

Awesome Kidz 3 Unit 4 Lesson 20



Aim: Students will learn the days of the week and associate them with different foods. They will practice fine motor skills (cutting and gluing), improve their vocabulary related to foods and days, and practice speaking in sentences.

Time: 45-60 minutes

Materials:

- Scissors, glue, crayons or markers.
- Flashcards for days of the week.

Tip: Some students may need extra support with cutting and gluing, so be ready to assist them or pair them with a classmate who can help. Make the lesson more dynamic by using real-life examples, such as asking what foods they ate yesterday or will eat tomorrow.

Engage:

Days of the Week and Food Vocabulary

- Begin by singing a "Days of the Week" song to review the days of the week in order. Show flashcards or images of different foods (similar to those on the book), and have students name the foods aloud. Ask them what they usually eat on different days (e.g., "What do you eat on Monday?").

Suggested song

https://www.youtube.com/watch?v=loINl3Ln6Ck&list=RDloINl3Ln6Ck&start_radio=1

Explore & Practice:

With the Book

- Distribute books. Explain that the children will cut out pictures of the foods on the right and glue them onto the day of the week that they would like to eat that food. Review how to hold scissors properly and safely, and guide them in choosing which foods to glue for each day.

- Practice phrases like, "On Monday, I eat fish," "On Sunday, I eat ice cream," etc.
- Focus on the artistic element of cutting and arranging, letting children creatively decide which foods go on which days. Allow them to explain their choices to the class, fostering creativity and language development.

Speaking Practice

- After gluing the foods on the corresponding days, have the children stand up and practice saying sentences like, "On Friday, I eat a sandwich," or "On Wednesday, I drink juice." Encourage them to talk to each other and ask, "What do you eat on Monday?". Speaking full sentences and reviewing the structure, "On [day], I eat/drink [food]."

Closing:

Recap the Week

- End the lesson by reviewing the days of the week one more time with the "Days of the Week" song. Ask each child to share their favorite food and what day they chose to eat it on.

