

Teens B1+ Speaking Ideas

Part 2

In this part of the test, students will...

identify and discuss characteristics of good interaction.

be aware of the importance of turn-taking.

have some practice on / with functional language such as agreeing or disagreeing, reaching an agreement, etc.

Start

- ☐ Get the class into small groups – tell ss to think of good goodbye presents for a friend who is planning to live in a different country.
- ☐ Write ss' ideas on the board – tell ss to sort their ideas for presents into:
 - o my friend is a boy
 - o my friend is a girl
 - o my friend is an adult man
 - o my friend is an adult woman
 - o my friend is an old man
 - o my friend is an old woman

Tell ss to add some more presents to the list if they can't find one that suits a friend listed above.

Ss share with the class – ask them to explain their choices.

During

Tell ss to look at the pictures on page 28 – ask ss to describe the pictures in detail and to decide on what present, specifically, each shows.

Tell ss that in this part of the test, the examiner will describe a situation, and that the pictures show options to choose from – according to the situation – that it is important to try to mention all the options and that, at the end, they will have to decide “together” which the best option would be, by sharing points of view – their language must show / prove that they agree.

Tell ss to think of three reasons why each could be a good option – write the ideas below the pictures.

Tell ss to go with different friends to compare answers.

Tell students to make a decision together, based on the checking they just did.

Walk ss through building a good sentence to express agreement.

Explain to ss that this part of the test is for showing interaction skills, so they must know and use functional language.

- Write the following list on the board and get ss providing examples to express each point – if ss make mistakes when speaking, it's ok, try not to stop them, corrections must be made the moment you write their ideas on the board, so they can actually see what the problem was.
 - **Starting the activity (the talking)**
 - **Suggesting**
 - **Asking your partner for opinion**
 - **Showing preference**
 - **Agreeing**
 - **Disagreeing**
 - **Choosing / summing up**
- Get ss practising the complete activity – by...
 - reading the situation in the blue box at the top.
 - saying something, briefly, about all the options – two at the time, then include one more, and so.
 - following the sequence prompted above – in bold.

Finish

- Hand out photocopies of the Speaking Tips Document from the Englishhouse site and create situations in which ss can use them all.

<https://docs.google.com/viewerng/viewer?url=https://englishhouse.mx/wp-content/uploads/2019/04/Functions.pdf>