what information word card each is a match of.
- Remind ss about the importance of explaining their choices.
- Once all the strips have been paired, tell ss to put the information in the original order the text was.
- Present the original order to check which group got it right.