

Awesome Kidz 2

Unit 4 Lesson 20



Aim: Students will identify basic cooking actions by listening and circling the correct image, reinforcing listening comprehension, action vocabulary, and visual recognition through multisensory learning.

Time: 45-60 minutes

Materials:

- AK audio track
- Akion puppet
- Toy kitchen tools (optional: whisk, play pan, toy toaster, etc.)
- Emotion or body movement cards (for active response)
- Background music or rhythm claps for transitions

Tip: Be dramatic and slow with your movements. Give students time to observe, process, and connect language to action. If children aren't ready to say the words aloud, let them use gestures or whisper to a puppet. Listening and responding in any form builds comprehension and confidence.

Engage:

Guess the Action with Puppet Chef

- Display the book page. Introduce one of the Akion puppets and tell students he wants to cook.
- Act out one cooking verb (e.g., whisking a bowl) and ask: "What is Chef Nalu doing?", "Is he chopping? Mixing?"

Explore & Practice:

With the Book

- Play the audio track. After each sentence, students find and circle the matching image.
- Allow children to respond non-verbally first (pointing, miming), then repeat the word.

Movement Game

- Call out an action (e.g., "Fry!"). Children act it out with their hands or bodies. Add rhythm or chant for each action:
 - o "Mix, mix, mix it fast!"
 - o "Chop, chop—careful hands!"

Action Sorting

- Provide trays with toy tools or printed pictures. Children match the item (e.g., whisk, pan, toaster) to the action word card. Invite them to explain: "This is for toasting."

Closing:

I Can Cook! Circle & Share

- Children sit in a circle with their book page and say: "I can chop!" or "I like to mix!" Use puppets or a pretend microphone to let them "perform" their favorite action.
- Celebrate each child with a clap or cheer.

NOTE: After this lesson, students can do **Fun Book page 72**.