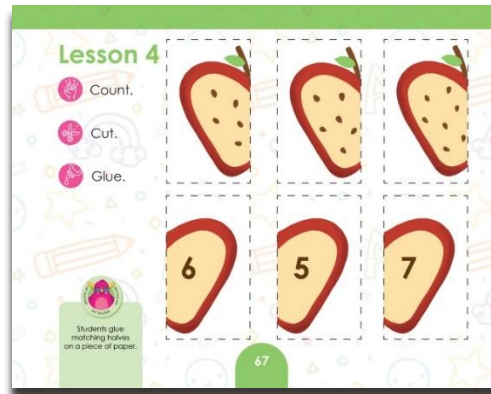


Awesome Kidz 1 Unit 4 Lesson 4



Aim: Students will count objects. They will enhance fine motor skills through cutting. Understand the concept of halves and how to make a whole.

Time: 45-60 minutes

Materials:

- Scissors
- Glue sticks
- A piece of plain paper for gluing the cut halves
- Crayons or markers (for decoration)
- Small counters or manipulatives for additional counting practice

Tip: Allow children who finish early to assist their peers with cutting or gluing, encouraging cooperation and peer learning. Encourage the use of natural materials (such as leaves or small twigs) for decoration to link the activity with nature, aligning with Montessori and Waldorf principles.

Engage:

Story and Apple Exploration

Begin the lesson by telling a simple story about an apple tree and how apples grow. Emphasize the idea of halves, explaining that two halves make one whole.

Show the students a real apple (if possible). Ask questions like: "What colour is the apple?" "How many seeds do you think it has?" "What happens if we cut it in half?" Cut the apple in half and let the students observe.

Use of real objects (apple) to engage sensory learning.

Explore & Practice:

With the Book

Counting and Matching Halves

-Distribute books. First, ask them to count the numbers on the apple halves aloud together as a class.

- Have the students point to and say the numbers on the halves. They can use small manipulatives (counters or beans) to count each number on the page, reinforcing counting skills.

Hands-on activity with manipulatives to help with math skills.

Cutting and Gluing

-Demonstrate cutting along the dotted lines, reminding students to be careful with scissors.

- Each child will cut out the apple halves. Then, they will match the halves based on the numbers (5, 6, 7) and glue them onto a blank sheet to create whole apples.

- Encourage creativity by letting students color or decorate the apple halves before gluing them. Let them add details like leaves, seeds, or worms. Use rhythmic movements while cutting to promote concentration and fine motor skills.

Closing:

Apple Orchard Display

- Ask students to bring their glued apple halves to the front and place them in an "apple orchard" (a large poster board or wall space). Discuss how many apples are whole and how many still need halves to be complete.
- Emphasize collaboration and group success. Complement students' effort and teamwork, fostering a supportive community environment.

