

## Awesome Kidz 3

### Unit 4 Lesson 3



**Aim:** Activate prior knowledge, awaken curiosity, and connect learning to real-life experiences. Match quantity with numerals. Develop fine motor control. Participate in collaborative and sensory learning

**Time:** 45-60 minutes

#### **Materials:**

- Real fruits and vegetables or flashcards
- Baskets or cloth bags or containers
- Crayons

**Tip:** Encourage collaboration among students when matching and sorting vegetables. In Montessori and Waldorf approaches, social learning is important. Let them help each other and work in pairs or small groups.

#### **Engage:**

*Invitation to Learn – “What’s in the Basket?”*

-Place a real basket or a cloth bag in the center of the circle with real fruits/vegetables or flashcards inside.

Teacher gently takes out one item at a time and models: “Look! This is an apple.” “Smell the apple.” “Is it fruit or vegetable?”

Children: Touch, observe, smell (if real food is used). Repeat the word together

#### **Explore & Practice:**

##### **With the Book**

-Show the book page without writing yet. Ask open-ended questions: “What do you see?” “What colours do you see?” “What is inside the baskets?”. Encourage children to point and name foods: “Carrot!” “Apple!”

Teacher models language slowly and clearly: “Look at the basket.” “Count with me.” Work basket by basket together.

Teacher: “Let’s count.” “One, two, three carrots.” “How many? Three.” Repeat the structure for each basket, allowing children to work independently after modeling.

##### **Hands-on Sorting (Extension / Centers)**

Provide: Mini baskets or containers, small flash cards or toy fruits/vegetables

Have children Place the correct food into each basket. Count aloud with a partner. Teacher language: “Put three carrots.” “Count again.” This reinforces autonomy, decision-making, and peer collaboration.

##### **Movement & Emotion Reset**

Quick movement break:

- “If I say *apple*, clap.”
- “If I say *carrot*, jump.”

- “If I say *onion*, touch your nose.”

Keeps energy balanced and attention regulated.

**Closing:**

Reflection Circle – “I Like...”

-Children sit in a circle holding their worksheet. Teacher models: “I like apples.” Children choose and say:

“I like carrots.” Or point and repeat the word.

Optional drawing:

-Children colour their favorite food on the page.

