

## Awesome Kidz 1 Unit 4 Lesson 6



**Aim:** Students will learn to identify differences in objects and patterns. Students will improve observation and critical thinking skills.

**Time:** 45-60 minutes

**Materials:**

- Real or toy food items (optional)
- Crayons or pencils
- Small counters or objects to help focus on observation
- Flash cards
- Students' mini flashcards

**Tip:** Encourage peer collaboration by having students help each other during the activity. If one student struggles to identify the odd one out, suggest that they work with a classmate who has already finished. This fosters teamwork and social learning.

**Engage:**

Let's Compare!

- Begin by showing two real or toy food items or flashcards that are similar but slightly different (e.g., an apple and an orange, or a banana and a toy fish). Ask students, "Which one is different?" and encourage them to explain why.
- Students identify which item is different and share their ideas. You could ask them questions like "Which one can we eat for lunch?" or "Which is a fruit?"
- Use of real objects and sensory learning to highlight differences in a concrete way.

**Explore & Practice:**

**With the Book**

Find the Odd One Out

- Distribute books and explain the activity. Demonstrate how to circle the item that doesn't belong in each row.
- Students look at each group of items (fish and apple, fruit baskets, lunchboxes) and use their observation skills to circle the odd one out. For instance, in the first row, they would circle the fish with the green vegetable instead of fries.

Discussion

- Once the activity is done, go through each row with the class. Ask, "Why is this one different?" or "What makes this food special?" Encourage students to use full sentences like "This fish is different because it has broccoli."
- Students share their reasoning with the class, practicing their speaking skills and expanding their vocabulary.
- Promote confidence by validating all answers and emphasizing individual reasoning and perspective.

**Closing:**

Food Sorting Game

- Use real or toy food items and create two groups: fruits and non-fruits, or healthy foods and sweets. Have students help you sort the items into the correct category, practicing their reasoning skills once more.
- Each student picks an item and places it into one of the categories, explaining their choice. For example, "This is an apple, and it goes with the fruit."

**NOTE:** After this lesson, students can do **Fun Book page 55**.

