

Awesome Kidz 3

Unit 4 Lesson 17



Aim: Students will learn vocabulary related to common grocery items (cheese, cucumber, bread, fish, carrot, butter, eggs). They will practice listening skills and motor coordination by circling the correct items as they listen to an audio description.

Time: 45-60 minutes

Materials:

- Real or toy grocery items (or pictures/flashcards).
- Crayons or pencils for circling.
- Props for the role-play activity (small play grocery store setup, toy items, play money).
- Small paper or cloth grocery bag

Tip: Make sure to repeat each food word several times and use gestures or visual aids to help students remember the vocabulary. During the role-play activity, support students who might feel shy by modeling phrases and giving them opportunities to repeat.

Engage:

Introduction to Grocery Shopping

- Start by showing students a grocery bag filled with real or toy grocery items (or pictures). Ask, "What do we buy at the grocery store?" and show examples like cheese, bread, fish, and carrots. Encourage students to share what they or their parents buy when they go shopping.
- Introduce the key vocabulary using the real or toy items and encourage students to repeat after you. For example, "This is bread," "These are eggs," "Do you like cheese?"
- Allow students to touch and interact with the real or toy items to connect their learning to real-life objects.

Explore & Practice:

With the Book

- Before you play the audio track, review the vocabulary on the books page with students.
- Distribute books. Explain that they will listen to the audio about different food items, and students need to listen carefully and circle the items you mention.

Role Play Grocery Shopping

- Set up a small pretend grocery store in the classroom with real or toy grocery items. Have students take turns being the shopper and the cashier. Encourage them to use phrases like, "I would like some bread, please," and "Here is your cheese."

NOTE: Here students can do **Fun Book page 73 and their mini flashcards.**

Closing:

Children sit in a circle. Place a small paper or cloth grocery bag in the center with food flashcards or mini toy groceries inside (cheese, bread, fish, carrot, eggs, cucumber).

Each child takes a turn to:

1. Pick one item from the bag
2. Name it (or repeat after the teacher)
3. Say a simple sentence or word:
 - "Bread."
 - "I buy bread."

Teacher models first:

- "I buy cheese."
- "This is fish."

Children who are not ready to speak may:

- Point to the item
- Repeat the word together with the group

