

## Awesome Kidz 1 Unit 4 Lesson 11



**Aim:** Students will practice counting, drawing, and tracing the number 7 using a cookie-themed activity. The lesson focuses on number recognition, fine motor skills, and counting objects.

**Time:** 45-60 minutes

### **Materials:**

- A cookie jar with toy cookies or printed cookies. \*attached
- Pencils or crayons for tracing.
- White sheets of paper for drawing activity

**Tip:** Emphasize one-to-One Correspondence: Make sure students understand the relationship between each traced cookie and the number 7. Encourage them to point and count each object carefully, reinforcing the connection between counting and physical objects.

### **Engage:**

How Many Cookies?

- Start by showing a real or pretend cookie jar and asking the students, “How many cookies do you think are in the jar?”
- After some guesses, reveal a number and ask students to count with you. Link the counting to the concept of numbers, particularly focusing on the number 7 for today’s lesson.
- Using real objects and hands-on counting helps children engage with the lesson through tangible experiences.

### **Explore & Practice:**

#### **With the Book**

Trace and Count the Cookie

- Distribute books. Ask them to carefully trace the number 7 and the cookie shapes. As they trace, count aloud together with the class: “One, two, three...” until they reach seven. Encourage them to trace each cookie slowly and carefully.

-The tracing activity allows children to practice fine motor control and develop concentration, essential elements in the kindergarten classroom.

Draw Your Own Cookies

- After tracing, ask students to draw 7 cookies of their own on a blank part of the paper or the back side of the worksheet. Encourage them to be creative—some cookies can have chocolate chips, others can have colorful sprinkles. As they draw, remind them to count each cookie they add: “This is my first cookie, second cookie, etc.” By allowing the students to personalize their cookies, the lesson fosters creativity and emotional expression. They are given the freedom to explore within the structure of the counting task.

**Closing:**

Cookie Song and Movement

- Close the lesson with a fun song or rhyme about cookies and counting. For example:

*“Seven cookies in the jar,*

*One for me, one for you, and some for all!*

*Count them, count them, one by one,*

*Seven cookies, yum, yum, yum!”*

- Ask students to hold up their hands and show seven fingers as they sing along. You can also invite them to pretend they’re “eating” their cookies at the end of the rhyme.





