

Awesome Kidz 3

Unit 4 Lesson 13



Aim: Students will learn to express their preferences using “I like” and “I don’t like” while identifying various food items. They will enhance their reading and drawing skills while practicing sentence construction

Time: 45-60 minutes

Materials:

- Toy or printed food items (e.g., ham, butter, eggs, fish).
- Crayons or coloured pencils for drawing.
- Large chart or board to create a class preference chart.

Tip: Encourage children to express themselves freely without worrying about whether their drawings are “perfect.” The goal is to help them communicate their preferences in English. Celebrate their choices and efforts.

Engage:

Talking About Food Preferences

- Start the lesson by showing students pictures or toys of different foods (like ham, butter, eggs, and fish). Ask the class to raise their hands if they like or don’t like each item. For example, “Who likes ham?” “Who doesn’t like fish?” and have the children respond with “I like” or “I don’t like.”

-Allow students to hold or touch the toy/real food items to explore textures and smells. This engages their senses and allows for a tactile learning experience.

Explore & Practice:

With the Book

- Show the book page where students will draw foods they like and don’t like. First, model how to complete the first set of pictures (I like ham and butter / I don’t like eggs and fish). Then, ask students to choose two foods they like and two foods they don’t like and draw them in the boxes.

- While drawing, have students practice saying full sentences like, “I like apples and bananas,” or “I don’t like eggs and fish.”

-Encourage independent work as students draw their food preferences. Allow them to choose their favorite foods from the examples and express their creativity while respecting their individual choices.

Group Sharing of Preferences

- Divide the class into small groups or pairs. Have students share their preferences with each other. For example, one child says, “I like butter and ham,” while the other responds with, “I don’t like fish and eggs.”

- Focus on speaking full sentences and listening to classmates’ responses. Practice turn-taking and polite listening.

- Promote social interaction through sharing and listening. This encourages empathy and understanding, as children acknowledge different tastes and preferences in their peers.

Closing:

Class Preference Chart

- Create a large chart on the board with columns labeled "I Like" and "I Don't Like." Ask each student to come up and write or draw one item they like and one item they don't like on the chart.

- As each child shares, have them say, "I like ___ and I don't like ___" while pointing to the picture or word they drew on the chart.

- Encourage students to respect different preferences and celebrate the diversity in tastes. This builds a supportive and inclusive classroom environment.

