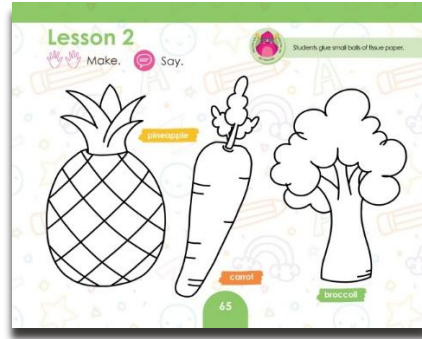


Awesome Kidz 1

Unit 4 Lesson 2



Aim: By the end of the lesson, students will be able to recognize and name basic vegetables and fruits (pineapple, carrot, broccoli) and engage in a hands-on activity using tissue paper to reinforce their learning.

Time: 45-60 minutes

Materials:

- Mystery bag with toy or real pineapple, carrot, and broccoli (optional: other fruits/vegetables for more variety)
- Tissue paper (green, orange, yellow/brown)
- Glue
- Scissors (for teacher to cut tissue paper beforehand)

Tip: Allow children to explore the texture of real fruits and vegetables. It can make the learning experience more tangible and engaging. Celebrate each child's unique artwork by focusing on their efforts and creativity rather than just the result. Encourage open discussions, giving them space to share how they feel about their work.

Engage:

Mystery Bag

- Prepare a mystery bag with toy or real fruits and vegetables (pineapple, carrot, broccoli). Have students reach into the bag without looking, feel the item, and try to guess what it is. Once they guess, pull the item out and say the name clearly (e.g., "This is a pineapple"). Pass the item around for each student to touch and repeat the name.

Story Time

- Read a short story about a character that goes to the market to buy fruits and vegetables. Emphasize the names of the fruits and vegetables in the story.
- After the story, ask simple questions: "What did they buy? What color is the carrot?"

Explore & Practice:

With the Book

Tissue Paper Craft

- Distribute books and small pieces of tissue paper in various colors (green for broccoli, orange for carrot, yellow/brown for pineapple).
- Demonstrate how to roll the tissue paper into small balls, then have students glue the balls inside the outline of the fruits and vegetables. This activity enhances fine motor skills and creativity.
- Encourage children to take their time, and appreciate their work as a creative process rather than aiming for perfection.

Make and Say

- As students work on their tissue paper craft, ask them to say the name of the fruit or vegetable out loud as they glue the tissue balls (e.g., "I am making a carrot. Carrot is orange!").

- Use guiding questions: "What color is your pineapple? Is your broccoli big or small?"

Closing:

Fruit and Vegetable Parade

- After completing the craft, have each child stand up and show their artwork, saying, "This is my pineapple," or "I made a carrot!". Praise their efforts and ask simple questions like, "Is your pineapple yellow or green?"

Class Review Game

- Hold up images of different fruits and vegetables and ask students to shout out their names. This reinforces vocabulary.
- Use gestures to help: for example, pretend to hold a broccoli like a tree or eat a carrot.

