

Awesome Kidz 1
Unit 4 Lesson 15



Aim: Students will practice identifying shapes (square, circle, triangle) by cutting and pasting pizza toppings onto a pizza template. This activity promotes fine motor skills, shape recognition, and basic food vocabulary.

Time: 45-60 minutes

Materials:

- Scissors
- Glue sticks
- Music player for the pizza song

Tip: While the students are cutting and gluing, walk around and engage them in individual conversations about their shapes and pizza. This promotes language development and helps less vocal students practice speaking in a low-pressure setting.

Engage:

Begin by showing a real or pretend pizza to the class. Ask the children, "Who likes pizza?". Talk about the different shapes of pizza slices and toppings. Ask questions like, "What shape is the pizza slice?" and "What shapes can we find in our pizza toppings?"

-Play a simple pizza song (e.g., "I am a Pizza" by Charlotte Diamond) to build excitement about the activity.

<https://www.youtube.com/watch?v=eRtDRwaoF-k>

Explore & Practice:

With the Book

Cut and Glue Activity

Guide the children to carefully cut out the shapes (triangle cheese, circular tomato slices, and square ham pieces) and glue them onto the pizza. Encourage them to describe each shape before pasting it, e.g., "I am pasting a circle."

Closing:

Show the finished pizzas in a circle time, allowing each student to describe their work. "I put two triangle cheese pieces and one circle tomato slice on my pizza!"

- End the lesson by singing the pizza song again or creating a simple dance, reinforcing the joy of the activity.

Additional Activity:

Making a pizza

-Allow the children to create shapes with playdough, reinforcing the vocabulary (square, triangle, circle). This follows a Montessori tactile exploration approach.

Materials: Soft playdough and plastic shape cutters (triangle, square, circle).