

Awesome Kidz 2

Unit 4 Lesson 4



Aim: Students will practice visual discrimination, logical thinking, and vocabulary development in English by identifying the item that doesn't belong in a group. They will also develop speaking and reasoning skills by explaining their choices.

Time: 45-60 minutes

Materials:

- Real or toy food items
- Picture cards of food items (cheese, apple, grapes, milk, meat, fish, etc.)
- Crayons or pencils

Tip: Give children time to explore and describe their reasoning. Encourage full sentences like "The orange is different because it's a fruit." Support answers with visuals and gestures if needed. Always validate their thinking process.

Engage:

Let's Play the "Different One" Game

- Place 3 real or toy food items on the table: 2 similar and 1 different. Example: a banana, an apple, and a fish. Ask: "Which one is different?" and "Why?" Encourage students to use English: "Fish is different. Apple and banana are fruit." Let students take turns setting up their own sets.

Explore & Practice:

With the Book

Circle the Odd One Out

- Students complete the page by circling the item that is different in each row. Walk around and ask: "What do you see?" "Why is this one different?". Support vocabulary use with food flashcards if needed.

Closing:

Activity: Food Show & Tell

Each student chooses one food card or item and says: "This is a ____." "I eat it for ____." "It's different from ____ because ____."

Optional: Use sentence starters on the board.

Wrap-Up Song Suggestion:

*"Cheese and milk go in the fridge,
Fruit is juicy, meat is big!
Find the one that's not the same,
Let's play the odd one out game!"*