

## Awesome Kidz 1 Unit 4 Lesson 12



**Aim:** Students will learn to express their preferences using food vocabulary and simple language structures like “I like” and “I don’t like.” They will colour faces to indicate their preferences, helping them recognize emotions and opinions while practicing fine motor skills.

**Time:** 45-60 minutes

### **Materials:**

- Pictures or toys of foods (banana, fish, yogurt, etc.).
- Food flashcards
- Crayons
- A board or table for the food sorting game.

**Tip:** Allow students to express their genuine likes and dislikes without pushing them toward any specific answers. Some children may have different preferences, and that’s okay! Focus on building confidence in expressing opinions.

### **Engage:**

What’s Your Favourite Food?

- Start by showing pictures or real objects of different foods (such as a banana, fish, yogurt, chicken, etc.). Ask students, “Do you like this?” and have them respond with either a smile (yes) or a frown (no). Encourage students to share their favorite food using simple phrases: “I like [food].” Repeat with a few common food items to introduce the vocabulary.

### **Explore & Practice:**

#### **With the Book**

Colour How You Feel

- Distribute books. Explain that if they like the food, they should colour the smiling face, and if they don’t like it, they should colour the sad face. Encourage them to take their time and think about how they feel about each food before coloring the face. Use the vocabulary words “I like” and “I don’t like” as students work, helping them form simple sentences as they decide.

Food Sorting Game

- On a board or table, place images of the same foods from the worksheet (chicken, banana, fish, yogurt, etc.). Ask students to come up, pick a food they like, and place it on the “I like” side, or place it on the “I don’t like” side if they don’t like it.
- As each student places their food, have them say, “I like [food]” or “I don’t like [food].”

This activity encourages social interaction, decision-making, and expression of personal opinions, promoting emotional intelligence.

**Closing:**

Favourite Food Song

- End the lesson with a fun song or chant about favourite foods. You can use a familiar tune and insert foods the students like:

*"Do you like bananas? Yes, I do!*

*Do you like fish? No, no, no!"*

- Have students stand and act out eating the foods they like, while making a funny face when the song mentions a food they don't like.

