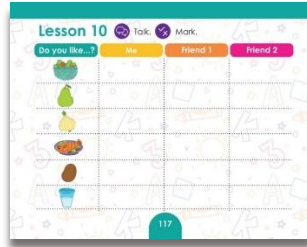


Awesome Kidz 3

Unit 4 Lesson 10



Aim: Students will practice asking and answering simple questions about food preferences, using the question “Do you like...?” and marking answers for themselves and their friends. This lesson promotes social interaction, language development, and fine motor skills.

Time: 45-60 minutes

Materials:

- Real or toy food items or large pictures for the introduction.
- Printed book page for marking answers.
- Pencils or markers.

Tip: Model how to ask questions politely, and encourage students to speak to multiple classmates. For those who may be shy, pair them with a friend to help them feel comfortable speaking. Keep the atmosphere fun and playful!

Engage:

- Start by reviewing the food items displayed on the book page (salad, pear, onion, fish, potato, and milk). Show real or toy food items or large pictures of each. Ask students to name each food item.
- Introduce or review the question, “Do you like...?” and the responses, “Yes, I do,” and “No, I don’t.”

Explore & Practice:

With the Book

- Show the book page with a grid where students will ask each other if they like certain foods or draw the page on the board. Model the conversation:
 - Student 1: “Do you like salad?”
 - Student 2: “Yes, I do” or “No, I don’t.”

Have some students come to the board and mark an X in the corresponding box for their own preferences and their friends’ answers. Try several times with different students. They will enjoy this activity very much. After that, students can work independently moving around and ask different classmates their preferences. This promotes autonomy and social interaction.

Closing:

Share Your Findings

- Have students share what they learned about their friends’ food preferences. For example, “Maria likes milk, but she doesn’t like salad,” or “I like fish, and so does Leo.”
- Practice using the structure, “I like ___,” and “My friend likes ___.” Reinforce both first-person and third-person sentence structures.
- By sharing preferences, students practice empathy and listening, respecting others’ choices, and celebrating diversity in tastes.