

## Awesome Kidz 2

### Unit 4 Lesson 2



**Aim:** Students will improve listening comprehension and vocabulary recognition by identifying and circling the correct fruits in illustrated lunchboxes.

**Time:** 45-60 minutes

#### **Materials:**

- AK Audio track
- Real fruit or fruit toys
- Plastic lunchboxes or small containers
- Fruit flashcards
- Crayons or pencils
- "Fruits" Awesome Kidz Song <https://www.youtube.com/watch?v=CyHjCbSHtww>

**Tip:** Use real-life lunchboxes or containers to help children connect the activity with their own experiences. Give time for sensory exploration before moving into the listening task.

#### **Engage:**

What's in My Lunchbox?

-Prepare real or toy fruits and a few lunchboxes. Hide 2 fruits in each and open them in front of the class. Say, "Look! In this lunchbox, I have a banana and grapes!". Ask: "What do you have in your lunchbox at home?". Let a few children choose and fill a lunchbox with toy fruits, then describe them.

#### **Explore & Practice:**

##### **With the Book**

Listen & Circle

-Distribute books. Tell students to look at the lunch boxes and identify the food inside each of them. Students listen and circle the correct lunchbox. Allow them to check with a partner or in small groups (social learning).

Fruit Sorting Station

-Set up a table with toy or real fruit and lunchboxes. Children sort and group fruits into the lunchboxes themselves. Ask: "Can you find 2 fruits that go together?" or "Can you make a red fruit lunchbox?"

#### **Closing:**

Draw Your Own Lunchbox

-Give each child a small template or blank page. Ask them to draw 2 fruits they like and say them aloud. Circle time: Each child shows their lunchbox and says, "I have a(n) \_\_\_ and a(n) \_\_\_."

Song Suggestion:

Sing the "Fruit" Awesome Kidz Song.