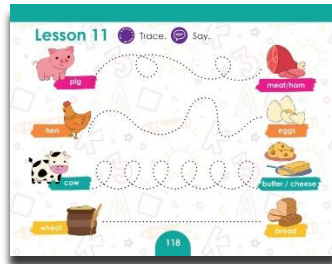


## Awesome Kidz 3

### Unit 4 Lesson 11



**Aim:** Students will learn to associate farm animals with the products they provide (e.g., pig = ham, hen = eggs). They will practice fine motor skills by tracing the lines and enhance their vocabulary through speaking activities.

**Time:** 45-60 minutes

#### **Materials:**

- Toy or printed pictures of animals and food products.
- Printed book page for tracing.
- Crayons or pencils for tracing activity.

**Tip:** During the tracing activity, make sure students hold their pencils or crayons correctly to develop good writing habits. For students who need more practice, offer extra guidance or allow them to trace the lines multiple times.

#### **Engage:**

Introduction to Farm Animals and Products

- Begin by discussing farm animals and asking students what products we get from each. Use pictures or toy animals (pig, hen, cow) and food items (ham, eggs, butter, bread) to introduce the vocabulary. Ask questions like, “What do we get from a cow?”
- Introduce vocabulary: pig, hen, cow, wheat, meat/ham, eggs, butter/cheese, bread.
- Use storytelling to introduce the lesson. Tell a simple story about a farmer who takes care of animals and makes food from the products they give. Encourage the students to imagine being on a farm.

#### **Explore & Practice:**

##### **With the Book**

- Show the book page with dotted lines connecting the animals to their corresponding products. Instruct students to trace the lines, practicing their fine motor skills. As they trace, encourage them to say the name of the animal and the product aloud (e.g., “pig – ham”).
- Practice associating farm animals with their products using phrases like “A pig gives us ham,” “A cow gives us cheese.”
- Encourage students to trace the lines independently, allowing them to develop their motor coordination. This activity promotes self-directed learning and repetition.

##### **Animal and Product Matching Game**

- After tracing, use real or toy animals and food products to play a matching game. Students will match each animal to the correct food product. You can also ask them to role-play as farmers, choosing what product they collect from each animal.
- Reinforce vocabulary and sentence structures like “The hen gives us eggs” or “The cow gives us butter.”
- Allow students to engage in imaginative play by pretending to be farmers collecting food. This encourages creativity and empathy for the environment.

**Closing:**

Sharing Time

- Gather students in a circle and have each one share what they learned about farm animals. They can say something like, "A hen gives us eggs," or "We get butter from a cow." This helps reinforce the lesson content and gives each student a chance to practice speaking.
- Encourage students to take turns and listen to each other, promoting social skills and respect for others' contributions.

