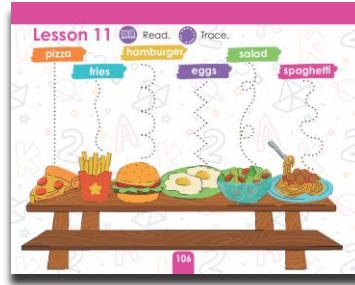


Awesome Kidz 2 Unit 4 Lesson 11



Aim: Students will recognize and name common foods (pizza, fries, hamburger, eggs, salad, spaghetti) through multisensory exploration and guided vocabulary practice, strengthening language development and fine motor skills.

Time: 45-60 minutes

Materials:

- Flashcards (pizza, fries, hamburger, eggs, salad, spaghetti)
- Crayons or colored pencils
- Energetic music

Tip: Follow the child's lead—if a student brings up a memory (e.g., "I eat spaghetti with grandma!"), let it guide the discussion. This builds emotional connection and personal relevance. Use soft background music and natural materials during transitions to maintain a calm and focused atmosphere. Speak slowly and give children time to process and respond—language acquisition at this age needs space and encouragement.

Engage:

Food Talk Circle

Gather students in a circle and place the flashcards in the center. Invite children to choose one item and describe what they know about it. Ask: "Do you like this?". "What colour is it?". "Is it hot or cold?". Encourage curiosity and storytelling.

Explore & Practice:

With the Book

Vocabulary Tracing & Matching

-Show the book page. Let children observe and describe the pictures. Say each word slowly and clearly. Ask students to repeat. Encourage children to trace the lines from the word to the picture.

Closing:

Food Freeze!

-Play a short piece of upbeat music. Call out a food word while children move freely. When the music stops, they freeze and say the word aloud together:

- o "Spaghetti!"

-Repeat with 2–3 foods.

NOTE: After this lesson, students can do **Fun Book page 71**.