

Awesome Kidz 1

Unit 4 Lesson 1



Aim: By the end of the lesson, students will be able to identify and name basic fruits (apple, banana, grapes, orange, pear) and associate them with colours. The focus will also be on fine motor skills through colouring and matching activities.

Time: 45-60 minutes

Materials:

- Real or toy fruits (apple, banana, pear, grapes, orange)
- Flash cards (apple, banana, pear, grapes, orange)
- Crayons
- Picture cards with fruit names

Tip: Allow children to explore the real fruits as part of the lesson. Encourage sensory exploration (touching, smelling) and language development by having them repeat fruit names and colours. Focus on creativity by allowing students to colour the fruits as they see fit before gently guiding them to the correct color association.

Engage:

Fruit Basket

Bring a small basket filled with real or toy fruits (apple, banana, pear, grapes, orange). Show the students one fruit at a time, saying its name slowly and clearly (e.g., "This is an apple"). Pass the fruit around, encouraging the students to touch, smell, and say the name.

Group Discussion

Ask the students, "Which fruit do you like?" or "What colour is this fruit?" to spark conversation and build confidence in speaking English.

Explore & Practice:

With the Book

Colouring the Fruits

Distribute books. Students colour the fruits using crayons or markers. As they colour, encourage them to say the colour and fruit name aloud (e.g., "Red apple, yellow banana").

Allow the children to freely choose their colours to express creativity, then gently guide them to match the correct colours to the fruits.

Matching Activity

Once they finish colouring, students will match the words (e.g., apple, orange, banana) to the correct fruit using by drawing lines on the worksheet.

To make it more hands-on, use real fruits for matching with picture cards.

Provide additional cut-out fruits (with the fruit names) and have students paste them onto the worksheet where they belong. This helps with matching visual images to their names.

Closing:

Fruit Parade

Each child holds up the fruit they colored and says its name in front of the group. Encourage them to say full sentences: "I have a red apple!" or "This is a banana."

Review Game

Hold up a fruit and ask, "What is this?" or "What colour is it?" to reinforce their knowledge.

