

Draw a beautiful monster and write its name. Then circle the personal pronoun you have to use for your monster and complete the list.



My Beautiful Monster

EnglishHouse

Name

Things he / she likes	Things he / she doesn't like
_____	_____
_____	_____
_____	_____

My opposite monster friend

The opposite monster is **beautiful** and **strange, funny** and **serious** sometimes. He **loves playing**, but **feels like sleeping** very often. He says he **likes everything** and **nothing makes him stop**. When he says **yes**, he moves his head **side to side**, and when he says **no**, he moves his head **up and down**. When his friends want to play **outside**, he wants to play **inside**. When his friends say it's time to **go inside**, he says it's time to **play outside**.

On sunny days, he wears his **colourful jacket**, and on cold days, he wears **shorts and his favourite light T-shirt**. He says he **doesn't like the rain**, but he **plays with water** all the time. He says he **doesn't like sunlight**, but in the mornings says "Look! It's a **beautiful sunny day!**"

The opposite monster likes to play his favourite music **very loud**, but is always telling people to **speak quietly**. He **likes to ride his bike** to school, but always takes **the bus**. He says school is **near**, but **never wants to walk**.

The opposite monster is **sleepy during the day**, but **doesn't want to go to bed at night**. He says he is always **clean**, but sometimes **takes a shower twice a day**. He says his clothes **are not clean**, but **washes** them once a month.

The opposite monster is **strange**, but I like that he is my friend.



Read and use different colours to match the halves.

1. The opposite monster is beautiful he moves his head side to side.
2. He says he likes everything, but always takes the bus.
3. When he says yes, and nothing makes him stop.
4. When he says no, but he plays with water all the time.
5. He says he doesn't like the rain, he moves his head up and down.
6. He likes to ride his bike to school, and strange.

Read the sentences and write one word on each line.

1. The opposite _____ is beautiful and strange...
2. When _____ says yes, _____ moves his head side to side...
3. When his _____ want to play outside, he wants to play inside.
4. The opposite monster likes to play his favourite music very loud, but is always telling _____ to speak quietly.
5. The opposite monster _____ strange, but _____ is a good _____.

Read and use different colours to match the opposites.

outside

strange

new

up

old

down

good

dirty

clean

normal

bad

inside

Look at the table and write two more pairs of opposite words.
Then look around your classroom and answer the questions.

- Report your findings to the class.

What is ...

big? _____ small? _____

new? _____ old? _____

normal? _____ strange? _____

clean? _____ dirty? _____

_____ ? _____ ?

_____ ? _____ ?

Look at the pictures and write two opposite sentences about each monster. The sentences must be similar to the ones in the text on age 28.

1.



1. _____

but
2. _____

2.



1. _____

but
2. _____

3.



1. _____

but
2. _____
