#### Beautiful reasons

Can you see the **spring?**With the **clouds** and **fresh weather**All kinds of **birds** flying and **children** in play
This is what spring is like!

Can you see the **summer?**With its red **sunrise**Sometimes it surprises with days full of **rain**But most of the times, its days stay **warm**This is what summer is like!

Can you see the **fall**?
With beautiful **leaves** on the **grass** and a wonderful **landscape**You won't want days to pass by too fast
And from the **wind**, it's hard to **escape**This is what fall is like!

Can you see the winter?
It's a crazy friend
It snows, rains, and it's very cold
It makes people lazy
They want to stay in bed, and not getting cold
This is what winter is like!

So many reasons to love the seasons!



#### Read and choose the correct answer.

#### 1 What season do leaves fall in?

- **A** Spring
- **B** Summer
- **C** Fall

#### 2 In winter it...

- A is hot and it snows.
- **B** is fun and fresh.
- **C** is cold and it snows.

#### 3 In spring, you can see all kinds of ...

- A dogs and cats.
- **B** airplanes and clouds.
- C birds flying everywhere.

## Look and draw lines. Who can you see in each season?

Spring Summer Fall Winter



## Read and group rhyming words.

1 tape,	С	razy	escape	together	summer	lazy	landscape
3 weather,	1 2 3	daisy,					

## Read and cross out the odd word in each group.

1	spring	hot	rain	bird
2	summer	wind	sun	hot
3	fall	leaves	wind	fresh
4	winter	rainbow	snow	cold

# Read and write Yes or No

1	You need an umbrella in winter.	
2	It is a good idea to wear shorts in spring.	
3	In fall it is not windy and you don't need a sweater.	
4	Sometimes it rains in the summer.	
5	We can have all the seasons two times in a vear.	

## Read and answer the questions.

1	What's your favourite sea	son?
M	y favourite season is	·
2	In what months is it prese	ent?
Fr	omt	.0
3	What do you like about it	?
Ιli	ike to see	
lе	enjoy doing	
Ιc	always	
		e about the other three seasons.
 1_		2
 1_		2

#### Look and write the words.

