

Awesome Kidz 3

Unit 4 Lesson 12



Aim: Students will learn to identify different types of sweets and desserts (cake, ice cream, cookies, and chocolate). They will practice reading the words and tracing them to improve fine motor skills and early literacy.

Time: 45-60 minutes

Materials:

- Toy or printed images of desserts.
- Printed book page for tracing.
- Crayons or pencils for tracing activity.

Tip: When students are tracing, encourage them to hold their pencils correctly to develop good writing habits. For students who may struggle with letter formation, offer extra practice with larger tracing guides or by modeling the motions in the air with their finger.

Engage:

Introduction to Sweets and Desserts

- Start by asking students about their favorite treats. Show them pictures or bring in toy versions of the foods (cake, ice cream, cookies, chocolate). Ask them to identify the foods in the book.
- Introduce the vocabulary: cake, ice cream, cookies, chocolate. Ask students to repeat the words after you.
- Allow students to touch and explore the toy or real versions of these foods, engaging their senses as they learn the vocabulary. This tactile experience supports the Montessori emphasis on hands-on learning.

Explore & Practice:

With the Book

- Show the book page where students will trace the words associated with each dessert. Model how to trace the letters while saying the word out loud (e.g., "C is for cake"). Encourage students to trace the letters while saying the word themselves.
- Focus on letter recognition and pronunciation of the dessert words.
- Encourage independent work as students trace the words. Allow them to go at their own pace, fostering autonomy and self-directed learning.

Dessert Playing

- Integrate imaginative play by having students pretend they are in a bakery or ice cream shop, serving desserts to their classmates. This enhances creativity and language use in a social context.

Closing:

Sharing Time

- In a circle, have each student share their favorite dessert and why they like it. For example, "I like cake because it's sweet," or "Ice cream is my favorite because it's cold."

- Practice constructing sentences with "I like_"
- Encourage students to listen to one another and respect everyone's opinions, fostering emotional and social development.

