

## Awesome Kidz 2

### Unit 4 Lesson 15



**Aim:** Students will recognize and name common tableware items while developing fine motor skills through coloring and cutting activities. The lesson fosters independence, vocabulary acquisition, and real-life connections to mealtime routines.

**Time:** 45-60 minutes

#### Materials:

- Crayons or coloured pencils
- Child-safe scissors
- Real or toy tableware for demonstration
- Place mats or trays
- Fabric napkins or cloth for dramatic play (optional)
- Name labels or tableware word cards
- Song or chant about setting the table (optional)

**Tip:** Encourage children to share personal connections (“I use a pink spoon at home!”). This builds a bridge between school and real life—key in Reggio Emilia learning. Let children work at their own pace. Respect concentration and don’t rush cutting or coloring. If needed, offer help with fine motor support (pre-cut lines, chunkier scissors, etc.).

#### Engage:

What’s on the Table? Object Exploration

-Display real utensils and tableware. Pass them around and let children hold, touch, and describe them. Ask: “What do we use this for?”. “What color is your spoon at home?”

Place objects on a mat in front of the group and say their names slowly: “This is a fork.”

#### Explore & Practice:

##### With the Book

-Distribute books. Let children freely choose colors for each item and then cut them out. Model safe scissor handling and remind: “Slow hands, careful cuts.” Place items in a labeled tray or envelope for later use.

Matching and Naming (Language Development)

-Once cut, students match their tableware to real objects or word labels. Say each word and ask them to repeat: “Fork”, “Glass”, “Plate”.

Set the Table Dramatic Play

-Using felt placemats or trays, have children set the table with their cutouts. Guide them to place each item in the correct spot. Use phrases like “Put the fork on the left” or “The plate goes in the middle.”

#### Closing:

Table Manners Song & Role Play  
To the tune of "Are You Sleeping?"

Fork and spoon, fork and spoon,  
Here I go, here I go.  
Setting up my table,  
I am able, I am able!

-Invite children to role-play having a meal together. Ask them to show and say what they are using: "I'm drinking with my glass."

