

Awesome Kidz 3

Unit 4 Lesson 15



Aim: Students will practice vocabulary related to meals (breakfast, lunch, and dinner) by discussing their meals, drawing, and talking about the foods they eat. This activity encourages creative thinking, language development, and verbal expression through conversation and drawing.

Time: 45-60 minutes

Materials:

-Flashcards (breakfast, lunch, dinner)

Tip: Allow time for each student to complete their drawing and explain their choices to their partner. This encourages confidence in speaking and expressing personal preferences. Be patient and provide positive reinforcement, especially for students who may be shy about sharing their work.

Engage:

Talking About Meals

- Start the lesson by asking students questions about their meals. Use simple questions like, "What do you have for breakfast?" "What do you eat for lunch?" and "What do you like to eat for dinner?" Encourage each student to share their favorite foods for each meal.

- Introduce and repeat vocabulary such as breakfast, lunch, dinner, along with various food items (e.g., bread, egg, salad, fish, rice).

- Encourage students to speak and share their experiences, allowing them to express themselves and engage with real-life examples.

Explore & Practice:

With the Book

- Give the books showing three plates for breakfast, lunch, and dinner. Ask them to draw the foods they eat during these meals on the plates. As they work, walk around the room, helping with vocabulary, and asking questions like, "What are you drawing for breakfast?"

- While drawing, students will name the foods they are drawing, using sentences like, "I have eggs for breakfast" or "I eat chicken for dinner."

- Allow students to freely express their meal preferences through drawing. This activity promotes creativity and fine motor skills while reinforcing vocabulary.

Pair Work - Talking About Meals

- Once the students finish drawing, pair them up and have them show their drawings to their partners. Encourage them to talk about their meals with phrases like, “For lunch, I have fish” or “I eat salad for dinner.”
- Focus on social interaction and language development as students talk with each other, building confidence in using new vocabulary.

Closing:

Meal Time Song & Review

- End the class by singing a simple song about meals, such as “What do you eat for breakfast, lunch, and dinner?” Include actions for eating and encourage students to participate. After singing, review the food vocabulary by pointing to the students’ drawings and asking what they drew.

Suggested song

https://www.youtube.com/watch?v=vGZ9ybO2nWY&list=RDvGZ9ybO2nWY&start_radio=1

