

## Awesome Kidz 2

### Unit 4 Lesson 10



**Aim:** Students will practice listening comprehension and food vocabulary by matching each family member to the food or drink they want. This lesson also develops attention, memory, and social language through storytelling and guided listening.

**Time:** 45-60 minutes

#### **Materials:**

- Printed or real items (cookies, cheese, juice, milk)
- Family members flashcards (sister, father, brother, grandma)
- AK audio track
- Glue sticks or crayons
- Soft music for transitions (optional)

**Tip:** Use realia or puppets to introduce the characters. Give each character a “voice” and simple sentence like: “I want milk!” This will make the matching more meaningful and easier for children to recall.

#### **Engage:**

Who Said That?

- Use 4 puppets or cutout characters. Say sentences using a fun voice: “Hello! I’m Grandma. I want some cheese.” “I’m the girl. I want cookies.” Let students guess who said what. Hold up the food item or show the image as you speak.

#### **Explore & Practice:**

##### **With the Book**

Listen & Match

- Give each child the book page. Play the audio track. Students draw a line from the person to the food they heard. Repeat 2–3 times to ensure comprehension. Review together by saying: “Who wants cheese?” Let students answer.

Act It Out

- Assign each child a character card (sister, father, brother, grandma). Pass out toy food or images. Children act out short scenes:

“I am Grandma. I want cheese.”

“Here you go!” (peer hands them the cheese toy or image)

#### **Closing:**

- Paste the family member flashcards on the board. Give different students food flashcards. Say simple example sentences to guide the activity, such as: “Grandma loves cake. Here you go, Grandma — I have a cake for you!”. “Brother likes apples. Bring the apple to Brother. Students listen and place their food flashcards on the correct family member on the board.