

## Awesome Kidz 2

### Unit 4 Lesson 7



**Aim:** Students will identify and name common vegetables in English, listen for specific vocabulary, and practice colouring with accuracy while developing language, motor skills, and attention.

**Time:** 45-60 minutes

#### **Materials:**

- Real or plastic vegetables: onion, potato, carrot, cucumber, tomato
- Flashcards with vegetable names
- Crayons or coloured pencils
- Music for movement or transitions
- Optional: vegetable-themed storybook or puppet

**Tip:** Let students touch and smell real vegetables before working on the worksheet. This sensory connection reinforces vocabulary and helps ELL students retain new words more effectively.

#### **Engage:**

##### Vegetable Mystery Bag

- Place real vegetables inside a cloth bag. Invite children one by one to reach in, feel an item, and guess the vegetable. Take it out, name it together, and pass it around. Ask: "Do you like carrots?" "Who eats tomatoes at home?"

#### **Explore & Practice:**

##### Listen & Colour

- Use your voice or an audio script to name each vegetable with a colour: "Colour the carrot orange." "Colour the cucumber green." Repeat each word slowly and clearly. Allow wait time for children to process and respond. Support students by pointing to the vegetable as you speak. Encourage them to say the words aloud as they colour.

##### Vegetable Sorting

Place all real or toy vegetables in a basket. Let students sort them by: Colour, texture and size

#### **Closing:**

##### My Favourite Vegetable Circle Time

- Each student holds or points to their favourite vegetable from the book or real ones. Encourage them to say:

"My favourite vegetable is \_\_\_\_." End with a short chant or rhyme:

*"Carrot orange, cucumber green,  
Potato brown and never mean!  
Tomato red, onion white,  
We know our veggies – we're so bright!"*

