Awesome Kidz 3
Unit 4 Lesson 5

Aim: Introduce the concept of counting and familiarize children with numbers 13, 14, and 15. Students practice counting and matching through hands-on activities and worksheet exercises.

Time: 45-60 minutes

Materials:
- Counters or manipulatives (optional, e.g., small stones or beads for counting)
- Number cards
- Small stones, beads, or other counters (optional)
- Story props (like toy eggs or small baskets)

Tip: Introduce the numbers through storytelling and imagination. Encourage children to visualize the numbers as they hear them to develop both cognitive and imaginative skills. Allow children to take their time with the cutting and matching process. This helps develop fine motor skills and promotes careful observation. Use plenty of praise for their effort and patience, focusing on the Montessori principle of encouraging self-motivated learning.

Engage:
Eggs and Counting Story
-Begin by telling a simple story about a farmer who collects eggs from chickens and puts them into cartons. Encourage the children to join in by counting the eggs in the story. For example: “The farmer found 13 eggs in the morning, then 14 eggs after lunch, and finally 15 eggs before sunset.”
- Show children a few physical objects like small stones, beads, or actual eggs, and ask them to help you count. This tactile experience enhances their engagement and understanding.

Explore & Practice:
With the Book
- Distribute books and ask the children to count how many eggs are in each carton. Explain that they will need to match the carton of eggs to the correct number (13, 14, or 15) by drawing a line or coloring the correct number group.Encourage them to count carefully out loud while pointing to each egg.
Manipulative Counting
- For hands-on exploration, give the children small objects (like beads, pebbles, or paper eggs) and ask them to count out 13, 14, and 15. Use number cards to help them visually see the difference between the quantities. Ask them to place the correct number of items next to each card to reinforce the concept of matching quantity with number symbols.

Closing:
Number Movement
- Create a number hunt in the classroom. Place numbers 13, 14, and 15 on different corners of the room, and have the children find them by listening to your instructions. Once they find the number, ask them to count out the same number

of steps, claps, or jumps. This incorporates physical movement into the learning process, enhancing both memory and coordination.

NOTE: After this lesson, students can do **Fun Book page 74 and 75**.