

Awesome Kidz 3

Unit 4 Lesson 7



Aim: Students will learn beverage vocabulary (milk, juice, soda, water), practice fine motor skills through cutting and gluing, and connect the names of beverages to their pictures. Enhance fine motor skills through cutting and gluing, while reinforcing vocabulary.

Time: 45-60 minutes

Materials:

- Real or toy models of drinks, or large printed images.
- Crayons or pencils
- scissors

Tip: Provide plenty of time for students to cut and glue carefully, as this develops their fine motor skills. For faster learners, you can have them color the drinks or ask them to draw additional drinks they like.

Engage:

Introduction to Vocabulary

- Start by discussing common drinks. Ask students, "What do you like to drink?" and show real examples or pictures of beverages such as milk, juice, soda, and water. Discuss when we usually drink these beverages (e.g., "We drink water when we are thirsty," or "We drink milk in the morning").

- Provide real-life examples (e.g., cartons or bottles) for students to explore. Allow students to hold the items to reinforce tactile learning.

Explore & Practice:

With the Book

- Show the book page with the drink pictures on the left and the drink names on the right. Ask students to name each drink and guide them in matching the correct name to the picture. Encourage students to say, "This is milk," "This is juice," etc.

-Create a short story about a picnic or meal where the characters drink different beverages. This allows children to engage their imaginations and connect emotionally with the vocabulary.

Cut and Glue

- Students will cut out the drink names from the book page and glue them next to the correct picture of the drinks.

Closing:

What's Your Favorite Drink?

- After completing the activity, invite each student to show their glued worksheet and say a sentence like, "I like juice" or "I drink water." This provides an opportunity for students to personalize their learning by sharing their preferences. Practice using the phrases, "I drink ___" and "I like ___."
- Encourage self-expression by allowing students to talk about their preferences and why they like each drink, fostering emotional and language development.

