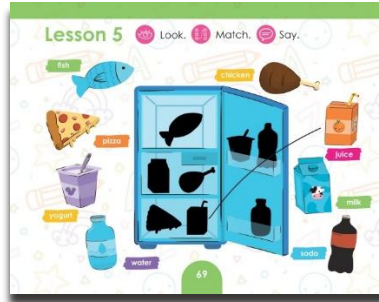


Awesome Kidz 1 Unit 4 Lesson 5



Aim: Students will learn and review basic food vocabulary. They will practice matching objects with their shadows. Develop speaking skills by identifying and naming food items.

Time: 45-60 minutes

Materials:

- Real or toy food items (e.g., fish, pizza, yogurt, etc.) for tactile learning
- Fridge cutouts or a toy fridge (optional)
- Crayons or markers

Tip: Encourage children to help each other during the matching activity. If one child finishes early, they can support others in identifying food shadows. This promotes peer learning and cooperation. Additionally, use descriptive language (e.g., "cold milk," "delicious pizza") to deepen their understanding of food characteristics.

Engage:

What's in the Fridge?

- Begin the lesson by asking the children if they know what's usually inside a fridge. Open a real or toy fridge to show some familiar food items like milk, juice, and chicken. Ask, "What do you think we can find in the fridge?" and encourage students to guess.
- Students respond to questions and try to name different foods they think belong in the fridge.
- Use of real-life objects (toy fridge or real food) helps children connect with the lesson through sensory experience.

Explore & Practice:

With the Book

Look and Match

- Distribute books and explain how they will look at the food items on the page and match them to the correct shadows inside the fridge. Show them how to draw a line from the food to its matching shadow.
- Students match the foods (fish, chicken, pizza, etc.) with their correct shadow in the fridge using a pencil or crayon to draw lines.
- Encourage careful observation and concentration, allowing them to colour the food items after matching to bring in artistic expression.

Say the Food

- Once the students finish matching, point to each food item and ask them to say the name aloud, reinforcing pronunciation and vocabulary. Have students repeat the food names after you. You could make it interactive by asking, "Who likes pizza?" or "Who drinks juice?"
- Students will say the food names aloud and answer questions, practicing speaking skills.
- Foster an inclusive environment where all students participate, boosting confidence in speaking English.

Closing:

Fridge Sorting Game

- Create a simple "fridge sorting game" using real or toy food items. Ask the students to take turns placing items inside a toy fridge or a box that represents a fridge, saying the name of the food as they put it inside.
- Each student will place one or two food items into the fridge and name them aloud.

