

Awesome Kidz 1 Unit 4 Lesson 7



Aim: Students will learn and reinforce vocabulary related to sweets (chocolate, candy, lollipop) while developing their fine motor skills through colouring. The lesson will also focus on engaging students in a discussion about their favorite treats, enhancing language skills and personal expression.

Time: 45-60 minutes

Materials:

-Real sweets or printed images of different kinds of chocolate, candies, and lollipops.

Tip: Balance Play and Learning: While sweets are a fun topic, be sure to link the lesson to healthy eating habits. This can be done by gently discussing when and how often we should enjoy sweets. Personalization: Allow students to use their favourite colours for the sweets, even if they don't match the traditional colours. This fosters creativity and individual expression, aligning with the Waldorf approach.

Engage:

What's Your Favorite Sweet

- Begin by showing real-life pictures or plastic models of sweets (chocolate, candy, lollipop). Ask the children, "Who likes chocolate?" "Who likes lollipops?". Introduce each word clearly and encourage students to repeat after you. Talk briefly about how sweets are special treats we sometimes enjoy but should eat in moderation.

Explore & Practice:

With the Book

Sweet Colour Hunt

- Hand out books and crayons or coloured pencils. Ask students to look at the colours next to each sweet on the page (brown for chocolate, green/yellow for candy, and rainbow for lollipop). Encourage the children to find these colours in their crayon set. Let them colour the sweets in the jar on the page, helping them recognize the shapes and say the words as they color (e.g., "I am colouring the chocolate.").

Sweets Sorting

- Use real or printed cutouts of various sweets and place them in front of the children. Ask students to sort the sweets into categories (chocolate, candy, lollipop). Encourage them to name each sweet as they sort it into the correct group. This hands-on sorting activity helps children with both vocabulary and categorization, central to Montessori methods.

Closing:

My Favorite Treat

- Invite each student to hold up their coloured page and say which sweet they like the most, for example, "I like chocolate.". Use this time to ask them about the colours they used: "What colour is your lollipop?". Encourage students to listen to each other and celebrate each person's choice, fostering confidence and self-expression.