

## Awesome Kidz 1

### Unit 4 Lesson 3



**Aim:** By the end of the lesson, students will be able to recognize and name fruits (orange, grapes, pineapple) and associate them with their corresponding juices. They will practice tracing and fine motor skills while improving their ability to follow paths visually.

**Time:** 45-60 minutes

#### **Materials:**

- Small cups of orange juice, grape juice, and pineapple juice (optional)
- Real fruits (orange, grapes, pineapple)
- Pencils or markers for tracing
- Fruit and juice matching cards \*attached
- Blank paper and crayons for drawing

**Tip:** Give students space to make independent choices in the matching and tracing activities. Help without taking control, allowing them to feel a sense of accomplishment. Let students express their preferences (e.g., favorite juice) and make the lesson personal by linking it to their tastes and experiences.

#### **Engage:**

##### Fruit Juice Tasting

- Prepare small cups of orange juice, grape juice, and pineapple juice. Let students taste each one.
- As they drink, ask, "What fruit is this juice from?" and "Do you like it?" Encourage them to respond in simple sentences: "This is orange juice. I like it!" or "I don't like pineapple juice." - Show the real fruits (orange, grapes, pineapple) and hold them up as students say the names.

##### Song Time

- Sing a simple song about fruits and juices, like "The Juice Song" (e.g., "I like to drink, drink, drink, orange juice"). Use hand motions to imitate squeezing the juice from the fruits.

#### **Explore & Practice:**

##### **With the Book**

##### Tracing Activity

- Distribute books. Allow students to work at their own pace and gently guide those who may need help with tracing.
- As they trace, ask them to say, "The orange goes to the orange juice," "The grapes go to the grape juice," and so on.

##### Fruit and Juice Matching Game

- Prepare cards with pictures of fruits and cards with pictures of juices. Scatter them on the table and let students find the matching pairs.
- Once a match is found, have the student say, "This is an orange. This is orange juice."

### Drawing Their Own Juice

- Provide blank sheets of paper and ask students to draw their favorite fruit and a glass of juice next to it. Encourage creativity in how they draw and color their pictures. Then, ask them to say, "I like [fruit] juice" as they show their drawings.

### Closing:

#### Juice Parade

- After completing the tracing and drawing activities, ask students to show their worksheets and drawings. Each child can say, "I traced the orange juice!" or "I made grape juice!"

- Celebrate each child's effort and encourage their peers to clap.

#### Quick Review

- Hold up real fruits (orange, grapes, pineapple) and ask students, "What juice do we make from this fruit?" Let them shout out the answer.





